

The talent show

Lesson objective • Making predictions

Vocabulary



1 Listen and find these words in the picture.

costume d

costume judge microphone audience stage quitar

Presentation



2 Listen and read Phoebe's and Oscar's diaries. What do they think will happen at the talent show? I can't wait for ... I'm dreading it.

15th February

It's the School Talent Show tomorrow and I'm dreading it. Will I remember the words to my song?

Will the audience fall asleep? I think it'll be a disaster. I'll fall off the stage and I'll drop my guitar. The microphone won't work and my friends will laugh at me.



INVITATION

We invite all students to the School Talent Show on 16th February at 2pm in the school gym.

Can you dance, sing, act or entertain? Would you like to show your talents and skills? Come and bring your family and friends. You can't miss it!

15th February

I can't wait for the show tomorrow! I think it'll be great! I'll dance brilliantly and I won't make any mistakes. My costume will look amazing. My friends will all cheer for me.

The judges will love me and I'll win the first prize. Then my picture will be in the local newspaper and I'll be famous.



What are Oscar's and Phoebe's predictions? Read again, then answer the questions in your notebook.

1 The microphone.

- 1 What won't work?
- **2** Who will fall off the stage?
- **3** Who will have an amazing costume?
- 4 Who won't make any mistakes?
- 5 Who will laugh at Oscar?
- 6 Who will love Phoebe?



RealEnglish

I can't wait for ... I'm dreaming of it.



GrammarSpot

Future predictions with will

I'll fall off the stage.

My friends will laugh at me.

I won't make any mistakes.

Will I remember the words to the song?

Yes, I will./No, I won't.

→ Grammarpage 59

Grammar practice

- 4 Phoebe and Oscar are talking about the talent show. In your notebook, complete the dialogue with will, 'll or won't.
 - 1 it'll be
 - 2 won't remember

Oscar Oh, Phoebe, I'm really worried about the talent show. I'm sure it ¹ (be) a disaster. I ² (not remember) the words to my song and the judges

³ (hate) me.

(nate) me.

Phoebe Don't be silly, Oscar! You 4 ______ (sing) really well and you 5 ______

(play) your guitar brilliantly.

You ⁶ _____ (not forget) the words to your song, and the judges

(give) you the silver medal.

Oscar The silver medal! Who ⁸ (get)

the gold medal?

Phoebe I will, of course!



5 Listen and check your answers.

Speaking

6 In your notebook, write three predictions about your future. Use the ideas in the box.

I think I'll be a teacher. I'll travel to another country and I'll speak six languages.

be a pop star
be a pilot
be a teacher
live in a big house
marry a famous person
have ten children
meet an important stranger
travel to another country
win an amazing prize
speak six languages
help other people
design an amazing invention

7 Work in pairs. Can you guess your partner's predictions?

Will you be a teacher?

Will you have ten children?

Will you ...

Will you ...

Writing

8 In your notebook, write four predictions about your future. Use your own ideas.

My English file

I think I will learn to drive a train and ...

Check your English

9 Use the correct verb from the box with will or won't. Then copy and complete these predictions in your notebook.

become cheer not forget dance give not fall over

- 1 Phoebe well at the talent show.
- **2** The judges Phoebe the gold medal.
- **3** Phoebe <u>a famous dancer.</u>
- 4 Oscar <u>at the talent show.</u>
- **5** He ______ the words to his song.
- 6 The audience ______ loudly.



Helpful Herbert

Lesson objective • Making offers and requests

Vocabulary



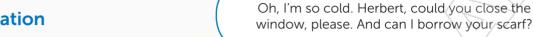
1 Listen, then look at the pictures and find these words.

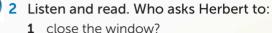
Dan

violin drums keyboards recorder double bass accordion flute amp

violin – d

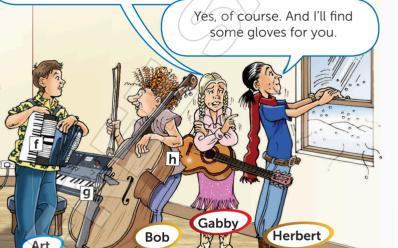
Presentation





2 get some food?

3 fix the amp?



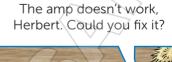


Herbert, I'm really hungry. Can you get a sandwich for me?

And could you buy some crisps for me?







No problem, Dan. And I'll turn up the volume as well.



Sure. I'll get some drinks, too.



Oh dear!

Comprehension

- 3 Read the story again. What three things does Herbert offer to do?
 - 1 find some gloves for Gabby



GrammarSpot

Requests and offers

Requests: can/could

Can I borrow your scarf, please? **Can** you get a sandwich for me?

Could you close the window, please?

Offers

I'll find some gloves for you.

I'll get some drinks.



Grammar practice

- 4 Put the words in order to make requests. Write the sentences in your notebook.
 - 1 I'm hot. Could you open the window, please?
 - 1 I'm hot.

open Could the window please you ?

2 I'm thirsty.

a drink you Could for me get please ?

3 I'm bored.

please your magazine I Could borrow ?

4 I can't find the library.

Could please I your map look at ?

5 I have a headache.

you Could please quiet be ?

- 5 Now make offers from these prompts. Write the sentences in your notebook.
 - 1 I'll buy an ice cream for you.
 - 1 I/buy/an ice cream for you.
 - 2 I/make/a cup of tea for you.
 - 3 I/switch on/the TV.
 - 4 I/walk there/with you.
 - 5 l/get/some medicine for you.

StudyTip

Record **verbs** and **nouns** that go together.

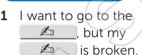
open + window switch on + TV

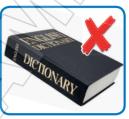
Listening



Listen to these four people. What are the problems? Copy and complete the sentences in your notebooks.

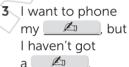






2 I can't find my







4 I don't ______.
the ______.

7 Think of an offer for each problem.

I'll lend you my bike.

Pronunciation



- 8 Listen and practise saying these requests. Notice the intonation.
 - 1 Could you fix my computer?
 - 2 Can I borrow your calculator?
 - **3** Could I look at your book?
 - **4** Could you fetch my coat?
 - **5** Can you close the door?
 - 6 Can I use your MP3 player?

Check your English

- 9 Choose the correct option to make requests. Write the sentences in your notebook.
 - 1 Could I/you open the door for me, please?
 - 2 Can I/you use your phone, please?
 - **3** Could **I/you** borrow your DVD, please?
 - 4 Could I/you switch on the light for me, please?
- 10 Put these words in the correct order to make offers. Write the answers in your notebook.





Presentation



1 Listen. Mel, Sophie and Charlie are at the Edinburgh Festival with Sophie's dad. What do they want to see? In your notebook, copy and complete the speech bubbles.

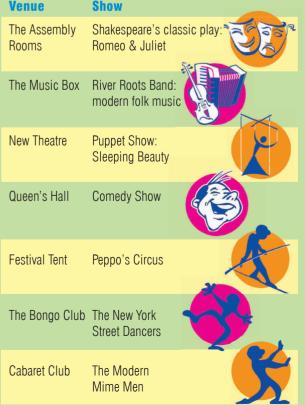


Comprehension



- 2 Listen again. Are these sentences true or false? Write the answers in your notebook.
 - 1 false She saw them on TV last week.
 - Mel saw the New York Street Dancers on TV last year.
 - 2 Charlie says dance is boring.
 - **3** The River Roots Band is Mel's favourite band.
 - 4 Charlie hates folk music.
 - **5** Mel, Charlie and Sophie think that Sophie's dad's decision is a good idea.







Vocabulary

3 Match the words in column A with the definitions in column B. Write the answers in your notebook.

1 c

A I

1 mime **a** a doll with strings

2 comedy **b** traditional music from a country

3 circus **c** acting with no talking

4 puppet **d** a travelling group of performers

5 folk music e a funny play or film

Grammar practice

4 Use the correct form of the verbs in brackets to complete this conversation. Write the answers in your notebook.



Grammarpage 59

Saturday night, 25th August at the Edinburgh Festival

Venue	Show
Edinburgh Castle	Fireworks
Cabaret club	Mime and Modern Dance
New Theatre	Puppet Show: Robin Hood
Ross Open Air Theatre	Mozart's classic opera: The Magic Flute
Festival Tent	Peppo's Circus
The Bongo Club	Comedy Club Night
The Music Box	Jazz and Blues Band



Dad Would you like ¹ (go) to the festival tonight?

Charlie Let's ² _____ (walk) to the castle and ³ ____ (watch) the fireworks.

Mel No, I don't like fireworks.

Sophie How about ⁴ (go) to the opera in the park?

Charlie Oh, no! Boring!

Dad Let's ⁵ (go) back to the hotel and ⁶ (watch) TV.

Mel, Sophie, Charlie No way!



5 Listen and check.

Speaking

- 6 Work with two or three classmates. Design your own festival programme.
- Exchange programmes with another group. Choose a show. Make suggestions and reach a group decision.

What would you like to see, Mika?

How about ...

Writing

8 Read the text below. Is it a piece of news or an invitation?

Hi Nicole. I'm at the Edinburgh Festival and I've got an extra ticket for the firework show tomorrow evening. Would you like to come with me? Let me know today. See u! Sophie

9 Now look at the programme you designed in exercise 6 and write a text message to your friend to invite him/her to the festival.

Check your English

- 10 Put these sentences in the correct order. Write the answers in your notebook.
 - 1 What would you like to do tonight?





