

A black and white line drawing of an open treasure chest. The chest is divided into two shelves. The top shelf contains several folded pieces of patterned cloth or flags, a shield with a bird emblem, a small box, a ring, a bracelet, and stacks of coins. The bottom shelf contains a long necklace, a comb, a brush, a sword, and a large circular object.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

glass silk wood silver ~~metal~~ gold bone cotton

- | | | |
|---|--|--|
| 1 | Where <u>did Andy find the treasure?</u> | Andy found the treasure near his house. |
| 2 | When _____? | He found the treasure yesterday evening. |
| 3 | When _____? | He got the metal detector on his birthday. |
| 4 | What _____? | Andy used a spade to dig the ground. |
| 5 | What _____? | Andy discovered some coins. |
| 6 | Where _____? | He took the coins to the museum. |

Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 Where did Ellie and Joe go on Saturday? *They went to the old park.*
- 2 Why did they go there? *Because*
- 3 What did Joe find first? *He*
- 4 What did Joe and Ellie find later? *They*
- 5 How old is the shield? *It*
- 6 What did the museum want to give the Footprints Club? *It*

5 Complete the story summary. There are two extra words.

shield plant wood ~~Saturday~~ reward mirror
rubbish can museum spade glass metal

On 1 Saturday, Ellie and Joe helped clean the park. First, Ellie picked up 2 _____ and Joe used a 3 _____ to dig the ground. While Joe was digging, he hit an object which was hard and made of 4 _____. But when Joe picked it up, he saw that it was only an old 5 _____. Then the two children decided to 6 _____ some trees and flowers with Tanya. While they were digging, they found a big, round object which was made of 7 _____. Ellie, Joe and Tanya took the object to the 8 _____ and discovered that it was a Viking 9 _____. The museum gave the Footprints Club a 10 _____.



6 CD2 • 18 Listen and complete.

Footprints facts

The Vikings

- 1 The Vikings came from countries in the north of Europe.
- 2 Most Vikings were _____.
- 3 The Vikings used spears, axes, and _____ to fight.
- 4 The Vikings stayed for about _____ hundred years.
- 5 Many familiar words, such as 'husband', 'egg', 'knife' and _____ come from the Viking language.
- 6 The day of the week _____ comes from the Viking language.



Lessons 3 and 4 Grammar



7 Remember. Read and circle.

- 1 At one o'clock Ellie was / wasn't working in the park.
- 2 At one o'clock Ellie and Joe were / weren't digging a hole.
- 3 At one o'clock Joe was / wasn't picking up rubbish.
- 4 At one o'clock Ellie was / wasn't playing basketball.
- 5 At one o'clock Ellie and Joe were / weren't wearing gloves.
- 6 At one o'clock Dan was / wasn't cleaning the park.

8 What were Ellie and Joe doing at different times on Sunday?

Write (+) affirmative and (-) negative sentences.

- 1 (+) Ellie / have lunch / two o'clock.

Ellie was having lunch at two o'clock.

- 2 (-) Joe / read / three o'clock.

Joe wasn't reading at three o'clock.

- 3 (+) Joe and Ellie / play basketball / five o'clock.

_____.

- 4 (-) Joe / watch TV / eight o'clock.

_____.

- 5 (+) Ellie / brush teeth / nine o'clock.

_____.

9 What were you doing yesterday evening? Order and write the questions and answers in your notebook.

- 1 you / Were / homework / doing / your / seven / at / o'clock?

Were you doing your homework at seven o'clock?

- 2 sleeping / ten / you / o'clock? / Were / at

- 3 at / lunch / having / eight / Were / you / o'clock?

- 4 football / Were / playing / you / at / o'clock? / seven

- 5 television / eight / watching / at / Were / o'clock? / you

- 6 Were / at / computer / half / six? / games / past / playing / you

10 Write about you.

What were you doing at these times yesterday?



9.00

- 1 I was _____ at nine o'clock yesterday.

12.00

- 2 _____

16.00

- 3 _____

18.00

- 4 _____

20.00

- 5 _____

23.00

- 6 _____


11 Tick (✓) the action which started first.

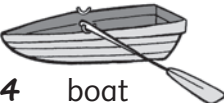
- 1 I was watching television when the phone rang.
watch television ☒ phone ring ☐
- 2 The teacher arrived while the children were shouting.
teacher arrive ☐ children shout ☐
- 3 Peter was listening to music when Susan arrived.
listen to music ☐ Susan arrive ☐
- 4 We were having a picnic when it rained.
have a picnic ☐ rain ☐


12 Complete the sentences. Use the past continuous and past simple.


- 1 I was having (have dinner) when the film started (start).
- 2 I _____ (swim) when I _____ (see) a whale.
- 3 They _____ (fall down) while they _____ (skate).
- 4 He _____ (hear) a strange noise when he _____ (walk) in the forest.
- 5 The telephone _____ (ring) while I _____ (have a shower).


