

# UNIT 4 LESSON 1

## We have to make the beds.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

1 Listen and repeat. In pairs, act out and guess the activities in the photos.



sweep the floor



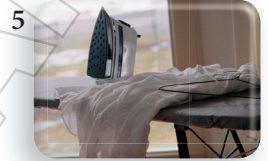
do the washing-up



wash the clothes



tidy up



iron the clothes



dust the furniture



vacuum the carpet



take out the rubbish



make the bed

2 Listen and read. Then act out the dialogue.

Daisy Look! These are the rules.

Josh That doesn't sound good.

Daisy We have to make the beds every day.

Zoe We have to tidy up on Tuesday, Thursday and Saturday.

Josh We don't have to dust the furniture. Phew!  
Do we have to wash the clothes?

Zoe Yes, we do. And we have to iron the clothes too.

Josh Oh no! Do we have to do the washing-up?

Matt No, we don't. What day is it today?

Daisy Today is Wednesday.

Matt Josh has to sweep the floor today. That's bad luck, Josh!

Josh That's not fair! Daisy doesn't have to sweep the floor!

Zoe Guys, we have to go! It's half past ten. It's time for Competition Number 3!



3 Listen and decide which animal the Bannister Team choose for the project.



monkey

snake



meerkat



spider

parrot



### The Animal Project

### Easy English

4 Match the parts of the sentences.

- |                 |                         |
|-----------------|-------------------------|
| 1 That doesn't  | a competition number 3. |
| 2 That's not    | b sound good.           |
| 3 It's time for | c bad luck.             |
| 4 That's        | d fair.                 |

# Lou's grammar



I	have to	do the washing-up.
You	don't	have to tidy up.
We		
They		
He	has to	do the washing-up.
She	doesn't	have to tidy up.
It		
Do	you	have to tidy up?
Does	he	

Yes, I do.  
No, I don't.

Yes, he does.  
No, he doesn't.



Po *have to* zawsze stawiamy bezokolicznik.  
I *have to go*. / He *has to go*. / Do they *have to go*?

## 5 Choose the correct words.

- My sister doesn't **has to** / **have to** dust the furniture.
- My brother **has to** / **have to** sweep the floor.
- He **don't** / **doesn't** have **dust** / **to dust** the furniture.
- Do** / **Does** your brother have to **make** / **makes** his bed?  
Yes, he **does** / **has**.
- Do** / **Does** you and your brother have **to do** / **do** the washing-up?  
No, we **haven't** / **don't**.

## Have a talk!

- 6 Work in pairs. Ask and answer questions about your home duties.

Do you have to make your bed?

Yes, I do. But I don't have to sweep the floor.

# EXTRA

## 1 Complete the expressions in your notebook.

- the carpet
- the floor
- the bed
- the washing-up
- the furniture
- and the clothes

## 2 Look at the photos and in your notebook complete the sentences with the correct form of the verb *have to*.



Tom



Tina



- Tom do the washing-up.
- He iron the clothes.
- Tina take out the rubbish.
- Tina iron the clothes.
- Tom and Tina wash the clothes.
- They dust the furniture.

## 3 In your notebook, write questions about Tina and Tom. Then answer them.

- 1 Tina / vacuum the carpet / ?

notebook

- 2 Tom / take out the rubbish / ?

notebook

- 3 Tom and Tina / dust the furniture / ?

notebook

- 4 Tom and Tina / wash the clothes / ?

notebook

## 4 Work in pairs. Ask and answer questions about home duties in your families.

Does your brother have to make his bed?

Yes, he does. And he has to tidy up his room on Saturday.





# I love doing projects!



PE history English maths Polish geography science computers art music

**1** 1.58 Listen and repeat. Choose the correct words in the sentences (1–7). Then listen and check.

clean the board    do projects    work in groups    change (my) shoes    revise    do tests  
do homework    get good / bad grades    improve (my) grades    have extra classes

## School in England



- 1 Students have to **do homework** / **do tests** five days a week.
- 2 All students **do tests** / **clean the board**. They have to **revise** / **change their shoes** for the tests at school and in the afternoon at home.
- 3 Some students **get good grades** / **do tests**. Students with bad grades want to **improve their grades** / **clean the board**.
- 4 In England, students don't have to **change their shoes** / **do homework** when school starts.
- 5 In many schools, students **clean the board** / **revise** for the teacher.
- 6 Students have to **do projects** / **get bad grades** in all their subjects.
- 7 Students **work in groups** / **have extra classes** in the lesson.

**2** 1.59 Listen and read. Then act out the dialogue.

**Daisy** I love doing projects at school!  
**Josh** Me too. But I don't like doing homework.  
**Matt** I like revising for tests, but I hate doing tests!  
**Zoe** I hate cleaning the board in class! And I hate working in groups and doing science projects!  
**Daisy** Really? I love doing projects.  
**Matt** Hey, stop it. Let's get moving. We're short of time. It's quarter to one. We've only got five hours and fifteen minutes! Let's look on the Internet.

**At 17:45**

**Matt** All done! The project is ready!  
**Zoe** Great! It looks really good. I think I like doing projects now! We're a great group!



**3** 1.60 Listen and write the scores in your notebook.

### Competition 3

Bannister School : Aston School

TOTAL: :

### Easy English

**4** Look at exercise 2 and complete the sentences in your notebook.

- 1 Me !
- 2 Let's moving.
- 3 We're of time.
- 4 All !

# EXTRA



**5** Write the sentences in your notebook.

- 1 my friend 😊 revise  
My friend likes revising.
- 2 my sister 😊 change shoes  
notebook 📖
- 3 my friend and I 😊 😊 do homework  
notebook 📖
- 4 my friends 😊 😊 do projects  
notebook 📖
- 5 I 😊 clean the board  
notebook 📖

**6** Work in pairs. Talk about your friends.  
Use vocabulary from lessons 1 and 2.

No, he doesn't.







**1** Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1–4). Zapisz w zeszycie literę A, B albo C.

1 A do	B revise	C get
2 A groups	B grades	C homework
3 A my	B not	C extra
4 A homework	B revise	C grades

**2** Choose the correct words.

- 1 My brother **like** / **likes** doing projects.  
I **don't** / **doesn't** like doing projects.
- 2 My sister hates **clean** / **cleaning** the board in class.
- 3 My friends **don't** / **doesn't** like having extra classes.
- 4 **Do** / **Does** you like **work** / **working** in groups?  
Yes, I **do** / **does**.
- 5 **Do** / **Does** your brother like **do** / **doing** homework?  
No, he **don't** / **doesn't**.

**3** Complete the sentences in your notebook. Use the words from the box.

- 1 My friend \_\_\_\_\_ *notebook* 
- 2 My friend \_\_\_\_\_ *notebook* 
- 3 I \_\_\_\_\_ *notebook* 
- 4 I \_\_\_\_\_ *notebook* 
- 5 My friends \_\_\_\_\_ *notebook* 
- 6 My friends \_\_\_\_\_ *notebook* 

**4** Work in pairs. Ask and answer questions. Use vocabulary from lessons 1 and 2.

Yes, I do.



# UNIT 4 LESSON 3



## I usually have lunch here.



shop restaurant park café beach bank shopping mall hairdresser's

**1** 1.61 Complete the text. Write the answers in your notebook. Then listen and check.

cinema  
police station

swimming pool  
sports centre

skate park  
hospital

church  
train station

post office  
castle

Scarborough is a town in England. In the town centre there's a big



1



There are a lot of small shops and two



2



3



the



4



and the



5



are in the town centre too. The



6



is two kilometres from

the centre. There's a



7



8



and a new



9



The beach at Scarborough is beautiful, but the water is very,

very cold! Scarborough is most famous for its



10



Some people

think that the ghost of an old man walks there at night – with his head in his hands!



**2** 1.62 Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.

I never eat in fast food restaurants.

Be careful!

I go twice a week.

How often do you go to the hairdresser's?

I want to sit here.

It's twelve o'clock. Let's have lunch.

I usually have lunch here and sometimes I have dinner here too. I want the fish, the chicken, the salad, the pasta and ...

Oh no!

Yes, but not here. 3

I always eat in elegant restaurants.

And some water for me, please.

Perfect!

**3** Work in pairs. Ask and answer questions about the place where you live.

Is there a cinema in our town?

Yes, there is.

How many churches are there?

One.



How often in a week?

always	●●●●●●●●
usually	●●●●●●●
often	●●●●●
sometimes	●●
never	○

# Lou's grammar



I	always	go	to the park	on Monday.
	usually			
	often			
	sometimes			
	never			

How often do you go to the cinema?

I	go	to the cinema	every day.
			once a week.
			twice a month.
			three times a year.

## 4 Write correct sentences in your notebook.

1 sister / often / my / to the skate park / goes /.

notebook

2 to bed / sometimes / go / I / late /.

notebook

3 every / to work / father / day / my / goes /.

notebook

4 times / do / three / week / homework / I / a /.

notebook



## Write

## 5 Say how often you do these things. Then write a short text about it.

get up early

have breakfast

go to the sports centre

go to the skate park

go to the swimming pool

go to the cinema

# EXTRA

## 1 In your notebook, complete the text with the words from the box.

every times month twice usually



I <sup>1</sup> get up early but I don't get up early on Sunday. I have breakfast <sup>2</sup> day. I go to the sports centre <sup>3</sup> a week. I never go to the skate park. I go to the swimming pool two or three <sup>4</sup> a year. I go to the cinema once a <sup>5</sup>.

## 2 Complete the sentences in your notebook.

1 How often you go to the post office?  
I never go there.

2 How do your friends go shopping?  
or twice a week.

3 often do you do homework? day.

## 3 In your notebook, write questions with How often. Then answer them. Use the words in brackets.

1 your friend / do homework (2 / week)  
How often does your friend do homework?  
Twice a week.

2 you / do projects (6 / year)

notebook

notebook

3 your brothers / have breakfast (7 / week)

notebook

notebook

4 your friends / go to the cinema (x)

notebook

notebook

## 4 Look at the example. In pairs, ask and answer questions.

How often do you go to the cinema?

I go to the cinema once a month.



# UNIT 4 LESSON 4



## English in action Giving directions

- 1** 1.63 Match the pictures (1–6) with the directions. Write the answers in your notebook. Listen and check.



turn right

turn left

go straight on

go past

it's on the right

it's on the left

- 4** 1.65 Look at the map in exercise 2 and complete the dialogues. Write the answers in your notebook. Then listen and check.

Excuse me. <sup>1</sup> the train station?

Go straight on. Go past the bank. Turn <sup>2</sup> into New Street. The train station is on the <sup>3</sup> .

Thank you.

<sup>4</sup> me. Where's the post office?

Go <sup>5</sup> on. Turn right into Oxford Street. Go <sup>6</sup> the hospital. <sup>7</sup> right into Old Street. It's on the left.

Thank you very much.

- 5** Look at the map in exercise 2. In pairs, ask and answer questions about different places.

Excuse me. Where's the ...?

Go ...

Thank you.

### Sounds right!

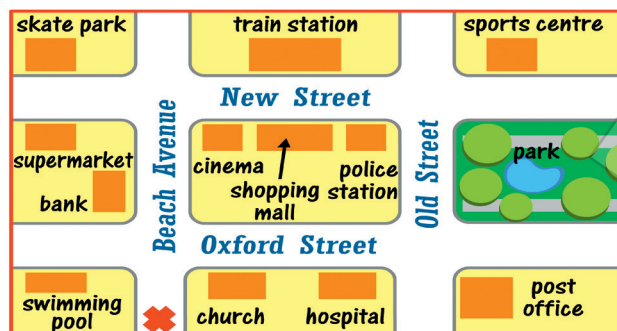
- 6** 1.66 Listen and repeat.

close	window
open	home
Poland	shoulder
Polish	toe

- 7** 1.67 Listen and repeat.