Reading

1 Read Eric's diary and put these events in the correct order. Write the answers in your notebook.

interview with a professional dancer

Bollywood dance class

ballet performance

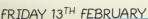
coach to Birmingham

hip hop dance class

🖾 lunch

coach to London

My Diary



What an amazing day! Today all the Year

9 dance students from my school went to

the MOVE IT! dance show in London. What's

MOVE IT!? Well, it's a three-day event, with

dance performances, classes and interviews

with dancers and dance groups. There are lots

of different styles of dance - hip hop, ballet,

street dance, ballroom dancing, Bollywood

dancing - it's really interesting.

My group arrived at 10.00 in the morning.

The coach journey from Birmingham was long

and boring, so we were very happy when we

got there!

At 10.20, we joined a hip hop dance class.

The teachers were Sophie Ryder and Jed

Grabowski - they won the TV show 'Dance

Machine' last year - and they were really

good. After the class, we were all tired and

thirsty!

We had some water and sat down for ten minutes and then we went into the main hall for a ballet performance from English National Ballet. I don't usually like classical ballet very much, but this was really beautiful!

After lunch, there was an interview with Joshua Mann. He's danced with some famous pop stars, including Katy Perry and Pharrell Williams.

He talked about how to become a professional

dancer.

finally, we did another dance class - this

time, it was Bollywood dance. I've never tried Bollywood dance before, and it was great fun,

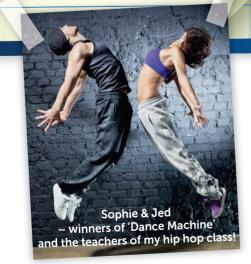
but quite difficult.

At 4.00, we travelled back to Birmingham on the coach. I got home at seven o'clock and I was really tired! It was a fantastic day, and I think I've learned a lot. I want to learn more about different types of dance and I really hope I'll be

a professional dancer in the future.

2 Read the diary again and answer the questions.

- 1 Where is the *Move it!* dance show?
- 2 Who are Sophie Ryder and Jed Grabowski?
- 3 Did Eric enjoy the ballet performance?
- 4 Which famous people has Joshua danced with?
- 5 How long was the coach journey from London to Birmingham?
- **6** What does Eric want to do in the future?



4

Listening



- 3 Listen to the three conversations. Match each conversation to the correct description.
 - 1 A request for food and drink.
 - 2 Suggestions about things to do.
 - **3** Predictions about the future.



TestingSpot

4 Usłyszysz dwukrotnie trzy teksty.
Na podstawie informacji zawartych
w nagraniu zdecyduj, czy podane
zdania są prawdziwe (Tak), czy
fałszywe (Nie). Napisz odpowiedzi
w zeszycie. W przypadku zdań
fałszywych (Nie), popraw je.

Tak Nie

- **1** The girl doesn't want to be a teacher.
 - vant to 💪 💪
- 2 Alice doesn't like Bollywood dance.
- **3** The boy has some water and a sandwich.

Writing

6 Write a paragraph to explain what you want to do in the future. Use the ideas below.

I want to become an actor because I really like ...



WritingTip

Use different ways of writing about what you like and what you want.

I really like theatre and dance.

I really love singing.

I want to study music.

I hope I'll be a professional singer.

I enjoy acting.

I think I'll be an actress.

Speaking

5 Act out an interview in pairs.

Student A: You are an interviewer at the *Move it!* dance event. Student B is a famous

professional dancer. Ask the questions from the box. Prepare two more questions for Student B.

Student B: You are a famous professional dancer. Prepare your answers to the questions.

- Do you enjoy your work?
- What do you think you'll do next year?
- How many hours do you practise every day?
- Who is your favourite singer/actor/dancer?

So Michelle, do you enjoy your work?

Yes, I do, but it's very hard work!



FunSpot

Let's go swimming

Work in groups of three or four.

Student A: Make a suggestion about what to do today. Use *Let's go*.

Student B: Repeat Student A's suggestion and add your own idea.

Student C: Repeat Student A's and B's suggestions and add your own idea.

If you forget a suggestion, you're out of the





Check if you can do these things

I can make predictions about the future with will.

1 In your notebook, write Oscar's and Phoebe's predictions about the School Talent Show.





- 1 I/drop my guitar
- 2 the microphone/not work
- **3** my friends/laugh at me
- 4 I/dance really well
- 5 I/not make any mistakes
- 6 my costume/look amazing

I can make requests with could and can.

- 2 Make requests with can and could. Write the answers in your notebook.
 - 1 Could you open the window?
 - 1 you/Could/window/the/open/?
 - 2 give/Could/me/you/drink/a/?
- **3** I/borrow/your/dictionary/Can/?
- 4 your/to/MP3 player/Could/listen/I/?
- 5 the door/I/close/Can/?

I can make offers with will.

- 3 Read about these problems. Make an offer for each problem with I'll. Write the sentences in your notebook.
 - 1 I'll help you look for it.
 - 1 I can't find my bag.
 - 2 I don't understand my homework.
- **3** My phone is broken.
- 4 I'm very cold.
- **5** This suitcase is very heavy.

I can make suggestions with Let's and How about.

- 4 Complete these suggestions with *Let's* or *How about*. Write the sentences in your notebook.
 - 1 go to the cinema tonight.
 - **2** watch the football match on TV.
 - 3 _____ listening to some music?
- 4 ______ play a computer game.
- 5 _____ taking the dog for a walk?
- I know the names for musical instruments and different types of entertainment.
- 5 Unjumble the words in the box, then copy the headings below in your notebook and put the words under the correct heading.

cmeody drmus pepupt/sohw mmie arcodicon viloin criucs ftule dbuloe/bsas flok/msuic

Musical instruments

Types of entertainment

I can understand and write texts which are predictions, offers and invitations.

6 Which text message is an offer, invitation or prediction? Explain and write the answers in your notebook.

1

Hill've got great news! My birthday is on Saturday and I'm having a party! Would you like to come? There will be a lot of fantastic food, lots of quizzes and games and even a puppet show! It starts at 6 pm. I hope you can make it.

2/

Hi! Guess what! I've just got a great medical book for my birthday! I think I will be a doctor in the future. I will study hard. Some day I will travel to Africa to help poor people there.

3

Hi! I've heard your bike is broken. Don't worry. I'll come over tonight and help you fix it. Is that OK?





TestingPractice

- 1 Read the texts and choose the correct option. Write the answers in your notebook.
 - 1 Julie wants to borrow an amp from Joanne/Tim.
 - 2 Katie Miller sells amps/teaches singing.
 - 3 The talent show is at school/at the Music Barn.
 - 4 Julie/Joanne has got a singing lesson.

Α To Tim Subject amp

Hi Tim!

Could I borrow your amp? Joanne and I are in the talent show tomorrow, and my amp is broken! I'll phone you tonight at 8 pm after my singing lesson.

Cheers,

Julie xx

В

Julie - please remember that the time of your singing lesson has changed. It's at 6 pm tonight, not 7 pm. Don't be late again! And could you phone Joanne? She wants to talk to you about the talent show. Mum

С

Jalent Show

Wednesday @ 4.00 pm in Classroom G5

> All students are welcomel

Jickets are £1.00

You can get a cheap amp from the Music Barn in Dulwich. I got one there last year for £50 and it's really good.

Ε

D

Singing Lessons with Katie Miller 45 minute lesson – all styles: pop, classical and folk £15 per lesson Call: 01227 84221 for more details.



TestingSpot

2 Przeczytaj ponownie teksty (A–E). Dla każdego z pytań (1-4) wybierz odpowiednią literę. Napisz odpowiedzi w zeszycie. Uwaga! Jeden tekst pozostanie niewykorzystany.

Tata pyta	Julie odpowiada	Z którego tekstú Julie się o tym dowiedziała?		
Do you know when your singing lesson is?	Yes, I do.	1 🖾		
Do you know where to buy a cheap amp?	Yes, I do.	2 🖄		
Do you know how much the singing lesson costs?	Yes, I do.	3 🖾		
Do you know where the talent show is?	Yes, I do.	4 🗷		

3 Choose the correct option to complete the dialogue. Write the answers in your notebook.

Hi, Sarah. Would you ¹ like/want to play football Jim this afternoon?

Sarah No ² way/idea! It's really cold today. ³ Let's/How about play tennis at the sports centre.

Jim OK. Oh, but I haven't got a tennis racket.

Sarah 4 I'll/I'd like to lend you a racket. I've got two.

Thanks. 5 Could/Do you bring some tennis balls Jim as well?

Sarah Sure.



TestingSpot

Uzupełnij każdą rozmowę brakującą wypowiedzią. Wybierz literę A, B albo C. Napisz odpowiedzi w zeszycie.

1

Could I use your computer?





- A No problem.
- **B** Yes, you will.
- C Good idea.

2

I'm really hot.





- **A** Could you close the door?
- **B** I don't like this music.
- C I'll open the window.

3

Let's see the new Disney film





A Oh dear.

B No way!

C I'm sorry.



1 Match the words in the box with the definitions below and write them in your notebook.

conductor ballet orchestra choir music stand composer

- **a** a(n) is someone who directs **d** a(n) is a large group of musicians who musicians in an orchestra or a group of singers play different instruments together **b** a(n) is a special frame. You put your a(n) is a group of singers who perform music on it together **c** a(n) is a type of play that is f a(n) is a type of dancing that tells a story performed by singers and an orchestra
 - a(n) is someone who writes music



Use the words from Activity 1 to complete Jakub's blog below. Write 3 Read Jakub's blog again the answers in your notebook. Then listen and check your answers.

