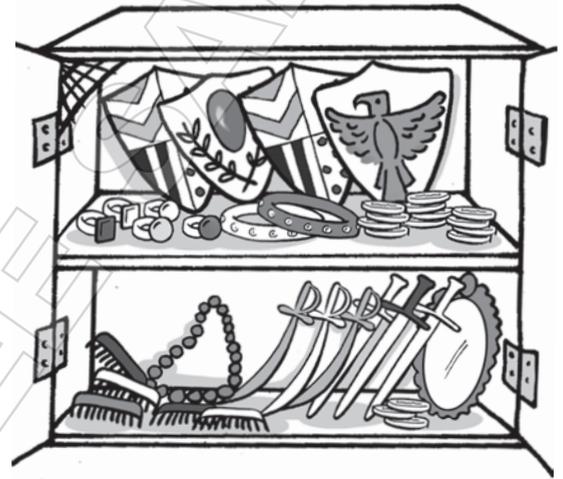


4 Treasure hunters

Lesson 1 Vocabulary

1 Count the objects and write about them.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 Read the definitions and write the words. There are two extra words.

glass silk wood silver metal gold bone cotton

- 1 This is a hard, shiny material which is used to make tools or weapons. metal
- 2 This is a material which comes from an animal's body. It's hard and white. _____
- 3 This is a type of metal which we use to make beautiful things. It's cheaper than gold.

- 4 This is a material which is hard, but it's easy to break. It's often transparent.

- 5 This is a natural material which comes from trees. We use it to make furniture. _____
- 6 This is a material which we use to make crowns and beautiful jewellery. It is more expensive than silver. _____

3 Look at Pupil's Book page 34. Write questions about the newspaper article.

- 1 Where did Andy find the treasure? Andy found the treasure near his house.
- 2 When _____? He found the treasure yesterday evening.
- 3 When _____? He got the metal detector on his birthday.
- 4 What _____? Andy used a spade to dig the ground.
- 5 What _____? Andy discovered some coins.
- 6 Where _____? He took the coins to the museum.

Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 Where did Ellie and Joe go on Saturday? *They* went to the old park.
- 2 Why did they go there? *Because* _____.
- 3 What did Joe find first? *He* _____.
- 4 What did Joe and Ellie find later? *They* _____.
- 5 How old is the shield? *It* _____.
- 6 What did the museum want to give the Footprints Club? *It* _____.

5 Complete the story summary. There are two extra words.

shield plant wood ~~Saturday~~ reward mirror
rubbish can museum spade glass metal

On 1 Saturday, Ellie and Joe helped clean the park. First, Ellie picked up 2 _____ and Joe used a 3 _____ to dig the ground. While Joe was digging, he hit an object which was hard and made of 4 _____. But when Joe picked it up, he saw that it was only an old 5 _____. Then the two children decided to 6 _____ some trees and flowers with Tanya.

While they were digging, they found a big, round object which was made of 7 _____. Ellie, Joe and Tanya took the object to the 8 _____ and discovered that it was a Viking 9 _____. The museum gave the Footprints Club a 10 _____.



6 CD2 • 18 Listen and complete.

Footprints facts

The Vikings

- 1 The Vikings came from countries in the north of Europe.
- 2 Most Vikings were _____.
- 3 The Vikings used spears, axes, and _____ to fight.
- 4 The Vikings stayed for about _____ hundred years.
- 5 Many familiar words, such as 'husband', 'egg', 'knife' and _____ come from the Viking language.
- 6 The day of the week _____ comes from the Viking language.



Lessons 3 and 4 Grammar



7 Remember. Read and circle.

- 1 At one o'clock Ellie was / wasn't working in the park.
- 2 At one o'clock Ellie and Joe were / weren't digging a hole.
- 3 At one o'clock Joe was / wasn't picking up rubbish.
- 4 At one o'clock Ellie was / wasn't playing basketball.
- 5 At one o'clock Ellie and Joe were / weren't wearing gloves.
- 6 At one o'clock Dan was / wasn't cleaning the park.

8 What were Ellie and Joe doing at different times on Sunday?

Write (+) affirmative and (-) negative sentences.

- 1 (+) Ellie / have lunch / two o'clock.

Ellie was having lunch at two o'clock.

- 2 (-) Joe / read / three o'clock.

Joe wasn't reading at three o'clock.

- 3 (+) Joe and Ellie / play basketball / five o'clock.

_____.

- 4 (-) Joe / watch TV / eight o'clock.

_____.

- 5 (+) Ellie / brush teeth / nine o'clock.

_____.

9 What were you doing yesterday evening? Order and write the questions and answers in your notebook.

- 1 you / Were / homework / doing / your / seven / at / o'clock?

Were you doing your homework at seven o'clock?

- 2 sleeping / ten / you / o'clock? / Were / at

- 3 at / lunch / having / eight / Were / you / o'clock?

- 4 football / Were / playing / you / at / o'clock? / seven

- 5 television / eight / watching / at / Were / o'clock? / you

- 6 Were / at / computer / half / six? / games / past / playing / you

10 Write about you.

What were you doing at these times yesterday?



- 1 I was _____ at nine o'clock yesterday.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

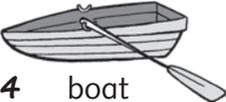
11 Tick (✓) the action which started first.

- 1 I was watching television when the phone rang.
 watch television phone ring
- 2 The teacher arrived while the children were shouting.
 teacher arrive children shout
- 3 Peter was listening to music when Susan arrived.
 listen to music Susan arrive
- 4 We were having a picnic when it rained.
 have a picnic rain

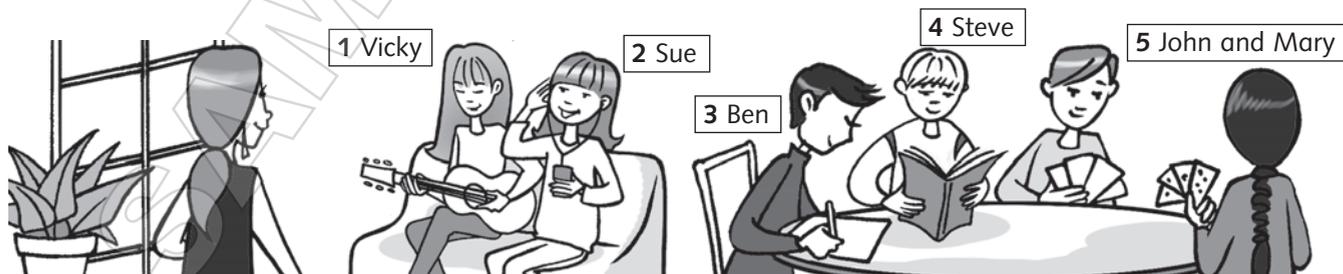
12 Complete the sentences. Use the past continuous and past simple.

