



2 Animal World

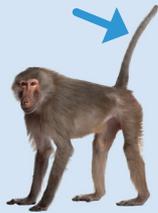
Lesson 1 Vocabulary 1

1 1.39 Listen, look and repeat.

2 1.40 Listen, point and say *The Tiger Street word rap*.



1 teeth



2 tail



3 claws



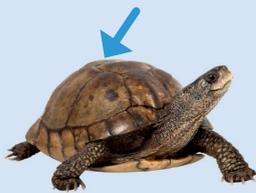
4 feathers



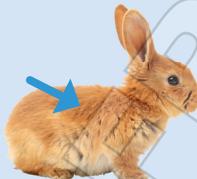
5 whiskers



6 wings



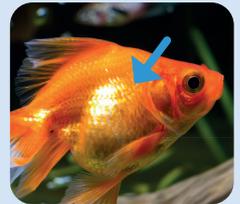
7 shell



8 fur

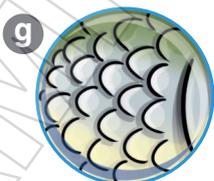
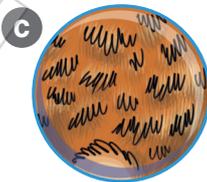


9 beak



10 scales

3 Guess, point and say. Play *Faster, faster*.



4 Spell with Mouse and Monkey.



How do you spell 'beak'?

B-E-A-K



5 Work with a friend. Play *Spell, draw or mime*.



1 Listen and read *The Tortoise and the Hare*. Act out the story.

1 One day the hare sees the tortoise on the way to school.

Look at the tortoise! He's got short legs and a heavy shell. He's very slow.



2

I've got long legs and I'm very fast. Look at me, Tortoise! Bye!

I don't mind. I get there in the end.



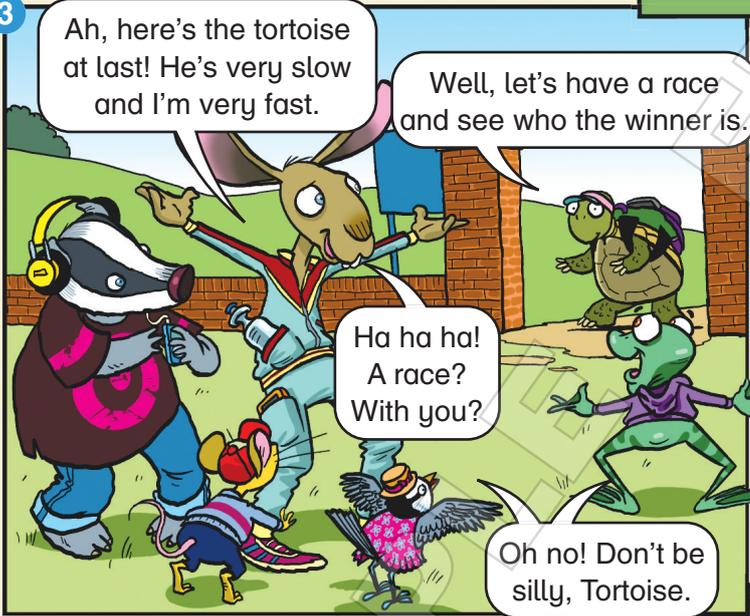
3

Ah, here's the tortoise at last! He's very slow and I'm very fast.

Well, let's have a race and see who the winner is.

Ha ha ha! A race? With you?

Oh no! Don't be silly, Tortoise.



4

One ... two ... three ... go!



5

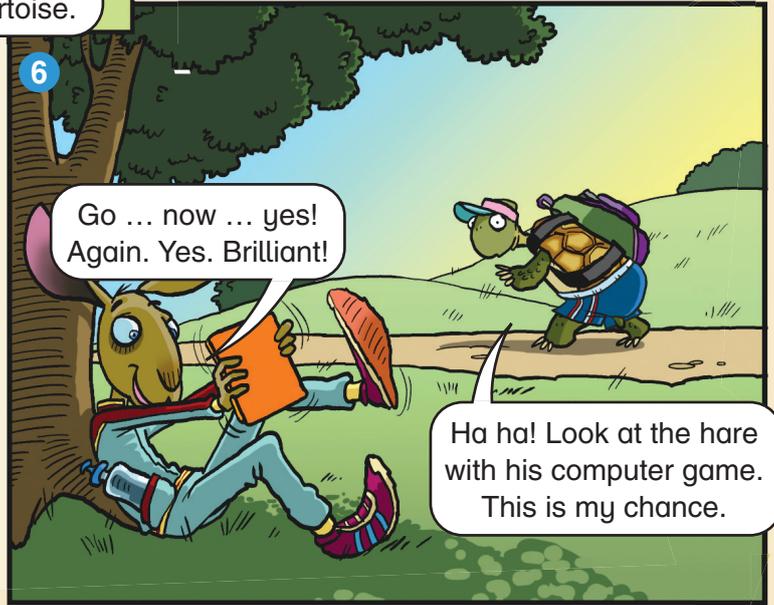
Ha ha! Look at the tortoise. I've got time to check my emails and play a game.