13 CD2 • 22 Listen and write the words in the correct box.


1  trousers


4  boat


6  cloud

2  coat

7  hole

3  flowers

5  phone

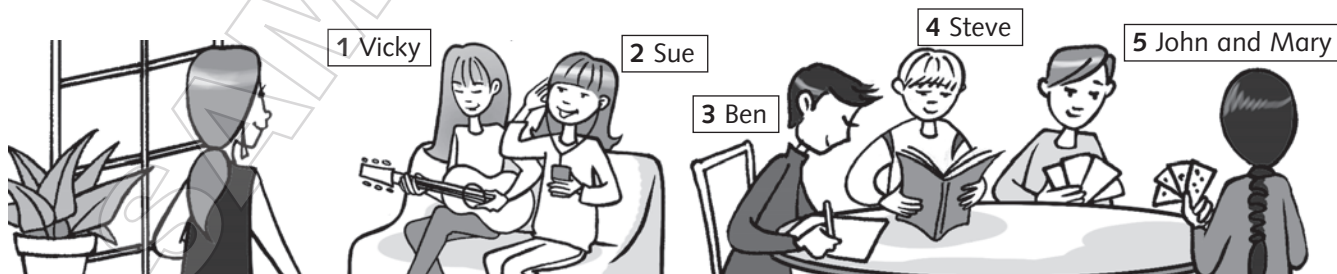
8  mouse

/əʊ/ **bowl**

/aʊ/ **crown**

trousers

14 Look and write. What were the children doing when Tanya arrived?



- 1 Vicky was playing the guitar when Tanya arrived.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lesson 5 Cross-curricular learning

15 Read and write the answers.

1 What is an archaeologist?

An archaeologist is a person who investigates the past.

2 What is a site?

A site is a place _____.

3 What is an artefact?

An artefact is an object _____.

4 Which items from the past are difficult to find?

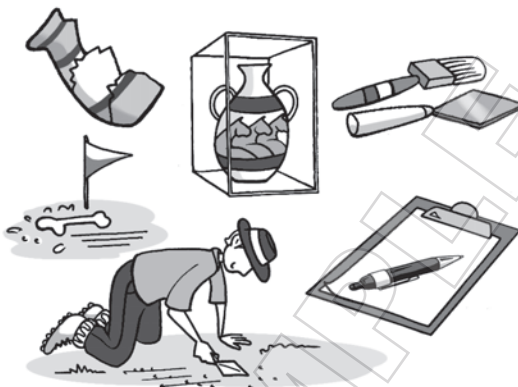
It's difficult to find _____.

5 Do you want to be an archaeologist? Why? Why not?

_____.



16 CD2 • 24 Read and order. Listen and check.



a They put together the broken pieces. ☐

b The archaeologists look for a site. ☒ 1

c They begin to excavate. ☐

d They exhibit the artefacts in a museum. ☐

e They walk across the site and look for small artefacts. ☐

f They record what they find under the ground. ☐

g They put a flag where they find any artefacts. ☐

17 Order and write. Circle your answer.

1 doing / you / Do / puzzles? / enjoy

_____ Yes, I do. / No, I don't.

2 ground? / the / like / Do / digging / you / in

_____ Yes, I do. / No, I don't.

3 learning / in / Are / interested / you / the / past? / about

_____ Yes, I am. / No, I'm not.

4 good / Are / you / things? / finding / at

_____ Yes, I am. / No, I'm not.

Do you want to be an archaeologist in the future?



Lesson 6 Skills development

18 Complete the report about the school trip. There are two extra words.

lions dolphins monkeys snakes lunch food spiders ~~zoo~~

A trip to the zoo

On Thursday, 7th June we travelled by coach to the 1 _____. First of all, we went to look at the big mammals. We saw some 2 _____, but they were asleep. Then we had a look at the 3 _____. They were climbing trees and eating fruit. Next, we listened to a talk about 4 _____. The zookeeper explained that these reptiles are poisonous, but they are usually very shy. After that, we had our 5 _____ in the Animal Café. In the afternoon, we saw many different animals and we learnt about their 6 _____ and their habitats. It was a very interesting school trip and I liked the reptiles the most. Julian, 11 years.



19 Look and write the events in order.

Class 5C School trip

- 1.00 - have lunch
- 10.30 - visit the British Museum
- 5.00 - go home
- 2.00 - go on a river cruise
- 4.00 - go on the London Eye
- 9.00 - travel by coach to London

First, we travelled by coach to London.

Then _____.

Next, _____.

After that, _____.

Later, _____.

Finally, _____.

20 Write about a school trip.

On _____ we went to _____.

First of all, we _____

It was a _____ school trip. I liked _____

_____ the most.

 Why don't you put your description of the trip on the school website?

Lesson 7 Culture

21  CD2 • 26 Listen and complete.

The British Museum

Where is it? Great 1 Russell Street
 When is it open? 2 _____ days a week
 Times? Saturday to Wednesday from 10.00 a.m. to 3 _____.
 Thursday and Friday: from 10.00 a.m. to 4 _____.
 Cost? It's 5 _____.
 Roman treasure? Hoxne treasure: 6 _____ gold, silver and bronze coins.




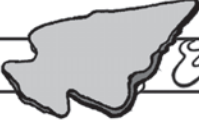




22 Prepare for writing. Read and make notes

Historical treasures

- 1 Where can you see historical treasures in your country?
- 2 When did you visit this place?
- 3 What did you see and do?
- 4 What do you think about this place?