- 1 I was having (have dinner) when the film started (start).
- 2 I _____ (swim) when I _____ (see) a whale.
- 3 They _____ (fall down) while they _____ (skate).
- 4 He _____ (hear) a strange noise when he _____ (walk) in the forest.
- 5 The telephone _____ (ring) while I _____ (have a shower).

13 CD2 • 22 Listen and write the words in the correct box.

<p>1  trousers</p> <p>4  boat</p> <p>6  cloud</p>	<p>2  coat</p> <p>7  hole</p>	<p>3  flowers</p> <p>5  phone</p> <p>8  mouse</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>/əʊ/ bowl</p> <hr/> <hr/> <hr/> </div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>/aʊ/ crown</p> <p>trousers</p> <hr/> <hr/> <hr/> </div>	

14 Look and write. What were the children doing when Tanya arrived?



- 1 Vicky was playing the guitar when Tanya arrived.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lesson 5 Cross-curricular learning

15 Read and write the answers.

1 What is an archaeologist?

An archaeologist is a person who investigates the past.

2 What is a site?

A site is a place _____.

3 What is an artefact?

An artefact is an object _____.

4 Which items from the past are difficult to find?

It's difficult to find _____.

5 Do you want to be an archaeologist? Why? Why not?

_____.



16 24 Read and order. Listen and check.



a They put together the broken pieces.

b The archaeologists look for a site. 1

c They begin to excavate.

d They exhibit the artefacts in a museum.

e They walk across the site and look for small artefacts.

f They record what they find under the ground.

g They put a flag where they find any artefacts.

17 Order and write. Circle your answer.

1 doing / you / Do / puzzles? / enjoy

_____ Yes, I do. / No, I don't.

2 ground? / the / like / Do / digging / you / in

_____ Yes, I do. / No, I don't.

3 learning / in / Are / interested / you / the / past? / about

_____ Yes, I am. / No, I'm not.

4 good / Are / you / things? / finding / at

_____ Yes, I am. / No, I'm not.

Do you want to be an archaeologist in the future?



Lesson 6 Skills development

18 Complete the report about the school trip. There are two extra words.

lions dolphins monkeys snakes lunch food spiders ~~zoo~~

A trip to the zoo

On Thursday, 7th June we travelled by coach to the 1 _____. First of all, we went to look at the big mammals. We saw some 2 _____, but they were asleep. Then we had a look at the 3 _____. They were climbing trees and eating fruit. Next, we listened to a talk about 4 _____. The zookeeper explained that these reptiles are poisonous, but they are usually very shy. After that, we had our 5 _____ in the Animal Café. In the afternoon, we saw many different animals and we learnt about their 6 _____ and their habitats. It was a very interesting school trip and I liked the reptiles the most. Julian, 11 years.



19 Look and write the events in order.

Class 5C School trip

- 1.00 - have lunch
- 10.30 - visit the British Museum
- 5.00 - go home
- 2.00 - go on a river cruise
- 4.00 - go on the London Eye
- 9.00 - travel by coach to London

First, we travelled by coach to London.

Then _____.

Next, _____.

After that, _____.

Later, _____.

Finally, _____.

20 Write about a school trip.

On _____ we went to _____.

First of all, we _____

It was a _____ school trip. I liked _____

_____ the most.

 Why don't you put your description of the trip on the school website?

Lesson 7 Culture

21  CD2 • 26 Listen and complete.

The British Museum

Where is it? Great 1 Russell Street
 When is it open? 2 _____ days a week
 Times? Saturday to Wednesday from 10.00 a.m. to 3 _____.
 Thursday and Friday: from 10.00 a.m. to 4 _____.
 Cost? It's 5 _____.
 Roman treasure? Hoxne treasure: 6 _____ gold, silver and bronze coins.



22 Prepare for writing. Read and make notes

- 1 Where can you see historical treasures in your country?
- 2 When did you visit this place?
- 3 What did you see and do?
- 4 What do you think about this place?