6

Go ... now ... yes! Again. Yes. Brilliant!

Ha ha! Look at the hare with his computer game. This is my chance.





2 1.42 Listen, find and point. Say.



3 1.43 Read and answer the questions. Listen and check.

- 1 Has the tortoise got long legs?
- 2 Is the tortoise slow?
- 3 Has the hare got a shell?
- 4 Who wins the race?

TIGER STREET

CLUB VALUES

Do you finish what you start?
Do you use your time well?



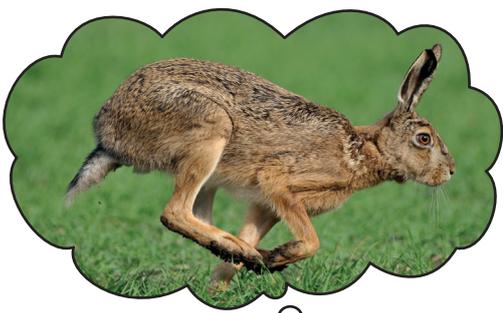
Tiger Street Club Values: Use your time well.

Lesson 3 Grammar 1 and Speaking

1 1.44 Listen, point and repeat. Say.



TIGER TIP
it's got = it **has** got



It's got whiskers.

It hasn't got a shell.

- 1
- 2
- 3

- 4
- 5
- 6



2 Read, look and guess. Say.

- 1 It hasn't got fur. It hasn't got legs. It's got scales. **It's a ?**
- 2 It hasn't got arms. It's got feathers and a beak. **It's a ?**
- 3 It's got fur, claws and a long tail. **It's a ?**



hamster parrot fish frog turtle kitten

3 Make the mini-cards. Play *Animal riddles*.

It's got fur.
It hasn't got a beak.

Is it a rabbit?

It's got claws.
It hasn't got a shell.

Is it a tiger?

No, it isn't.

Yes, it is.

Lesson 4 Grammar 2 and Speaking

1 1.45 Listen, point and repeat. Answer the questions.



Has it got a tail?

Yes, it has.

Has it got scales?

No, it hasn't.



1 2 3 4 5

2 Ask and answer. Guess.



Has it got teeth?

Yes, it has.

No, it hasn't.

Has it got a tail?



3 1.46 Listen and read. Sing *A tiger has got sharp teeth.*

A tiger has got sharp **teeth**.
 A monkey has got a long **tail**.
 A bird has got **feathers**.
 And a fish has got **scales**.
 An elephant has got big ears.
 A cat has got **whiskers** and **claws**.
 A rabbit has got soft **fur**.
 And a crocodile has got jaws.

POP SPOT

4 Work with a friend.

- 1 Say what body parts an animal has and hasn't got.
- 2 Ask your friend what body parts an animal has got.

5 1.49 Read, listen and repeat. Say.

Has a **white** wolf got **white** whiskers?

Tiger Twister

Amazing animals

Lesson 5 Vocabulary 2

1 1.50 Listen, point and repeat. Cover and play *Word or number?*

<p>1 </p> <p>mammals</p>	<p>2 </p> <p>reptiles</p>	<p>3 </p> <p>amphibians</p>	<p>4 </p> <p>birds</p>	<p>5 </p> <p>fish</p>
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2 Play *What are they?*

Frogs are ...

... amphibians!

3 1.51 Read the quiz and say *true* or *false*. Listen and check.

Quiz

How much do you know about animals?

- | | |
|----------------------------|---------------------------------|
| 1 Bats are birds. | 4 Snakes are reptiles. |
| 2 Fish haven't got a tail. | 5 Mammals have got fur or hair. |
| 3 Birds have got feathers. | 6 Lizards are amphibians. |



4 1.52 Listen, read and point. Act out the story.

