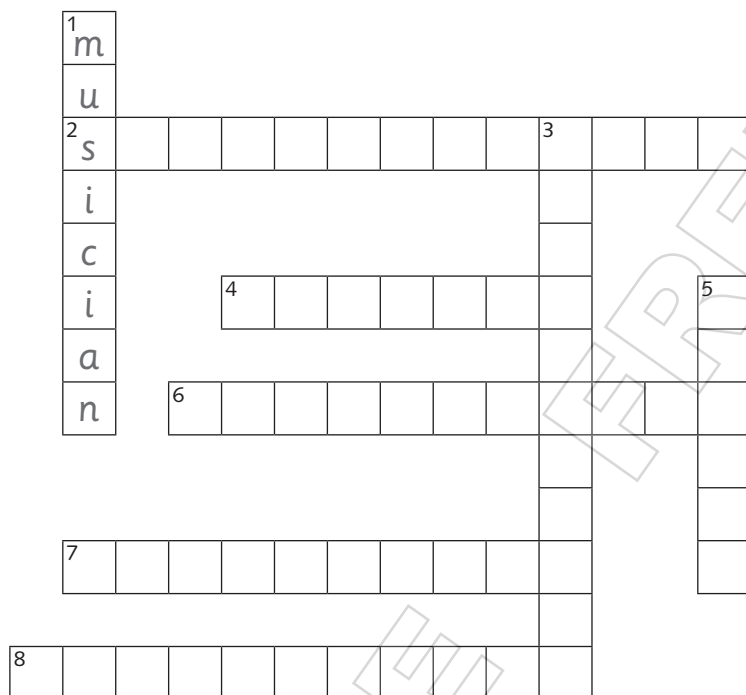




# 4 A world of jobs

## Lesson 1

### 1 Do the crossword.



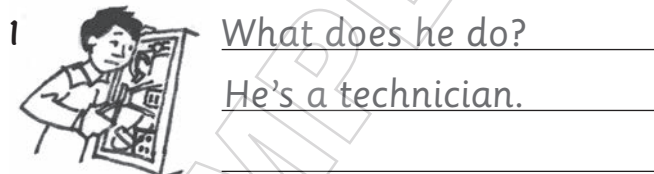
#### Across →

- 2 She works in a shop.
- 4 He works on a building site.
- 6 He cuts people's hair.
- 7 She writes for a newspaper.
- 8 He puts out fires.

#### Down ↓

- 1 She plays an instrument.
- 3 She presents the news.
- 5 He grows crops.

### 2 Write questions and answers.



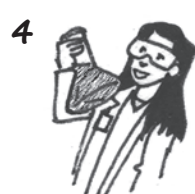
1 What does he do?  
He's a technician.



2 \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_.



3 \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_.



4 \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_.

### 3 Read and write.

pilot nurse actor detective vet ~~dentist~~ teacher artist

- 1 A dentist looks after people's teeth.
- 2 A \_\_\_\_\_ flies aeroplanes.
- 3 An \_\_\_\_\_ paints pictures.
- 4 A \_\_\_\_\_ looks after sick people.
- 5 An \_\_\_\_\_ performs in plays or films.
- 6 A \_\_\_\_\_ helps students learn.
- 7 A \_\_\_\_\_ catches thieves.
- 8 A \_\_\_\_\_ is a doctor for animals.

## Lesson 2

### 4 Write the answers. Look at Pupil's Book page 31.

- 1 Where are Sam, Jack, Emily and Rusty? They're in Ancient Egypt.
- 2 What is the builder doing? \_\_\_\_\_
- 3 Where does the builder take them? \_\_\_\_\_
- 4 Where is the treasure chamber? \_\_\_\_\_
- 5 What does Rusty bark at? \_\_\_\_\_
- 6 How do they get to the treasure chamber? \_\_\_\_\_
- 7 How often does anyone visit the treasure chamber? \_\_\_\_\_
- 8 What does Jack find? \_\_\_\_\_



### 5 Read and write the story summary.

closes sees finds runs meet barks ~~find~~ climb invites follow

Sam, Jack and Emily (1) find themselves near some enormous blocks of stone. Sam (2) \_\_\_\_\_ a pyramid and guesses they're in Ancient Egypt. Sam, Jack and Emily (3) \_\_\_\_\_ one of the builders of the new pyramid for the pharaoh. The builder (4) \_\_\_\_\_ Sam, Jack and Emily to visit the treasure chamber under the pyramid. They (5) \_\_\_\_\_ the builder and Rusty (6) \_\_\_\_\_ at the stone lions. They (7) \_\_\_\_\_ down a secret passage past a snake pit into the treasure chamber. It's dark and scary. The builder (8) \_\_\_\_\_ away and (9) \_\_\_\_\_ the door. Luckily, Jack (10) \_\_\_\_\_ a scroll to help them escape.



### 6 Listen, read and number the Time Travel notes.

#### Ancient Egypt

- ☐ They built the pyramids from blocks of stone which weighed more than two thousand kilos.
- ☐ They discovered how to irrigate the land and to make pottery and paper.
- ☐ The builders received food, oil and cloth in return for their work.
- ☐ They also learnt to use metals such as copper and gold to make beautiful jewellery.
- ☐ The pyramids in Egypt are still one of the wonders of the world today.
- ☐ The pharaohs, or kings, of Ancient Egypt were very rich and powerful men.
- ☒ 1 The Ancient Egyptians were originally farmers and hunters who lived near the River Nile.
- ☐ They employed thousands of builders to make enormous stone pyramids.

## Lesson 3

### 7 Write sentences.

- 1 An architect: An architect is someone who designs buildings.
- 2 A musician: \_\_\_\_\_.
- 3 A nurse: \_\_\_\_\_.
- 4 A journalist: \_\_\_\_\_.
- 5 A shop assistant: \_\_\_\_\_.
- 6 A hairdresser: \_\_\_\_\_.

### 8 Look, write and say the grammar rap.



Jon's a musician. He \_\_\_\_\_ the guitar.  
(every day) He usually \_\_\_\_\_.  
How often \_\_\_\_\_ in concerts?  
(once a week) He often \_\_\_\_\_.