Historical treasures

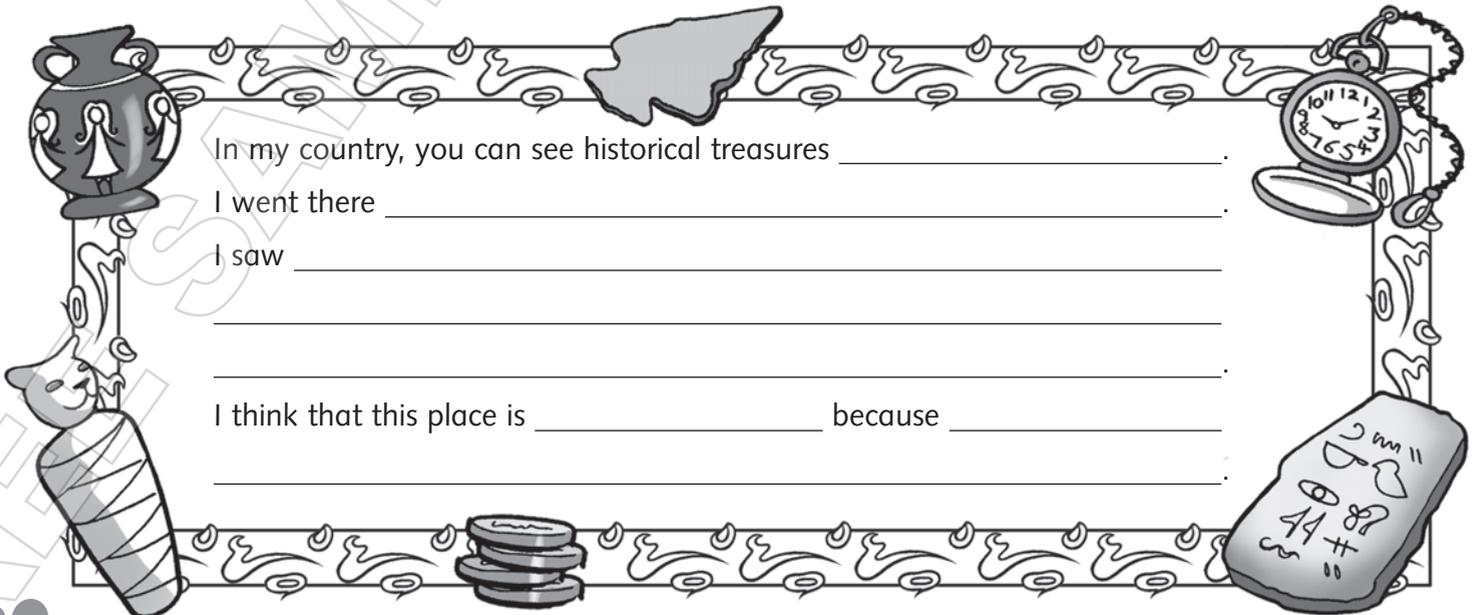
1	_____

2	_____

3	_____

4	_____

23 Write about historical treasures in your country.



In my country, you can see historical treasures _____.

I went there _____.

I saw _____

I think that this place is _____ because _____.

Lesson 8 Fluency

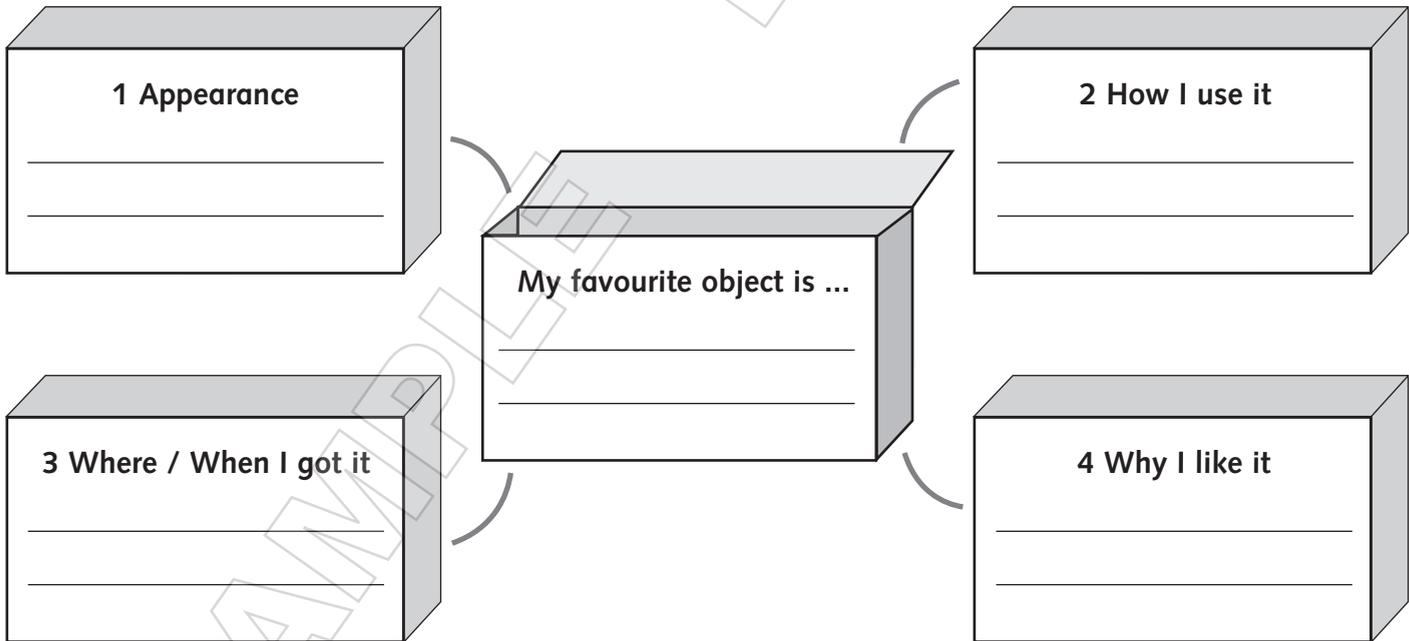
24  CD2 • 28 Listen and complete the notes. Write one word in each space.

My favourite object

My favourite object is my 1 sticker book.
It's got a 2 _____ blue cover.
I got it when I was 3 _____.
I've got almost 4 _____ hundred stickers in it.
I usually buy 5 _____ packet(s) of stickers a week.
I like the 6 _____ the most because they are cute.



25 Prepare your presentation. Think about the main points.



What do you want to find out about your friends' favourite objects? Write the questions.



- 1 _____
- 2 _____

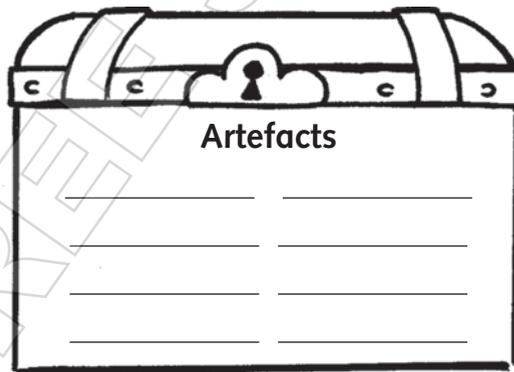
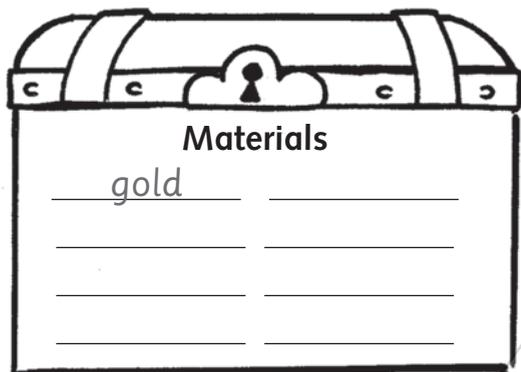
Useful language

It's / They're small / large / light / heavy / shiny ...
It's / They've got a ... It's / They're made of ...
To use it / them, you need to ...
I got / bought it / them ... I like my ... because ...