> HI! I'M JAKUB AND I'M CRAZY ABOUT MUSIC! I LOVE POP, JAZZ, **FOLK AND CLASSICAL MUSIC!** THIS IS MY MUSIC BLOG

THE CONCERT

Last weekend, my school put on a big summer concert. I was in the 1 and we sang lots of different songs – some pop music and some classical music. The school ² ______ played with us and our music teacher, Mr Richman, was the ³ ______. There was also a short ⁴ performance by some of the best dancers in the school. It was amazing. Our last piece was from the 5 ______ 'Halka' by Stanisław Moniuszko. Moniuszko is my favourite ⁶ ______, and it's a really beautiful piece of music. Unfortunately, as we started to sing, one of the violinists dropped his violin. He stood up and then fell over his ⁷ _______. Everyone in the audience started to laugh and Mr Richman was really angry! It was a disaster!

- and answer the questions in your notebook.
 - 1 What did Jakub do in the concert?
 - 2 Who was the conductor?
 - 3 Did Jakub enjoy the ballet performance?
 - 4 Who is Jakub's favourite composer?
 - 5 Why did Mr Richman get angry?



LanguageSpot

- 4 Match the questions to the answers. Write the answers in your notebook.
 - 1 What do you want to do at the weekend?
 - 2 How about playing football tomorrow?
 - 3 What will you do when you leave school?
 - 4 I'm really bored.
 - Could you close the door, please?

- a I'll work as a pilot and fly around the world.
- **b** Yes, of course.
- c I'd like to visit my cousins.
- d Great idea.
- e I'll get a magazine for you.



TestingSpot

- 5 Dla każdej z opisanych sytuacji (1–3) wybierz właściwą reakcję. Wybierz literę A, B albo C. Napisz odpowiedzi w zeszycie.
 - **1** Wybierasz się jutro na wycieczkę szkolną. Powiedz koledze/koleżance, jaką pogodę przewidujesz na jutro.
 - **A** I think it will be sunny tomorrow.
 - **B** I think it is sunny tomorrow.
 - **C** I think it has been sunny tomorrow.
 - 2 Zaproponuj koledze/koleżance wspólne wyjście do parku.
 - **A** We will go to the park this afternoon.
 - **B** Could you go to the park this afternoon.
 - **C** Let's go to the park this afternoon.
 - 3 Razem z mamą planujecie, co będziecie robić w weekend. Powiedz, że chciałbyś/chciałabyś pojść na basen.
 - **A** I'd like to go swimming tomorrow.
 - **B** Can you go swimming tomorrow?
 - **C** I will go swimming tomorrow.



Grammar Summary

Future predictions with will

Słowa will używamy, gdy chcemy opowiedzieć o tym, co naszym zdaniem wydarzy się w przyszłości. Ze słowem will często używamy zwrotów I think lub I hope.

A: Will you pass the test on Friday?

B: No, I won't.

I think we'll win the football match.

Affirmative sentences
I will ('ll) work.
You will ('ll) work.
He will ('ll) work.
She will ('ll) work.
It will ('ll) work.
We will ('ll) work.
You will ('ll) work.
They will ('ll) work.

Will I work?
Will you work?
Will he work?
Will she work?
Will it work?

Questions

Will you work?
Will they work?

Will we work?

Negative sentences

I will not (won't) work.
You will not (won't) work.
He will not (won't) work.
She will not (won't) work.
It will not (won't) work.
We will not (won't) work.
You will not (won't) work.
They will not (won't) work.

Short answers

Yes, I will./No, I won't.
Yes, you will./No, you won't.
Yes, he will./No, he won't.
Yes, she will./No, she won't.
Yes, it will./No, it won't.
Yes, we will./No, we won't.
Yes, you will./No, you won't.
Yes, they will./No, they won't.

can, could, I'll (requests, offers)

Aby wyrazić prośbę, używamy słów can lub could. Słowo could jest bardziej uprzejme niż słowo can.

A: Could you pass me the book, please?

B: Yes, of course.

A: Can I switch on the light?

B: Sure.

Aby coś zaproponować, używamy I'll.

A: I'm thirsty.

B: I'll fetch you a glass of water.

Making suggestions

Aby cos zasugerować lub zaproponować, możemy użyć następujących zwrotów:

How about + ing

How about meeting in the park?

Let's or Would you like to + infinitive

Let's go to the cinema.

Would you like to watch TV?

Check your grammar

In your notebook, write the answers to Activities 1–3.

- 1 Use will and the phrases in brackets to make predictions about the future.
 - 1 It's very cold. I think it'll snow tomorrow.
 - 1 It's very cold. (it/snow tomorrow)
 - 2 My sister likes pop music. (she/buy a CD)
 - The school netball team isn't very good. (it/not win the match)
 - 4 My mum's birthday is on Friday. (my father/make a cake)
 - 5 | like chemistry. (I/be a scientist)
- 2 Match the words in column A with the words in column B to make an offer or a request.

A B
1 I'll a the window.
2 Can you close b get you a drink.
3 Could you pass c the door, please?

- **4** I'll open **d** me the pen, please?
- 3 Make suggestions with How about, Let's or Would you like to.
 - 1 How about meeting our friends?
 - 1 meeting our friends?
 - 2 go to the supermarket.
 - **3** see the show?
 - 4 watch TV.
 - **5** playing football?





Answer the questions about yourself. Find out what your future will be!

- 1 What's your favourite sport?
- a Swimming.
- Chess.
- C Horse-riding.
- 2 Your friend is bored. What do you say?
- a Let's go to the beach.
- b How about playing a computer game?
- C Let's take the dog for a walk.
- 3 Your brother/sister wants to get a pet. What do you say?
- a How about getting a fish?
- No way! I don't like pets.
- Good idea! Let's get a dog, two cats, a rabbit and a hamster.
- 4 What's your favourite animal?
- a A dolphin.
- A computer mouse.
- C A tiger.

- 5 You go shopping with your mum and dad. What do you buy?
- a A swimming costume.
- A CD.
- A book about animals.
- 6 Your mum and dad are planning a day trip.
 Where do you want to go?
- a The aquarium.
- The science museum.
- C The zoo.
- 7 Who's your favourite cartoon character?
- a SpongeBob SquarePants.
- MALL-E.
- C Scooby-Doo.
- 8 What posters have you got on your bedroom wall?
- a Pictures of fish, dolphins and whales.
- **b** Pictures of space rockets and gadgets.
- Pictures of lions, tigers and elephants.

Score

Mostly a's

In the year 2030, you will be a professional diver. You will go on beach holidays every summer and in the winter, you will live in a submarine. You won't be rich or famous but you will be very happy. Your best friend will be a dolphin.



Mostly b's

In the year 2030, you will be a computer expert. You will travel around the world in your own high-speed jet. You will invent amazing new computers and you will be very rich. Your best friend will be a robot.



Mostly c's

In the year 2030, you will be a zoo-keeper. You will learn to communicate with animals and you will appear on your own television programme called 'The Animal Expert'. You won't be very rich but you will be very famous. Your best friend will be a chimpanzee.



Mini project

1 Look at Joanne's FactFile about the Glastonbury Festival.

festival factfile



- The Glastonbury festival is the biggest open-air music and performing arts festival in the world.
- There are more than 70 different stages and over 700 different acts.
- It started in 1970 but it became popular in the 1980s.
- It usually takes place at the end of June and it lasts for three days.
- More than 150,000 people now go to the Glastonbury Festival. Toanne

- 2 Find out about an important festival in your country. Use the Internet or encyclopaedia to help you.
 - When did it start?
 - When does it take place?
 - What kind of festival is it?
 - How many people usually go to it?

Use pictures from magazines or draw pictures to illustrate your Festival FactFile.



How are you feeling?

Lesson objectives • Talking about illness

• Talking about future possibilities

Vocabulary



1 Listen. Match the words with the pictures. Write the answers in your notebook.

flu – e

flu medicine a temperature a sore throat a cold a headache a cough a stomach ache









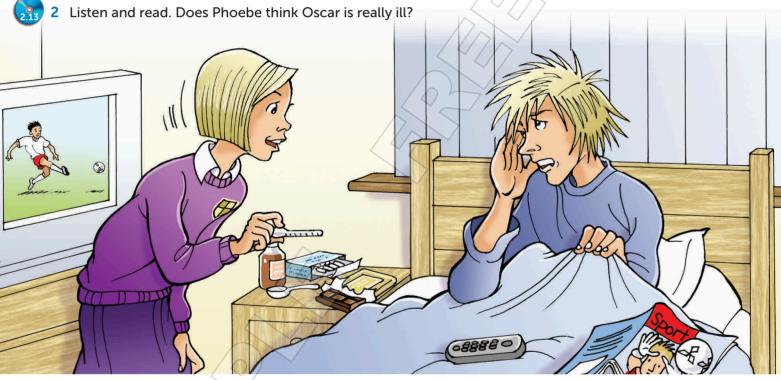








Presentation



Phoebe Hello, Oscar. How are you feeling?

Oscar Terrible. I'm really ill. I've got a headache

and I've got a sore throat. And I've got

a cough.

Phoebe Um. Have you been to the doctor?

Oscar Yes, I have. I think I've got flu.

Phoebe Have you got a temperature?

Oscar Yes, I think so.

Phoebe Let's see. Um. No, you haven't. Your

temperature's normal. I think you've only

got a cold.

Oscar / But I feel terrible.

Phoebe Have you taken your medicine?

Oscar No, I haven't.

Phoebe Well, if you don't take your medicine, you

won't get better.

Oscar But it tastes horrible.

Phoebe Go on. Take it. And what are you doing?

If you watch TV, your headache will get worse. Give me the remote.

But I was watching that!

Phoebe And I think I'll take this chocolate away ...

Oscar But ...