- 1 _____
- 2 _____
- 3 _____
- 4 _____

23 Write about historical treasures in your country.

In my country, you can see historical treasures _____.

I went there _____.

I saw _____.

_____.

_____.

I think that this place is _____ because _____.

_____.

Lesson 8 Fluency

24  CD2 • 28 Listen and complete the notes. Write one word in each space.

My favourite object

My favourite object is my 1 sticker book.

It's got a 2 _____ blue cover.

I got it when I was 3 _____.

I've got almost 4 _____ hundred stickers in it.

I usually buy 5 _____ packet(s) of stickers a week.

I like the 6 _____ the most because they are cute.



25 Prepare your presentation. Think about the main points.

1 Appearance

2 How I use it

My favourite object is ...

3 Where / When I got it

4 Why I like it

What do you want to find out about your friends' favourite objects? Write the questions.



- 1 _____
- 2 _____

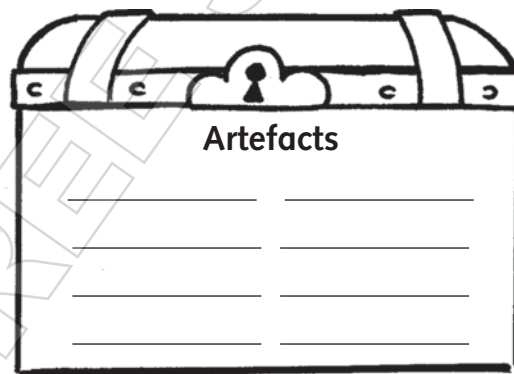
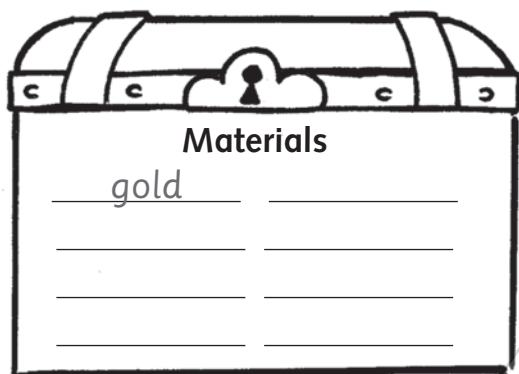
Useful language

It's / They're small / large / light / heavy / shiny ...
 It's / They've got a ... It's / They're made of ...
 To use it / them, you need to ...
 I got / bought it / them ... I like my ... because ...

Unit 4 Language Guide

1 Write the words.

silver shield ~~gold~~ sword metal clay glass bowl
key leather wood mirror coins cloth vase necklace



2 CD2 • 29 Do the dictation. Listen and write the sentences.

- 1 *I was having dinner at seven o'clock.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____

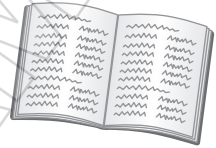
3 Read and complete. Use the past simple or the past continuous.

Footprints Club find Viking shield

Two children 1 found (*find*) a 1,000-year-old Viking shield in the old park yesterday. Eleven-year-old Ellie and Joe 2 _____ (*clean*) the park when they found it. Joe said 'While I 3 _____ (*dig*) a hole with Ellie, we 4 _____ (*hit*) something hard. It 5 _____ (*be*) a shield.' Tanya, one of the monitors at the club, told us 'I 6 _____ (*watch*) the children when they 7 _____ (*find*) the shield. They 8 _____ (*work*) very hard.' Eleven-year-old Andy was also at the park. He said 'I 9 _____ (*pick up*) rubbish when Ellie and Joe 10 _____ (*discover*) the shield. It 11 _____ (*be*) very exciting.' Tanya and the children 12 _____ (*take*) the shield to the town museum. Archaeologists say that it is a very important discovery for the town.



My bilingual dictionary



Main vocabulary

bone	_____
coin	_____
comb	_____
glass	_____
gold	_____
jewellery	_____
metal	_____
mirror	_____
shield	_____
silver	_____
sword	_____
wood	_____

Extra words I want to remember

In English	In my language
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Footprints content words

archaeologist	_____
artefact	_____
buried	_____
excavate	_____
metal detector	_____
site	_____
tools	_____
Viking	_____

Dictionary skills

A dictionary definition gives you information about the sounds in a word.

gold /gəʊld/ *noun*, A valuable yellow metal that is used for making jewellery: *The picture frames were made of solid gold.*

The dictionary's pronunciation guide tells you what these symbols mean.

Look at the pronunciation guide in your dictionary and write the symbols for the two sounds.