Unit 4 Language Guide

1 Write the words.

silver shield ~~gold~~ sword metal clay glass bowl
key leather wood mirror coins cloth vase necklace



2 CD2 • 29 Do the dictation. Listen and write the sentences.

- 1 I was having dinner at seven o'clock.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

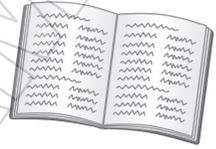
3 Read and complete. Use the past simple or the past continuous.

Footprints Club find Viking shield

Two children 1 found (*find*) a 1,000-year-old Viking shield in the old park yesterday. Eleven-year-old Ellie and Joe 2 _____ (*clean*) the park when they found it. Joe said 'While I 3 _____ (*dig*) a hole with Ellie, we 4 _____ (*hit*) something hard. It 5 _____ (*be*) a shield.' Tanya, one of the monitors at the club, told us 'I 6 _____ (*watch*) the children when they 7 _____ (*find*) the shield. They 8 _____ (*work*) very hard.' Eleven-year-old Andy was also at the park. He said 'I 9 _____ (*pick up*) rubbish when Ellie and Joe 10 _____ (*discover*) the shield. It 11 _____ (*be*) very exciting.' Tanya and the children 12 _____ (*take*) the shield to the town museum. Archaeologists say that it is a very important discovery for the town.



My bilingual dictionary



Main vocabulary

bone _____
coin _____
comb _____
glass _____
gold _____
jewellery _____
metal _____
mirror _____
shield _____
silver _____
sword _____
wood _____

Extra words I want to remember

In English **In my language**

Footprints content words

archaeologist _____
artefact _____
buried _____
excavate _____
metal detector _____
site _____
tools _____
Viking _____

Dictionary skills

A dictionary definition gives you information about the sounds in a word.

gold /gəʊld/ *noun*, A valuable yellow metal that is used for making jewellery: *The picture frames were made of solid gold.*

The dictionary's pronunciation guide tells you what these symbols mean.

Look at the pronunciation guide in your dictionary and write the symbols for the two sounds.

1 / / now, crown, ground

2 / / go, bowl, gold

5 Sport for everyone

Lesson 1 Vocabulary

1 Find and circle. Write.

1 catch



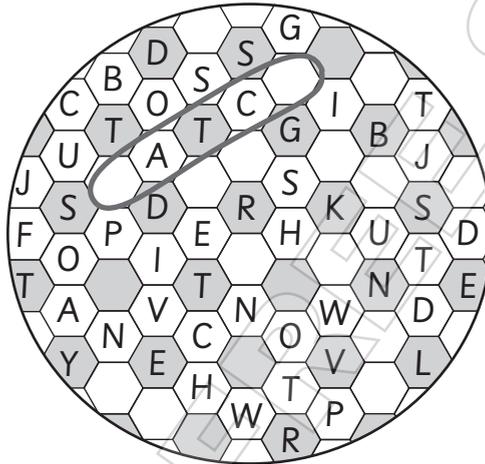
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



2 Read the definitions and write the words. There are two extra words.

catch serve shoot pass ~~dive~~ bend hit stretch

- When you do this action you jump into the water with your arms and head first. dive
- You do this when you hit a ball with a racket to start playing a game of tennis. _____
- When you do this action you make something long. You need to do this to your muscles before you do sport. _____
- You do this action when you touch your toes. Some people are very flexible and can do this very well. _____
- When you play a team sport you need to do this action. You throw or kick the ball to another player in your team. _____
- When you play tennis you do this action with a racket, but when you play baseball you do this action with a bat. _____

3 Write the answers.

- Which sports are you good at?
I'm good at _____.
- Which sports do you do in your free time?

- Where do you usually do sport?

- What do you usually wear when you do sport?

I'm good at basketball.



Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 Which sports did Ellie try first? *She* _____.
- 2 Why didn't she enjoy them? *Because* _____.
- 3 Which sport did she enjoy? *She* _____.
- 4 What do the children want to buy with the reward money? *They* _____.
- 5 Why is it a bad idea to skateboard in the street? *Because* _____.

5 Complete the story summary. There are two extra words.

idea computer street while ~~hockey~~ loved
shoot park ball reward kick good

Ellie and Joe went to Farfield Sports Day. Ellie decided to try **1** hockey first. Unfortunately, **2** _____ she was playing, a ball hit her ankle. After that, she tried baseball, but she couldn't hit the **3** _____. Ellie felt sad and disappointed because she wasn't very **4** _____ at sport, but Joe had a good **5** _____. He took Ellie to the skateboard class. Ellie enjoyed the class and was very good at skateboarding. All the children **6** _____ skateboarding so they decided to buy skateboards with the **7** _____ money from the museum. That night, Ellie and Joe chatted on the **8** _____ with James. James said that it was dangerous to skateboard in the **9** _____. The three children decided to talk to Tanya and Tim about a skate zone in the **10** _____.



6 CD2 • 33 Listen and complete.

Footprints facts

Skateboard safety

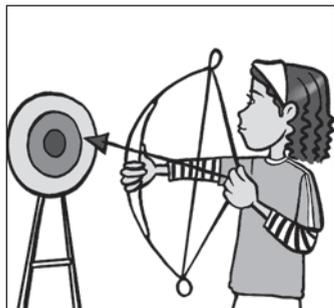


- 1 Always wear a helmet.
- 2 It's a good idea to wear pads and _____.
- 3 Never ride your skateboard in the _____.
- 4 Don't skate in _____ places.
- 5 Only one _____ on a skateboard.
- 6 Don't ever ride behind cars or _____.
- 7 Learn to _____.