Phone your home in Poland.  
There's an old coat on the sofa.  
Close the window! It's cold.

- 2** Read the directions, look at the map and find the places.



1 Go straight on. Turn right into New Street. Go past the cinema. It's on the right.

notebook

2 Go straight on. Turn left into New Street. It's on the right.

notebook

3 Go straight on. Turn right into New Street. Walk past the police station. It's on the left.

notebook

### Testing spot

- 3** 1.64 Usłyszysz dwukrotnie cztery pytania (1–4). Do każdego z nich dobierz odpowiedź (A–E). Zapisz odpowiedzi w zeszycie. Uwaga! Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

1 2 3 4

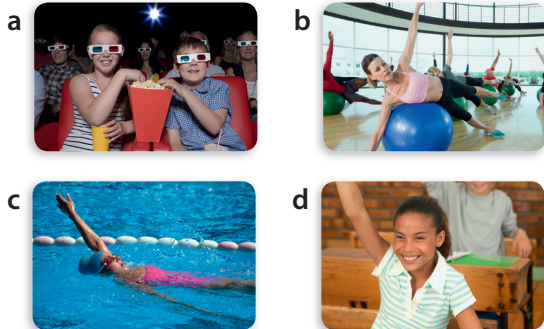
- A Go past the supermarket and then turn right.  
B There aren't any shops in the city centre.  
C It's on the left.  
D Twice a week.  
E No, there isn't.

# UNIT 4 LESSON 5

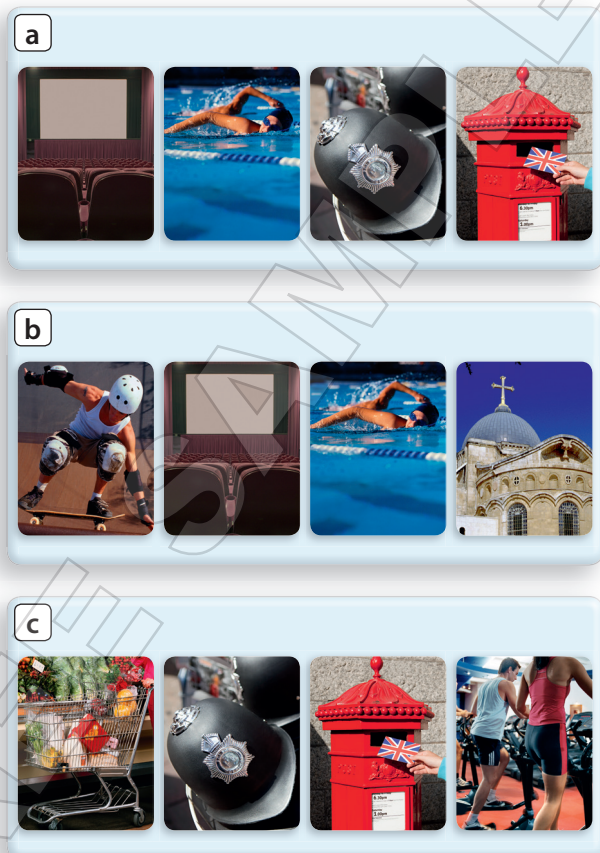
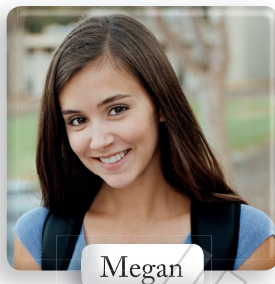
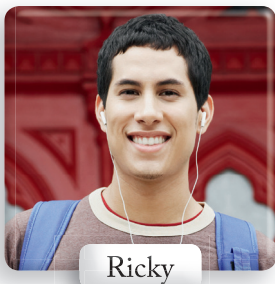
## Skills Listening • Writing

- 1** 1.68 Listen and match the pictures (a–d) with the dialogues (1–3). There is one extra picture.

1 2 3



- 2** 1.69 Listen and match the places (a–c) with Ricky and Megan.



- 3** 1.69 Listen again and choose the correct answer.

Ricky

- 1 When does he go to the skate park?  
a on Saturday                      b on Sunday
- 2 Who does he swim with?  
a his friends                      b his brother
- 3 How often does he go to church?  
a once a week                      b every day

Megan

- 4 Where does she go on Friday?  
a the supermarket                      b the sports centre
- 5 When does she play tennis?  
a on Friday                      b on Saturday and Sunday
- 6 What is there in Eggersham?  
a an interesting shop                      b a post office

- 4** In pairs, complete the text. Write the answers in your notebook.

My name's Ricky. I live in Barton. It's a big  
1 . There are a lot of shops in the town  
centre but there isn't a 2 . I go to the town  
centre and I meet my friends on Saturday.  
We 3 go to the skate park or to the  
4 . There's a big swimming pool too. I love  
5 ! I often go to the swimming pool with  
my brother, but I 6 look after him. There's  
a big church in Barton too. We go there 7 .  
I like going there with my family.

- 5** Copy the table into your notebook and complete it with information about the place where you live.

City / Town:	
Is it big or small?	
What places are there in the centre?	
When do you go to the centre?	
What do you like doing there?	
What other places are in your city / town?	
How often do you go there?	
What do you do there?	

- 6** Write about the place you live in. Use exercise 4 as a model.



# UNIT 4 LESSON 6








## The Evolution Magazine

1 1.70/1.71 Write the sentences in the correct order in your notebook. Then listen, check and sing.

- And Saturday is sweet!
- And Sunday is my favourite day of the week.
- But Friday is really neat!
- And Tuesday is good,
- Monday is a great day,
- Wednesday is kind of fun,
- And Thursday is cool!

2 1.72 Listen and answer the question.

3 In your notebook, write sentences about the two schools. Use *have to*, *don't have to* and information from the table.

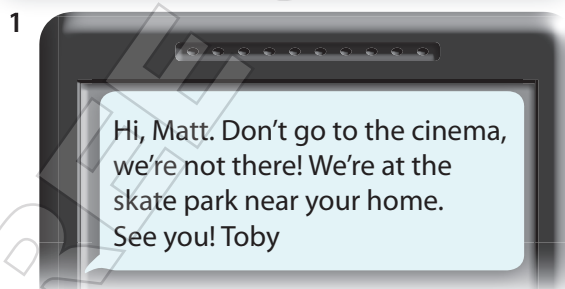
	Tokyo High School	London Secondary School
		
do tests	MTWT	MWF
have extra classes	MW	X
tidy up	MTWTF	X
<b>Tokyo High School</b>		
1	They have to do tests four times a week.	
2	notebook 	
3	notebook 	
<b>London Secondary School</b>		
1	notebook 	
2	notebook 	
3	notebook 	

### Testing spot

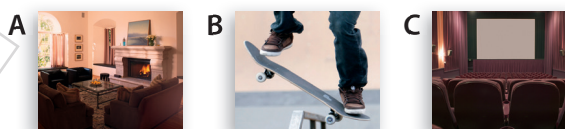
4 Przeczytaj teksty. W zadaniach (1–3) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zapisz w zeszycie literę A, B albo C.

#### Tip

Nazwij miejsca, które widzisz na zdjęciach. Pomoże ci to znaleźć właściwą odpowiedź.

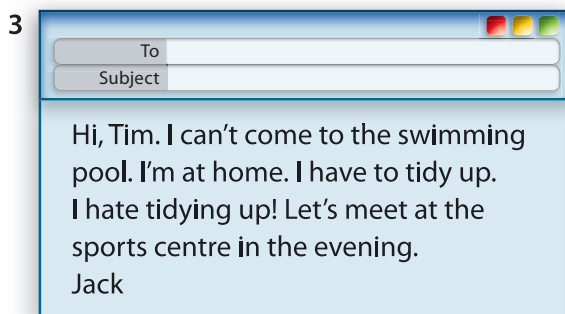


Where is Toby?

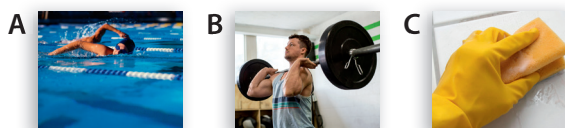


2 Anna: Where's the café?  
Ben: When you get to the train station, go straight on. Turn left into New Street. The café is on the left.

Where is the café?



What does Jack hate?





**1** **1.73** Listen and repeat. Then match the words (1–6) with their Polish translations (a–f).

- |                    |                   |
|--------------------|-------------------|
| 1 sleep            | a strzec          |
| 2 hide             | b stać w słońcu   |
| 3 guard            | c mieć młode      |
| 4 look for food    | d chować się      |
| 5 stand in the sun | e spać            |
| 6 have young       | f szukać jedzenia |

**2** **1.74** Listen and read. Then use a dictionary and translate the underlined words (1–5) from the text. Write the answers in your notebook.



Meerkats are <sup>1</sup> mammals and they live in the Kalahari <sup>2</sup> desert in South Africa. They live in colonies of about thirty meerkats. They sleep in underground <sup>3</sup> tunnels. They have young twice or three times a year. Each time they have about three babies.

At night it's very cold in the desert. In the morning they have to stand in the sun to get warm. Then they look for food. They eat <sup>4</sup> insects and <sup>5</sup> scorpions. Meerkats always work in groups. One meerkat always has to guard the tunnels, and one meerkat always looks after the young meerkats.

Meerkats are very good with their babies. They teach their babies to eat, to look for food, to guard the tunnels and to hide in the tunnels. People love watching meerkats in zoos because they look intelligent and funny, but meerkats are never good pets. They don't like living with people.

1 2 3 4 5

### LOOK

look = patrzeć / wyglądać  
look after = opiekować się  
look for = szukać

**3** Answer the questions in your notebook.

- Where do meerkats live?  

*notebook*
- Where do they sleep?  

*notebook*
- How often do they have young?  

*notebook*
- What do meerkats eat?  

*notebook*
- How many meerkats guard the tunnels?  

*notebook*
- Are meerkats good pets?  

*notebook*

**4** Work in pairs. Cover the text and say what you remember about meerkats.

They live in colonies.

They guard the tunnels.

### 5 PROJECT!

- **Zaprezentujcie w grupach ciekawe zwierzę.**
- Każdy/Każda z was szuka informacji na jeden lub dwa wybrane tematy:
  - skąd jest to zwierzę i gdzie mieszka,
  - co je,
  - co pije,
  - inne ciekawe informacje.
- Każdy/Każda z was pisze krótką notatkę.
- Ułóżcie notatki w logiczną całość.
- Dodajcie rysunki lub zdjęcia.