Am I a reptile?

No, Pong. You haven't got scales.

Am I a bird?

No, Pong. You haven't got feathers.

Reptiles, birds and mammals.

What am I?

I've got fur. I'm a mammal! Hurray!

Listen. Mammals have got fur ...

Oh. Yes, Pong ...

5 Close your books. Can you remember five animal groups?

Lesson 6 CLIL



1 1.53 Listen, point and repeat. Answer the question.



cat



tortoise



polar bear



snake



monkey



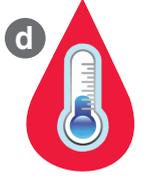
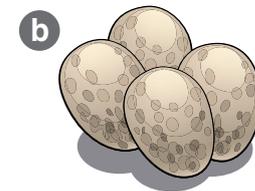
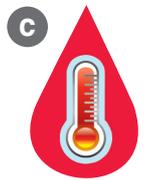
chameleon

Is it a mammal or a reptile?

2 1.54 Listen and read. Match with your fingers.

1 Mammals have got **warm blood**, and they've got fur or hair. Baby mammals **drink their mother's milk**. Cats, polar bears and monkeys are mammals.

2 Reptiles have got **cold blood**. Snakes, chameleons and turtles are reptiles. Snakes have got scales. Turtles have got a shell. Most reptiles **lay eggs**.



3 1.55 Read and choose. Listen and check.

1 Which animals have got warm blood?

- a crocodiles b giraffes

3 Which animals have got cold blood?

- a elephants b chameleons

2 Which animals drink their mother's milk?

- a polar bears b tortoises

4 Which animals lay eggs?

- a tigers b turtles

4 Talk about your favourite animal.



My favourite animal is a jaguar. It's a mammal. It's got fur and claws.



Is a dolphin a fish or a mammal?

Lesson 7 Unit review

1 1.56 Listen, find and point. Say. Write in your notebook.

Example: a. It's got a beak.

a It's got a ...

b It hasn't got ...

c ...

d ...

e ...

f ...

2 1.57 Ask and answer *Yes, it has* or *No, it hasn't*. Listen and check.



1 ?

2 ?

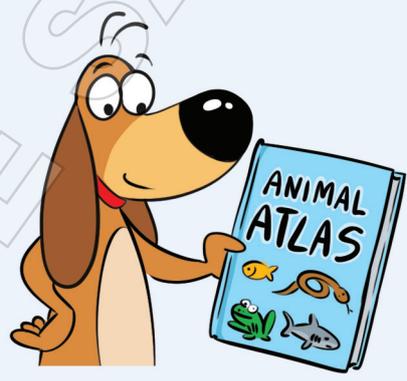
3 ?

4 ?

Has it got a shell?

No, it hasn't.

3 1.58 Read, choose and say. Listen and check.



- 1 Fish / Birds have got feathers.
- 2 Reptiles / Mammals have got cold blood.
- 3 Frogs are amphibians / birds.
- 4 Amphibians / Mammals have got fur or hair.
- 5 Sharks are fish / reptiles.

4 Play True or False?



5 Can you do this in English? Choose and point.

znam części ciała zwierząt	znam gromady zwierząt	
mówię, jakie części ciała ma dane zwierzę, a jakich nie ma	pytam, czy wskazane zwierzę ma daną część ciała	
mówię, do jakiej gromady należy dane zwierzę	śpiewam piosenkę	

6 1.59 Listen and repeat. Act out the dialogue.

Look at this website about reptiles.

Yes, it has.

Has it got information about cobras?

Great! Let's have a look.

Classroom language

➔ Go to the Picture Dictionary on page 81.

1 1.60 Listen and read. Answer the question.

TIGER STREET

CLUB REPORT



In the UK ...

- ▶ There are many farms and wildlife parks.
- ▶ Children visit them on school trips or with their family.

What about Poland?

2 Read and choose.

Tell me about an animal you like.

An animal from the UK

Name: Shetland pony

Animal group: mammal

A Shetland pony is a very small horse.

It's got a small head, short legs and thick fur.

It lives in the Shetland Isles in Scotland.

It eats grass and hay. It loves carrots and apples.



by Ellie



PROJECT

3 Do a project about an animal from Poland. Present your project.



Talk about

- ▶ the name and the animal group – *It's a ...*
- ▶ what body parts the animal has got – *It's got ...*
- ▶ where it lives – *It lives ...*
- ▶ what it eats – *It eats ...*