Lessons 3 and 4 Grammar

7 Remember. Read and circle.



- 1 You **must** / **mustn't** shoot an arrow in the air.
- 2 You **must** / **mustn't** shoot the arrow at a target.
- 3 You **must** / **mustn't** stand in front of someone who is shooting.
- 4 You **need to** / **don't need to** wear special clothes.
- 5 Your clothes **need to** / **don't need to** be comfortable.
- 6 You **need to** / **don't need to** buy special equipment.

8 What are the sports rules? Use *must* or *mustn't*.

- 1 use your hands / play football
You mustn't use your hands when

- 2 wear a riding hat / ride a horse

- 3 kick the ball / play football

- 4 catch the ball / play golf

- 5 warm up / before you do sport

9 Complete the sentences. Use *mustn't* or *don't need to*.

- 1 You mustn't shout in the library.
- 2 You _____ pay. It's free.
- 3 You _____ skateboard on the street.
- 4 You _____ swim there. It's very dangerous.
- 5 You _____ wear a coat. It's warm outside.
- 6 You _____ be 18 to ride a bike.
- 7 You _____ be late for school.

10 Write about you.



What are the rules in your classroom?

- 1 You mustn't _____ in my classroom.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

11 Make the adverbs.

- 1 quick _____
- 2 slow _____
- 3 nice _____
- 4 good _____
- 5 careful _____
- 6 hard _____
- 7 angry _____
- 8 fast _____
- 9 noisy _____

12 Complete the sentences.

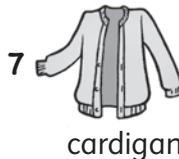
calmly ~~badly~~ fast noisily hard slowly

- 1 The football team didn't win because they played badly.
- 2 He doesn't like driving fast. He always drives _____.
- 3 He can run 100 metres in 10 seconds. He runs very _____.
- 4 The tennis player is very strong. He hit the ball very _____.
- 5 He always shouts. He plays tennis _____.
- 6 He's never angry. He always plays very _____.

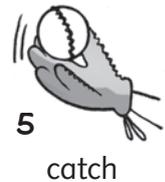
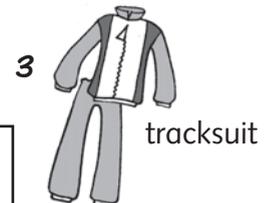
13 CD2 • 37 Listen and write the words in the correct box.



/æ/ arrow stamp



/ɑ:/ archery



14 Read and circle. Act out.

- Ellie: 1 (excitedly / sadly) I love skateboarding. I'm going to learn some great tricks.
- Joe: 2 (worriedly / happily) Be careful, Ellie. Some tricks are dangerous. You can hurt yourself.
- Ellie: 3 (happily / sadly) Don't worry. I've got a helmet and some pads.
- Joe: 4 (loudly / quietly) I know. But you're not wearing them now and you're doing tricks.
- Ellie: What did you say? I didn't hear you.
- Joe: 5 (loudly / quietly) YOU'RE NOT WEARING A HELMET NOW.
- Ellie: 6 (angrily / sleepily) OK. You don't need to shout. I'll put my helmet on.
- Joe: Good!
- Ellie: 7 (softly / rudely) You're right, Joe. I'm sorry for being angry.
- Joe: That's OK. Don't worry.

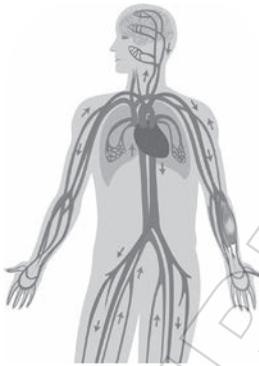
Lesson 5 Cross-curricular learning

15 Read and write the answers.

- 1 What does the blood collect in the lungs?
The blood collects oxygen in the lungs.
- 2 How does the blood travel to the organs and muscles?
It travels _____.
- 3 What do the organs and muscles take from the blood?
They _____.
- 4 How does the blood travel back to the heart?
It _____.
- 5 What happens to your heart when you are doing exercise?
It _____.



16 01 Read and order. Listen and check.



- a Finally, the blood travels back to the heart.
- b Then the blood with oxygen goes back to the heart.
- c The blood collects oxygen there.
- d The muscles take the oxygen and make energy.
- e First, the heart pumps the blood to the lungs.
- f After that, the heart pumps the blood to the muscles.

17 Read. Draw a tick (✓) or a cross (x).

Results of the experiment

What happened to your body when you did exercise?

My muscles worked harder.

My muscles relaxed.

I breathed faster.

I breathed more slowly.

I felt cold.

I felt hot.

My heart beat more slowly.

My heart beat faster.

Other: _____

Lesson 6 Skills development

18 Complete the leaflet. There are two extra words.

dirty balls ~~safe~~ three insects expensive walls rucksacks

A super school playground

Do you want to play in a clean and 1 safe playground?

Here are 2 _____ things you can do to make the playground nicer for everyone.

- **Put your litter in the bin.** The playground is 3 _____ because people throw litter on the floor. Litter is also dangerous because it can attract 4 _____ and rats.
- **Don't write on the 5 _____.** Graffiti is ugly and it's expensive to clean. If you want to draw and paint, join the art club.
- **Play carefully.** Playing with 6 _____ is good fun, but it can be dangerous. Don't play football near small children because you can hurt them.



Let's work together and have a super school playground.

19 Read and complete.

- 1 You need to eat vegetables because (vitamins) they've got lots of vitamins.
- 2 You need to go to bed because you (tired) _____.
- 3 You need to have a bath (dirty) _____.
- 4 You must study (test tomorrow) _____.
- 5 You need to be quiet (headache) _____.

You need to ...



20 Complete the leaflet.

Sports Fun!

Do you get bored after school? Come and do some sport.

- **Football.** You can play football on _____.

Football practice begins at _____ and you need to go to the _____

_____. You must wear _____.

Football is a great sport because _____.

- **Tennis.** You can _____

Come along and have some fun!

Sport: Football
Days: Mon, Wed
Time: 4.00 – 5.30 p.m.
Place: playing fields
Need: football kit
Why: you can play with friends

Sport: Tennis
Days: Tue, Thur
Time: 4.30 – 5.30 p.m.
Place: tennis courts
Need: trainers
Why: fast and exciting

Why don't you design your own leaflet?