Helen's \_\_\_\_\_. She \_\_\_\_\_ for a local team.  
(every day) She usually \_\_\_\_\_.  
How often \_\_\_\_\_ basketball matches?  
(twice a week) She usually \_\_\_\_\_.

### 9 Write questions and answers.

- 1 Sue is a journalist. (writes articles / every day)  
How often does Sue write articles?  
She usually writes articles every day.
- 2 Nick is a TV presenter. (presents a chat show / once a week)  
How \_\_\_\_\_?  
He \_\_\_\_\_.
- 3 Sam is a fire fighter. (puts out fires / once or twice a week)  
\_\_\_\_\_  
\_\_\_\_\_.
- 4 Jane is a tennis player. (plays tennis matches / once or twice a month)  
\_\_\_\_\_  
\_\_\_\_\_.

## Lesson 4

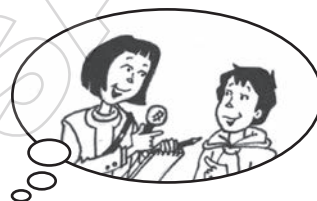
### 10 Listen, write and act out.

What would you like to be, Sam?

I'd like to be a

Why?

Because I'd like to



What would you like to be, Jack?

I'd like to

Why?

Because



What would you like to be, Emily?

I'd

Why?

Because



### 11 Read and write *Yes, I would* or *No, I wouldn't*.

- 1 Would you like to be a TV presenter? \_\_\_\_\_
- 2 Would you like to be a hairdresser? \_\_\_\_\_
- 3 Would you like to be a scientist? \_\_\_\_\_
- 4 Would you like to be a technician? \_\_\_\_\_
- 5 Would you like to be a fire fighter? \_\_\_\_\_
- 6 Would you like to be a journalist? \_\_\_\_\_

### 12 Listen, write and underline.

**Pronunciation  
gem**

1 I'd like to be a scientist!

2 I'd

3 \_\_\_\_\_!

4 \_\_\_\_\_!

5 \_\_\_\_\_!

6 \_\_\_\_\_!

## Lesson 5

### 13 Read and match.

- |  |                               |
|--|-------------------------------|
| 1 Most people need to work ...                       | a the hours they work.        |
| 2 Some people work full-time and ...                 | b as part of their job.       |
| 3 Many people start and finish work ...              | c hairdressers work inside.   |
| 4 Other people work day ...                          | d pilots wear a uniform.      |
| 5 Some people can choose ...                         | e to earn money.              |
| 6 Farmers work outside, whereas ...                  | f at the same time every day. |
| 7 Office workers wear their own clothes, whereas ... | g others work part-time.      |
| 8 Some people also travel ...                        | h or night shifts.            |

### 14 Read and write.

farmer   ~~web page designer~~   pilot   mechanic

- 1 She works from home. She usually chooses the hours she works.  
She's a web page designer.
- 2 He works outside. He usually works every day of the week.  
\_\_\_\_\_.
- 3 She travels a lot. She never starts and finishes work at the same time.  
\_\_\_\_\_.
- 4 He works in a garage. He works day and night shifts.  
\_\_\_\_\_.



### 15 Write about people you know.



Mrs Williams is a teacher.  
She works full-time at  
my school.

My uncle is a web page  
designer. He has an office  
at home.

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## Lesson 6

### 16 Read and write answers *Yes, I would, I don't mind or No, I wouldn't.*

- 1 Would you like to start and finish work at the same time every day? \_\_\_\_\_.
- 2 Would you like to work day or night shifts? \_\_\_\_\_.
- 3 Would you like to choose the hours you work? \_\_\_\_\_.
- 4 Would you like to work inside? \_\_\_\_\_.
- 5 Would you like to work outside? \_\_\_\_\_.
- 6 Would you like to wear a uniform? \_\_\_\_\_.
- 7 Would you like to travel? \_\_\_\_\_.
- 8 Would you like to earn a lot of money? \_\_\_\_\_.
- 9 Would you like to have a challenge? \_\_\_\_\_.
- 10 Would you like to help other people? \_\_\_\_\_.

### 17 Write sentences about you.

work shifts  
travel

wear a uniform  
earn a lot of money

help other people  
work full-time

work outside  
work inside

I'd like to travel.

I'd like to ...

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I wouldn't like to work shifts.

I wouldn't like to ...

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### 18 Write questions and ask a friend.



1 Would you like to work inside?



2 \_\_\_\_\_?



3 \_\_\_\_\_?



4 \_\_\_\_\_?

## Lesson 7

### 19 Read and write the correct sentences. Look at Pupil's Book page 36.

- 1 Zara's mum and dad both work part-time. No, they both work full-time.
- 2 Zara's mum is a teacher. No, \_\_\_\_\_.
- 3 Alberto's mum usually works in the afternoon. No, \_\_\_\_\_.
- 4 Alberto's dad often comes home early. No, \_\_\_\_\_.
- 5 Janek's mum is an architect. No, \_\_\_\_\_.
- 6 Janek sometimes plays at his grandparents' house. No, \_\_\_\_\_.
- 7 Beverly's dad works for a small company. No, \_\_\_\_\_.
- 8 Beverly's dad is sometimes away from home. No, \_\_\_\_\_.

### 20 Read and write the answers. Look at Pupil's Book page 36.

- 1 What would Zara like to be? Why?  
She'd like to be a fashion designer  
because she loves clothes.  
What else would she like to do?  
She'd also like to have her  
own company.
- 2 What would Janek like to be? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
What else would he like to do?  
\_\_\_\_\_  
\_\_\_\_\_.
- 3 What would Alberto like to be? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
What else would he like to do?  
\_\_\_\_\_  
\_\_\_\_\_.
- 4 What would Beverly like to be? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
What else would she like to do?  
\_\_\_\_\_  
\_\_\_\_\_.

### 21 Write about you. Draw a picture.



My dad works in a big company and my mum is a  
part-time teacher. My mum usually works in the  
morning and she's at home in the afternoon when  
I come home from school. My dad travels a lot  
and he often comes home late. When I grow up,  
I'd like to be a vet because I love animals.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 8

### 22 Look and write the dialogue.




What does your father do?

(journalist) He's a journalist.  
(local newspaper) He works for \_\_\_\_\_.

(write articles) How often \_\_\_\_\_?