Oscar

Phoebe If you eat all this chocolate, you'll get

a stomach ache. And if you get a stomach ache, you'll have to stay at home another day. And I know you don't want to miss

school again, Oscar!

Comprehension



- Listen again. Then choose the correct option and write the sentences in your notebook.
 - 1 Oscar thinks he has got flu/a cold.
 - 2 Phoebe thinks Oscar has got flu/a cold.
 - 3 Oscar has got/hasn't got a temperature.



GrammarSpot

First conditional

If you watch TV, your headache will get worse.

If you don't take your medicine, you won't get better.

If you watch TV, your headache will get worse.



Grammarpage 73

Grammar practice

4 Match the words in column A with the words in column B to make sentences. Write the answers in your notebook.

Α

- 1 If you study hard,
- 2 If you don't go to bed now,
- **3** If you eat lots of apples,
- 4 If you don't get up now,
- 5 If you don't write notes,

В

- a you'll get a stomach ache.
- **b** you'll be late for school.
- **c** you won't remember the answers.
- **d** you'll pass the test.
- e you'll feel tired in the morning.

Listening



5 Listen. Where is Alan?



- 6 Listen again. Are these sentences true or false? Write the answers in your notebook.
 - 1 false Alan is not feeling well.
 - 1 Alan is feeling well.
 - 2 He's got a sore throat.
 - **3** He hasn't got flu.
 - 4 Alan can't meet his friends.
 - 5 If he doesn't take his medicine, he will stay in bed longer.

Pronunciation



7 Listen to this tongue twister.



Take Tony's temperature tonight and tomorrow.





Listen again and repeat. How fast can you say it?

Speaking

- 9 Complete these sentences with your own ideas. Write the answers in your notebook.
 - 1 If my friend is late, I won't wait for him.
 - 1 If my friend is late, I'll/I won't ...
 - 2 If it rains tomorrow, I'll/I won't ...
 - 3 If you watch too much TV, you'll ...
 - 4 If ..., I'll watch TV.
 - 5 If it ..., I won't go to the beach.
 - 6 If you eat all that ice cream, you'll ...
- 10 Work in pairs.

Student A: Say the first part of the sentence.

Student B: Finish the sentence. Then swap roles.

If my friend is late,

I won't wait for him.

Check your English

Find eight words connected to health in this word search. Write the words in your notebook.

D	-	Μ	С	0	U	G	Н	К	(F)	Р	٧	Μ	Е
S	R	R	Υ	I	Т	S	Ε	Q	L	J	Ε	S	R
К	Т	Ε	Μ	Р	Ε	R	Α	Т	U	R	Ε	Т	W
В	S	Τ	J	С	W	Α	D	G	С	S	Α	Ν	0
Н	R	Α	S	Т	0	Μ	Α	С	Н	Α	С	Н	Е
E	U	Q	Н	В	U	U	С	٧	L	Υ	0	L	R
G	W	D	В	Χ	Μ	Μ	Н	Z	Н	I	L	U	Е
М	Ε	D	I	С	1	Ν	Ε	Р	0	Ε	D	Υ	К
М	R	0	S	0	R	Ε	Т	Н	R	0	Α	Т	С

- 12 Work in pairs. Answer these questions.
 - 1 Is your temperature normal?
 - **2** How many of these things have you had?
 - **a** flu
 - **b** a sore throat
 - c a cough
 - **3** Have you got any of them now?
 - **4** Have you been to the doctor this year?
 - **5** Do you think these sentences are true?
 - **a** If you watch a lot of TV, you'll get a headache.
 - **b** If you eat a lot of chocolate, you'll get a stomach ache.
 - 6 Do you stay away from school when you are ill?



I'm worried

Lesson objective • Talking about possible events

Vocabulary



1 Find these things in the pictures.

games insect spray torch bull tent warm clothes

Presentation



2 Listen and read. What do you think Nicole and her friends are doing this weekend?

Sophie I'm worried it may be cold.

Nicole Don't worry. It may not be cold, but if it is, we'll wear warm clothes.

Sophie Oh, yes, good idea.

Mel I'm worried there may be

a lot of insects.

Nicole Don't worry. I'm going to

take some insect spray. If there are lots of insects,

we'll spray them.

Mel Ah, yes, of course.

Sophie I'm also worried it may rain

all the time.

Nicole Don't worry. If it rains all

the time, we'll play games

in the tent.

Sophie Yes, that's a great idea.

Nicole Anyway, the weather's going

to be great this weekend. We can go for a walk in the

countryside.

Mel But we may see some bulls.

Sophie Yes, there may be bulls.

Nicole Um. Yes, well, if we see any

bulls ... we'll run!



Comprehension



dialogue in groups of three.

bulls games insect spray the tent rain insects clothes cold the countryside



GrammarSpot

may (possibility)

It may be cold.
It may not be cold.
There may be a lot of insects.
We may see some bulls.

→ Grammarpage 73



Grammar practice



4 Sophie and Mel have some more worries. Listen to the dialogue. Then in your notebook, complete the sentences with the words from the boxes below.

lost dark hot hungry

make some sandwiches switch on our torch look at our map go for a swim









Speaking

In your notebook, make lists of the things you are going to do and the things you may do this weekend. Don't show them to your classmates.

Things I'm going to do hang out with my friends go shopping Things I may do
play football
buy some new jeans

6 Now ask your classmates about their plans for this weekend.

What are you going to do this weekend?

I'm going to hang out with my friends. We may play football. What are you going to do?

I'm going to ...

Writing

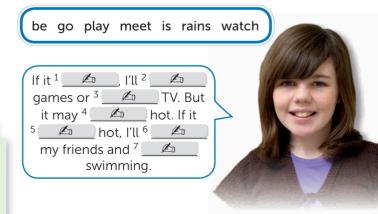
7 Think about your plans for the next school holidays. In your notebook, write about the things you are *going to do* and the things you *may do*.

My English file

My next school holidays
In my next school holidays, I'm going to go camping
with my family. We may go to the mountains or we may
go to the beach. I'm also going to ...

Check your English

- 8 Choose the sentence that is true for you this weekend.
 - **1 a** I'm going to hang out with my friends.
 - **b** I may hang out with my friends.
 - **c** I'm not going to hang out with my friends.
 - 2 a I'm going to tidy my room.
 - **b** I may tidy my room.
 - **c** I'm not going to tidy my room.
- 9 Nicole is thinking about this weekend. In your notebook, copy and complete the sentences with the words from the box.





You should say thank you

Lesson objectives

- Giving advice
- Talking about customs

Guessing

1 Look at the pictures. Rachel, Sun and Lukas are talking about customs where they live. Can you guess what customs they are talking about?

Presentation

2.20

2 Listen and read. Check your ideas.



Amish people look different, but you shouldn't stare at us. We think it's rude. We like visitors, but you shouldn't come on Sundays because we go to church and spend time with our family then.

When someone gives you a present, you should say thank you. But you shouldn't open the present immediately. People think that's very rude. You can open the present when you get home.

Where I live, you shouldn't wear your shoes inside someone's house. There's a lot of snow in the Yukon in the winter and people don't want wet shoes in their homes. Even in the summer, it is often muddy and dirty so you should always take off your shoes.



Comprehension



- 3 Listen and read again. Then decide if the sentences are true or false. Have you got the same customs where you live?
 - 1 It's rude to visit Amish people.
 - 2 It's rude to open a present immediately in China.
 - 3 It is a good idea not to wear your shoes inside in the Yukon.



GrammarSpot

should, shouldn't (obligation and advice)

You **should say** thank you. You **shouldn't stare** at us.



Grammarpage 73

Grammar practice

4 Look at the sentences. Can you guess what the missing word is: should or shouldn't? Write the answers in your notebook.

Customs around the world



In Thailand ...

You _____ pat anyone on the top of the head.



2 In the UK ...

You _____ say, 'Bless you' when someone sneezes.



3 In Saudi Arabia ...

You say no to coffee when you visit someone's home.



4 In China ...

You _____ leave some food on your plate when you eat at someone's house.



Listen and check. Do you have the same customs in your country?

Class poll

6 Brainstorm some customs where you live and write them on the board. There are some ideas in the box.

meals birthdays weddings presents school buses

7 Now vote for the custom you think is most important.

Speaking

8 Match the problems in column A with the advice in column B. Write the answers in your notebook.

I've got hiccups.

You should drink lots of water.

Α

- 1 I've got hiccups.
- 2 I can't sleep at night.
- **3** I've got flu.
- 4 I have bad dreams.
- В
- a You should count sheep.
- **b** You shouldn't eat cheese at night.
- **c** You should drink lots of water.
- **d** You shouldn't sleep on your back.
- **5** I snore when I sleep. **e** You should stay in bed.

9 Can you give some different advice for the problems your friends may have?

You shouldn't talk with your mouth full of food.

You should stand up when the teacher comes in the room.

Check your English

10 In your notebook, write mini dialogues about three of these problems using should/shouldn't.

I'm cold. I'm hungry. I'm not fit.
I've got a headache. I'm sad.
I've hurt my leg. I'm tired.
I've got a stomach ache.
I'm thirsty. I've lost my bag.

A: I'm cold.

B: You should wear warm clothes.



Problems, problems, problems

Reading



Listening

2 Look at the pictures. Guess what the problems are.







3 Now listen and think about the answers to these questions.

Picture 1

Why can't they get into the house? What are they going to do?

Picture 2

Why are they worried?
What are they going to do?

Speaking

4 Work in pairs. Look at the pictures in Activity 2 again. Choose one of the situations and make a conversation. You can make changes to the conversations you've heard in Activity 3. Use the key words to help you.

Picture 1

key bag at home very wet nice neighbour wait

Picture 2

lost go back forest way stream downstream house village

A: Oh, no!