1 / / now, crown, ground

2 / / go, bowl, gold

Lesson 1 Vocabulary

1 Find and circle. Write.

1 catch

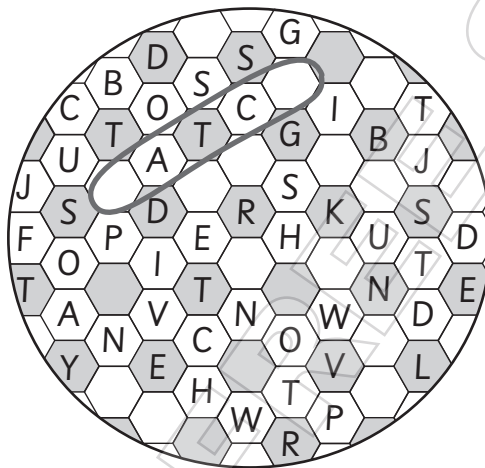
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



2 Read the definitions and write the words. There are two extra words.

catch serve shoot pass ~~dive~~ bend hit stretch

- When you do this action you jump into the water with your arms and head first. dive
- You do this when you hit a ball with a racket to start playing a game of tennis. _____
- When you do this action you make something long. You need to do this to your muscles before you do sport. _____
- You do this action when you touch your toes. Some people are very flexible and can do this very well. _____
- When you play a team sport you need to do this action. You throw or kick the ball to another player in your team. _____
- When you play tennis you do this action with a racket, but when you play baseball you do this action with a bat. _____

3 Write the answers.

- Which sports are you good at?
I'm good at _____.
- Which sports do you do in your free time?

- Where do you usually do sport?

- What do you usually wear when you do sport?

I'm good at basketball.



Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 Which sports did Ellie try first? *She* _____.
- 2 Why didn't she enjoy them? *Because* _____.
- 3 Which sport did she enjoy? *She* _____.
- 4 What do the children want to buy with the reward money? *They* _____.
- 5 Why is it a bad idea to skateboard in the street? *Because* _____.

5 Complete the story summary. There are two extra words.

idea computer street while ~~hockey~~ loved
shoot park ball reward kick good

Ellie and Joe went to Farfield Sports Day. Ellie decided to try 1 hockey first. Unfortunately, 2 _____ she was playing, a ball hit her ankle. After that, she tried baseball, but she couldn't hit the 3 _____. Ellie felt sad and disappointed because she wasn't very 4 _____ at sport, but Joe had a good 5 _____. He took Ellie to the skateboard class. Ellie enjoyed the class and was very good at skateboarding. All the children 6 _____ skateboarding so they decided to buy skateboards with the 7 _____ money from the museum. That night, Ellie and Joe chatted on the 8 _____ with James. James said that it was dangerous to skateboard in the 9 _____. The three children decided to talk to Tanya and Tim about a skate zone in the 10 _____.



6 CD2 • 33 Listen and complete.

Footprints facts

Skateboard safety

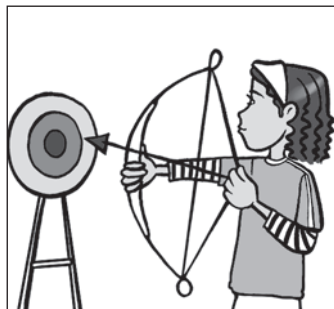


- 1 Always wear a helmet.
- 2 It's a good idea to wear pads and _____.
- 3 Never ride your skateboard in the _____.
- 4 Don't skate in _____ places.
- 5 Only one _____ on a skateboard.
- 6 Don't ever ride behind cars or _____.
- 7 Learn to _____.



Lessons 3 and 4 Grammar

7 Remember. Read and circle.



- 1 You **must** / **mustn't** shoot an arrow in the air.
- 2 You **must** / **mustn't** shoot the arrow at a target.
- 3 You **must** / **mustn't** stand in front of someone who is shooting.
- 4 You **need to** / **don't need to** wear special clothes.
- 5 Your clothes **need to** / **don't need to** be comfortable.
- 6 You **need to** / **don't need to** buy special equipment.

8 What are the sports rules? Use *must* or *mustn't*.

- 1 use your hands / play football

You mustn't use your hands when

- 2 wear a riding hat / ride a horse

- 3 kick the ball / play football

- 4 catch the ball / play golf

- 5 warm up / before you do sport

9 Complete the sentences. Use *mustn't* or *don't need to*.

- 1 You mustn't shout in the library.

- 2 You _____ pay. It's free.

- 3 You _____ skateboard on the street.

- 4 You _____ swim there. It's very dangerous.

- 5 You _____ wear a coat. It's warm outside.

- 6 You _____ be 18 to ride a bike.

- 7 You _____ be late for school.

10 Write about you.



What are the rules in your classroom?

- 1 You mustn't _____ in my classroom.

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

11 Make the adverbs.

- 1 quick _____
- 2 slow _____
- 3 nice _____
- 4 good _____
- 5 careful _____
- 6 hard _____
- 7 angry _____
- 8 fast _____
- 9 noisy _____

12 Complete the sentences.

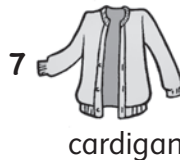
calmly ~~badly~~ fast noisily hard slowly

- 1 The football team didn't win because they played badly.
- 2 He doesn't like driving fast. He always drives _____.
- 3 He can run 100 metres in 10 seconds. He runs very _____.
- 4 The tennis player is very strong. He hit the ball very _____.
- 5 He always shouts. He plays tennis _____.
- 6 He's never angry. He always plays very _____.

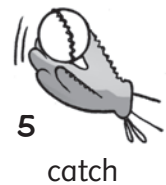
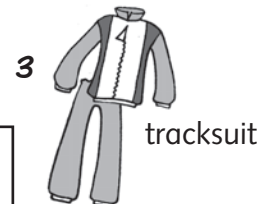
13 CD2 • 37 Listen and write the words in the correct box.



