**LANGUAGE HUB BEGINNER (A1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****NICE TO MEET YOU!****(7x45min)** | Lessons 1, 2 – 1.1 Say helloSB pg. 1-3, 98Lessons 3, 4 – 1.2 What’s your job?SB pg. 4-5, 98, 122Lessons 5, 6 – 1.3 Cafe Hub & videoSB pg. 6-7, 122Lesson 7 WRITING SB pg. 8 – filling in a formREVIEW SB pg. 8 | * countries
* numbers 0-10
* jobs
* greetings
 | * *be* – Present Simple *I, you*
* *be* – Present Simple *he, she, it*
* identifying personal pronouns
* using capital letters
 | * predicting
* listening for specific information
* listening for detail
* syllables and syllable stress
* contractions with *be*
* word stress
 | * reading for gist
* reading for detail
* reading for detailed understanding
* reading for detail
* email addresses
 | * talking about where you’re from
* planning and preparing to speak
* introducing a friend
* planning and preparing to speak
* greeting people
* planning and preparing to speak
 |
| **Unit 2****OUR MUSIC, OUR WORLD****(7x45min)** | Lessons 8, 9 – 2.1 Where are they from?SB pg. 9 - 11, 100, 122Lessons 10, 11 – 2.2 When are you free? SB pg. 12-13, 100, 122, 132Lessons 12, 13 – 2.3Café Hub & video SB pg. 14-15 Lesson 14 WRITING SB pg. 16 – an online introductionREVIEW SB pg. 16  | * languages and nationalities
* days of the week
* numbers 11-100
* expressions of clarification
 | * *be* - Present Simple: *we, you, they*
* possessive adjectives
* *wh-* questions with *be*
* conjunctions - *and*
 | * syllable stress
* contractions in questions
* listening for gist
* listening for detail
* identifying context
* word stress
* identifying expressions
 | * scanning for information
* reading for detail
* reading for general idea
 | * telling about nationalities
* talking about favourite music
* planning and preparing to speak
* asking for personal information
* giving personal information
* planning and preparing to speak
* asking for clarification
* introducing yourself
* planning and preparing to speak
 |
| **TEST****Unit 1&2** | Lesson 15Teacher’s App - Test |  |  |  |  |  |
| **Unit 3****MY LIFE****(7x45min)** | Lessons 16, 17 – 3.1 That’s my coat SB pg. 17-19, 102, 123, 129Lessons 18, 19 – 3.2 I’ve got two sisters SB pg. 20-21, 102Lessons 20, 21 – 3.3 Café Hub & videoSB pg. 22-23, 126Lesson 22 WRITING SB pg. 24 - a social media postREVIEW SB pg. 24 | * objects and colours
* family
* descriptions of people
 | * *a/an*
* plural nouns
* *this, that, these, those*
* *have/has got*
* order of adjectives
* conjunctions - *but*
 | * /s/, /z/, /ɪz/
* listening for gist
* listening for key words
* listening for detail
* schwa /ə/
* listening
* word stress
 | * preparing to read
* scanning for information
* reading for detail
 | * describing everyday objects
* planning and preparing to speak
* finding key information
* talking about your family
* planning and preparing to speak
* describing people
* planning and preparing to speak
 |
| **Unit 4****TIME****(7x45min)** | Lessons 23, 24 – 4.1Every daySB pg. 25-27, 104, 123 Lessons 25, 26 – 4.2Every year SB pg. 28-29, 104, 131Lessons 27, 28 – 4.3 Café Hub & videoSB pg. 30-31, 128Lesson 29 WRITING SB pg. 32 - an email about your routineREVIEW SB pg. 32 | * daily activities
* time
* months
* seasons
* expressions for ordering in a cafe
 | * Present Simple – *I/you/we/they*
* Present Simple questions – *I/you/we/they*
* using contractions
 | * preparing to listening
* listening for the main idea
* listening for detail
* sentence stress
* *do you* /dȝʊ/
* word
* word stress
 | * predicting reading
* preparing to read
* reading for gist
* reading for detial
* reading for information
 | * talking about daily routines
* planning and preparing to speak
* talking about annual routines