B: What's the matter?

A: I've lost my key.

B: ...

Writing

5 In your notebook, write a conversation about this situation.



Use some of the expressions below.

Look bear What should we do? How about ...? climb tree run shout quiet voice Let's ...

A: Oh, no!

A: Look, there's a bear ...

B: What's the matter?

B: ...





Check if you can do these things

I know words for illness.

1 In your notebook, write the words to describe these pictures.



I can talk about future possibilities.

- 2 In your notebook, copy and complete these sentences with the correct form of the verbs in brackets.
 - 1 If you (eat) all that chocolate, you (get) a stomach ache.
 - 2 If you (take) this medicine, you (feel) better.
 - 3 If you (not/hurry) up, we (miss) the bus.
 - 4 If you (drop) the pot, you (break) it.

I can describe plans for the future.

- 3 Look at Toby's plans for next week and in your notebook, write sentences with *may* or *going to*. The plans with ✓ are definite plans. The plans with ? are possible plans.
 - 1 He's going to play football next week.
 - 2 He may go to the library next week.

	Plans for next week	
1 play football 🗸	4 start on my school project 🗸	7 tidy my room ✓
2 go to library?	5 send an email to Ben ?	8 go swimming ?
3 visit my cousin ?	6 clean my bike 🗸	9 watch TV 🗸

I can give advice using should and shouldn't.

- 4 Read the problems. Use the words in brackets to give advice with you should or you shouldn't. Write the sentences in your notebook.
 - 1 You should wear a warm coat.
 - 1 It's very cold outside. (wear/warm coat)
- **3** I'm on the beach and it's very hot. (put on/sun cream)
- 2 I've got a stomach ache. (eat/a lot of sweets)
- 4 I'm very tired (go to bed/late).



TestingPractice

medicine

mistake

film

(L)



1 Listen to the three dialogues. In which dialogue (1, 2 or 3) do you hear these words? Write the numbers in your notebook.

evening	
word	
bed	
headache	L D
homework	(L)
dictionary	

TestingSpot



TestingSpot

- 4 Dla każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję. Wybierz odpowiedź A, B albo C. Napisz odpowiedzi w zeszycie.
 - **1** Joe is very thirsty.
 - A He won't have any water.
 - **B** He should drink some water.
 - C He doesn't want any water.
 - 2 It may rain tomorrow.
 - A I shouldn't take an umbrella.
 - **B** I'm not going to take an umbrella.
 - C If it rains, I'll take an umbrella.
 - 3/I think I've got flu.
 - A You should see a doctor.
 - **B** You're going to see a doctor.
 - **C** You saw a doctor.
 - **4** Where are you going to go next summer?
 - **A** I may go to France.
 - **B** I didn't go to France.
 - **C** I shouldn't go to France.



Usłyszysz dwukrotnie trzy

dopasuj miejsce, w którym

dodatkowo i nie pasuje do

żadnego dialogu. Napisz

się on odbywa (A–D). Uwaga! Jedno miejsce zostało podane

dialogi (1–3). Do każdego z nich

- 5 Work in pairs. Invent situations for these reactions from Activity 4. Write the answers in your notebook.
 - 1 He doesn't want any water.
 - 2 shouldn't take an umbrella.
 - You're going to see a doctor.
 - I didn't go to France.
- 3 Put this dialogue in the correct order. Write the answers in your notebook.
 - A: Oh dear. You should drink some water and go to bed.
 - 1 A: Are you going to go to Marie's party tonight?
 - A: Really? Why?
 - **B:** Yes, I think you're right. I shouldn't go out tonight.
 - B; I'm not sure. I may stay at home.
 - **B:** I don't feel well. I think I've got a temperature.



VocabularySpot

1 Read the article quickly. Match the phrases in blue to the pictures (a–g). Write the answers in your notebook.

Three Easy Ways to Stay Healthy and Happy!

- 1. Do a little exercise every day. You don't have to run a marathon or cycle for hours. A fast 15-minute walk is a great form of exercise. Do you take the bus to school? Get off the bus before it arrives at your school and walk the last 500 metres!
- 2. Eat plenty of fresh fruit and vegetables. Biscuits, sweets and crisps are OK as occasional treats, but you shouldn't eat them every day. Do you want to lose weight or put on weight? Visit your doctor or speak to your school nurse and ask for advice before you go on a diet.
- 3. Sleep well! You should get 7-9 hours of sleep every night. Switch off your computer, your mobile phone and your TV one hour before you go to bed. If you look at the bright light from these screens, your brain won't relax and you will sleep badly.
- c d MSH

- 2 Read the article again. Are these sentences true or false? Write the answers in your notebook.
 - 1 You should run, swim or cycle for an hour every day.
 - 2 You should never eat sweet food.
 - **3** You should talk to a doctor or a nurse if you want to lose weight or put on weight.
 - 4 You should sleep for more than 9 hours every night.
 - 5 The bright light from a computer screen can stop you sleeping well.

- 3 Ask and answer these questions in pairs.
 - 1 How much exercise do you do every day?
 - 2 Do you walk to school?
 - **3** Do you eat lots of fresh fruit or vegetables?
 - **4** How often do you eat biscuits, sweets or crisps?
 - **5** How many hours of sleep do you get every night?

LanguageSpot

4 In your notebook, copy and complete the sentences with the words from the box.

should may won't will shouldn't

- 1 If you get up now, you _____ be late for school,
- 2 We not play football tomorrow. If it rains, we'll go to the cinema.
- You eat lots of chocolate. It isn't very good for you.
- 4 You _____ drink plenty of water every day.
- If I forget my homework again, my teacher be very angry!



TestingSpot



- 5 Usłyszysz dwukrotnie cztery wypowiedzi (1–4). Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja nie pasuje do żadnej wypowiedzi. Napisz odpowiedzi w zeszycie.
- A If it rains, I'll take the bus, but if the weather's good, I'll walk.
- **B** I don't know. I may go out with my friends or I may stay at home.
- **C** It may get very cold at night.
- **D** You should walk to school every day.
- **E** You shouldn't watch TV! You should lie down in a dark room.



Grammar Summary

First conditional

Pierwszego trybu warunkowego używamy do mówienia o wydarzeniach, które mogą mieć miejsce w teraźniejszości i przyszłości.

If my friends are late, they won't see the film. If you leave now, you'll catch the bus. Will he pass the test if he doesn't study hard?

Forma pierwszego trybu warunkowego:

If + Present simple, will + infinitive Will + infinitive if + Present simple

may (possibility)

May używamy do mówienia o tym, że coś się prawdopodobnie wydarzy w przyszłości.

I may go shopping tomorrow or I may not go shopping.

Affirmative sentences	Negative sentences
I may go out.	I may not go out.
You may go out.	You may not go out.
He may go out.	He may not go out.
She may go out.	She may not go out.
It may go out.	It may not go out.
We may go out.	We may not go out.
You may go out.	You may not go out.
They may go out.	They may not go out.

should, shouldn't (obligation and advice)

Should i shouldn't używamy do udzielania rad oraz wyrażania opinii.

You look ill. You shouldn't go to school today. You should stay at home. I shouldn't eat so many sweets.

sentences
I should work.
You should work. /
He should work.
She should work.
It should work.
We should work.

Affirmative

Short answers

Negative sentences

I should not (shouldn't) work

You should not (shouldn't) work. He should not (shouldn't) work. She should not (shouldn't) work. It should not (shouldn't) work. We should not (shouldn't) work. You should work. You should not (shouldn't) work. They should work. They **should not** (**shouldn't**) work.

Questions

Should I work? Should you work?

Should he work? **Should** she work? Should it work? Should we work? Should you work?

Should they work?

Yes, I should./No, I shouldn't. Yes, you should./No, you shouldn't

Yes, he **should**./No, he **shouldn't**. Yes, she **should**./No, she **shouldn't**. Yes, it should./No, it shouldn't. Yes, we should./No, we shouldn't.

Yes, you should./No, you shouldn't. Yes, they **should**./No, they **shouldn't**.

Check your grammar

A

In your notebook, write the answers to Activities 1-3.

- 1 Match the words in column A to those in column B to make first conditional sentences.
 - 1 If it rains, I won't go out.

1 If it rains, a you won't pass the exam.

2 If you go to bed early, b I'll go to the beach.

3 If we don't run, c I'll do some shopping.

4 If I go out, d we won't catch the bus.

5 If you don't study, e I won't go out.

6 If it's sunny, f you won't be tired tomorrow.

2 Change these sentences to make them less probable using may.

1 It may rain tomorrow.

1 It's going to rain tomorrow.

2 My friend is going to phone me.

3 I won't go to school today.

4 We will go on holiday this summer.

5 I will buy some new jeans.

- 3 Make sentences about school with should and shouldn't.
 - 1/ You should do your homework.

1 do your homework

4 listen to your teacher

2 eat in the classroom

5 write in your coursebook

3 shout

TestingSpot

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (1–3). Wybierz literę (A–F). Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. Napisz odpowiedzi w zeszycie.

> B will C may D shouldn't A going E won't F should

Dear Pam.

Thank you for your lovely letter! Don't worry about your exams! If you work hard now, you 1 _____ be ready for your exams next week. But remember – you² work very late at night. You should go to bed early and sleep well! And eat lots of healthy food!

What are you going to do next weekend? I'm going to take the train to London. I ³ visit the Natural History Museum or go shopping in Covent Garden – I haven't decided yet! Do you want to come with me?

Lots of love,

Aunt Caitlin xxx



Extra Special



Round the world jigsaw

1 Work with two or three classmates. Match the puzzle pieces to make sentences. Use the pictures to help you.



StudyTip

Don't worry if you don't know one of the answers. Do the easiest ones first and then guess the difficult ones!