/æ/ **arrow**
stamp



/ɑ:/ **archery**



14 Read and circle. Act out.

Ellie: 1 (excitedly / sadly) I love skateboarding. I'm going to learn some great tricks.

Joe: 2 (worriedly / happily) Be careful, Ellie. Some tricks are dangerous. You can hurt yourself.

Ellie: 3 (happily / sadly) Don't worry. I've got a helmet and some pads.

Joe: 4 (loudly / quietly) I know. But you're not wearing them now and you're doing tricks.

Ellie: What did you say? I didn't hear you.

Joe: 5 (loudly / quietly) YOU'RE NOT WEARING A HELMET NOW.

Ellie: 6 (angrily / sleepily) OK. You don't need to shout. I'll put my helmet on.

Joe: Good!

Ellie: 7 (softly / rudely) You're right, Joe. I'm sorry for being angry.

Joe: That's OK. Don't worry.

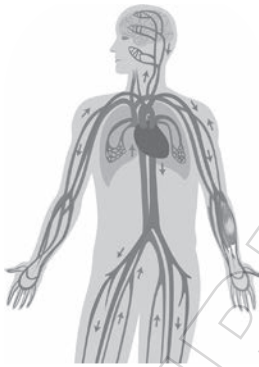
Lesson 5 Cross-curricular learning

15 Read and write the answers.

- 1 What does the blood collect in the lungs?
The blood collects oxygen in the lungs.
- 2 How does the blood travel to the organs and muscles?
It travels _____.
- 3 What do the organs and muscles take from the blood?
They _____.
- 4 How does the blood travel back to the heart?
It _____.
- 5 What happens to your heart when you are doing exercise?
It _____.



16 CD3 • 01 Read and order. Listen and check.



- a Finally, the blood travels back to the heart. ☐
- b Then the blood with oxygen goes back to the heart. ☐
- c The blood collects oxygen there. ☐
- d The muscles take the oxygen and make energy. ☐
- e First, the heart pumps the blood to the lungs. ☒
- f After that, the heart pumps the blood to the muscles. ☐

17 Read. Draw a tick (✓) or a cross (x).

Results of the experiment

What happened to your body when you did exercise?

My muscles worked harder. ☐

My muscles relaxed. ☐

I breathed faster. ☐

I breathed more slowly. ☐

I felt cold. ☐

I felt hot. ☐

My heart beat more slowly. ☐

My heart beat faster. ☐

Other: _____

Lesson 6 Skills development

18 Complete the leaflet. There are two extra words.

dirty balls ~~safe~~ three insects expensive walls rucksacks

A super school playground

Do you want to play in a clean and 1 safe playground?

Here are 2 _____ things you can do to make the playground nicer for everyone.

• **Put your litter in the bin.** The playground is 3 _____ because people throw litter on the floor. Litter is also dangerous because it can attract 4 _____ and rats.

• **Don't write on the 5 _____.** Graffiti is ugly and it's expensive to clean.

If you want to draw and paint, join the art club.

• **Play carefully.** Playing with 6 _____ is good fun, but it can be dangerous. Don't play football near small children because you can hurt them.



Let's work together and have a super school playground.

19 Read and complete.

- 1 You need to eat vegetables because (vitamins) they've got lots of vitamins.
- 2 You need to go to bed because you (tired) _____.
- 3 You need to have a bath (dirty) _____.
- 4 You must study (test tomorrow) _____.
- 5 You need to be quiet (headache) _____.

You need to ...



20 Complete the leaflet.

Sports Fun!

Do you get bored after school? Come and do some sport.

• **Football.** You can play football on _____.

Football practice begins at _____ and you need to go to the _____.

_____. You must wear _____.

Football is a great sport because _____.

• **Tennis.** You can _____.

_____.

_____.

_____.

Come along and have some fun!

Sport: Football

Days: Mon, Wed

Time: 4.00 – 5.30 p.m.

Place: playing fields

Need: football kit

Why: you can play with friends

Sport: Tennis

Days: Tue, Thur

Time: 4.30 – 5.30 p.m.

Place: tennis courts

Need: trainers

Why: fast and exciting

 Why don't you design your own leaflet?

Lesson 7 Culture

21  03 Listen and complete.

Elsmere Swimming Pool

Elsmere Swimming Pool



When is the pool open? Monday to Saturday from 7.00 a.m. to 1 10.00 p.m.

Sunday from 9.00 a.m. to 2 _____.

Cost? 3 _____ for adults and 4 _____ for children.

What do I need to take? Swimming costume, rubber sandals, and a 5 _____.

Classes? Speak to Mr 6 _____.

Telephone number? 7 _____.

22 Prepare for writing. Read and make notes.

A national sport

1 Which sport is very popular in your country?

1 _____

2 What equipment do you need?

2 _____

3 What are the rules?

3 _____

4 What's your opinion of this sport?

4 _____

23 Write about sport in your country.



In my country, a lot of people _____.

To do this sport, you need _____.

When you do this sport, you must _____.

You mustn't _____.

I think this sport is _____.



Lesson 8 Fluency

24  CD3 • 05 Listen and complete the notes. Write one word in each space.

My favourite sport

My favourite sport is 1 basketball.