### 1 Complete the expressions in your notebook.

#### Housework

m \_\_\_\_\_ the b \_\_\_\_\_  
d \_\_\_\_\_ the w \_\_\_\_\_  
s \_\_\_\_\_ the f \_\_\_\_\_  
d \_\_\_\_\_ the f \_\_\_\_\_  
w \_\_\_\_\_ the c \_\_\_\_\_

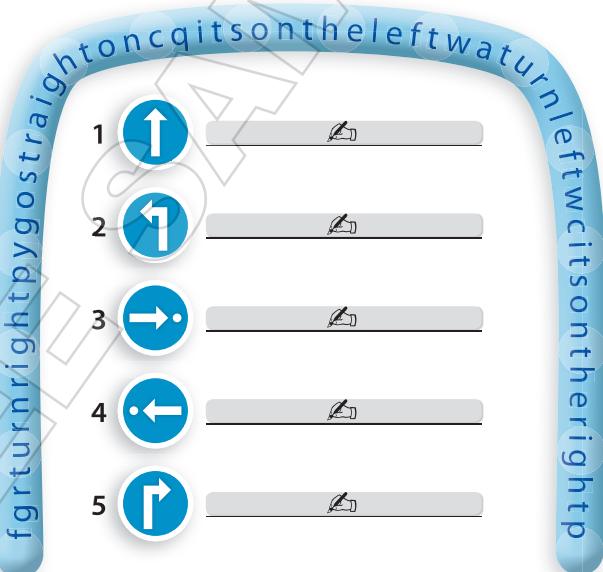
#### Schoolwork

i \_\_\_\_\_ your g \_\_\_\_\_  
w \_\_\_\_\_ in g \_\_\_\_\_  
d \_\_\_\_\_ t \_\_\_\_\_  
r \_\_\_\_\_  
g \_\_\_\_\_ g \_\_\_\_\_ g \_\_\_\_\_

### 2 Complete the sentences in your notebook.

- 1 He's a police officer. He works at the ocipel tstanoi \_\_\_\_\_.
- 2 There are 40 doctors and 200 nurses in this oshtiapl \_\_\_\_\_.
- 3 Some people go to hccrhu \_\_\_\_\_ on Sunday.
- 4 Some animals ehdi \_\_\_\_\_ when they are frightened.
- 5 Some animals elspe \_\_\_\_\_ at night.
- 6 Some animals olok orf odof \_\_\_\_\_ at night.

### 3 Find five directions in the word snake. Copy the pictures and write the directions next to them in your notebook.



### 4 In your notebook, complete the sentences with the correct form of *have to*. Use *do* / *don't* or *does* / *doesn't* where necessary.

- 1 I (X) \_\_\_\_\_ dust the furniture.
- 2 My mother (✓) \_\_\_\_\_ tidy up the rooms.
- 3 My father (X) \_\_\_\_\_ sweep the floor.
- 4 \_\_\_\_\_ your father \_\_\_\_\_ do the washing-up? Yes, he \_\_\_\_\_.
- 5 \_\_\_\_\_ you \_\_\_\_\_ make your bed? Yes, I \_\_\_\_\_.

### 5 Write sentences in your notebook.

☺ LIKE ☹ NOT LIKE

- 1 my brother / ☺ / read / books / .  
*My brother likes reading books.*
- 2 my mother and father / ☹ / play / computer games / .  
*notebook*
- 3 I / ☹ / do / tests / .  
*notebook*
- 4 your sister / meet / friends / ?  
*Does your sister like meeting friends?*  
☺ *Yes, she does.*
- 5 your brother / do the washing-up / ?  
*notebook*  
☹ *notebook*
- 6 you / vacuum the carpet / ?  
*notebook*  
☺ *notebook*

### 6 Write correct sentences in your notebook.

- 1 revise / I / for my test / have to / .  
*notebook*
- 2 doing / like / my friend / projects / doesn't / .  
*notebook*
- 3 homework / a / twice / my sister / week / does / .  
*notebook*
- 4 I / get / always / grades / good / .  
*notebook*

## English to go

### 7 Complete the sentences in your notebook.

- 1 Let's \_\_\_\_\_ moving.
- 2 All \_\_\_\_\_!
- 3 That doesn't \_\_\_\_\_ good.
- 4 \_\_\_\_\_ too.

# UNIT 4



# Summary

## Vocabulary

Housework	
tidy up	sprzątać
iron the clothes	prasować ubrania
make the bed	ścielić łóżko
take out the rubbish	wynosić śmieci
do the washing-up	zmywać naczynia
sweep the floor	zamiatać podłogę
vacuum the carpet	odkurzać dywan
dust the furniture	ścierać kurze z mebli
wash the clothes	prać ubrania

Schoolwork	
clean the board	ścierać tablicę
get good / bad grades	dostawać dobre/ złe oceny
do projects	robić projekty
change (your) shoes	zmieniać buty
revise	powtarzać (np. do sprawdzianu)
do tests	pisać sprawdziany
work in groups	pracować w grupach
improve (my) grades	poprawiać (swoje) oceny
do homework	odrabiać pracę domową
have extra classes	mieć dodatkowe lekcje

Places in town (1)	
hospital	szpital
cinema	kino
swimming pool	basen
skate park	skate park
church	kościół
post office	poczta
police station	komisariat policji
train station	stacja kolejowa
sports centre	ośrodek sportowy
castle	zamek

Giving directions	
turn left	skręć w lewo
turn right	skręć w prawo
go straight on	idź prosto
go past	przejdź obok
it's on the right	to jest po prawej stronie
it's on the left	to jest po lewej stronie

Animal life	
have young	mieć młode
sleep	spać
hide	ukrywać się
guard	strzec
look for food	szukać jedzenia
stand in the sun	stać w słońcu
mammal	ssak
desert	pustynia
tunnel	tunel
scorpion	skorpion
insect	owad

## Grammar

Używaj <b>have to</b> lub <b>has to</b> , kiedy mówisz o obowiązkach.	I <b>have to</b> tidy up. He <b>has to</b> tidy up.
Dodaj <b>don't</b> lub <b>doesn't</b> przed <b>have to</b> , kiedy chcesz zaprzeczyć.	I <b>don't have to</b> get up early. He <b>doesn't have to</b> get up early.
Pytanie ogólne zacznij od <b>Do</b> lub <b>Does</b> . Pamiętaj o użyciu bezokolicznika.	<b>Do you have to</b> clean the board? Yes, I do. / No, I don't. <b>Does he have to</b> clean the board? Yes, he does. / No, he doesn't.
Gdy mówisz o upodobaniach, używaj <b>love</b> , <b>like</b> , <b>enjoy</b> , <b>don't/doesn't like</b> , <b>hate</b> i czasownika z końcówką <b>-ing</b> .	I <b>love</b> getting good grades. I <b>like</b> doing projects. I <b>don't like</b> making my bed. I <b>hate</b> doing tests.
Używaj <b>How often</b> , kiedy pytasz kogoś, jak często wykonuje dane czynności.	<b>How often</b> do you get up early?
Używaj <b>always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> lub wyrażen typy <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> , kiedy chcesz powiedzieć, jak często wykonujesz jakieś czynności.	I <b>always</b> get up early. They <b>never</b> get up early. I get up early <b>every day</b> . They get up early <b>once a week</b> .
<b>Always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> stawiaj po zaimku osobowym.	She <b>never does</b> the washing-up.
Wyrażenia określające częstotliwość wykonywania czynności, typu <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> , wstaw <b>na końcu</b> zdania.	She <b>goes shopping twice a week</b> .

### Zapamiętaj!

Jeśli dodajesz końcówkę **-ing** do czasowników, pamiętaj, by:

- usunąć końcową literę w czasownikach zakończonych na **-e**, np. **make – making**
- podwoić końcową literę w niektórych krótkich czasownikach, np. **get – getting**, **stop – stopping**.

Grammar Summary page 137

## English to go

That doesn't sound good.	To nie brzmi najlepiej.
That's not fair.	To nie fair.
It's time for competition number 3.	Czas na konkurencję numer 3.
That's bad luck!	A to pech!

Me too.	Ja też.
Let's get moving.	Pośpieszmy się.
We're short of time.	Mamy mało czasu.
All done!	Wszystko gotowe!
Excuse me, where's the supermarket?	Przepraszam, gdzie jest supermarket?



# LESSON 1



## Skills plus • Units 3-4

**1** Complete the sentences with the words from the box. Write the answers in your notebook.

bed projects face blog  
shower exercises groups early  
washing-up teeth classes games

### AT HOME

- 1 I don't like getting up \_\_\_\_\_.
- 2 I brush my \_\_\_\_\_ and wash my \_\_\_\_\_ every morning.
- 3 I usually take a \_\_\_\_\_ in the evening.
- 4 My mum makes my \_\_\_\_\_.
- 5 I like cooking but I don't like doing the \_\_\_\_\_.
- 6 I do \_\_\_\_\_ every Thursday in the gym.
- 7 Do you often play board \_\_\_\_\_?
- 8 She writes a \_\_\_\_\_ about fashion.

### AT SCHOOL

- 9 The students in my class like working in \_\_\_\_\_.
- 10 We often do \_\_\_\_\_ about holidays during English lessons.
- 11 I hate having extra \_\_\_\_\_ in the afternoon.

**2** Number the fragments of the letter in the correct order. Write the answers in your notebook.

- |  |   |
|--|---|
| a  Dear Emma,  | f  After breakfast I go to school. Lessons start at 9. I change shoes and go to the classroom.  |
| b  I get up at 7. Then I wash my face and get dressed.   | g  After school, I spend time with my family. We go shopping or play board games. Then I do my homework. I go to sleep at 10 o'clock. |
| c  At school I do lots of projects and work in groups with other students. When I'm on duty, I clean the board and sweep the floor in the classroom. |   |
| d  Write soon, Lee   |   |
| e  I'm writing to tell you about my typical day.   |   |

## Testing spot

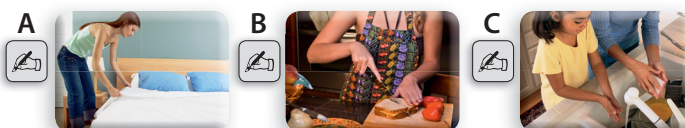
**3** Przeczytaj tekst. W zadaniach 1-4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zapisz w zeszycie literę A, B albo C.

Dear Katie,  
I'm writing to tell you about my typical day. I've got lots of things to do! I get up early, at a quarter past six. Then I brush my teeth and wash my face, but I don't take a shower - there's no time for it. I don't make my bed because my sister does it for me. Mum makes breakfast but I do the washing-up. I think it's fair.  
I'm at school at 8.30. My first lesson is always English or maths. I enjoy working in groups, but I don't like doing projects or having extra classes in the afternoon.  
In the evening, I have some free time. Sometimes I play board games with my sister but I think it's boring. She writes a blog about them! I like doing exercises, like yoga or gymnastics - it's good for you.  
Write soon,  
Amelia

**1** What DOESN'T Amelia do in the bathroom in the morning?



**2** What housework does Amelia do in the morning?



**3** What does Amelia like in her school?



**4** What does Amelia like doing in the evening?



**4** Write a short letter to your friend. Write what you do in the morning, afternoon and evening. Use the letters in exercises 2 and 3 as models.

# LESSON 2



## Skills plus • Units 3-4

- 1** Match the phrases from the box with the correct category. Add two more expressions to each column. Write the answers in your notebook.

take out the rubbish    turn left    tidy up  
go past    it's quarter to    it's on the left  
it's half past    dust the furniture  
five o'clock

Directions	
Housework	
Telling the time	

- 2** Match the questions (1-5) with the answers (a-e) to make mini-dialogues.

- |  |   |
|--|---|
| 1 Excuse me, where's the post office?          | a Yes, take out the rubbish, please.                      |
| 2 Is there a train station in the city centre? | b I'm sorry, I can't. Let's go tomorrow.                  |
| 3 Can I help you with the housework?           | c Turn left, go past the church. It's on the right.       |
| 4 Why don't we go to the cinema tonight?       | d It's twenty past nine.                                  |
| 5 What's the time?                             | e No, there isn't, but there is a bus station over there. |

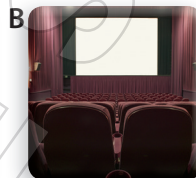
### Tip

Po wysłuchaniu nagrania i wybraniu poprawnych odpowiedzi zanotuj, dlaczego uważasz, że pozostałe dwie możliwości odpowiedzi nie są właściwe. Następnie porównaj swoje pomysły z pomysłami kolegi/koleżanki z ławki. Możecie zapytać nauczyciela/nauczycielkę, czy mieliście rację.