(every day) He usually \_\_\_\_\_.

(you / journalist?) Would \_\_\_\_\_?

No, I \_\_\_\_\_.  
(TV presenter) I'd \_\_\_\_\_.

Why?

(love television) Because \_\_\_\_\_.

### 23 Put on the *Grammar Footprints* stickers.

does	he	do?	He's	musician.
	she		She's	an

He	plays	
She	designs	buildings.



How	does	he	practise?
		she	draw plans?

He	sometimes	practises	day.
She	usually	draws plans	week.
	often		month.
	always		

you	like	to be	a	football player?
-----	------	-------	---	------------------

I'd		
He'd	like	
She'd		

Yes,	I would.
No,	I wouldn't.



## 24 Write the answers to the *Footprints* quiz.



1 Name six jobs.



farmer



2 Write a sentence about what a journalist does. (A ... is someone who ...)

3 Write a sentence about what a technician does.

4 How often does Jenny practise the violin? (Use *usually*)

5 How often does Dave play football matches? (Use *usually*)

6 Write a question to ask a friend what they'd like in a job. (*Would you like to ...?*)

7 Write two sentences about what your parents do.

8 Write a sentence about what you'd like to do.

### Assess your work.

Well done!

Woof!



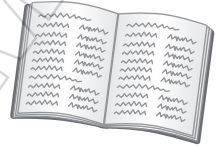
My Unit 4 score is:     / 10

My work is: \_\_\_\_\_

I need to: \_\_\_\_\_

Unit 4

Date: \_\_\_\_\_

**Main vocabulary**

journalist \_\_\_\_\_

TV presenter \_\_\_\_\_

musician \_\_\_\_\_

architect \_\_\_\_\_

scientist \_\_\_\_\_

technician \_\_\_\_\_

builder \_\_\_\_\_

farmer \_\_\_\_\_

fire fighter \_\_\_\_\_

football player \_\_\_\_\_

hairdresser \_\_\_\_\_

shop assistant \_\_\_\_\_

**Other words**

write an article \_\_\_\_\_

present (the news) \_\_\_\_\_

(grow) crops \_\_\_\_\_

jumbo jet \_\_\_\_\_

office \_\_\_\_\_

factory \_\_\_\_\_

company \_\_\_\_\_

web page designer \_\_\_\_\_

mechanic \_\_\_\_\_

tourist guide \_\_\_\_\_

taxi driver \_\_\_\_\_

grow up \_\_\_\_\_

**Footprints fact file: My key words**

job \_\_\_\_\_

earn \_\_\_\_\_

full-time \_\_\_\_\_

part-time \_\_\_\_\_

shift \_\_\_\_\_

worker \_\_\_\_\_

challenge \_\_\_\_\_









motivation \_\_\_\_\_

**Extra words I want to remember****In English****In my language**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Lesson 1

### 1 Look and write.

1 	_____ lake _____	2 	_____
3 	_____	4 	_____
5 	_____	6 	_____
7 	_____	8 	_____

### 2 Order, write and answer *Yes, I would or No, I wouldn't.*

- hike / to / you / rainforest? / Would / in / like / the  
Would you like to hike in the rainforest?  
\_\_\_\_\_?
- an / like / iceberg? / Would / you / see / to  
\_\_\_\_\_?
- like / you / climb / Would / mountain? / a / to  
\_\_\_\_\_?
- river? / to / you / on / like / a / row / Would  
\_\_\_\_\_?
- on / camp / you / Would / to / island? / an / like  
\_\_\_\_\_?



### 3 Write about you.

*I'd like to hike in the rainforest, but I wouldn't like to climb a mountain.*

- I'd like to \_\_\_\_\_, but I wouldn't like to \_\_\_\_\_.
- I'd \_\_\_\_\_, but \_\_\_\_\_.
- \_\_\_\_\_.

## Lesson 2

### 4 Write the answers. Look at Pupil's Book page 39.

- 1 Is it hotter in the Antarctic?  
No, it's colder in the Antarctic than in Ancient Egypt.
- 2 Does Jack like Ancient Egypt better than the Antarctic?  
\_\_\_\_\_.
- 3 Is Rusty sadder in the Antarctic?  
\_\_\_\_\_.
- 4 Is the expedition slower with dog sledges?  
\_\_\_\_\_.
- 5 Are the explorers' clothes cooler?  
\_\_\_\_\_.
- 6 Is the explorers' equipment heavier?  
\_\_\_\_\_.



### 5 Read and write the story summary.

make thinks put meet lights help feels walk ~~pull~~ gets

Sam, Jack and Emily are in the Antarctic. Rusty helps (1) pull the dog sledge. They (2) \_\_\_\_\_ an explorer, Roald, who's on a race to the South Pole. Roald says he'd like to stop and (3) \_\_\_\_\_ camp before it gets dark. The children (4) \_\_\_\_\_ Roald and the other explorers put up tents. They then (5) \_\_\_\_\_ through the snow for several hours. It's the darkest and coldest night of the expedition and one of the explorers (6) \_\_\_\_\_ they're lost. Emily suddenly (7) \_\_\_\_\_ a warm glow in her pocket. She (8) \_\_\_\_\_ out the magic emerald. The magic emerald (9) \_\_\_\_\_ the way to the South Pole. The explorers (10) \_\_\_\_\_ a flag in the snow. They're the winners of the race.



### 6 Listen, read and number the Time Travel notes.

#### Race to the South Pole

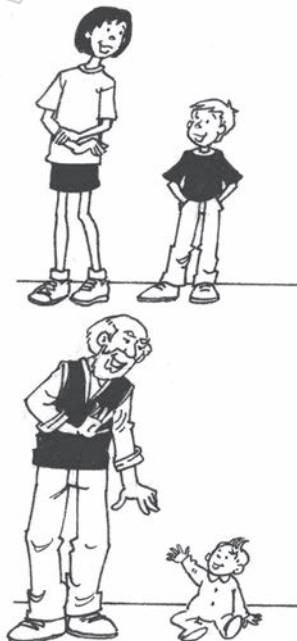
- ☐ Amundsen and his team arrived at the South Pole on 14th December 1911.
- ☐ Two months later, Roald Amundsen and a team of eight explorers left Norway.
- ☐ Scott and his men were ill and freezing cold and on their return they tragically died.
- ☐ They also wore warmer clothes and took lighter equipment than Scott's team.
- ☐ Scott and four of his men finally reached the South Pole three weeks later.
- ☐ The weather in the Antarctic was terrible, and it was very difficult for both teams.
- ☒ 1 In June 1910, Captain Robert Scott and a team of 53 explorers left Britain to reach the South Pole.
- ☐ But Amundsen's expedition used fewer men and they travelled faster.