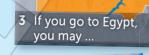




6 If you go to Paris, you may ...







EGYPT













2 Read your sentences. Compare your ideas with those of your classmates.

Listen and check your answers. You get 1 point for every correct sentence.



1 Read Nathan's poster. What is Nathan's best piece of advice?



2 Make a poster with some 'How to' advice. Use some of the ideas below.

How to pass tests How to wake up early How to keep your room tidy How to make friends

How to become a star student

3 Compare your poster with those of your classmates. Do you agree with their advice?



DIY disasters

Lesson objective • Talking about what is going to happen

Vocabulary



1 Listen and find these things in the picture.

hammer ladder window tool box paint drill wallpaper



- 1 Helga
- 2 Martha
- **3** Rudolph
- 4 Vincent
- **5** Pam and Sam
- 6 Bonehead
- a is going to eat Mandy's cake.
- **b** are going to break the window.
- c is going to spill the paint.
- **d** is going to fall off the ladder.
- e is going to drop the tool box.
- **f** is going to trip over the drill.
- 3 Listen to the Glooms and check your answers.





Grammar practice



- 4 Look at these pictures and make predictions with *going to*. Then listen and check.
 - 1 He's going to fall off the chair.







3 they/trip over/the ladder



2 she/spill/her cereal



4 he/drop/the books

(17

GrammarSpot

Future predictions with going to

I'm going to sneeze!

You're going to eat a cake.

She's going to spill the paint.

They're going to break the window.





5 the ball/break/the window

Writing

5 Look at the picture and make predictions about what is going to happen. Use the words in the boxes and write the sentences in your notebook.

break spill drop eat fall off trip over

the tins the chair the broom the glass the biscuits the water

1 Vincent is going to spill the water.

1 Vincent _____.
2 Martha _____.

4 Rudolph ______.

3 Sam and Pam

Mandy ______.Bonehead _____.

Game

6 Pretend you are *going to* do something. Choose one of the ideas below. Mime it to your friends. Can they guess what you are *going to* do?

fall off a chair drop a plate eat some soup sneeze go swimming drink a glass of water run in a race

You're going to drop a plate!

No, I'm not.

You're going to fall off a chair!

Yes, I am.



Check your English

- 7 Match the sentences beginnings in column A with the endings in column B to make sentences. Write them in your notebook.
 - **A 1** Look! The apples
 - 2 Look at the clouds. It
 - **3** Jack is carrying a tennis racket and a tennis ball. He
 - 4 Helen is shouting very loudly. She
 - **B** a 's going to play tennis.
 - **b** 's going to wake the baby.
 - **c** 's going to rain.
 - **d** are going to fall off the tree.



Lesson objective • Talking about where you live

Presentation



1 Listen and read. Match the pictures to the texts.



What is your home like?

1 I don't get many visitors to my house and it's very peaceful here. That's because I live in an old **lighthouse!** Sometimes it's very quiet and not exciting enough, but I've got a beautiful view of the sea. There's another problem – there are too many stairs in my house!

2 I live in a **caravan** with my mum and dad. It hasn't got many rooms and I sleep on a sofa in the living room. Some people think our caravan is very small, but it's big enough for us. We've got enough **furniture**: a TV, a sofa, a table and three chairs. And I've got some books and DVDs, so I'm happy. We can travel around and meet different people in different places.

3 I live in the outback of Australia on a big ranch. I don't go to school; it's 200 kilometres away. But I have some online lessons every day and I talk to my teacher on the radio. I like living on a ranch but there aren't enough people here, so sometimes I get a bit lonely.

4 I live in a pretty **coitage** in a village. In the summer, a lot of tourists visit this village and there's too much **traffic** and noise. I don't like it then because it's very busy and it's not quiet enough. But in the winter, there aren't many people here and it's quiet and beautiful.

Which do you think is the best place to live? Which place is the worst? Talk to your classmate.

Vocabulary

- Match the words in blue to these definitions. Write the answers in your notebook.
 - 1 furniture
 - 1 Things in a house like beds, chairs and tables.
 - **2** Cars and other vehicles travelling in one place at the same time.
- **3** A very large farm in Australia or America.
- 4 A small house in the country.
- 5 A vehicle that people can live in.
- **6** A tower next to the sea that has a bright light.









GrammarSpot

Determiners

too manv/much + noun

There are **too many stairs** in my house. (countable) There's too much traffic and noise. (uncountable)

adjective + enough

enough + noun

It's not exciting enough. We've got enough

furniture.

It's **big** enough for us.

There aren't enough people here.

Grammarpage 87

Grammar practice

4 Look at these words. Put them under the correct heading. Write the words in your notebook.

> tourist money visitor homework noise book water chair tree time

Countable

Uncountable

tourist

money

- 5 Use enough or too much/many to complete these sentences in your notebook.
 - 1 enough
 - 1 We haven't got _____ money. We can't buy that TV
 - 2 There isn't _____ space for my computer because there are books on my desk.
 - 3 I've got homework. I can't finish it all tonight.
 - 4 There isn't hot water in this bath. I'm cold!
 - 5 It's very busy in the shopping centre because there are people. Let's go home.

Listening

- Listen to David. In your notebook, mark the sentences true or false.
 - 1 false David's house has got a small garden.
 - 1 David's house has got a huge garden.
 - 2 David's mum thinks that David has got too many books and games in his room.
 - 3 David likes the place he lives in because he can ride his bike outside.
 - 4 David sometimes can't sleep at night because /it's not quiet enough.
 - **5** David's friends don't live close enough.

Listen again and check your answers.

Writing

8 In your notebook, write about where you live. What is it like? Use too much, too many, and (not) enough.

My English file

My Home

I live in a large flat. It's very noisy here. There are too many cars on the street and there is too much noise but it's close enough to the park.

Speaking

9 What's your school like? Think of three good things and three bad things about your school. Tell your classmate.

Bad things

Good things

There's too much traffic outside.

It's warm enough in the winter.

There aren't enough windows. The playground is big enough.

Pronunciation

10 Put these words under the correct heading /u:/ or $/\Lambda$ /.

view	enough	mum	school	another	too
	/uː/		/^/		
	view		enough	1	



11 Listen and check your answers.

Check your English

- 12 Choose the correct forms to complete the sentences. Write the answers in your notebook.
 - 1 There are too **much/many** people in our house and it hasn't got enough space/space enough! It's too small/small enough.
 - 2 Our bedroom has got too much/many furniture.
 - 3 This house isn't/is quiet enough. There's too much/enough traffic outside.
 - 4 There are/aren't enough flowers in my garden. I want to get some more.





The eco-village

Lesson objectives • Using large numbers

• Talking about processes

Guessing

1 Read the question and guess the answer.

How much rubbish do people in the UK throw away?

- **1** 76,000 tonnes per day.
- **2** 76,000 tonnes per month.
- **3** 76,000 tonnes per year.



2 Listen and check. Are you surprised?

Presentation



3 Listen and read. In your notebook, complete the text with the words and numbers in the box.

> kitchens 17 paper 17.5 food 15 farm 28 electricity Scotland

1 28

Facts and figures

A tonne = 1,000 kilos

% = per cent

17.5 = seventeen point five (or seventeen and a half)

A million = 1,000,000

A billion = 1,000,000,000



Did you know ...?

- million tonnes of rubbish are thrown away every year in the UK. That's the same as 6 million elephants!
- Only ² ______ % of rubbish in Britain is recycled.
- million plastic bottles are used every day.
- 4 _____ billion plastic bags are produced every year.

But in some places, people live in eco-villages, where lots of things are reused and recycled. Darcy and Kyle live in an eco-village called Melford, in ⁵



Fruit and vegetables are grown at the village ⁸ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village. 70% of Melford's ⁹ for everyone in the village.



The houses are specially designed. They don't use much gas and electricity. They are kept warm with special ⁶ _____ in the walls.

7 ____ and laundry rooms are shared so that very little energy is used.



100% of their ¹⁰ _____ is made in Melford. They make their own power with wind turbines.



Listen again and check.

Comprehension

- 5 Read about Melford again. Are these sentences true or false? Correct the false sentences in your notebook.
 - 1 true
 - 1 Britain doesn't recycle a lot of its rubbish.
 - 2 Melford is the name of a house in Scotland.
 - **3** The houses in Melford use a lot of gas and electricity.
 - 4 There is special paper in the walls of the houses.
 - **5** 70% of the village's food is not produced in Melford.
 - **6** Melford's power comes from wind turbines.



Class poll

6 What do you think about Melford? Would you like to live there? Have a class vote. Write the results on the board.



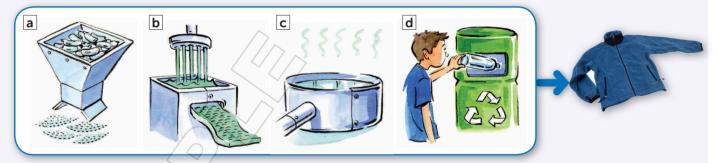
Grammar practice

- 7 Copy into your notebook and complete these passive sentences with the correct form of the verbs in brackets.
 - 1 A lot of things are recycled in Melford.
 - 1 A lot of things (recycle) _____ in Melford.
 - **2** Electricity (produce) ______ for the village.
 - **3** The houses (build) ______ from wood.
 - 4 Vegetables (grow) _____ on the farm.
 - **5** The kitchens (share)
- 2.35
 - 8 Listen and check.