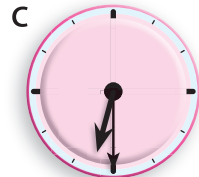
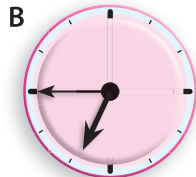
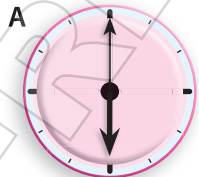
### Testing spot

- 3** 1.75 Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach (1-5) z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

- 1 Gdzie znajduje się Allie?



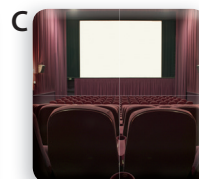
- 2 O której godzinie rozpoczyna się lekcja pływania?



- 3 O co mama prosi Lisę?



- 4 Czego **NIE** MA w centrum miasta, o którym mowa?



- 5 Tina dzwoni do Leah, żeby  
A zaproponować jej wspólne zakupy.  
B opowiedzieć jej o swojej ulubionej restauracji.  
C zaprosić ją na lunch.

- 4** Look at the dialogues from exercise 2. In pairs, write and act out three similar mini-dialogues. You can talk about:

- giving directions,
- helping with the housework,
- everyday routines.



# UNIT 5 LESSON 1



## They're doing exercise.



table chair desk bed sofa lamp bookcase armchair

1 1.76 Match the words with the photos. Write the answers in your notebook. Then listen, check and repeat.

living room kitchen dining room hall bathroom toilet garden garage bedroom attic



2 1.77 Listen and read. Then act out the dialogue.

### Competition Number 4 Evoball!

In the garden at 4 o'clock

**Matt** Where's Daisy?  
**Zoe** I haven't got a clue. Phone her.  
**Matt** Daisy, where are you?  
**Daisy** I'm in the living room. I'm reading a book.  
**Matt** Come to the hall. It's time for Competition 4.  
**Daisy** OK, I'm coming. See you in a minute. Bye!  
**Organizer** Where is the Aston Team?  
**Zoe** They're in the garden. They're doing exercise.  
**Organizer** Good for them! You have to be good at sports for Evoball!  
**Matt** Oh no! I'm not good at sports! What's Evoball?  
**Organizer** It's a game with a very, very big ball!  
**Matt** Where's Josh? He's good at sports.  
**Zoe** He's in his bedroom. He's tidying up.  
**Organizer** Listen everyone, let's all go out to the garden now. It's ten to four!



### Easy English

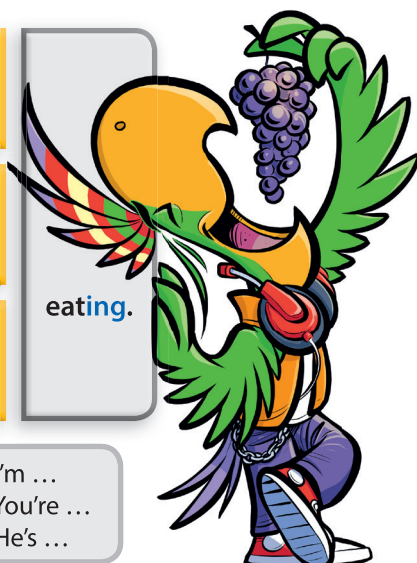
4 Look at exercise 2 and complete the sentences in your notebook.

- 1 I a clue.
- 2 See you .
- 3 I'm not at sports.
- 4 He's good sports.

3 1.78 Listen. Who plays in the Evoball Team for the Bannister Team?

and

# Lou's grammar

I	am	
He She It	is	
You We They	are	

eating.

I am ... = I'm ...  
You are ... = You're ...  
He is ... = He's ...

**5** In your notebook, complete the sentences with the correct form of the verbs in brackets.

It's half past five in the afternoon ...

- I  (read) in the kitchen.
- My sister  (eat) in the dining room.
- My mother and father  (watch) TV in the living room.
- My brother  (play) football in the garden.
- My grandfather  (sleep) in the bedroom.
- You  (tidy up) in the attic.

## Have a talk!

**6** Work in pairs. Mime and guess the activities.



You're brushing your teeth.

That's right!

That's wrong!

# EXTRA

**1** Write where you can find these things.

- |                   |                      |
|-------------------|----------------------|
| 1 tree, flower    | <input type="text"/> |
| 2 bed             | <input type="text"/> |
| 3 table, cupboard | <input type="text"/> |
| 4 sofa, armchair  | <input type="text"/> |
| 5 car             | <input type="text"/> |
| 6 bath            | <input type="text"/> |

## Testing spot

**2** W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią ilustracji. Zapisz odpowiedzi w zeszyte.



- Mum and dad are 
  - A watching a film.
  - B relaxing in the living room.
  - C talking.
- The son is 
  - A revising for an exam.
  - B reading a magazine.
  - C helping in the kitchen.
- The daughter is 
  - A eating.
  - B cooking.
  - C doing exercise.
- The cat is in 
  - A the garage.
  - B the hall.
  - C the garden.

**3** Work in pairs. Talk about what your family and friends are doing at the moment. Use *I think*.

I think my mother is working.





## He isn't running.



tennis    football    basketball    surfing    athletics    skiing    windsurfing    volleyball

**1** 1.79 Look at the table and choose the correct words in sentences. Then listen and check.

### How to play Evoball

✓	✗
throw	run with the ball
run	kick
jump	hit
score a goal	fall
get a point	lose

- 1 Throw / Don't throw the ball.
- 2 Catch the ball.
- 3 Jump / Don't jump and run / don't run.
- 4 Run / Don't run with the ball.
- 5 Kick / Don't kick the ball.
- 6 Hit / Don't hit the ball.
- 7 Score a goal and you get / don't get one point.
- 8 With ten points, you win.
- 9 Fall / Don't fall and lose / don't lose!
- 10 Always play fair!

**2** 1.80 Listen and read. Then act out the dialogue.

**Organizer** It's Competition Number 4 at Camp Evolution. It's Evoball!

**Zoe** Good luck, Matt. Good luck, Daisy!

**Josh** What's happening? Matt isn't running.

**Zoe** Run, Matt! Catch the ball!

**Josh** Oh, Matt. Get moving! Come on, Matt! Come on, Daisy!

**Zoe** Well done, Daisy! That's a brilliant goal! We aren't losing now! We're winning!

**Josh** Oh no! The Aston Team has got the ball – it's a goal for Aston.

**Zoe** Matt's got the ball. Throw the ball and run, Matt!

**Josh** Oh no! Aston has got the ball again. Another goal for Aston!

**Zoe** We aren't winning now. We're neck and neck. Oh no! What's happening?

**Josh** It's another goal for Aston. They're in the lead. We're losing ...



### Easy English

**4** In your notebook, complete the sentences with the words from the box.

lead    neck    get    what's

1 \_\_\_\_\_ happening?

2 They're in the \_\_\_\_\_.

3 We're neck and \_\_\_\_\_.

4 \_\_\_\_\_ moving!

**3** 1.81 Listen and write the scores. Who scores the winning goal?

#### Competition 4

Bannister School : Aston School

TOTAL: :

# Lou's grammar

I	am	not	eating.
He She It	is		
You We They	are		



I am not ... = I'm not ...  
You are not ... = You aren't ...  
He is not ... = He isn't ...

## 5 Write negative sentences in your notebook.

It's 11 o'clock and ...

1 The students / lose /.

*The students aren't losing.*

2 I / throw the ball /.

notebook

3 Daisy / run /.

notebook

4 My friends / catch the ball /.

notebook

5 The teacher / kick the ball /.

notebook

6 You / fall /.

notebook

## Have a talk!

6 Work in pairs. Talk about the things your family and friends aren't doing at the moment.

My mother isn't throwing a ball.

# EXTRA

1 Complete the text in your notebook. There is one extra word.

playing kicking catching losing scoring

My friends are in the school football team. They're <sup>1</sup> \_\_\_\_\_ football and I'm watching them. Tom is <sup>2</sup> \_\_\_\_\_ the ball to Toby. Toby is <sup>3</sup> \_\_\_\_\_ a goal! The school team aren't <sup>4</sup> \_\_\_\_\_ now.

2 In your notebook, write sentences as in the example.



1 he - hit a ball - catch a ball

*He's hitting a ball.*

*He isn't catching a ball.*



2 I - kick a ball - throw a ball

notebook

notebook



3 they - win - lose

notebook

notebook



4 he - jump - fall

notebook

notebook

3 Complete the dialogues in your notebook.

in lead happening neck

Tom What's <sup>1</sup> \_\_\_\_\_?

Judy The Aston Team are <sup>2</sup> \_\_\_\_\_ the lead.

Ben Are the Bannister Team in the <sup>3</sup> \_\_\_\_\_?

Lisa No, the two teams are neck and <sup>4</sup> \_\_\_\_\_.

4 In pairs, choose a famous person and talk about what he / she is or isn't doing.

Cristiano Ronaldo is scoring a goal.

He isn't scoring a goal. He's running.



# UNIT 5 LESSON 3



## What are you doing?



boots gloves jacket trousers T-shirt shorts trainers tracksuit

**1** **1.82** Listen and read. Match the words in bold (1–10) with the translations. Write the answers in your notebook.



It's important to have the correct sports kit for sports. Do you want to play baseball? You have to get a <sup>1</sup> **baseball bat**. Tennis? You need a <sup>2</sup> **tennis racket**. For swimming, you need a <sup>3</sup> **swimming costume** or swimming shorts and perhaps <sup>4</sup> **goggles** or <sup>5</sup> **flippers**. For cycling, you need a <sup>6</sup> **bike helmet**, <sup>7</sup> **knee pads**, <sup>8</sup> **elbow pads** and, of course, a bike! You need a bike helmet, elbow pads and knee pads for rollerblading too, but the most important are <sup>9</sup> **Rollerblades**. For skiing, you need a lot of sports kit: <sup>10</sup> **skis**, ski jacket and trousers, ski helmet, ski boots, goggles, gloves and more.

kostium kąpielowy narty kij bejsbolowy kask rowerowy rakieta tenisowa   
okularki do pływania łyżworolki ochroniacze na łokcie ochroniacze na kolana płetwy

**2** **1.83** Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.

Are you still there?

Are you listening to music?

Are you buying a new CD?

I can't talk to you now, Mum!

Where are you?

I'm at the music shop.

2

No, I'm not. I'm buying a new guitar.

You know I like playing the guitar and my guitar is very old. Listen, Mum ...

Mum ... <sup>3</sup>   
 Mum ...

1

Yes, I am.

A new guitar? But ...

**3** What can you see in the bags? Write the answers in your notebook.



1   
2   
3   
4



5   
6   
7   
8

# Lou's grammar

# EXTRA

What are you doing?

I am eating.

Am I eating?

Yes, I am. No, I'm not.

He She It is eating.

Is he she it eating?

Yes, he is. No, he isn't.

You We They are eating.

Are you we they eating?

Yes, you are. No, you aren't.



## 4 In your notebook, complete the sentences with the correct form of the verbs in brackets.

It's 8:30 in the evening ...

1  you  (play) tennis?  
Yes, I .

2  your friend  (play) tennis  
with you?  
No, he .

3  your brother and sister   
(watch) the game?  
No, they .

4 What  they  (do)?  
They  (revise).

## 1 Complete the text in your notebook.

My mother is at the shop and she's buying sports kit for the family. My brother wants to go skiing. He's got <sup>1</sup>  but he hasn't got boots. She is <sup>2</sup>  him some boots. My sister wants to play tennis so my mother is buying <sup>3</sup>  some trainers and a tennis <sup>4</sup> .

- 1 a flippers b skis c Rollerblades  
2 a making b opening c buying  
3 a her b him c their  
4 a racket b knee pad c bat

## 2 Match the answers (a-d) with the questions (1-4) in your notebook.

- 1 Is he buying skis?   
2 Are they watching television?   
3 Are you losing the game?   
4 What are you doing?   
a I'm tidying up.  
b No, I'm not.  
c Yes, he is.  
d Yes, they are.