There are 2 _____ players in each team.

You play on a basketball 3 _____ and you need a ball and two goals.

You mustn't 4 _____ with the ball. You need to throw or bounce it.

My favourite team is the LA Lakers.

I usually play basketball every 5 _____.

Basketball is a 6 _____ and exciting game.



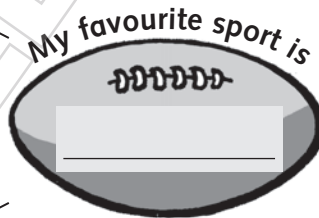
25 Prepare your presentation. Think about the main points.

2 The equipment and clothes

1 Number of players

3 The rules

4 My favourite team / sports person



6 Why I like this sport

5 When I do this sport

What do you want to find out about your friends' favourite sports? Write the questions.



1 _____

2 _____

Useful language

It's a team / individual sport. There are ... players.
 You play on a court / pitch / field ...
 You need / don't need a helmet / a stick / a racket / a ball ...
 You must / mustn't throw / pass / kick / push ...

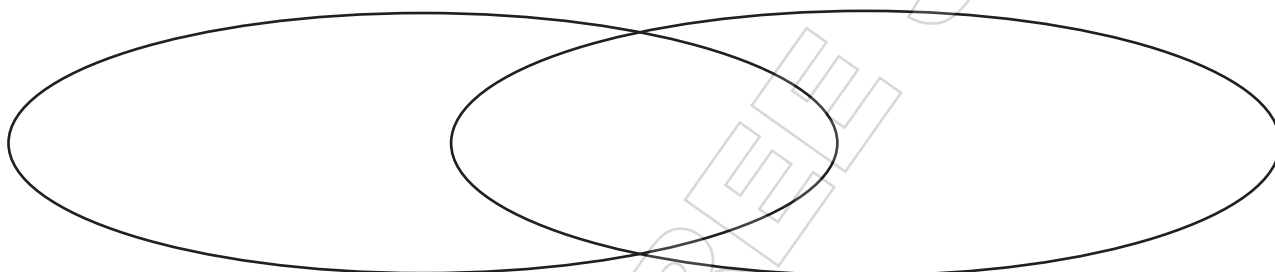
Unit 5 Language Guide

1 Write the words.

pass score serve kick hit bend ~~stretch~~ bounce throw

FOOTBALL

TENNIS



2 CD3 • 06 Do the dictation. Listen and write the sentences.

1 You mustn't skate in the street.

2

3

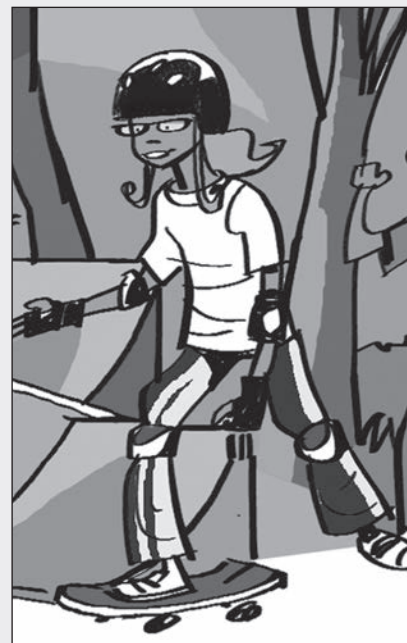
4

5

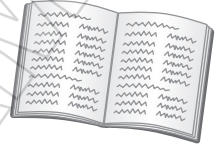
3 Read and complete.

SPORTS DAY SUCCESS

Last Saturday there 1 was (be) an exciting sports day at Farfield Park. There were more than twenty sports to try, but the most popular activities 2 _____ (be) rugby and skateboarding. Martin, the basketball monitor, 3 _____ (tell) me 'It's great to see all these people having a good time. It's important to do sport, but sport is good fun, too.' Emma, one of the skateboard monitors, 4 _____ (say) 'It's also important to be safe when you do sport. Lots of children have got skateboards and they can 5 _____ (have) an accident if they are not careful.' At the end of the morning, I 6 _____ (speak) to Ellie, a member of the Footprints Club. She said 'I 7 _____ (enjoy) skateboarding most. I learned that you must 8 _____ (wear) a helmet and pads, and that you mustn't 9 _____ (skate) in the street. You also need to 10 _____ (be) very careful when you practise tricks.'



My bilingual dictionary



Main vocabulary

bend	_____
bounce	_____
catch	_____
dive	_____
hit	_____
kick	_____
pass	_____
score	_____
serve	_____
shoot	_____
stretch	_____
throw	_____

Extra words I want to remember

In English

In my language

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Footprints content words

artery	_____
blood	_____
heart	_____
lungs	_____
muscle	_____
organ	_____
pulse	_____
vein	_____

Dictionary skills

A dictionary definition sometimes gives you an example of the word in a sentence.

bounce /baʊns/ *verb*, If a ball or other object bounces, or if you bounce it, it hits the surface then immediately moves away: *The ball bounced twice before hitting the net.*

Find these words in your dictionary and copy the example sentences.