* planning and preparing to speak
* planning and preparing to speak
* ordering in a cafe
 |
| **TEST****Units 3&4** | Lesson 30Teacher’s App - Test |  |  |  |  |  |
| **Unit 5****TIME FOR A BREAK****(7x45min)** | Lessons 31, 32 – 4.1Relax and be happySB pg. 33-35, 106Lessons 33, 34 – 5.2 When’s your lunch break? SB pg. 36-37, 106, 124Lessons 35, 66 – 5.3 Café Hub & videoSB pg. 38-39, 130Lesson 37 WRITING SB pg. 40 - a blog about foodREVIEW SB pg. 40 | * free-time activities
* food
* meals
 | * Present Simple – *he, she, it*
* adverbs of frequency
* object pronouns
 | * *does he / does she*
* listening for gist
* listening for detail
* linking with /j/
* word stress
 | * preparing to read
* skimming
* reading for gist
* reading for specific information
 | * talking about free time
* planning and preparing to speak
* planning and preparing to speak
* talking about food and meals
* planning and preparing to speak
* asking for information
 |
| **Unit 6****A PLACE TO LIVE****(7x45min)** | Lessons 38, 39 – 6.1 Around town SB pg. 41-43, 108Lessons 40, 41 – 6.2 Choosing a home SB pg. 44-45, 108, 124, 128, 132Lessons 42, 43 – 6.3 Café Hub & videoSB pg. 46-47Lesson 44 WRITING SB pg. 48 - a review of a cafeREVIEW SB pg. 48 | * places in a town
* furniture
* rooms
* prepositions of place
* directions
 | * *there is, there are*
* *some, any*
* *is there / are there* question forms
* conjunction *because*
 | * vowel sounds /ʌ/, /e/
* preparing to listening
* predicting
* listening for gist
* listening for detail
* word stress
 | * preparing to read
* reading for gist
* reading for detail
 | * planning and preparing to speak
* describing your own city or town
* planning and preparing to speak
* describing your home
* planning and preparing to speak
* asking for and giving directions
 |
| **TEST****Units 5&6****or****Term Test** | Lesson 45Teacher’s App - Test |  |  |  |  |  |
| **Unit 7****SKILLS****(7x45min)** | Lessons 46, 47 – 7.1 What can you do? SB pg. 49-51, 110, 125Lessons 48, 49 – 7.2 He’s amazing!SB pg. 52-53, 110, 133Lessons 50, 51 – 7.3 Café Hub & videoSB pg. 54-55Lesson 52 WRITING SB pg. 56 - a competition entryREVIEW SB pg. 56 | * abilities
* adjectives
* requests
 | * *can/can’t*
* possessive *’s*
* possessive *’s*, *is, has*
* using commas in lists
 | * *can/can’t*: /ə/, /æ/ and /ɑ:/
* preparing to listening
* listening for gist
* listening for detail
* intonation: rising vs. falling
 | * preparing to reading
* reading for main idea
* reading for key information
* reading for detail
* reading for key information
 | * planning and preparing to speak
* talking about your abilities
* planning and preparing to speak
* talking about people’s talents
* planning and preparing to speak
* making polite requests
 |
| **Unit 8****THE HERE AND NOW****(7x45min)** | Lessons 53, 54 – 8.1 What’s he doing?SB pg. 57-59, 112, 131Lessons 55, 56 – 8.2The grey coatSB pg. 60-61, 112, 125Lessons 57, 58 – 8.3 Café Hub & videoSB pg. 62-63Lesson 59 WRITING SB pg. 64 – a short messageREVIEW SB pg. 64 | * verb phrases
* clothes
* clothes
* shopping
* *too, also*
 | * Present Continuous
* adjective order
* using *too* an *also*
 | * different ways to pronounce ‘ɑ’
* preparing to listening
* vowel sounds: /i:/, /ɜ:/, /u:/ and /ͻ:/
* listening for main idea
* word stress
 | * preparing to read
* identifying key words
* reading for key words
* reading for specific information
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* describing what people are doing
* planning and preparing to speak
* talking about clothes
* planning and preparing to speak
* talking about shopping for clothes
 |
| **TEST****Units 7&8** | Lesson 60Teacher’s App – Test |  |  |  |  |  |