## Lesson 3

### 7 Look and write.

	<b>-er</b>	<b>-est</b>
tall	taller	tallest
		shortest
old		
		youngest
		smallest
big	bigger	biggest
	hotter	
happy	happier	happiest
	heavier	
good		best



### 8 Look, write and say the grammar rap.

(tall) Sally's taller than Jess.  
 (big / heavy) She's \_\_\_\_\_, too.  
 (strong muscles) She's got \_\_\_\_\_ in her arms.  
 (football) And she's better at \_\_\_\_\_, too!  
 (short) Jess \_\_\_\_\_ Sally.  
 (small / light) She's \_\_\_\_\_, too.  
 (long legs) She's \_\_\_\_\_.  
 (good / tennis) And she's \_\_\_\_\_, too!  
 (old) Tom's the oldest of the three.  
 (big / tall) He's the \_\_\_\_\_, too.  
 (strong / heavy) He's \_\_\_\_\_.  
 (good / basketball) And he's the \_\_\_\_\_, too!



### 9 Write sentences.

- (old) I'm older than my brother.
- (good) David is better at maths than me.
- (young) \_\_\_\_\_.
- (tall) \_\_\_\_\_.
- (good) \_\_\_\_\_.

## Lesson 4

### 10 Write, listen and say.

fewest highest longest smallest ~~biggest~~ highest smallest biggest

- 1 Mell is the biggest island.
- 2 Mell has got the \_\_\_\_\_ mountain.
- 3 Mell has got the \_\_\_\_\_ town.
- 4 Mell has got the \_\_\_\_\_ beach.
- 5 Tarran has got the \_\_\_\_\_ cliff.
- 6 Jute is the \_\_\_\_\_ island.
- 7 Jute has got the \_\_\_\_\_ people.
- 8 Jute has got the \_\_\_\_\_ villages.



Mell



Tarran



Jute

### 11 Write sentences.

- 1 (Mell / high mountains / Tarran)  
Mell has got higher mountains than Tarran.

- 2 (Jute / few people / Tarran)

- 3 (Tarran / big villages / Jute)

- 4 (Jute / long beaches / Tarran)

- 5 (Tarran / high cliff / Mell)

- 6 (Tarran / small villages / Mell)

### 12 Order, write and say.



Pronunciation  
gem

better / is / basketball / the / Brian / at / but / than / is / Barry / best / Brenda  
Barry

van / valley / violet / of / visited / the / volcano / in / Valerie / the / her



## Lesson 5

### 13 Read and circle.

- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| 1 There is water under the North Pole.                      | <input checked="" type="radio"/> True | <input type="radio"/> False |
| 2 The icebergs in the Arctic are bigger than in Antarctica. | <input type="radio"/> True            | <input type="radio"/> False |
| 3 Antarctica is warmer than the Arctic.                     | <input type="radio"/> True            | <input type="radio"/> False |
| 4 Many tourists visit the Arctic and Antarctica.            | <input type="radio"/> True            | <input type="radio"/> False |
| 5 Only the Arctic has indigenous people.                    | <input type="radio"/> True            | <input type="radio"/> False |
| 6 Grass grows in Antarctica.                                | <input type="radio"/> True            | <input type="radio"/> False |
| 7 It is colder than a hundred years ago.                    | <input type="radio"/> True            | <input type="radio"/> False |
| 8 The ice sheets are smaller.                               | <input type="radio"/> True            | <input type="radio"/> False |



### 14 Read and write.

~~It is in the middle of an ocean.~~

It is in the middle of a continent.

There are indigenous people.

There are plants in spring and summer.

There are north and south polar lights.

There are glaciers and icebergs.

There are snowstorms and blizzards.

It is the coldest and windiest place on earth.

There are bigger icebergs.

Some animals are fiercer.

#### The Arctic

It is in the middle of an ocean.

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#### Antarctica

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#### The Arctic and Antarctica

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### 15 Write about you. Draw a picture.

Would you like to visit the Arctic or Antarctica?



I'd like to go to the Arctic because I'd like to see polar bears.

I'd like to go to

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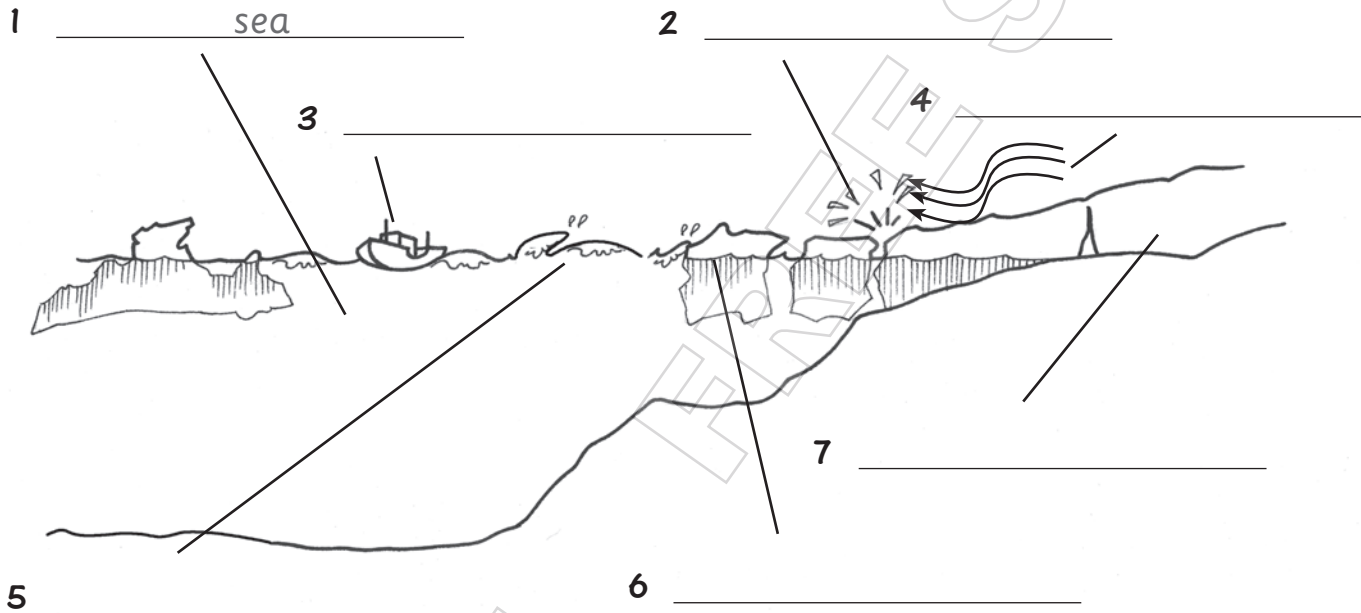