## 3 Write questions and answers in your notebook.

- 1 your friend / score / a goal / X  
Is your friend scoring a goal?  
No, he isn't.  
2 you / buy / a bike helmet / ✓  
notebook  
notebook  
3 the students / do / a project / ✓  
notebook  
notebook  
4 the teacher / clean / the board / X  
notebook  
notebook

## 4 Work in pairs. Ask and answer questions about products and guess the shops.

What are you buying?

I'm buying lettuce and peas.

Are you in a greengrocer's?

## Write

## 5 Write what people from your family are doing. Then write a telephone conversation.

person	activity

Friend Hi! How are you?  
Me I'm fine, thanks.  
Friend What are you doing?



# English in action

## Talking about preferences

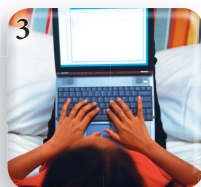
1 1.84 Listen and repeat. Then complete the sentences in your notebook.



doing karate



staying in



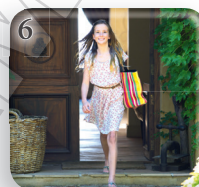
blogging



tweeting



doing gymnastics



going out

Things I like doing

Things I don't like doing

Things I never do

2 Do the quiz and check your result.

### Friendly or shy?

Do you prefer **meeting friends** or **watching TV?**

I prefer

Which do you prefer, **tweeting** or **doing homework?**

I prefer

Which do you like more, **going out** or **staying in?**

I prefer

You get one point for each orange answer.

3 points: You are very friendly.

2 points: You are friendly.

1 point: You are a bit shy.

0 points: You are very shy.



Nazwy czynności tworzymy, dodając do czasownika końcówkę **-ing**.  
*go out – going out*

4 In pairs, act out the dialogue. Use activities from exercise 1. Then make two similar dialogues.

Your friend Which do you prefer, ...  
or ... ?

You I ...

5 In pairs, ask and answer questions. Use expressions from exercises 2 and 3.

Do you prefer reading or listening to music?

I like them both.



6 1.86 Listen and repeat.

make  
grades  
eight  
play  
Rollerblades  
baseball

7 1.87 Listen and repeat.

Take your Rollerblades to the skate park.  
There's a newsagent's at the train station.

3 1.85 Listen and choose the correct answer (a-f). Write the answers in your notebook.

1

a I prefer texting.

2

b I like them both.

3

c I don't know.

4

d I prefer tweeting.

5

e I don't like either.

6

f I like doing gymnastics more.



# Skills

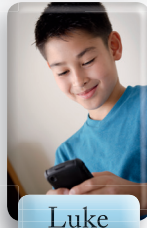
## Reading · Speaking

**1** Read the text messages. Decide where the people are.

1	Adam	<i>in his bedroom</i>
2	Adam's sister	<input type="text"/>
3	Adam's parents	<input type="text"/>
4	Luke	<input type="text"/>
5	Luke's brother	<input type="text"/>
6	Luke's parents	<input type="text"/>



Adam



Luke

Hi, Luke! What's up? ☺

I'm in the sports shop. I'm buying Rollerblades. What are you doing?

I'm doing homework in my bedroom. ☹

Let's go to the park. I want to use my new Rollerblades.

I can't. My sister wants to use my bike. ☹

What's she doing?

She's in the hall. She's going out with her friends.

Can your mum and dad take you?

No, they can't. They're in the garden. They're talking with their friends.

What about your brother?

He's busy too. He's in his bedroom. He's revising for his exam.

Oh. ☹

Why don't you go to the park with your brother?

He's making lunch in the kitchen. And my mother and father are watching a DVD in the living room.

**2** Read the texts again. Choose True or False.

- |                                      |              |
|--------------------------------------|--------------|
| 1 Adam is revising for an exam.      | True / False |
| 2 Luke's sister is going out.        | True / False |
| 3 Adam's parents are making lunch.   | True / False |
| 4 Adam's brother is in the park.     | True / False |
| 5 Luke's brother is in his bedroom.  | True / False |
| 6 Luke's parents are watching a DVD. | True / False |

**3** Cover the texts. Play a memory game. Ask and answer questions about Adam and Luke.

What is Luke's brother doing?

He's making lunch in the kitchen.

Are Adam's parents watching a DVD?

No, they aren't.

**4** Work in pairs. Choose sports and sports kit for three people from your class. Complete the table in your notebook.

baseball tennis swimming riding bikes  
rollerblading skateboarding skiing

	Names	Sport	Sports kit
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/> and <input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/> and <input type="text"/>	<input type="text"/>	<input type="text"/>

**5** Work in pairs. Ask and answer questions about what the people in exercise 4 are doing.

What are Tomek and Piotrek doing?

They're rollerblading.

Are they using knee pads?

Yes, they are.





## The Evolution Magazine

1 Follow the lines and match the words to make sentences. You can use each word more than once.

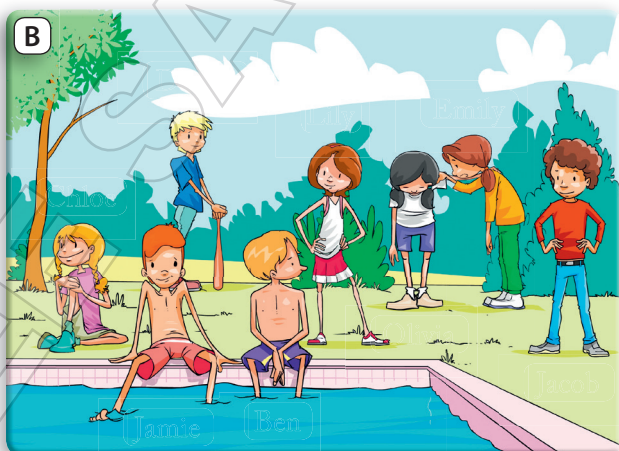
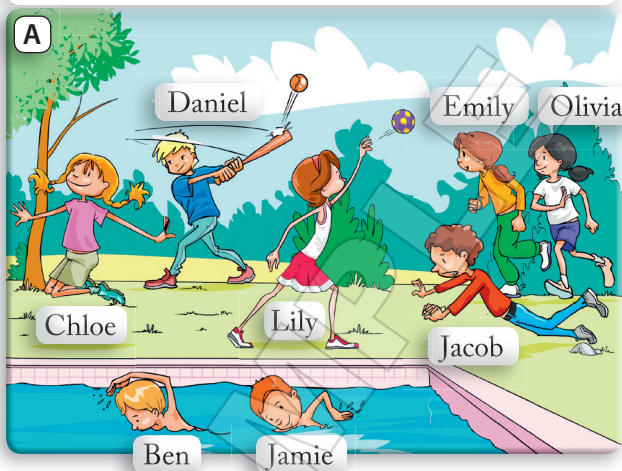
your friend	scoring a goal	?	.	am	I
Is	the teacher	Are	swimming	are	not
?	helping	they	?	You	running
Is	he	She	is	not	.

2 1.88 Listen and answer the questions in your notebook.

- 1  notebook
- 2  notebook
- 3  notebook
- 4  notebook

3 Find six differences between the pictures. Use the words from the box and write about the differences.

hit swim jump throw run fall



### Testing spot

4 Dla każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję. Zapisz w zeszycie literę A, B albo C.

#### Tip

Przed dokonaniem wyboru porównaj trzy możliwe odpowiedzi i zastanów się, czym się różnią.

- 1 Zapytaj, gdzie jest supermarket.  
A Excuse me. Is this a supermarket?  
B Excuse me. Where's the supermarket?  
C Excuse me. How many supermarkets are there?
- 2 Zapytaj kolegę/koleżankę, czy woli pisać SMS-y, czy rozmawiać przez telefon.  
A Do you like texting?  
B Why don't we talk on the phone?  
C Do you prefer texting or talking on the phone?
- 3 Poproś sprzedawcę w sklepie z ubraniami o niebieską koszulę.  
A I'd like a blue shirt.  
B Do you like blue shirts?  
C I like blue shirts.
- 4 Zaproponuj koledze/koleżance wyjście do kina.  
A Do you go to the cinema?  
B Why don't we go to the cinema?  
C Do you have to go to the cinema?



**1** Find these expressions in the text in exercise 2. Use a dictionary to translate them into Polish.

charity event      give money to charity      collect money for charity  
take part in an event      climb a mountain      do a bungee jump  
run in a marathon      do a skydive

**2** 1.89 Listen and read. Then use a dictionary and answer the questions (1–6) in your notebook.

Sport Relief is a big sport charity event in the United Kingdom every second year. There are hundreds of events all over the country. Thousands of people take part in the events. In 2012 they collected about 60 million pounds for charity. That's a lot of money!



Everybody can collect money for Sport Relief with any type of sport event. You can do a bungee jump, or you can do a skydive, or you can run in a marathon or you can climb a mountain. It doesn't have to be a big event. It can be a small event.

You can swim a mile or you can run a mile. Elderly people can take part too – they can walk a mile.

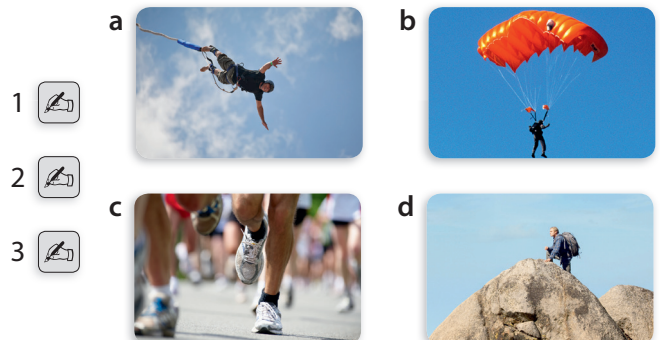


How can you collect money for Sport Relief? You ask people to be your sponsors. That means they give money to Sport Relief when you do the event. You can ask your family, your friends and other people to be your sponsors. Then you do the event, and they give the money to Sport Relief. It's easy!



An important part of Sport Relief are the celebrity events on television. Famous people from films, television, music and sport do amazing events. For example, they swim from England to France, or they run in a marathon every day for a week. Sport Relief is for everyone! Go to [www.sportrelief.com](http://www.sportrelief.com) to learn more!

**3** 1.90 Listen and match the pictures (a–d) with the dialogues (1–3). There is one extra picture.



1 How often is Sport Relief in the United Kingdom?

*notebook*

2 How many people take part in the events?

*notebook*

3 What big events can people do?

*notebook*

4 What small events can people do?

*notebook*

5 When you do a charity event, who gives you money?

*notebook*

6 What can famous people do for Sport Relief?

*notebook*

## 4 PROJECT!

- Przygotuj plakat na temat charytatywnej akcji Sport Relief w twoim mieście.
- Wymyśl i zapisz hasło promujące akcję.
- W 5–6 zdaniach opisz akcję Sport Relief.
- Wklej zdjęcia lub ilustracje.
- Uzupełnij plakat dodatkowymi informacjami.





# Revision

**1** In your notebook, complete the sentences with types of sports kit or parts of the house.

- 1 My sw  c  is in the g .
- 2 My b  b  is in the d  r .
- 3 My kn  p  are in the be .
- 4 My b  h  is in the l  r .
- 5 My g  are in the ba .
- 6 My sk  are in the h .

**2** Write the names of activities in your notebook.



1  *run*



2



3



4



5



6

**3** In your notebook, complete the sentences with the words from the box.

to for in in in out

- 1 He gives money  charity every week.
- 2 She is running  a marathon.
- 3 They don't like staying .
- 4 They prefer going .
- 5 I am collecting money  charity.
- 6 We are taking part  an event tomorrow.