1 dive _____

2 score _____

6 On the move

Lesson 1 Vocabulary

1 Write the places.

1	<div>yotafrc</div> _____ factory _____	2	<div>tilum-tesory rac rapk</div> _____ _____	3	<div>gibedr</div> _____ _____
4	<div>ruSaqe</div> _____ _____	5	<div>wont lahI</div> _____ _____	6	<div>gelecol</div> _____ _____

2 Read the definitions and write the words. There are two extra words.

bridge hill pedestrian crossing tunnel traffic lights factory square ~~roundabout~~

- This is a place where three or four roads meet. It's circular and cars drive around it in one direction. roundabout
- This is a place where cars stop for people who are crossing the road. There are usually stripes painted on the ground. _____
- This is an area of land which is higher than the other land around it. _____
- This is a machine which controls the traffic. It has got red, yellow and green lights.

- This is a structure which carries a road over a river or another road. It is usually made of metal.

- This is a structure which takes cars under a river or through a mountain. _____






3 Look at Pupil's Book page 54. Answer the questions about Littletown.

- Where's the town hall?
It's near the roundabout.
- Where's the college?

- Where's the multi-storey car park?

- Where's the bus stop?

- Where's Littletown Park?

next to	
opposite	
behind	
between	
near	



Lesson 2 Story

4 Read the story again. Answer the questions.

- 1 What were the children doing at six o'clock? *They* _____.
- 2 What did Tanya do at ten past six? *She* _____.
- 3 What time did the mayor arrive at the Footprints Club? *She* _____.
- 4 What did the children talk to the mayor about? *They* _____.
- 5 What was the problem with the idea? *There* _____.
- 6 Who changed the mayor's opinion? _____.

5 Complete the story summary. There are two extra words.

directions ~~o'clock~~ important excited weeks waiting
sad finished plans lost years because

At six 1 o'clock all the children were in the Footprints Club. They were 2 _____ for the mayor and they were feeling 3 _____ and nervous. Unfortunately, the mayor didn't arrive on time because she was 4 _____. Tanya phoned the mayor and gave her some 5 _____ to the club. When she arrived, the mayor explained that there wasn't enough time to build a skate zone 6 _____ the park was almost 7 _____. Everyone was very disappointed. Joe told the mayor that the skate zone was very 8 _____ and he showed her the 9 _____. After that, the mayor agreed, but she said that the Footprints Club only had two 10 _____ to finish the work.



6 CD3 • 10 Listen and complete.

Footprints facts

Traffic lights

- 1 The first traffic light appeared in London in 1868.
- 2 There weren't any _____ at that time.
- 3 The traffic light had two colours. Red meant 'stop' and green meant 'be _____'.
- 4 This traffic light used gas and one day it _____.
- 5 In 1920 an American _____ called William Potts invented an electric traffic light.
- 6 His traffic light had _____ colours.



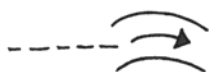




Lessons 3 and 4 Grammar

7 Remember. Read and circle.

- 1 Jack cycled along / down / under the river.
- 2 Jack cycled over / up / down the bridge.
- 3 Jack cycled over / through / under the forest.
- 4 Jack cycled through / out of / up the mountain.
- 5 Jack cycled into / down / along the mountain.
- 6 Jack cycled on / into / over the garden.



8 Where did Ellie walk? Write.

- 1  She walked over a bridge.
- 2  _____
- 3  _____
- 4  _____
- 5  _____

9 Read and complete.

along through ~~across~~
from under out of

- 1 I walked across the square.
- 2 I walked _____ my house to school.
- 3 I went _____ a tunnel.
- 4 I cycled _____ the street.
- 5 I walked _____ the bridge.
- 6 I came _____ the house.

10 Complete the sentences.

When I go to school I walk under a bridge and I walk through a park. I walk across two pedestrian crossings. What about you?

- 1 When I go to school, I _____

_____.
- 2 When I go to my friend's house, I _____

_____.



11 Complete the questions.
Write *How long* or *How far*.

- 1 How far is it to the castle?
- 2 _____ does it take to get to the park?
- 3 _____ does it take to cycle to the
next town?
- 4 _____ is it to the museum?
- 5 _____ is it to the hospital?






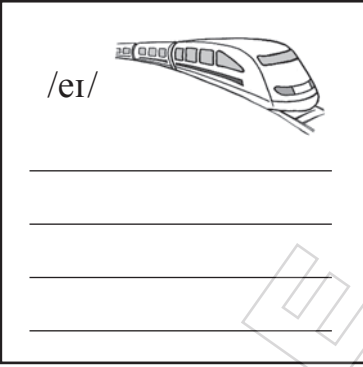
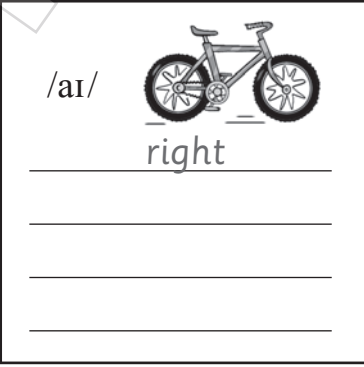



12 Read the answers and write the questions in your notebook.

- 1 It takes ten minutes to walk to school.

How long does it take to walk
to school?