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## Lesson 6

### 16 Look and write.

glacier ~~sea~~ wind iceberg explosion waves ship

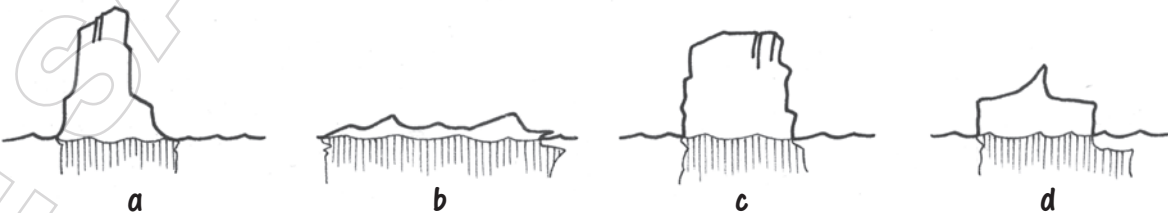


### 17 Read and write.

iceberg ships glacier ~~frozen~~ sea thunder explosion ice

Icebergs are floating blocks of (1) frozen fresh water. Icebergs form when a block of (2) \_\_\_\_\_ breaks off from a (3) \_\_\_\_\_ and floats in the (4) \_\_\_\_\_. When this happens, there is often a huge (5) \_\_\_\_\_ and a noise like (6) \_\_\_\_\_. Only a small part of an (7) \_\_\_\_\_ is visible above the sea. This is what makes icebergs a danger to (8) \_\_\_\_\_.

### 18 Look and write the sentences.



- 1 (tall) Iceberg a is taller than iceberg c.
- 2 (big) \_\_\_\_\_
- 3 (wide) \_\_\_\_\_
- 4 (small) \_\_\_\_\_

## Lesson 7

**19 Read and write. Look at Pupil's Book page 44.**

**L = Lake District    S = Snowdonia    D = Dartmoor**

- 1 There are fourteen main natural lakes. L
- 2 There is more than fifty kilometres of coast. \_\_\_\_\_
- 3 There are many low hills and granite rocks. \_\_\_\_\_
- 4 The wettest village in England is here. \_\_\_\_\_
- 5 It is in the south west of England. \_\_\_\_\_
- 6 There is a railway to the top of a mountain. \_\_\_\_\_
- 7 It is famous for its ponies which are small and strong. \_\_\_\_\_
- 8 It is a beautiful area in the north of England. \_\_\_\_\_

**20 Read and write. Look at Pupil's Book page 44.**

wettest    highest    ~~biggest~~    highest    deepest    longest    wildest    biggest

- 1 The Lake District is the biggest National Park in England.
- 2 Scafell Pike is the \_\_\_\_\_ mountain in the Lake District.
- 3 Wastwater is the \_\_\_\_\_ lake in the Lake District.
- 4 Windermere is the \_\_\_\_\_ lake in the Lake District.
- 5 Seathwaite is the \_\_\_\_\_ place in England.
- 6 Snowdonia is the \_\_\_\_\_ National Park in Wales.
- 7 Mount Snowdon is the \_\_\_\_\_ mountain in England and Wales.
- 8 Dartmoor is the \_\_\_\_\_ area of countryside in the south of England.

**21 Write and draw.**

Choose a National Park or natural feature in your country!



The River Severn is the longest river in Britain. The River Severn starts in North Wales and goes into the sea at Bristol, a city in the west of England. There are many famous towns and villages on the banks of the River Severn. There are also many valleys and farms. There are many old and modern bridges which cross the River Severn. There is also a railway which goes under the river.

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## Lesson 8

### 22 Look and write the dialogue.



(young) Are you  
younger  
than your brother?

(good, basketball)  
Is he  
than you?

(sister / old) Is  
than you?

(good, basketball) Is she  
than you?

Yes, I am. (short) But he's  
than me.  
(light) He's also

No, he isn't.  
(football) But

Yes, she is. (old) She's the  
(tall / long hair) She's also  
the and

Yes, she is.  
(good / basketball) She's the



### 23 Put on the Grammar Footprints stickers.



	's is	taller		Emily.	Emily Tarran	's got has got	hair	than Jack.
		bigger		Tarran.			cliffs	than Mell.

Jack's at basketball than Emily.

Emily Mell	's got has got	the longest	hair.
		the highest	

Sam	's is		
		the best	football.



## 24 Write the answers to the *Footprints* quiz.



1 Name six natural places.



plain



2 Write two sentences comparing you and a member of your family. (*I'm ...er than*).

\_\_\_\_\_

\_\_\_\_\_

3 Write two sentences about what a) you and b) a friend are better at.

a) \_\_\_\_\_

b) \_\_\_\_\_

4 Write two sentences to compare islands Mell, Tarran and Jute.

\_\_\_\_\_

\_\_\_\_\_

5 Write a question to compare islands Mell, Tarran and Jute.

\_\_\_\_\_?