**4** In your notebook, complete the sentences with the correct form of the verbs in brackets.

**What's happening?**

- 1 My brother  (tidy up) his room.
- 2 We  (not, dust) the furniture.
- 3 You  (clean) the board.
- 4 My sister  (not, tweet).
- 5 I  (not, do) gymnastics.
- 6 My friends  (do) a bungee jump.

**5** Write correct questions in your notebook. Then match them with the answers (a–e).

- 1  they / do gymnastics / ?
- 2  your brother / take part in an event / ?
- 3  you / do karate / ?
- 4  your sister / collect money for charity / ?
- 5  what / he / do / ?

- a No, she isn't.
- b Yes, I am.
- c He is running.
- d Yes, he is.
- e No, they aren't.

## English to go

**6** Choose the correct answers. Write them in your notebook.

1 A: Who's winning?

B:

- a Get moving!
- b See you in a minute.
- c We're in the lead.

2 A: Where's Daisy?

B:

- a I haven't got a clue.
- b I prefer meeting Matt.
- c They're neck and neck.

3 A: Do you prefer going out or staying in?

B:

- a I prefer going out.
- b I'm not staying in.
- c I'm going out.

# UNIT 5



# Summary

## Vocabulary

Parts of the house		Playing sports		Sports kit		Hobbies (1)	
living room	salon, duży pokój	run	biegać	baseball bat	kij bejsbolowy	doing karate	trenowanie karate
kitchen	kuchnia	jump	skakać	tennis racket	rakieta tenisowa	doing gymnastics	uprawianie gimnastyki
dining room	jadalnia	fall	upadać	swimming costume	kostium kąpielowy	blogging	prowadzenie blogu
hall	przedpokój, hol	throw	rzucać	skis	narty	tweeting	pisanie na Twitterze
bathroom	łazienka	hit	uderzać	bike helmet	kask rowerowy	staying in	spędzanie wolnego czasu w domu
toilet	toaleta	kick	kopać	Rollerblades	łyżworolki	going out	spędzanie wolnego czasu poza domem
garden	ogród	score a goal	strzelić gola	knee pads	ochraniacze na kolana		
garage	garaż	get a point	zdobyć punkt	elbow pads	ochraniacze na łokcie		
bedroom	sypialnia	lose	przegrać	goggles	okulary do pływania		
attic	strych, poddasze			flippers	płetwy		

## Grammar

Używaj czasu <b>Present Continuous</b> , kiedy mówisz o tym, co dzieje się teraz.	
W zdaniach twierdzących używaj właściwej formy <b>be</b> oraz czasownika z końcówką <b>-ing</b> .	<b>I am jumping now.</b> He / She / It <b>is</b> jumping. You / We / They <b>are</b> jumping.
W przeczeniach dodaj <b>not</b> do czasownika <b>be</b> .	<b>I'm not jumping.</b> He / She / It <b>isn't</b> jumping. You / We / They <b>aren't</b> jumping.
W pytaniach zmień <b>kolejność</b> wyrazów: na początku użyj właściwej formy <b>be</b> .	<b>Am I jumping?</b> <b>Is he jumping?</b> <b>Are you jumping?</b>
Używaj <b>am, is, are</b> lub <b>'m not, isn't, aren't</b> , kiedy odpowiadasz na pytanie.	Yes, I <b>am</b> . / No, I'm <b>not</b> . Yes, he <b>is</b> . / No, he <b>isn't</b> . Yes, you <b>are</b> . / No, you <b>aren't</b> .
Pytanie szczegółowe zacznij od <b>What, Where, How</b> itp.	<b>What</b> are you doing?

Grammar Summary → page 137

## English to go

I haven't got a clue.	Nie mam pojęcia.	Which do you prefer, going out or staying in?	Co wolisz: spędzać czas poza domem czy w domu?
See you in a minute.	Do zobaczenia za chwilę.	Which do you like more, going out or staying in?	Co bardziej lubisz: spędzać czas poza domem czy w domu?
I'm not good at sports.	Nie jestem dobry w sporcie.	I prefer going out.	Wolę spędzać czas poza domem.
He's good at sports.	On jest dobry w sporcie.	I like going out more.	Bardziej lubię spędzać czas poza domem.
What's happening?	Co się dzieje?	I like them both.	Lubię to i to.
They're in the lead.	Oni są na prowadzeniu.	I don't like either.	Nie lubię ani tego, ani tego.
We're neck and neck.	Idziemy łeb w łeb.		
Get moving!	Pospiesz się!		
Do you prefer going out or staying in?	Wolisz spędzać czas poza domem czy w domu?		



# UNIT 6

## LESSON 1

# We're writing the play tomorrow.



draw paint swim play board games do karate play the guitar write a blog do aerobics

**1** **2.1** Listen and repeat. Talk about the activities you do and you don't do.



go tenpin bowling



collect rocks



do martial arts



act in a play



watch the stars



make music mixes



learn English



take photographs



make bracelets



make videos

**2** **2.2** Listen and read. Then act out the dialogue.

### Competition Number 5

#### Write a play

Monday – Thursday

#### Monday

**Mum** Hello Matt. It's mum. How are things?  
**Matt** Hi, mum. It's fantastic here. Guess what! On Thursday we're acting in a play on Evolution TV.  
**Mum** That's great.  
**Matt** We're writing the play today. But we haven't got any ideas.  
**Mum** You can use one of your hobbies for a play.  
**Matt** My hobbies? But ...  
**Mum** You collect rocks, you take photographs, you make videos ...  
**Matt** I know! I watch the stars! We can write a play about a scientist. Thanks mum.  
**Mum** You're welcome!  
**Matt** I'm meeting Daisy, Zoe and Josh at five o'clock. I've got lots of ideas now.  
**Mum** OK. Have a good time! Bye!  
**Matt** Bye, mum.



### Easy English

**4** Match the sentences with the situations.

- 1 How are things?
- 2 Guess what!
- 3 You're welcome.
- 4 Have a good time!
- a Zamierzasz powiedzieć coś interesującego.
- b Kolega/Koleżanka wybiera się na przyjęcie urodzinowe.
- c Chcesz zacząć rozmowę.
- d Odpowiadasz na słowa podziękowania.

**3** **2.3** Listen and complete the table in your notebook.

Monday	writing the play	
Tuesday		
Wednesday		
Thursday		

# Lou's grammar

What	are	you	doing	on Monday?
				tomorrow?
				at 4 o'clock?


On Monday	we're writing the play.
Tomorrow	
At 4 o'clock	

When	are you watching the play?	On Friday.
What time		At 4 o'clock.






5 Look at these people's plans and write questions and answers about them in your notebook.

Kevin	Monday – act in a play
Jack	Tuesday – make a video
Terry and Alice	Wednesday – do martial arts
You	Thursday – 






*What is Kevin doing on Monday?*

1 *On Monday he's acting in a play.*

- 2  notebook
- 3  notebook
- 4  notebook

## Have a talk!

6 Plan your weekend. In pairs, ask and answer questions about your plans.

Saturday	morning	<i>take photographs</i>
	afternoon	
	evening	
Sunday	morning	
	afternoon	
	evening	

What are you doing on Saturday morning?


I'm taking photographs on Saturday morning.

# EXTRA


1 Look at the notes and complete the sentences about Alan and Ana in your notebook.

Tuesday 20 April  
make a video  
do martial arts  
go tenpin bowling


Tuesday 20 April Alan  
take photographs  
make a video  
Ana

1  a video.

2  the stars.



3 He  tenpin bowling.

4 He  photographs.




5 She  photographs.


6 They  a video.


2 Complete the questions and Ana's answers in your notebook.

1  you  music mixes on Tuesday?

No,  not.

2 When  you  a video?  Tuesday.

3 When  Alan  martial arts?

On .

3 Work in pairs. Talk about your friend's plans.

When is Tomek going to the shopping mall?

Tomek is going to the shopping mall on Monday.

What time is he going?

He's going at half past four.



# UNIT 6 LESSON 2



## Zoe writes beautiful songs.



watch TV   turn on   turn off   film   game show   romantic comedy   horror   cartoon

**1** **2.4** Listen and repeat. Then listen and complete the TV guide.

soap opera   serial  
the news  
ghost story  
thriller   action film  
documentary  
reality show  
historical film  
science fiction film

### Exciting TV

5:00	Exciting Street: <sup>1</sup>
5:30	Around the World: <sup>2</sup>
6:00	The Lawson Family: <sup>3</sup>
6:30	Run, Run, Run: <sup>4</sup>
8:30	Skydive surprise: <sup>5</sup>
10:20	A Ghost in My House: <sup>6</sup>
11:15	Night of the Monsters: horror film

### Evolution TV

5:00	Life with Lou: cartoon
5:30	In London now: <sup>7</sup>
6:00	Queen Victoria: <sup>8</sup>
8:00	Evolution Games: game show
8:45	Project Mars: <sup>9</sup>
10:30	Schools in England: <sup>10</sup>
11:15	Love and me: romantic comedy

**2** **2.5** Listen and read. Then act out the dialogue.

### Tuesday

**Organizer** How's it going? What is your play about?

**Daisy** It's science fiction, and it's a thriller too. It's called *The Scientist and the Stars*.

**Organizer** Are you into science fiction?

**Matt** I am! I love science fiction films.

**Daisy** I don't watch science fiction films. But this week I'm reading a science fiction book. We have to win this competition.

**Matt** I'm sure we can win. Our play is fantastic! And it's got songs and pictures too.

**Organizer** Songs?

**Matt** Yes. Zoe writes beautiful songs. She's writing the songs for the play now.

**Daisy** And Josh paints fantastic pictures. He's painting giant pictures for the play now too.

**Organizer** It sounds amazing! But have you got time for this?

**Matt** Er ... I think so ...



**3** **2.6** Listen and write the scores in your notebook. What's the problem with Bannister's play?

### Competition 5

Bannister School : Aston School

TOTAL: :

### Easy English

**4** Translate the sentences into Polish in your notebook.

1 How's it going?

notebook

2 Are you into science fiction?

notebook

3 I think so.

notebook

# Lou's grammar

EXTRA

## Testing spot

- 1 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1–4). Zapisz w zeszycie literę A, B albo C.

I love going to the cinema and watching <sup>1</sup>  and action films. I like <sup>2</sup>  too because I want to learn about the world. I <sup>3</sup>  watch romantic comedies because I don't like them. Tomorrow I'm <sup>4</sup>  a ghost story on channel 5.

- |                         |              |
|-------------------------|--------------|
| 1 A the news            | 3 A always   |
| B thrillers             | B never      |
| C reality show          | C often      |
| 2 A horror films        | 4 A watching |
| B science fiction films | B watches    |
| C documentaries         | C watch      |

- 2 Write correct sentences in your notebook.

1 **read** I usually – books / now – a magazine  
*I usually read books but now I'm reading a magazine.*

2 **watch** my sister often – romantic comedies / now – a horror film

*notebook*

*notebook*

3 **play** my brothers usually – tennis / now – football

*notebook*

*notebook*

4 **eat** I often – pizza / at the moment – a hamburger

*notebook*

*notebook*

- 3 Work in pairs. Look at the example and talk about the people who changed their job for a day.

Tom – the teacher	post office
Nora – the nurse	hospital
Fred – the factory worker	school
Tina – the shop assistant	sports centre
Darren – the police officer	skate park

Tom usually works in a school, but at the moment he's working in a hospital.

I You We They	make	videos	every day.
	don't make		
He She It	makes	videos	every day.
	doesn't make		



I	'm 'm not	making	videos	now.
You We They	are aren't			
He She It	is isn't			

- 5 In your notebook, complete the sentences with the correct form of the verbs in brackets.