Lesson 7 Culture

21 Listen and complete.

Elsmere Swimming Pool

Elsmere Swimming Pool



When is the pool open? Monday to Saturday from 7.00 a.m. to **1** 10.00 p.m.

Sunday from 9.00 a.m. to **2** _____.

Cost? **3** _____ for adults and **4** _____ for children.

What do I need to take? Swimming costume, rubber sandals, and a **5** _____.

Classes? Speak to Mr **6** _____.

Telephone number? **7** _____.

22 Prepare for writing. Read and make notes.

A national sport

- 1 Which sport is very popular in your country?
- 2 What equipment do you need?
- 3 What are the rules?
- 4 What's your opinion of this sport?

- 1** _____
- 2** _____
- 3** _____
- 4** _____

23 Write about sport in your country.

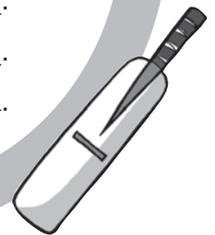


In my country, a lot of people _____.
To do this sport, you need _____.

When you do this sport, you must _____.

You mustn't _____.

I think this sport is _____.



Lesson 8 Fluency

24 CD3 • 05 Listen and complete the notes. Write one word in each space.

My favourite sport

My favourite sport is 1 basketball.

There are 2 _____ players in each team.

You play on a basketball 3 _____ and you need a ball and two goals.

You mustn't 4 _____ with the ball. You need to throw or bounce it.

My favourite team is the LA Lakers.

I usually play basketball every 5 _____.

Basketball is a 6 _____ and exciting game.



25 Prepare your presentation. Think about the main points.

2 The equipment and clothes

1 Number of players

3 The rules

My favourite sport is



4 My favourite team / sports person

6 Why I like this sport

5 When I do this sport

What do you want to find out about your friends' favourite sports? Write the questions.



1 _____
2 _____

Useful language

It's a team / individual sport. There are ... players.
You play on a court / pitch / field ...
You need / don't need a helmet / a stick / a racket / a ball ...
You must / mustn't throw / pass / kick / push ...

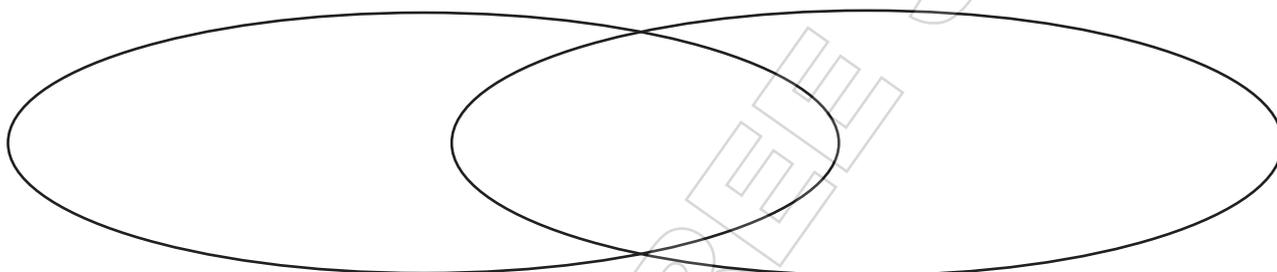
Unit 5 Language Guide

1 Write the words.

pass score serve kick hit bend ~~stretch~~ bounce throw

FOOTBALL

TENNIS



2 Do the dictation. Listen and write the sentences.

1 *You mustn't skate in the street.*

2 _____

3 _____

4 _____

5 _____

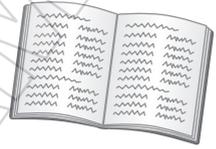
3 Read and complete.

SPORTS DAY SUCCESS

Last Saturday there 1 was (be) an exciting sports day at Farfield Park. There were more than twenty sports to try, but the most popular activities 2 _____ (be) rugby and skateboarding. Martin, the basketball monitor, 3 _____ (tell) me 'It's great to see all these people having a good time. It's important to do sport, but sport is good fun, too.' Emma, one of the skateboard monitors, 4 _____ (say) 'It's also important to be safe when you do sport. Lots of children have got skateboards and they can 5 _____ (have) an accident if they are not careful.' At the end of the morning, I 6 _____ (speak) to Ellie, a member of the Footprints Club. She said 'I 7 _____ (enjoy) skateboarding most. I learned that you must 8 _____ (wear) a helmet and pads, and that you mustn't 9 _____ (skate) in the street. You also need to 10 _____ (be) very careful when you practise tricks.'



My bilingual dictionary



Main vocabulary

bend _____
bounce _____
catch _____
dive _____
hit _____
kick _____
pass _____
score _____
serve _____
shoot _____
stretch _____
throw _____

Extra words I want to remember

In English _____ In my language _____

Footprints content words

artery _____
blood _____
heart _____
lungs _____
muscle _____
organ _____
pulse _____
vein _____

Dictionary skills

A dictionary definition sometimes gives you an example of the word in a sentence.

bounce /baʊns/ *verb*, If a ball or other object bounces, or if you bounce it, it hits the surface then immediately moves away: *The ball bounced twice before hitting the net.*

Find these words in your dictionary and copy the example sentences.

1 dive _____

2 score _____

Lesson 1 Vocabulary

1 Write the places.

<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">yotafrc</div> <p>1 <u>factory</u></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">tilum-tesory rac rapk</div> <p>2 _____</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">gibedr</div> <p>3 _____</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">rusaqe</div> <p>4 _____</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">wont lahI</div> <p>5 _____</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">gelecol</div> <p>6 _____</p>

2 Read the definitions and write the words. There are two extra words.

bridge hill pedestrian crossing tunnel traffic lights factory square ~~roundabout~~

- This is a place where three or four roads meet. It's circular and cars drive around it in one direction. roundabout
- This is a place where cars stop for people who are crossing the road. There are usually stripes painted on the ground. _____
- This is an area of land which is higher than the other land around it. _____
- This is a machine which controls the traffic. It has got red, yellow and green lights. _____
- This is a structure which carries a road over a river or another road. It is usually made of metal. _____
- This is a structure which takes cars under a river or through a mountain. _____

3 Look at Pupil's Book page 54. Answer the questions about Littletown.

- Where's the town hall?
It's near the roundabout.
- Where's the college?