6 Write a sentence about what's similar in the Arctic and Antarctica.

\_\_\_\_\_

7 Write a sentence about what's different in the Arctic and Antarctica.

\_\_\_\_\_

8 Write a sentence about a) the Lake District and b) Snowdonia.

a) \_\_\_\_\_

b) \_\_\_\_\_

### Assess your work.



My Unit 5 score is:      / 10

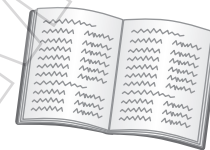
My work is: \_\_\_\_\_

I need to: \_\_\_\_\_

Date: \_\_\_\_\_

Unit 5

# 5 My bilingual dictionary



## Main vocabulary

volcano \_\_\_\_\_

desert \_\_\_\_\_

lake \_\_\_\_\_

rainforest \_\_\_\_\_

ocean \_\_\_\_\_

bay \_\_\_\_\_

cliff \_\_\_\_\_

waterfall \_\_\_\_\_

valley \_\_\_\_\_

glacier \_\_\_\_\_

iceberg \_\_\_\_\_

plain \_\_\_\_\_

## Other words

seal \_\_\_\_\_

polar bear \_\_\_\_\_

penguin \_\_\_\_\_

whale \_\_\_\_\_

walrus \_\_\_\_\_

puffin \_\_\_\_\_

explorer \_\_\_\_\_

expedition \_\_\_\_\_

hike \_\_\_\_\_

temperature \_\_\_\_\_

ice \_\_\_\_\_

explosion \_\_\_\_\_

## Footprints fact file: My key words

freezing \_\_\_\_\_

blizzard \_\_\_\_\_

frozen \_\_\_\_\_

visible \_\_\_\_\_

indigenous \_\_\_\_\_

ice sheet \_\_\_\_\_

float \_\_\_\_\_

melt \_\_\_\_\_

## Extra words I want to remember

In English	In my language
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





# 6 A long time ago

## Lesson 1

1 Find and match. Look → ↘ ↓ ↗

c	n	j	f	s	x	x	e	e	r
q	q	o	u	d	t	n	x	k	t
s	b	z	c	g	d	a	q	h	h
z	p	s	p	o	o	n	t	r	z
r	s	e	f	g	u	b	h	u	j
k	x	t	a	a	p	o	a	v	e
u	b	r	o	r	d	w	m	v	s
y	b	g	o	o	n	l	m	s	e
f	o	s	s	i	l	r	e	m	s
n	j	z	j	s	a	k	r	d	t

1 Look →



2 Look ↗



3 Look ↓



4 Look ↘



5 Look ↘



6 Look ↘



7 Look →



8 Look ↓



9 Look ↘



2 Read and write.

bowl jug spear knife ~~bow and arrow~~ axe stool hammer

- 1 People used it to hunt animals. It's a bow and arrow.
- 2 People used it to sit on. It's a stool.
- 3 People used it to keep water in. It's a jug.
- 4 People used it to cut food. It's a knife.
- 5 People used it to put soup or food in. It's a bowl.
- 6 People used it to hit with and make things with. It's a hammer.
- 7 People used it to fight or attack people with. It's a spear.
- 8 People used it to chop wood with. It's an axe.

3 Choose, draw and write.

What did you see at the museum?



I saw a clay jug.

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## Lesson 2

### 4 Look and write. Look at Pupil's Book page 47.

What could Sam, Jack and Emily remember about dinosaurs in the story?

run very fast   horns   herbivores   fly   carnivores   claws

- |   |   |                              |   |  |                             |
|---|---|------------------------------|---|--|-----------------------------|
| 1 |  | Some dinosaurs had<br>claws. | 2 |  | Some dinosaurs had _____.   |
| 3 |  | Some dinosaurs could _____.  | 4 |  | Some dinosaurs could _____. |
| 5 |  | Some dinosaurs were _____.   | 6 |  | Some dinosaurs were _____.  |

### 5 Read and write the story summary.

were   knew   wanted   travelled   landed   were   saw   tried   turned

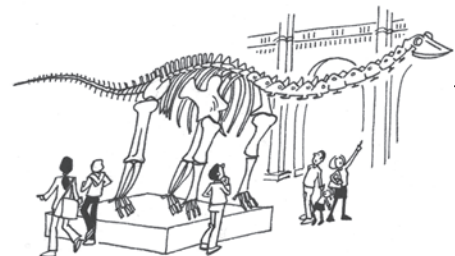
The children (1) landed near a prehistoric cave and (2) \_\_\_\_\_ a fierce man. They decided to leave very quickly. The magic emerald started to spin again and they (3) \_\_\_\_\_ back in time millions of years. Jack noticed a dinosaur footprint on the ground and (4) \_\_\_\_\_ they were in the Age of the Dinosaurs. They (5) \_\_\_\_\_ very scared. They (6) \_\_\_\_\_ to remember everything that they knew about dinosaurs. Emily was terrified and (7) \_\_\_\_\_ to go back. But when they (8) \_\_\_\_\_ round, the dinosaurs were there. The only way to escape was not to go near the dinosaurs that (9) \_\_\_\_\_ carnivores.



### 6 Listen, read and number the Time Travel notes.

#### The Age of the Dinosaurs

- ☐ Scientists know about dinosaurs from the fossils of skeletons, eggs and footprints.
- ☐ Some dinosaurs were enormous and moved slowly; other dinosaurs were smaller and moved faster.
- ☐ Dinosaurs became extinct about 65 million years ago but scientists don't agree why.
- ☐ There were many different types of dinosaurs.
- ☐ Some scientists think an asteroid hit the earth; others think the earth got very cold and dinosaurs couldn't survive.
- ☒ 1 Dinosaurs were reptiles which lived on the earth millions of years ago.
- ☐ Some dinosaurs were herbivores or plant eaters; other dinosaurs were carnivores or meat eaters.



## Lesson 3

### 7 Look, write and say the grammar rap.

(sharp claws) Did it have sharp claws? No, it didn't.

(sharp teeth) Did it \_\_\_\_\_? No, it \_\_\_\_\_.

It didn't have \_\_\_\_\_ or \_\_\_\_\_.

(long tail) Did \_\_\_\_\_? Yes, \_\_\_\_\_.

(small head) Did \_\_\_\_\_? Yes, \_\_\_\_\_.

It had \_\_\_\_\_ and \_\_\_\_\_.

(run fast) Could it run fast? No, it couldn't.

(jump) Could it \_\_\_\_\_? No, it \_\_\_\_\_.

It couldn't \_\_\_\_\_ or \_\_\_\_\_.