Listening



9 Darcy is talking about how her fleece top is made. Listen and put the pictures in the correct order.





Listen again and complete the sentences. Use the passive form of the verbs in the box. Write the answers in your notebook.

make melt collect dry pull cut clean
1 are collected
1 First, old plastic bottles from recycling bins.
2 Then they up into very small pieces.
3 The pieces and then they ...
4 After that, they ...
5 The melted plastic into long, thin strings.
6 The fleece material from these strings.

Check your English

Match the sentence beginnings in column A with the endings in column B to make sentences. Write the answers in your notebook.

- A
- 1 Fruit and vegetables
- 2 12.5 million tonnes of paper and cardboard
- **3** This fleece top
- 4 Old plastic bottles
- 5 The houses in Melford

- В
- a is made from recycled plastic bottles.
- **b** are built from wood.
- **c** are collected from recycling bins.
- **d** are grown on the farm near the village.
- e are used in Britain every year.



Home-grown

Reading

- 1 Look at the three texts below and decide which type of text each of them is.
 - **a** a note **b** an email **c** a web page



TestingSpot

2 Przeczytaj teksty (1–3). Wybierz poprawną odpowiedź A, B albo C. Napisz odpowiedzi w zeszycie.

1 Discussion Forum

This week's discussion is about home. We want to know about your home. Do you like your house? Do you want to move to a different place?



Ren

I love my home. It's big enough for my family and it's not too far from the town. The living room is bright and cosy and I love the comfortable sofas there. I share my bedroom with my little brother. It's OK, but he's got too many toys and I don't have enough space for my books and my football kit. But the best place is the garden. We try to grow all our own food, so we've got lots of fruit trees and vegetables. We've also got four chickens, a goat called Milly and two rabbits.

Ben.

2

Please can you feed the chickens when you get back from school? And don't leave your muddy football boots in the kitchen! Take them into the garden and clean them! Gavin phoned. He wants to play football in the park at half past three tomorrow. Can you call him back tonight?

Mum xxx

3 то Greg

Hi Greg,

How are you? What's your new house like?

We're on holiday now – our summer holidays started at the end of July. It was really hot and sunny for the first two weeks and we spent a lot of time at the beach. But today the weather's changed and it's much cooler. We're not at the beach because we've all got lots of chores to do. Dad and I are making cheese. It's made from our goat's milk and it's really delicious. My mum and my brother are collecting the eggs from our chickens.

I hope you're enjoying your holiday too – send me an email. I should stop writing to you now and finish my chores because I think it's going to rain soon – there are lots of black clouds in the sky. :-(Take care.

Ben

Which is Ben's favourite place at home?













What animals has Ben's family got?













- 3 Read the texts again and answer the questions.
 - 1 What animals has Ben's family got?
 - 2 What are the problems with Ben's bedroom?
 - **3** When is Ben going to feed the chickens?
- **4** Who wants to play football with Ben?
- 5 What did Ben do during the first two weeks of the summer holidays?
- **6** What is made from Milly's milk?

6

Listening



- 4 Listen to this interview with Alice. Find and correct seven mistakes in the text below. Write the answers in your notebook.
 - 1 my three sisters

Hello, Alice. Tell us about your family.

Hi. Well, I've got a big family! There's me, my three brothers, my mum, my dad and my aunt. Oh, and we've got a crazy dog, Lola, and four rabbits.



And what's your home like?

We all live in a big house in Devon, England. There's too much space for our family, really, but it's in a beautiful part of the country. I think my favourite room is the sitting room because there are always lots of people there and you can look out of the window and see our beautiful garden.

What do you usually eat, Alice?

I don't have a very healthy diet! I eat too many biscuits! But I also eat lots of fruit and vegetables. My dad makes pizza every Friday night, with lots of cheese, tomato and mushrooms. It's delicious!

What's your school like?

It's OK. I like my classroom and I've got lots of friends at school. My favourite subject is IT, but there aren't enough computers in the IT room. There are thirty students but only five computers.



Talk to your classmates and compare your answers. Then listen again and check your answers.

Speaking

6 Work in pairs.

Student A: You are a reporter for 'My Life' magazine. Interview Student B about his/her life. Ask questions about family/home/school.

Student B: You are an unusual person. Answer
Student A's questions about your life.
Make up some interesting facts! You can
use the ideas below.

I'm ... an alien/a Hollywood star/a famous footballer/an explorer

I live in ... a space rocket/a castle/a house with a gym/a tent

I have/haven't got ... not much space/a lot of money/a few pets/a lot of furniture



Remembering vocabulary

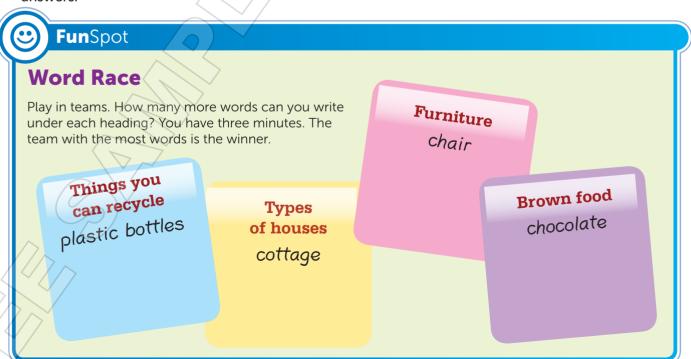
Write down words in lexical groups.

Animals Garden chicken flowers goat grass

Writing

7 Write about your unusual life. Use the facts you made up for Activity 6. Start like this:

I'm a/an ... I live in ...





Check if you can do these things

I know words for DIY.

- 1 Rearrange the letters to make words for DIY objects. Write the answers in your notebook.
 - 1 hmaemr ____
- 2 ldaedr 🖾
- 3 wpelaaplr 🔼

- 4 drlli 🖾
- 5 tlooxob 🔎
- 6 pnait

I can make predictions about the future.

2 Use *going to* and the verbs from the box to complete these sentences. Write the answers in your notebook.

fall off spill eat trip over



1 She _____ the ice cream.



2 He ______ the water.



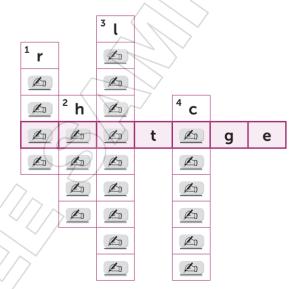
They the dog.



4 The cat _____ the tree.

I know words for different types of homes.

- 3 Complete the word grid. What is the mystery word? Write the answers in your notebook.
 - 1 a big farm in America or Australia
 - 2 a place where people live
 - 3 a tall building near the sea with a bright light
 - 4 a home with wheels



I can talk about quantity.

4 Choose the correct forms. Write the answers in your notebook.

There are too ¹ many/much tourists in my village and it's ² too/enough noisy. I want to move but we don't have ³ many/enough money. Our house isn't big ⁴ much/enough and there isn't ⁵ many/enough space in the garden, either. My mum says I've got too ⁶ much/many games in my room and it's not ⁷ many tidy/tidy enough.

I can talk about processes.

- 5 In your notebook, copy and complete these sentences about Melford with the correct passive forms.
 - 1 Electricity (produce) by wind turbines.
 - **2** Vegetables (grow) in the fields.
 - The houses (keep) warm with special paper in the walls.
 - **4** Kitchens and laundry rooms (share).
 - 5 A lot of things (reuse) and (recycle).



- 1 Look at the picture below. Match the sentence halves. Write the answers in your notebook.
 - 1 The woman
 - 2 The doa
 - 3 The bird
 - 4 The man
 - 5 The children

- **a** is flying in the air.
- **b** are sitting at a table.
- **c** is holding an ice cream.
- d is sleeping.
- e is reading a newspaper.





TestingSpot

- Popatrz na ilustrację i zdecyduj, czy poniższe zdania (1–5) są prawdziwe (Tak), czy fałszywe (Nie). Napisz odpowiedzi w zeszycie. W przypadku zdań fałszywych (Nie), popraw je.
 - Tak Nie
 - 1 The woman is going to eat her ice cream.
- 2 The waiter is going to drop the glasses.
- **3** The children are going to draw a picture.
- 4 The bird is going to steal the ice cream.
- 5 The dog is going to jump onto the table. 🖆
- 3 Match the questions to the answers. Write the answers in your notebook.
 - 1 There's too much noise in this classroom!
 - 2 Why don't you like my dog?
 - **3** Why didn't you play football yesterday?
 - 4 Have we got enough time to finish this homework?
 - a He isn't friendly enough.
 - **b** No, we haven't. We've only got ten minutes.
 - c It was too cold.
 - **d** Sorry. We'll be quieter.



TestingSpot



- Usłyszysz dwukrotnie cztery wypowiedzi (1-4). Do każdej z nich dobierz właściwa reakcję. Wybierz odpowiedź A, B albo C. Napisz odpowiedzi w zeszycie.
- **1** A The classrooms were big enough.
 - **B** There was some homework.
 - **C** There weren't enough teachers.
- 2 A It isn't quiet enough.
 - **B** My bed is comfortable.
 - **C** I'm really tired.
- **3** A Yes, it is. I love pasta with tomato
 - **B** No, we haven't. We should go to the shops.
 - C No, I don't. I never eat lunch.
- **4** A Yes, I know. I'll tidy it tomorrow.
 - **B** Yes, I know. I'll buy some more tomorrow.
 - **C** Yes, I know. I haven't got enough.



VocabularySpot

Read the descriptions of the different houses below and match the words in blue to the photos (a-f). In your notebook, write the words in blue with their meaning.













1 This large, tall windmill is in the middle of the countryside. There is no garden with this property but it's got a balcony all around the outside. It has three bedrooms, one bathroom, a small kitchen and a sitting room.