- 1 I usually  (play) computer games at home.  
Now I  (play) computer games at my friend's house.
- 2 My sister  (watch) an action film now.  
She usually  (watch) romantic comedies.
- 3 My parents often  (drink) tea in the morning but they  (drink) coffee now.

## Have a talk!

- 6 Work in pairs. Look at the example and talk about your family and friends.

My mother often watches comedies. She's isn't watching a comedy now. She's reading a book.



# UNIT 6 LESSON 3



## Is she helping you?



play listen to music guitar drums flute piano recorder saxophone violin

- 1** **2.7** Listen and repeat. Say which type of music you like. Then listen, read and write down in your notebook seven types of music that appear in the text.

pop  
hip hop

rock  
heavy metal

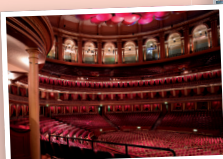
jazz  
reggae

classical music  
electropop

folk music  
techno

**Do you listen to music every day? Are you listening to music now?  
If you love music, come to the Royal Albert Hall in London.**

Every night there are some events. Sometimes there are concerts of classical music. Sometimes there is folk music or jazz. There are also concerts of music from different countries, like concerts of reggae music



from Jamaica. Sometimes there are even hip hop concerts. There aren't a lot of pop or rock concerts, only five or six times a year.



You can hear all types of music at the Royal Albert Hall!

- 2** **2.8** Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.

She always sleeps in the morning.

She is sleeping.

He's writing a letter to his mother.

The band are starting a world tour today ...

Where is Gloria?  
Is she helping you?

No, she isn't.

2 She never helps.

What about Fred, her boyfriend?

Oh, Fred. 3

But ... What about Gloria?

Forget about Gloria! You're our new singer! Let's go!

Come on! It's time to go!

- 3** Write five sentences about yourself. Use types of music from exercise 1 and the words from the boxes.

sometimes never often every day twice a month once a year

listen to go to concerts buy CDs download

*I sometimes go to classical music concerts. I never ...*

# Lou's grammar

Do	you	help	the band	every day?
Does	she			
Am	I			
Are	you	helping	the band	now?
Is	she			



**LOOK**

What, When, What time, Where możemy używać zarówno z Present Simple, jak i z Present Continuous:  
What do you eat for breakfast?  
What are you eating?

- 4** Read the dialogue and decide which sentences refer to a) habits and routines, b) things happening now or c) plans for the future.



**Paul** What are you doing?  
**Mark** I'm listening to hip hop. I always listen to hip hop.  
**Paul** What are you doing tonight?  
**Mark** I'm going to a hip hop concert.  
**Paul** Do you go to concerts every day?  
**Mark** No, I don't. I go to concerts every week.  
**Paul** What time are you going?  
**Mark** My friends are coming here at six o'clock.

**Write**

- 5** Write a dialogue about music. Use exercise 4 as a model.

## EXTRA

- 1** Write the types of music.

- 1 geraeg
- 2 lcsaciasl ismcu
- 3 pih ohp
- 4 entohc
- 5 ofkl scumi

- 2** In your notebook, complete the questions and answers with the correct form of the verbs in brackets.

- 1 What  you  (do) tomorrow?  
I   (ride) my bike in the park.
- 2 What time  your mother  (get up) every day?  
She  (get up) at 7 o'clock.
- 3 What  your friend  (do) now?  
He   (listen) to jazz.

- 3** Complete the questions in your notebook.

### Pytania o nawyki i zwyczaje:

How often  ?  
What time  ?

### Pytania o to, co dzieje się w danej chwili:

What  ?  
Are  ?

### Pytania o plany na przyszłość:

When  ?  
Where  ?  
What  ?

- 4** Work in pairs. Ask and answer questions from exercise 3.

How often do you watch thrillers?

I don't often watch them.



# English in action

## Phoning a youth centre

### 1 Listen and repeat.

Choose the activities that you think are interesting. Then talk to your friend.



boy scouts meetings



girl guides meetings



woodwork classes



dressmaking classes

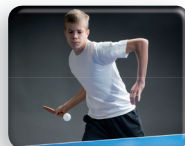


table tennis classes

I think boy scouts meetings are interesting.

### 2 Listen and complete the table in your notebook.

Bannister Youth Centre			
TIMETABLE	PHOTOS	MEMBERS	CONTACT
	day	time	morning / afternoon / evening
boy scouts meetings	Saturday	10:30	in the morning
girl guides meetings			
table tennis classes			

### 3 In your notebook, complete the dialogue with the sentences from the box.

I'm sorry, can you say that again?  
How can I help you? See you on ...  
Can you tell me about ...? Can I join ... please?

Man Good morning. Bannister Youth Centre.

1 \_\_\_\_\_?

Boy Good morning. 2 \_\_\_\_\_

\_\_\_\_\_ the boy scouts meetings, please?

Man Of course. They're on Saturday at 10:30 in the morning.

Boy 3 \_\_\_\_\_?

Man The classes are on Saturday at 10:30 in the morning.

Boy That's great. 4 \_\_\_\_\_ them, \_\_\_\_\_?

Man Of course. What's your name, please?

Boy My name's Robert Smith.

Man OK, Robert. 5 \_\_\_\_\_ Saturday at 10:30 in the morning.

Boy Thank you. Goodbye.

Man Goodbye.



Good morning. – Goodbye.  
Good afternoon. – Goodbye.  
Good evening. – Goodbye. / Goodnight.

### Testing spot

#### 4 Do każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję (A–E). Zapisz odpowiedzi w zeszycie. Uwaga! Jedna reakcja nie pasuje do żadnej sytuacji.

1 Dzwonisz do klubu muzycznego, żeby zapytać o godzinę rozpoczęcia koncertu. Co mówisz?

2 Chcesz się zapisać na lekcje tenisa.

Zapytaj instruktora o taką możliwość.

3 Chcesz się dowiedzieć, kiedy odbywają się spotkania skautów. Zapytaj o to kolegę.

4 Rozmawiasz z nieznanym przez telefon. Poproś o powtórzenie ostatniego zdania.

A When do you meet?

B Can you tell me when it starts?

C How can I help you?

D Can I join the classes?

E Can you say that again?

#### 5 In pairs, ask for and give information about extra classes you go to.



### 6 Listen and repeat.

revise five nine iron night dining room

### 7 Listen and repeat.

Nine hundred and ninety-nine spiders.

I iron my clothes at night.

What time is it? It's five past nine.



## Skills Listening • Writing

- 1 2.13 Listen to the dialogues and say what type of event they are talking about.

They are talking about ...

- 2 Read the information on the poster and decide which activities you can do during World Music Week.

Monday, August 1st to Friday, August 5<sup>th</sup>

### World Music Week at Donnington Youth Centre

Music classes, concerts,  
making music mixes, singing,  
dancing and more!  
Come and join the fun!

- cook food from other countries
- listen to different types of music
- sing songs from other countries
- collect rocks make bracelets
- learn to dance do sports
- play computer games

- 3 2.14 Read the list and listen to information about World Music Week. According to what you hear, put ✓ or X next to the activities. Write the answers in your notebook.

What can you do there?

- learn to play jazz
- sing folk music
- learn to write songs
- learn about Polish music
- learn Polish dances
- go to a classical music concert
- do jazz dancing
- learn about reggae music
- learn hip hop dances
- sing pop songs

- 4 2.14 Listen again and complete the email with days of the week. Write the answers in your notebook.

Hi Sophie!

I can't go shopping with you next week – I'm going to the Youth Centre. There is Music Week. There are two events about Polish music. We're learning about Polish music on <sup>1</sup> . We're going to a classical music concert on <sup>2</sup> . There are two jazz events too. We're learning to play jazz music on <sup>3</sup> and we are doing jazz dancing on <sup>4</sup> . On <sup>5</sup> we're singing folk music – I'm a bit nervous about that! And on <sup>6</sup> we're learning about reggae.

Why don't you come too?

Abby

- 5 Look at the activities and match them with the events. Write one more activity for each week. Write the answers in your notebook.

Hobby week      Film week      Sports week

1   
Learn about British films • Make a video  
Meet a film star •

2   
Make bracelets • Learn to draw  
Woodwork classes •

3   
Learn tenpin bowling • Swimming classes  
Martial arts •

- 6 Choose one of the weeks in exercise 5. Plan the days and times for the activities.

week

1   
2   
3   
4

- 7 Write an email about the week from exercise 6. Use exercise 4 as a model.



# The Evolution Magazine

- 1** **2.15/2.16** Match the sentences with the questions. Write the answers in your notebook. Then listen, check and sing.

What are you doing?

1 notebook

How long are you singing for?

2 notebook

Who are you singing with?

3 notebook

Why are you doing that?

4 notebook

I'm singing it with everyone!

Because it's fun!

I'm singing a crazy song!

All day long!

- 2** Write about what these people usually do on Saturday. Then follow the lines and write about what they're doing now.



1 *The firefighter usually does martial arts on Saturday. Now he's doing a skydive.*

2 notebook

3 notebook

4 notebook

5 notebook

6 notebook

- 3** **2.17** Listen and write the answers in your notebook.


## Testing spot

- 4** Przeczytaj poniższe teksty (1–3) i zdecyduj, o czym jest każdy z nich. Zapisz odpowiedzi w zeszycie. Uwaga! Jeden temat nie pasuje do żadnego tekstu.

A food B music C shopping D free time

**1**  
Mum, I'm in the city centre with Lisa. We want to get a present for dad. Then we're going to the market. We want to buy some fresh fruit and vegetables.  
CU at 5! T&L

The text is about .

**2**  
I don't want to sleep and I don't want to eat. I can listen to it all day long. I can hear the guitar and the drums. It isn't heavy metal, but it isn't rock either. I want to play like that too. I want a new guitar!

The text is about .

**3**  
Two vets, Susan Jones and David Brown, are telling Pete Long about things they do when they don't help animals. Susan loves shopping, playing the guitar and ... skydiving! David is afraid to skydive but he often watches the stars.

The text is about .

# UNIT 6 LESSON 7



## CLIL

## Classical music

- 1** **2.18** Listen and repeat. Then look at the photos and complete the sentences with the words from the box. Write the answers in your notebook.

ballet choir orchestra composer opera symphony



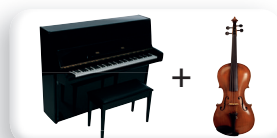
- 1 The orchestra is playing a
- 2 These people are singing in a
- 3 These people are dancing in a
- 4 These two people are singing in an
- 5 This man writes music. He is a



- 2** Read the first paragraph of the text in exercise 3 and write the names of compositions in your notebook.



1 solo



2



3



4

- 3** **2.19** Listen and read. Then read the sentences (1–5) and choose True or False.

There are many different types of classical music. Some is for one instrument, for example, solo piano. Some is for two instruments, for example, a piano and violin duet. Music for three instruments is a trio, and for four instruments is a quartet. Orchestras have ten or more instruments. Big orchestras can have a hundred or more instruments.

Different classical composers write different types of music. For example, Beethoven is famous for his symphonies. The last part of his 9<sup>th</sup> Symphony is the *Ode to Joy*. It is the anthem of the European Union. Chopin is another great composer but not much of Chopin's music is for orchestras. A lot of Chopin's music is for the piano. Some of his music is slow and

beautiful. Some of it is fast and exciting. You have to be a very good pianist to play Chopin's music. Verdi is famous for operas. They are often very exciting. They can be sad or happy, loud or quiet. His operas have beautiful arias (the name for songs in an opera) and beautiful music for choirs. Some of Verdi's operas have ballets in them too!