(roar) Could \_\_\_\_\_? Yes, \_\_\_\_\_.

(walk) Could \_\_\_\_\_? Yes, \_\_\_\_\_.

It could \_\_\_\_\_ and \_\_\_\_\_.



### 8 Write and answer **Yes, it did** or **No, it didn't** / **Yes, it could** or **No, it couldn't**.

1 (sharp teeth) Did it have sharp teeth? Yes, it did.

2 (big wings) Did \_\_\_\_\_? \_\_\_\_\_.

3 (small spikes) \_\_\_\_\_? \_\_\_\_\_.

4 (fly) Could it fly? Yes, it could.

5 (catch fish) Could \_\_\_\_\_? \_\_\_\_\_.

6 (run fast) \_\_\_\_\_? \_\_\_\_\_.



### 9 Look and write.

small head / plates on its back / short legs

✓ roar / fight enemies  
✗ run fast / jump



This dinosaur had a small head and plates on its back.

It had \_\_\_\_\_.

It could \_\_\_\_\_.

It couldn't \_\_\_\_\_.

small head / small eyes / sharp claws and teeth

✓ run fast / catch its prey  
✗ swim / climb trees



This dinosaur had \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

## Lesson 4

### 10 Write, listen and say.

early humans   fish and insects   forests and the first reptiles   the first birds  
~~tiny animals in the sea~~   the first dinosaurs   mammals and horses

Number of years ago:	
570 million	<i>There were tiny animals in the sea.</i>
430 million	
345 million	
225 million	
135 million	
65 million	
2 million	

### 11 Order, write and answer **Yes, there were** or **No, there weren't**.

- there / fish / million / years / 570 / ago? / Were  
*Were there fish 570 million years ago?* No, there weren't.
- birds / Were / ago? / there / years / million / 135  
?
- million / humans / Were / ago? / 65 / there / years  
?
- there / years / forests / 345 / ago? / Were / million  
?
- ago? / dinosaurs / there / million / two / Were / years  
?
- years / horses / ago? / 65 / Were / million / there  
?

### 12 Listen, write and say.

- 570,000,000 *five hundred and seventy million*
- \_\_\_\_\_,000,000 \_\_\_\_\_
- \_\_\_\_\_,000,000 \_\_\_\_\_
- \_\_\_\_\_,000,000 \_\_\_\_\_
- \_\_\_\_\_,000,000 \_\_\_\_\_
- \_\_\_\_\_,000,000 \_\_\_\_\_

**Pronunciation  
gem**

## Lesson 5

### 13 Read and match.

- 1 Neanderthals lived about ...
- 2 They probably had pale ...
- 3 They were more than ...
- 4 They lived in caves ...
- 5 They fished and hunted ...
- 6 They made most of ...
- 7 They used animal furs ...
- 8 They became extinct ...

- a 1.5 metres tall.
- b about 40 thousand years ago.
- c or simple shelters.
- d to keep warm.
- e 100 thousand years ago.
- f birds, reptiles and mammals.
- g their tools from stone.
- h skin and red hair.



### 14 Read and write sentences.

~~stone hammers~~ animal furs simple shelters cave paintings  
clay jugs wooden spears metal spoons bows and arrows



#### The Neanderthals

They had these things.

They had stone hammers.

They didn't have these things.

### 15 Write and answer Yes, I could or No, I couldn't.

Imagine you were a Neanderthal!

- |                          |                         |               |
|--------------------------|-------------------------|---------------|
| 1 (hunt animals)         | Could you hunt animals? | Yes, I could. |
| 2 (sew)                  | _____?                  | _____.        |
| 3 (make fire)            | _____?                  | _____.        |
| 4 (make clay jugs)       | _____?                  | _____.        |
| 5 (make stone axes)      | _____?                  | _____.        |
| 6 (make bows and arrows) | _____?                  | _____.        |
| 7 (speak a language)     | _____?                  | _____.        |
| 8 (read and write)       | _____?                  | _____.        |



## Lesson 6

### 16 Read and circle.

- 1 Fossils are alive.
- 2 Fossils are rock or stone.
- 3 Fossils are all the same age.
- 4 There are many different types of fossils.
- 5 Fossils are all the same size.
- 6 The biggest fossils are dinosaur skeletons.
- 7 People only find fossils on the beach.

True	<u>False</u>
True	False
True	False
True	False
True	False
True	False
True	False



### 17 Read and write.

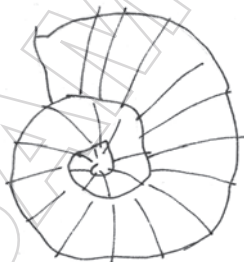
stone Fossils life people earliest thousands animals prehistoric



#### What are fossils?

We know a lot about (1) prehistoric life from fossils. Fossils form when the remains of (2) \_\_\_\_\_, animals or plants change to rock or (3) \_\_\_\_\_. Fossils can be (4) \_\_\_\_\_ or millions of years old. The (5) \_\_\_\_\_ fossils are about 600 million years old. (6) \_\_\_\_\_ show the movement or presence of people, (7) \_\_\_\_\_ and plants, and are clues to prehistoric (8) \_\_\_\_\_.

### 18 Invent, draw and write.



This is the fossil of a shell.  
I found it on the beach.

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## Lesson 7

19 Read and complete. Look at Pupil's Book page 52.



Beverly



Janek



Zara

Name	Place	Two fun things he / she did	Opinion
Zara	The Natural History Museum in London	a) _____ b) _____	
Janek		c) <u>drew pictures</u> d) <u>had a picnic</u>	
Beverly		e) _____ f) _____	really good fun

1 Zara went to the Natural History Museum in London.

She \_\_\_\_\_. She \_\_\_\_\_.

2 Janek \_\_\_\_\_

He drew pictures and had a picnic. He \_\_\_\_\_.

3 Beverly \_\_\_\_\_

She \_\_\_\_\_. She had really good fun.