- Where's the multi-storey car park?

- Where's the bus stop?

- Where's Littletown Park?

next to	
opposite	
behind	
between	
near	



Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 What were the children doing at six o'clock? *They* _____.
- 2 What did Tanya do at ten past six? *She* _____.
- 3 What time did the mayor arrive at the Footprints Club? *She* _____.
- 4 What did the children talk to the mayor about? *They* _____.
- 5 What was the problem with the idea? *There* _____.
- 6 Who changed the mayor's opinion? _____.

5 Complete the story summary. There are two extra words.

directions ~~o'clock~~ important excited weeks waiting
sad finished plans lost years because

At six 1 o'clock all the children were in the Footprints Club. They were 2 _____ for the mayor and they were feeling 3 _____ and nervous. Unfortunately, the mayor didn't arrive on time because she was 4 _____. Tanya phoned the mayor and gave her some 5 _____ to the club. When she arrived, the mayor explained that there wasn't enough time to build a skate zone 6 _____ the park was almost 7 _____. Everyone was very disappointed. Joe told the mayor that the skate zone was very 8 _____ and he showed her the 9 _____. After that, the mayor agreed, but she said that the Footprints Club only had two 10 _____ to finish the work.



6 CD3 • 10 Listen and complete.

Footprints facts

Traffic lights

- 1 The first traffic light appeared in London in 1868.
- 2 There weren't any _____ at that time.
- 3 The traffic light had two colours. Red meant 'stop' and green meant 'be _____'.
- 4 This traffic light used gas and one day it _____.
- 5 In 1920 an American _____ called William Potts invented an electric traffic light.
- 6 His traffic light had _____ colours.



Lessons 3 and 4 Grammar

7 Remember. Read and circle.

- 1 Jack cycled along / down / under the river.
- 2 Jack cycled over / up / down the bridge.
- 3 Jack cycled over / through / under the forest.
- 4 Jack cycled through / out of / up the mountain.
- 5 Jack cycled into / down / along the mountain.
- 6 Jack cycled on / into / over the garden.



8 Where did Ellie walk? Write.

1 She walked over a bridge.

2 _____

3 _____

4 _____

5 _____

9 Read and complete.

along through across
 from under out of

- 1 I walked across the square.
- 2 I walked _____ my house to school.
- 3 I went _____ a tunnel.
- 4 I cycled _____ the street.
- 5 I walked _____ the bridge.
- 6 I came _____ the house.

10 Complete the sentences.

When I go to school I walk under a bridge and I walk through a park. I walk across two pedestrian crossings. What about you?

- 1 When I go to school, I _____

- 2 When I go to my friend's house, I _____



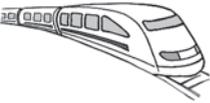
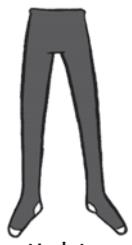
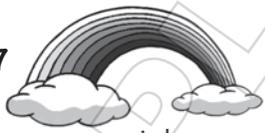
11 Complete the questions.
Write *How long* or *How far*.

- 1 How far is it to the castle?
- 2 _____ does it take to get to the park?
- 3 _____ does it take to cycle to the next town?
- 4 _____ is it to the museum?
- 5 _____ is it to the hospital?

12  Read the answers and write the questions in your notebook.

- 1 It takes ten minutes to walk to school.
How long does it take to walk to school?
- 2 It's about one kilometre to the railway station.
- 3 It takes one hour to drive to the airport.
- 4 It takes about half an hour to get to the park.
- 5 It's about fifty kilometres to the beach.

13  **CD3 • 15** Listen and write the words in the correct box.

<p>1  right</p>	<p>2  /ei/ _____ _____ _____</p>	<p>3  gate</p>
<p>4  clay</p>	<p>5  five</p> <p>5  tights</p>	<p>6  mice</p>
<p>7  rainbow</p>	<p>8  whale</p>	

14 Look at the map on page 105 or 106 of the Activity Book. Write the questions and answers.

1 How do you get to the _____, please?

First _____

_____.

2 How do you get to the _____, please?

_____.

Lesson 5 Cross-curricular learning

15 Read and write the answers.

1 What is a map?

A map is a drawing of one area of the country.

2 What do you need to help you understand the symbols on a map?

You _____.

3 What are the four directions on a compass?

The _____.

4 What direction am I going if I am walking between north and east?

You _____.

5 What do you use to convert the distance on the map to the real distance?

You _____.



16 Read and draw.

Scale: 1 cm = 1 km



MALDEN

Key

- = forest
- = hills
- = lake
- = factory
- = village
- = road

- 1 There are some hills one kilometre north of Malden.
- 2 There is a factory two kilometres south of Malden.
- 3 There is a forest one kilometre east of Malden.
- 4 There is a big lake two kilometres north-west.
- 5 There is a village two kilometres south-east.
- 6 A road goes from Malden to the village.

17 Draw and write.

Scale: 1 cm = 1 km



SALTON

Key

- = forest
- = hills
- = lake
- = factory
- = village
- = road

- 1 There is a forest _____.
- 2 There are some hills _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

Lesson 6 Skills development

18 Complete the invitation. There are two extra words.

under trainers along ~~carnival~~ mask Brazil February through



71, Beckham Street Monday, 16th February

Dear Sue,

I would like to invite you to my 1 carnival party.
 The party's on Saturday 21st 2 _____ and is at my house. It's very easy to get there from the train station. You need to go 3 _____ King Street and go 4 _____ the railway bridge. My house is at the end of this road. The party begins at seven o'clock and finishes at ten o'clock. You need to wear a costume and a 5 _____. We're going to eat food from 6 _____. My telephone number is 971 64001. Please phone if you are going to come.