- |   |              |
|---|--------------|
| 1 There are three musicians in a duet.                    | True / False |
| 2 Beethoven is the composer of the European Union anthem. | True / False |
| 3 Chopin's music is for choirs.                           | True / False |
| 4 An aria is a song in an opera.                          | True / False |
| 5 Verdi's operas have got dancing.                        | True / False |

- 4** **2.20** Listen to fragments of music and say what you think about them. Choose two adjectives from the box for each one.

loud quiet fast slow happy sad  
beautiful horrible fantastic crazy

This is slow and sad.

## 5 PROJECT!

- Przygotujcie w grupach plakat prezentujący waszych ulubionych kompozytorów.
- Każdy wybiera swojego kompozytora i wyszukuje informacje o nim/niej (rodzaj muzyki, słynne utwory), a następnie tworzy na ten temat krótką notatkę.
- Zamieśćcie notatki na plakacie.
- Dodajcie zdjęcia kompozytorów.





# Revision

### 1 In your notebook, complete the sentences with words related to music.

- The s\_\_\_\_\_y is very loud.
- The ch\_\_\_\_\_r is singing in this o\_\_\_\_\_a.
- E\_\_\_\_\_p, t\_\_\_\_\_o and h\_\_\_\_\_p  
h\_\_\_\_\_p are new types of music.
- C\_\_\_\_\_l and f\_\_\_\_\_k music are old types of music.
- C\_\_\_\_\_s often write music for b\_\_\_\_\_t.

### 2 Complete the expressions in your notebook. Then match them with the photos (a-f).

- take p\_\_\_\_\_
- watch the s\_\_\_\_\_
- act in a p\_\_\_\_\_
- join the b\_\_\_\_\_ s\_\_\_\_\_
- collect r\_\_\_\_\_
- do w\_\_\_\_\_



### 3 Write types of films and TV programmes.

- hsgot tsroy \_\_\_\_\_
- oasp porae \_\_\_\_\_
- toadrmueyc \_\_\_\_\_
- eht esnw \_\_\_\_\_
- esirla \_\_\_\_\_

### 4 Write correct sentences in your notebook.

- My father / play computer games / never / .  
notebook
- My brother / read a book / now / .  
notebook
- My friends / take photographs / often / .  
notebook
- My mother / listen to classical music / sometimes / .  
notebook
- My parents / listen to jazz / now / .  
notebook

### 5 Read the sentences and complete the questions in your notebook. Then match them with the answers (a-f).

Amy is joining the girl guides on Monday.

- What \_\_\_\_\_?
- When \_\_\_\_\_?

Tom and Tony are watching a thriller in the living room.

- What \_\_\_\_\_?
- Where \_\_\_\_\_?

Tina always goes to the shopping mall on Saturdays.

- Where \_\_\_\_\_?
- When \_\_\_\_\_?

- In the living room.
- She goes to the shopping mall.
- She's joining the girl guides group.
- On Monday.
- They're watching a thriller.
- She goes on Saturdays.

### English to go

### 6 Complete the sentences in your notebook.

- How are t\_\_\_\_\_?
- Are you i\_\_\_\_\_ science fiction?
- Can you t\_\_\_\_\_ me about the football team?
- I'm sorry, can you say that a\_\_\_\_\_?
- S\_\_\_\_\_ you on Tuesday.

# UNIT 6



# Summary

## Vocabulary

Hobbies (2)	
make videos	kręcić filmy
collect rocks	zbierać kamienie
make music mixes	miksować muzykę
act in a play	grać w sztuce teatralnej
watch the stars	obserwować gwiazdy
do martial arts	uprawiać sztuki walki
learn English	uczyć się języka angielskiego
take photographs	robić zdjęcia
make bracelets	robić bransoletki
tenpin bowling	kręgle

TV programmes and films	
serial	serial
documentary	film dokumentalny
the news	wiadomości
reality show	reality show
thriller	thriller/ dreszczowiec
soap opera	telenowela
science fiction film	film science fiction/ popularno-naukowy
historical film	film historyczny
action film	film sensacyjny
ghost story	film o duchach

Types of music	
jazz	jazz
rock	rock
folk music	muzyka folkowa
classical music	muzyka klasyczna
pop	pop
hip hop	hip hop
electropop	electropop
reggae	reggae
heavy metal	heavy metal
techno	techno

Extra classes	
girl guides meetings	zbiórki harcerek
boy scouts meetings	zbiórki harcerzy
woodwork classes	zajęcia stolarskie
table tennis classes	zajęcia z tenisa stołowego
dressmaking classes	zajęcia krawieckie

Classical music	
orchestra	orkiestra
composer	kompozytor
symphony	symfonia
choir	chór
opera	opera
ballet	balet

## Grammar

Present Simple	Używaj czasu <b>Present Simple</b> , gdy mówisz o czynnościach, które odbywają się <b>regularnie</b> (np. gdy opowiadasz o rozkładzie zajęć w ciągu dnia).	<b>I get up</b> early every day. <b>I have</b> lunch at school.
	Używaj czasu <b>Present Simple</b> , gdy mówisz o upodobaniach lub ogólnych informacjach.	My brother <b>likes</b> seaweed. Meerkats <b>live</b> in a desert.
	Możesz używać wyrażen stosowanych typowo z czasem <b>Present Simple</b> : <b>always</b> , <b>often</b> , <b>usually</b> , <b>sometimes</b> , <b>never</b> oraz <b>once a week</b> , <b>twice a week</b> , <b>three times a month</b> .	<b>I always</b> have breakfast. My mother <b>never</b> gets up late. <b>I go</b> to the sports centre <b>once a week</b> .
Present Continuous	Używaj czasu <b>Present Continuous</b> , gdy mówisz o czynnościach, które odbywają się w tej chwili.	<b>I'm having</b> lunch. She's <b>taking</b> photographs.
	Używaj czasu <b>Present Continuous</b> , gdy mówisz o czynnościach zaplanowanych na niedaleką przyszłość.	<b>We're learning</b> to dance <b>tomorrow</b> . She's <b>going</b> to woodwork classes <b>on Monday</b> .
	Możesz używać wyrażen stosowanych typowo z czasem <b>Present Continuous</b> : <b>now</b> , <b>at the moment</b> . W przypadku czynności zaplanowanych w przyszłości użyj np.: <b>this evening</b> , <b>tomorrow</b> , <b>next week</b> , <b>on Monday</b> itp.	She's having a shower <b>now</b> . We're watching a documentary <b>tomorrow</b> .

Grammar Summary page 137, 138

## English to go

How are things?	Co słycać?
Guess what?	A wiesz co?
You're welcome.	Proszę.
Have a good time.	Baw/Bawcie się dobrze.
How's it going?	Jak leci?
Are you into science fiction?	Interesujesz się science fiction?

I think so.	Tak sądzę.
How can I help you?	W czym mogę pomóc?
Can you tell me about the football team?	Proszę mi coś powiedzieć o drużynie piłki nożnej.
I'm sorry, can you say that again?	Przepraszam, czy może pan/pani powtórzyć?
See you on Tuesday.	Do zobaczenia we wtorek.



# LESSON 1



## Skills plus • Units 5-6

**1** Match the words from the circles to make phrases. Then talk to your partner using the model below.

do  
need  
make  
listen to  
write  
go to  
watch  
do

knee pads  
a blog  
martial arts  
karate  
electropop  
a concert  
music mixes  
a ghost story

I often / never / sometimes ...

I like both ... and ...

I don't like ...

**2** Match the parts of the sentences.

1 Which do you prefer, ...	a blogging about dressmaking.
2 Are you interested ...	b listening to electropop or to reggae?
3 My parents often go ...	c at karate.
4 My friend is into ...	d for playing volleyball.
5 I'm not good ...	e in making music mixes?
6 I always need knee pads ...	f to jazz concerts.

### Testing spot

**3** Przeczytaj teksty. W zadaniach (1-4) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zapisz w zeszycie literę A, B albo C.

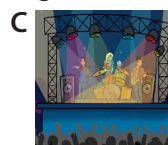
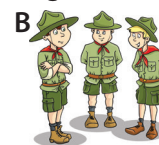
**1** Lee, I know you've got a boy scouts meeting this afternoon, but we're all going to the concert this evening, remember? Let's meet at the concert hall at 6:45. I know you're into taking photographs, but don't take your camera with you. You can't take photographs or make videos at the concert.

**2** Dad, I'm in town with Jodie this afternoon. We're taking photographs for the girl guides meeting. We need to take pictures of places where you can listen to music. See you in the evening. T.

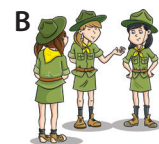
**3** To: \_\_\_\_\_  
Subject: \_\_\_\_\_  
Hi Sam,  
Are you doing anything special now? I'm doing my homework but we can meet in an hour and make some music mixes. I've got a great new computer program for mixing music. Then we can watch a ghost story or a concert on DVD. See you,  
Alex

**4** To: \_\_\_\_\_  
Subject: \_\_\_\_\_  
Hi Mark,  
How's it going?  
My hobbies? Well, I don't like doing sports or going to concerts. Going out is not for me. I prefer staying in. I really like using the computer. I love blogging. My blog is about electropop. Which do you prefer, going out or staying in?  
Tom

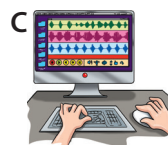
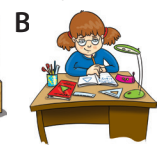
**1** What's Lee doing in the evening?



**2** What's Tina's plan for the afternoon?



**3** What's Alex doing now?



**4** What does Tom like doing?



**4** In pairs, talk about your interests using the expressions from the boxes.

I like / I'm into ... | Are you into ...? | ... once a week.

I'm taking part in ... | Can you ...? | I never ...

# LESSON 2



# Skills plus • Units 5–6

**1** Match the words from the box with the correct category. Write the answers in your notebook.

tenpin bowling   dressmaking   blogging  
watching soap operas   watching the stars  
table tennis

Going out	Staying in	Extra classes

**2** Read the interview and number the sentences in the correct order in your notebook.

Laura is writing an article for the school newspaper about after-school activities. She is interviewing her schoolmates about them. Here's one of her interviews:

- a Sure, no problem.
- b You're welcome.
- c Yes, I go to table tennis classes. I'm in the school's table tennis team. I also swim twice a week.
- d What do you usually do after school? Do you prefer staying in or going out?
- e Sometimes I do. This evening, for example, I'm watching the stars with some friends.
- f Hi, I'm Laura, can I ask you a few questions?
- g Thanks a lot Liam!
- h What about extra classes in our school? Do you go to any of them?
- i I like staying in more. I usually spend my time blogging, watching TV or playing with my younger brother. Sometimes I play games with my dad.
- j So you never go out?

## Testing spot

**3** 2.21 Usłyszysz dwukrotnie trzy dialogi. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania są prawdziwe (Tak), czy fałszywe (Nie). Zapisz odpowiedzi w zeszyty.

- |   | Tak | Nie |
|---|-----|-----|
| 1 Jade i Tyler są na koncercie.                   |     |     |
| 2 Mike planuje wybrać się jutro na lekcję tenisa. |     |     |
| 3 W weekendy Luke zazwyczaj zostaje w domu.       |     |     |

## Testing spot

**4** 2.22 Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B albo C). Zapisz odpowiedzi w zeszyty.

1 Co Connor będzie robić po południu?

A



B



C



2 Co teraz przygotowuje Paige na zajęciach krawieckich?

A



B



C



3 Jakich filmów NIE lubi Ryan?

A



B



C



**5** Write an article about your classmates' after-school activities. Follow the instructions below.

- Choose three questions (you can use the dialogue in exercise 2 as a model). Write them down on a piece of paper.
- Walk around the class and interview three people. Write down their answers.
- Report to the class.