20 Read and write the correct sentences. Look at Pupil's Book page 52.

1 Zara drew pictures of dinosaurs. No, Zara drew pictures of fossils.

2 Zara had fish and chips for lunch. No, \_\_\_\_\_.

3 Janek went by train to Stonehenge. No, \_\_\_\_\_.

4 Janek completed a worksheet on Stonehenge. No, \_\_\_\_\_.

5 Beverly went by bus to the top of the hill. No, \_\_\_\_\_.

21 Write about a place you visited. Draw a picture.



Last term we did a project on prehistory and we went to the City Museum in Gloucester. First, we had a tour of the museum. We saw models of dinosaurs and early birds. We also saw fossils of dinosaurs and prehistoric people. Next we completed a worksheet about dinosaurs. Then we had sandwiches and went back to school. My friends and I had a great time.

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## Lesson 8

### 22 Look and write the dialogue.

(dinosaurs / 300 million years)  
Were there dinosaurs on earth  
300 million years ago?

(sharp teeth) Did this dinosaur \_\_\_\_\_?

(run fast) Could \_\_\_\_\_?

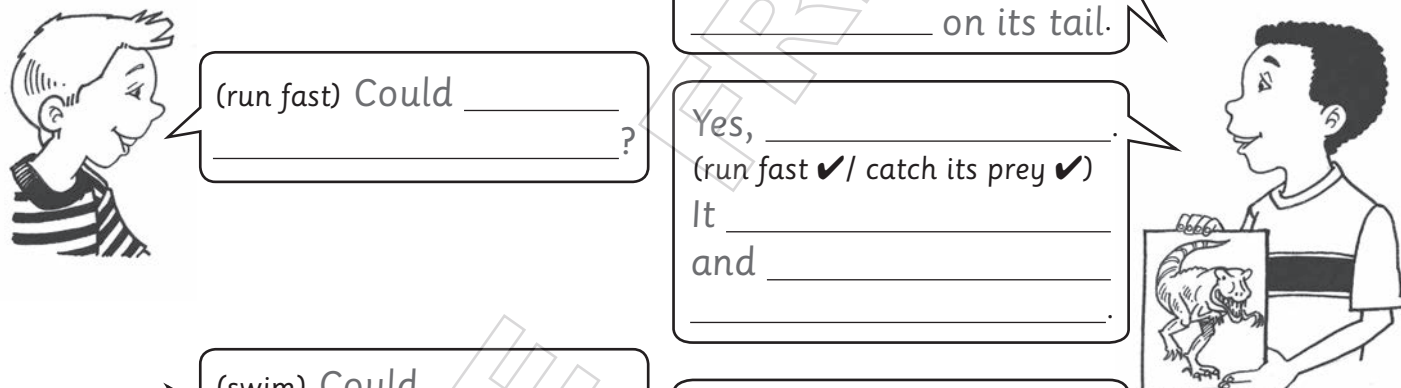
(swim) Could \_\_\_\_\_?

No, \_\_\_\_\_. (dinosaurs / 135 million years) There were \_\_\_\_\_ ago.

Yes, it \_\_\_\_\_.  
(spikes ✗) But \_\_\_\_\_  
\_\_\_\_\_ on its tail.

Yes, \_\_\_\_\_.  
(run fast ✓ / catch its prey ✓)  
It \_\_\_\_\_  
and \_\_\_\_\_.

No, \_\_\_\_\_.  
(swim ✗ / climb trees ✗)  
It \_\_\_\_\_  
or \_\_\_\_\_.



### 23 Put on the Grammar Footprints stickers.



Did	it	sharp teeth?	Yes,	it		It	had	
	they	long legs?	No,	they	didn't.	They	didn't have	...

	it	fly?	Yes,	it	could.	It	could	
	they	hunt?	No,	they		They	couldn't	

Were		dinosaurs	100 million		Yes,	there		There	were	
		people	40 thousand		No,	there	weren't.		weren't	...

## 24 Write the answers to the *Footprints* quiz.



1 Name six objects from a museum.



spear



2 Write two sentences about the Tyrannosaurus Rex. (*It had ... It could ...*)

\_\_\_\_\_

\_\_\_\_\_

3 Write two questions about the Tyrannosaurus Rex. (*Did it ...? Could it ...?*)

\_\_\_\_\_?

\_\_\_\_\_?

4 Write two sentences about when there were a) dinosaurs and b) people on the earth.

a) \_\_\_\_\_

b) \_\_\_\_\_

5 Write two sentences about what the Neanderthals had and didn't have.

\_\_\_\_\_

\_\_\_\_\_

6 Write two sentences about what the Neanderthals could and couldn't do.

\_\_\_\_\_

\_\_\_\_\_

7 Write two questions about Neanderthals. (*Did they ...? Could they...?*)

\_\_\_\_\_?

\_\_\_\_\_?

8 Write two sentences about Zara's visit to the Natural History Museum.

\_\_\_\_\_

\_\_\_\_\_

### Assess your work.

Well done!

Woof!



My Unit 6 score is:      / 10

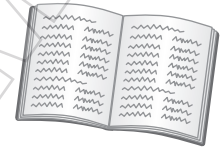
My work is: \_\_\_\_\_

I need to: \_\_\_\_\_

Unit 6

Date: \_\_\_\_\_

## 6 My bilingual dictionary



### Main vocabulary

stool \_\_\_\_\_

jug \_\_\_\_\_

bowl \_\_\_\_\_

knife \_\_\_\_\_

spoon \_\_\_\_\_

axe \_\_\_\_\_

spear \_\_\_\_\_

hammer \_\_\_\_\_

bow and arrow \_\_\_\_\_

cave painting \_\_\_\_\_

statue \_\_\_\_\_

fossil \_\_\_\_\_

### Other words

ancient \_\_\_\_\_

dinosaur \_\_\_\_\_

sharp \_\_\_\_\_

claw \_\_\_\_\_

predator \_\_\_\_\_

horn \_\_\_\_\_

spike \_\_\_\_\_

prey \_\_\_\_\_

herbivore \_\_\_\_\_

carnivore \_\_\_\_\_

pale \_\_\_\_\_

skeleton \_\_\_\_\_

### Footprints fact file: My key words

prehistoric \_\_\_\_\_

skin \_\_\_\_\_

shelter \_\_\_\_\_

hunt \_\_\_\_\_

reptile \_\_\_\_\_

tool \_\_\_\_\_

weapon \_\_\_\_\_

extinct \_\_\_\_\_

### Extra words I want to remember

#### In English

#### In my language

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____