- You can spend all day and all night on the river in this lovely narrow boat! There is a small living room with a kitchen at one end, one bedroom and one small bathroom on the other.
- 3 This beautiful old water mill has got three bedrooms, a family bathroom, a living room and a small kitchen. There are wonderful views of the river from every window.
- 4 This small terraced house is in the centre of town. This house has got two bedrooms, one bathroom and a large kitchen/dining room. There's a small garden at the back of the house.
- 5 This splendid large detached house has got five bedrooms, three bathrooms, two sitting rooms and a large kitchen. There's a swimming pool and a tennis court in the garden.
- 6 All the rooms in this bungalow are on one floor and there are no stairs. It's got two bedrooms, a kitchen, a sitting room, a bathroom and a small garden.
- 2 Read the descriptions again and find the following places.
 - 1 three places with a garden
 - 2 two places near/on a river
 - 3 one place with two sitting rooms
- 4 one place with no stairs
- two places with two bedrooms
- Work in pairs. Put the places in order from 1 (the best) to 6 (the worst). Then tell another pair about your order and explain why.



LanguageSpot

4 Choose the correct option to complete Harvey's letter. Write the answers in your notebook.

Hi Marie,

How are you? I hope your weekend is better than mine! I can't go out because the weather is awful and it's 1 too cold/cold enough to play football outside. I want to go to the cinema with my friends, but I haven't got 2 too/ enough money. There's too 3 much/many noise in this house, so I can't do my homework. My dad is trying to fix our car and my sister is listening to very loud music in her room. I think I^4 'm going to have/have a headache later! Harvey



TestingSpot

5 Uzupełnij każdą rozmowę brakującą wypowiedzią. Wpisz w każdą kratkę literę A, B albo C. Napisz odpowiedzi w zeszycie.

Look! That boy is carrying too many plates!

Why didn't you

make the cake?





- He will drop them.
- He drops them.
- He's going to drop



- - We didn't have enough eggs.
 - **C** We had enough eggs.
- There's too much traffic on this road.
- There isn't enough traffic on this road.
- There is enough traffic on this road.



We had too many eggs.

Yes, you're right. Look at all the cars!



Grammar Summary

Going to

Wyrażenia *going* to używamy do przewidywania wydarzeń na podstawie tego, co w danej chwili widzimy lub słyszymy.

The plane is going to land.



Affirmative sentences

I am ('m) going to fall over.

You are ('re) going to fall over.

He is ('s) going to fall over.

She is ('s) going to fall over.

It is ('s) going to fall over.

We are ('re) going to fall over.

You are ('re) going to fall over.

They are ('re) going to fall over.

Questions

Am I going to fall over?

Are you going to fall over?

Is he going to fall over?
Is she going to fall over?
Is it going to fall over?

Are we going to fall over?
Are you going to fall over?
Are they going to fall over?

Negative sentences

I am not ('m not) going to fall over.

You are not (aren't) going to fall over.

He is not (isn't) going to fall over.

She is not (isn't) going to fall over.

It is not (isn't) going to fall over.

We are not (aren't) going to fall over.

You are not (aren't) going to fall over.

They are not (aren't) going to fall over.

Short answers

Yes, I am./No, I'm not.

Yes, you are./No, you aren't.

Yes, he is./No, he isn't.

Yes, she is./No, she isn't.

Yes, it is./No, it isn't.

Yes, we are./No, we aren't. Yes, you are./No, you aren't. Yes, they are./No, they aren't.

Określniki ilości (determiners)

Too many (zbyt wiele) używamy przed rzeczownikami policzalnymi, a too much przed rzeczownikami niepoliczalnymi.

I have too many books.

There's too much traffic in my town.

Enough (wystarczająco dużo) używamy przed rzeczownikami, ale po przymiotnikach.

My sister doesn't eat **enough** fruit. Our garden is big **enough**.

Strona bierna w czasie teraźniejszym (present passive)

Strony biernej używamy, gdy nie wiemy, kto lub co jest wykonawcą czynności lub gdy nie jest to istotne.

Where **are** these vegetables **grown**? This door **is locked** at night.

Active

I lock this door at night.

Passive

This door **is locked** at night.

Przyjrzyj się, jak tworzymy stronę bierną:

is/are + past participle

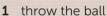
This bottle is made of plastic.

Check your grammar

In your notebook, write the answers to Activities 1–3.

- 1 Look at the pictures and make sentences with going to.
 - 1 She's going to throw the ball.







3 kick the ball



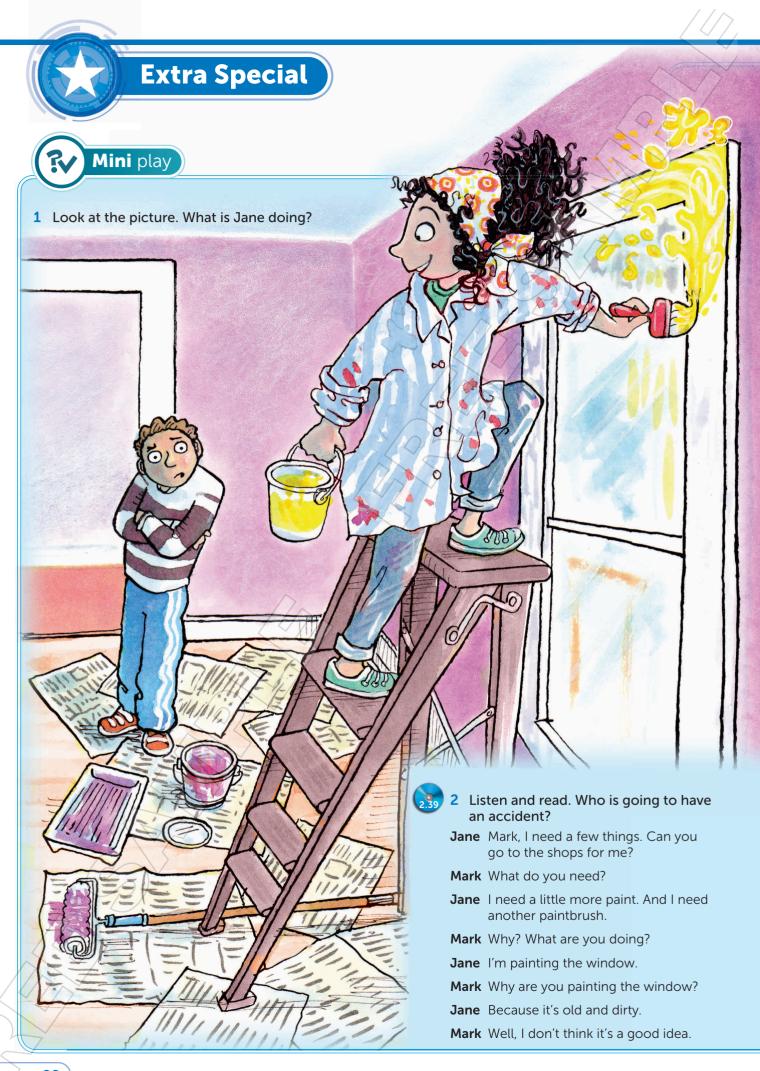
2 sit down



4 play tennis

- 2 Make sentences with too many/too much or enough and the words in brackets.
 - 1 Please be quiet. You are making too much noise.

 - 2 My sister doesn't go to school. She's not ... (old)
 - 3 I'm hungry. I didn't eat 🔼 (breakfast)
 - **4** My bag is heavy. There are in it. (books)
 - 5 I'm not going swimming. It's not 🖾 . (warm)
- 3 Make sentences in the present passive and the words below.
 - 1 Football is played all around the world.
 - 1 football/play/all around the world
 - 2 cheese/make/from milk
 - 3 grapes/grow/in Spain and Italy
 - 4 bridges/build/from steel
 - 5 this key/use/a lot





Jane Why not?

Mark Well ... it's dangerous.

Jane No, it's not!

Mark Watch out! You're going to fall off the ladder!

Jane No. I'm not! I'm fine.

Mark Well, be careful. You're going to spill the

Jane Don't be silly. I'm not going to fall off the ladder and I'm not going to spill the paint.

Mark OK, OK. I'm sorry. But you usually have a lot of accidents.

Jane Accidents? No. I don't. I never have accidents.

Mark Yes, you do. You ... STOP!

Jane What?

Mark You're going to break the window with your paintbrush!

Jane No, I'm not! Really, Mark, calm down. Look, I haven't got enough paint here. Can you get some more?

Mark Oh well, OK.

Jane Thank you!

Mark Watch out! You're going to drop your paintbrush onto the floor.

Jane Mark! Stop it! I'm not going to fall off the ladder. I'm not going to spill the paint. I'm not going to break the window and I'm not going to drop my paintbrush on the floor.

Mark Hmm. OK. Look, here's the paint and the new paintbrush. I'll bring it over to you.

Jane No, Mark, wait! I think that's a bad idea.

Mark Why?

Jane Because you're going to ...

Mark Ow!

Jane ... trip over the paint pot!



Listen again. Then choose your part: Jane or Mark, and read the play with a classmate.





1 Read Shivani's general knowledge quiz. Write the answers to the questions in your notebook.

General knowledge quiz

1 The best watches are made in

A Poland B China

C Switzerland



2 Paper is made from

A grass

B hair







Cocoa beans are grown in

A Austria

B Kenva

C Canada



4 Omelettes are made with

A rice

B eggs



5 Glass is made from

A sand

B plastic

C water







Shivani

- 2 Write a general knowledge guiz. Use the Internet or an encyclopaedia to help you. Remember to use the present passive.
- 3 Ask your classmates to write answers to your quiz.