I hope you can!
 Love, Anne




19 Read and complete the sentences.

- 1 I went to the cinema on Saturday.
- 2 I usually do my homework _____ the evening.
- 3 I'm going to my friend's house _____ Sunday morning.
- 4 I played a basketball match _____ the 15th of February.
- 5 I sometimes go swimming _____ the weekend.
- 6 I went to Paris _____ Easter.

20 Complete the invitation.



7, Stanley Road Monday, 28th April

Dear _____

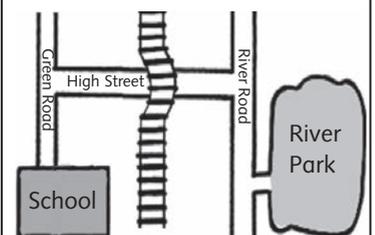
I would like to invite you to _____

My telephone number is 352 568742. Please phone if you can come. See you there!





Invitation for: Simon
From: Tom
Place: River Park
Event: barbecue
Date: Sat 03/05
Time: 11.00 a.m. – 5.00 p.m.
Activities: play games
Things to bring: sun cream, a cap



 Why don't you write your own invitation?

Lesson 7 Culture

21  17 Listen and complete.

Bus Information

Next bus to Oxford? Leaves at 1 six o'clock .
 How long does it take? It takes about 2 _____ .
 Cost? It costs 3 _____
 for a one-way ticket and
 4 _____ for a return ticket.
 How often do the buses depart? Every 5 _____ .
 Where do they leave from? Bus stop number 6 _____ .



22 Prepare for writing. Read and make notes.

- 1 Where is your town?
- 2 What public transport have you got in your town?
- 3 How often do you use public transport?
- 4 What's your opinion about the public transport in your town?

1 _____
 2 _____
 3 _____
 4 _____

23 Write about public transport in your country.

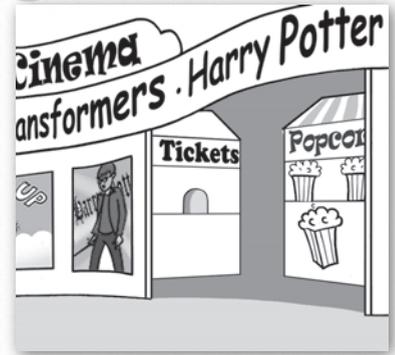
I live in _____ . It is _____ .
 In my town, there are _____ .
 I _____ .
 I think the public transport in my town is _____ .

Lesson 8 Fluency

24  19 Listen and complete the notes. Write one word in each space.

My favourite place

My favourite place is the 1 cinema .
 It's in the town centre, 2 _____ the town hall.
 I usually go there with my friends on 3 _____ afternoon.
 I like watching 4 _____ films the most.
 When I go with my friends, I usually buy 5 _____ and soft drinks.
 The best thing about the cinema is that it's near my house.
 The worst thing is that it's 6 _____.



25 Prepare your presentation. Think about the main points.

My favourite place is ... _____ .

1 Where it is	2 When I go there	3 Who I go with	4 What I do there	5 The best and the worst thing

What do you want to find out about your friends' favourite places? Write the questions.

Useful language

It's near / opposite / in front of / in ... Street / behind / between / on the corner of ...
 I go there every (day) / once a (week) / twice a (week) / at the weekend ...
 I usually / often / sometimes ... The best / worst thing is ...



1 _____
 2 _____

Unit 6 Language Guide

1 Read and write the words. You can use a word more than once.

a street a square a pedestrian crossing a park
a forest a bridge a tunnel a town hall a river

- 1 What can you walk along? a river, a street,
- 2 What can you walk through? _____
- 3 What can you walk over? _____
- 4 What can you walk into? _____
- 5 What can you walk across? _____

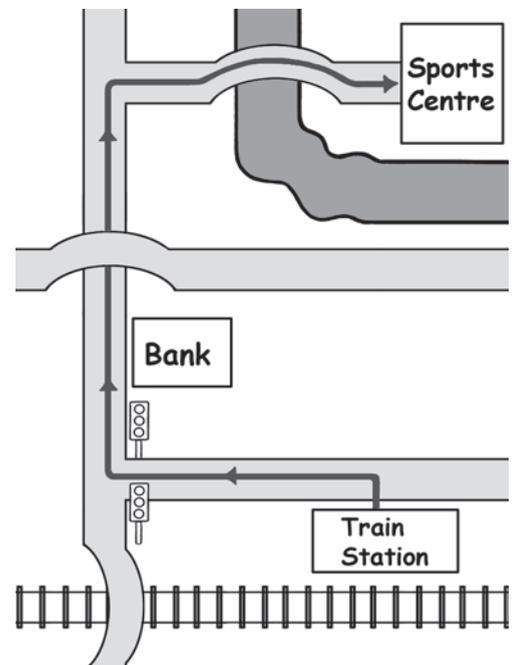
2  20 Do the dictation. Listen and write the sentences.

- 1 He walked out of the room.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

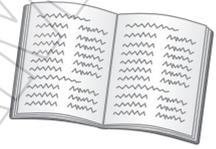
3 Look at the map. Read and complete the directions.

Directions to the Sports Centre

When you go **1** _____ the station, you need to turn **2** _____ and walk **3** _____ the road. When you get to some **4** _____, turn **5** _____. Walk **6** _____ the bank and then walk **7** _____ the bridge. Take the **8** _____ turning on the right. Go **9** _____ the bridge. The sports centre is at the **10** _____ of the road.



My bilingual dictionary



Main vocabulary

bridge _____
bus stop _____
college _____
factory _____
hill _____
multi-storey car park _____
pedestrian crossing _____
roundabout _____
square _____
town hall _____
traffic lights _____
tunnel _____

Extra words I want to remember

In English _____ In my language _____

Footprints content words

compass _____
east _____
key _____
north _____
scale _____
south _____
symbol _____
west _____

Dictionary skills

A dictionary definition gives you information about the stress in words with two syllables or more. There is a small mark in front of the stressed syllable.

travel /'træv(ə)l/ (present participle **travelling**; past tense and past participle **travelled**) *verb*,
To go on a journey or visit different places:
We travelled by car.

Find these words in your dictionary and underline the stressed syllable.

1 factory, 2 university, 3 college, 4 invitation, 5 underground