| **Unit 9****LOOKING BACK****(7x45min)** | Lessons 61, 62 – 9.1 Famous facesSB pg. 65-67, 114Lessons 63, 64 – 9.2 Voices from the pastSB pg. 68-69, 114, 130Lessons 65, 66 – 9.3Café Hub & videoSB pg. 70-71Lesson 67 WRITING SB pg. 72 - a short biographyREVIEW SB pg. 72 | * dates and years
* everyday verbs
* recommendations: asking for, giving
 | * Past Simple: *was/were*
* Present Simple: regular verbs
 | * pronunciation: *was he / was she*
* preparing to listening
* listening for specific information
* past tense endings: /d/, /t/, /ɪd/
* word stress
 | * preparing to reading
* reading for gist
* reading for detail
* reading for detail
* reading for detail
* organising your notes
 | * planning and preparing to speak
* talking about famous people from the past
* planning and preparing to speak
* talking about people’s achievements
* planning and preparing to speak
* making recommendations
 |
| **Unit 10****IT’S HISTORY****(7x45min)** | Lessons 68, 69 – 10.1 Precious findsSB pg. 73-75, 116Lessons 70, 71 – 10.2 Family treasuresSB pg. 76-77, 116, 129Lessons 72, 73 – 10.3 Café Hub & videoSB pg. 78-79Lesson 74 WRITING SB pg. 80 - a paragraph about a past eventREVIEW SB pg. 80 | * time phrases
* life events
* responses to good and bad news
* sequencing words
 | * Past Simple: irregular verbs
* Past Simple questions
* using sequencing words
 | * vowel sounds: /ͻ:/ and /əʊ/
* final consonant /t/ and /d/
* predicting
* listening for gist
* listening for detail
* listening for detail
* word stress
 | * predicting
* reading for gist
* reading for main idea
* reading for detail
* predicting
* reading for gist
 | * planning and preparing to speak
* talking past events
* planning and preparing to speak
* talking about past experiences
* planning and preparing to speak
* showing interest
 |
| **TEST****Units 9&10** | Lesson 75Teacher’s App – Test |  |  |  |  |  |
| **Unit 11****HAVING FUN****(7x45min)** | Lessons 76, 77 – 11.1 In or out?SB pg. 81-83, 118, 126Lessons 78, 79 – 11.2 Super fansSB pg. 84-85, 118, 126Lessons 80, 81 – 11.3 Café Hub & videoSB pg. 86-87Lesson 82WRITING SB pg. 88 - a personal profileREVIEW SB pg. 88  | * leisure activities
* entertainment
* suggestions: making and responding
 | * *love/like/hate/enjoy* + verb + -*ing*
* object pronouns
* conjunction *so*
 | * verb + *-ing* /ŋ/
* vowel sounds: /ʊ/ and /u:/
* predicting
* listening for specific information
* listening for opinion
* word stress
* stress and intonation
 | * preparing to reading
* reading for gist
* reading for detail
* reading for specific information
* reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about things you like doing
* planning and preparing to speak
* talking about favourite sports, music and films
* planning and preparing to speak
* making and responding to suggestions
 |
| **Unit 12****GOING AWAY****(7x45min)** | Lessons 83, 84 – 12.1 JourneysSB pg. 89-91, 120, 127Lessons 85, 86 – 12.2 A prize holidaySB pg. 92-93, 120, 127, 129, 133, 137Lessons 87, 88 – 12.3 Café Hub & videoSB pg. 94-95Lesson 89 WRITING SB pg. 96 - a postcardREVIEW SB pg. 96  | * travel
* types of holiday
* opinions: asking for and giving
* agreeing
* disagreeing
 | * countable and uncountable nouns
* Present Continuous
* editing your writing
 | * consonant clusters
* vowel sounds: /ɪ/, /i:/ and /aɪ/
* preparing to listening
* listening for gist
* listening for detail
* listening for feelings
* predicting
* listening for specific information
* word stress
 | * reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* describing a journey
* planning and preparing to speak
* talking about holiday plans
* planning and preparing to speak
* asking for and giving opinions
* agreeing and disagreeing
 |
| **TEST****Units 11&12****or****EOY Test** | Lesson 90Teacher’s App - Test |  |  |  |  |  |