- 2 It's about one kilometre to the railway station.
- 3 It takes one hour to drive to the airport.
- 4 It takes about half an hour to get to the park.
- 5 It's about fifty kilometres to the beach.

13 CD3 • 15 Listen and write the words in the correct box.

<p>1  right</p> <p>4  clay</p> <p>7  rainbow</p>	<p>2  five</p> <p>5  tights</p>	<p> /ei/ _____ _____ _____ _____</p> <p> /ai/ right _____ _____ _____ _____</p>	<p>3  gate</p> <p>6  mice</p> <p>8  whale</p>
--	--	--	--

14 Look at the map on page 105 or 106 of the Activity Book. Write the questions and answers.

- 1 How do you get to the _____, please?

First _____

- 2 How do you get to the _____, please?

Lesson 5 Cross-curricular learning

15 Read and write the answers.

1 What is a map?

A map is a drawing of one area of the country.

2 What do you need to help you understand the symbols on a map?

You _____.

3 What are the four directions on a compass?

The _____.

4 What direction am I going if I am walking between north and east?

You _____.

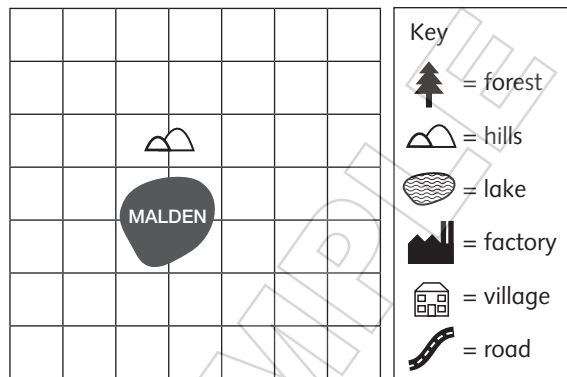
5 What do you use to convert the distance on the map to the real distance?

You _____.



16 Read and draw.

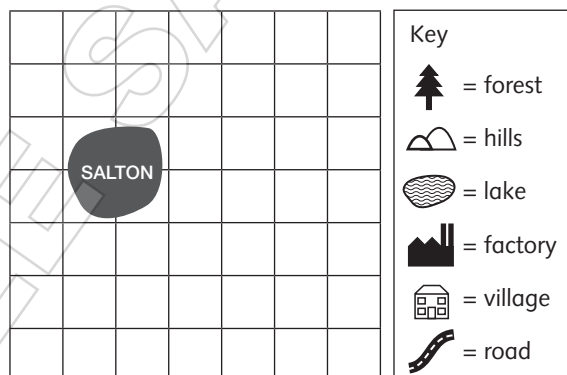
Scale: 1 cm = 1 km



- 1 There are some hills one kilometre north of Malden.
- 2 There is a factory two kilometres south of Malden.
- 3 There is a forest one kilometre east of Malden.
- 4 There is a big lake two kilometres north-west.
- 5 There is a village two kilometres south-east.
- 6 A road goes from Malden to the village.

17 Draw and write.

Scale: 1 cm = 1 km




- 1 There is a forest _____.
- 2 There are some hills _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

Lesson 6 Skills development

18 Complete the invitation. There are two extra words.

under trainers along ~~carnival~~ mask Brazil February through

 71, Beckham Street Monday, 16th February



Dear Sue,

I would like to invite you to my 1 carnival party.

The party's on Saturday 21st 2 _____ and is at my house. It's very easy to get there from the train station. You need to go 3 _____ King Street and go 4 _____ the railway bridge. My house is at the end of this road. The party begins at seven o'clock and finishes at ten o'clock. You need to wear a costume and a 5 _____. We're going to eat food from 6 _____. My telephone number is 971 64001. Please phone if you are going to come.

I hope you can!

Love, Anne

19 Read and complete the sentences.

- 1 I went to the cinema on Saturday.
- 2 I usually do my homework _____ the evening.
- 3 I'm going to my friend's house _____ Sunday morning.
- 4 I played a basketball match _____ the 15th of February.
- 5 I sometimes go swimming _____ the weekend.
- 6 I went to Paris _____ Easter.





20 Complete the invitation.

7, Stanley Road Monday, 28th April

Dear _____

I would like to invite you to _____

My telephone number is 352 568742. Please phone if you can come. See you there!

Invitation for: Simon

From: Tom

Place: River Park

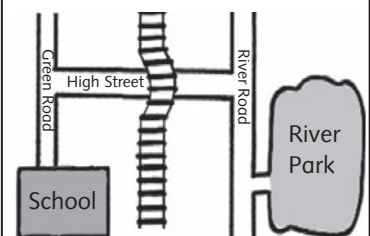
Event: barbecue

Date: Sat 03/05

Time: 11.00 a.m. – 5.00 p.m.

Activities: play games

Things to bring: sun cream, a cap



 Why don't you write your own invitation?

Lesson 7 Culture

21  CD3 • 17 Listen and complete.

Bus Information

Next bus to Oxford? Leaves at 1 six o'clock.

How long does it take? It takes about 2 _____.

Cost? It costs 3 _____
for a one-way ticket and
4 _____ for a return ticket.

How often do the buses depart? Every 5 _____.

Where do they leave from? Bus stop number 6 _____.

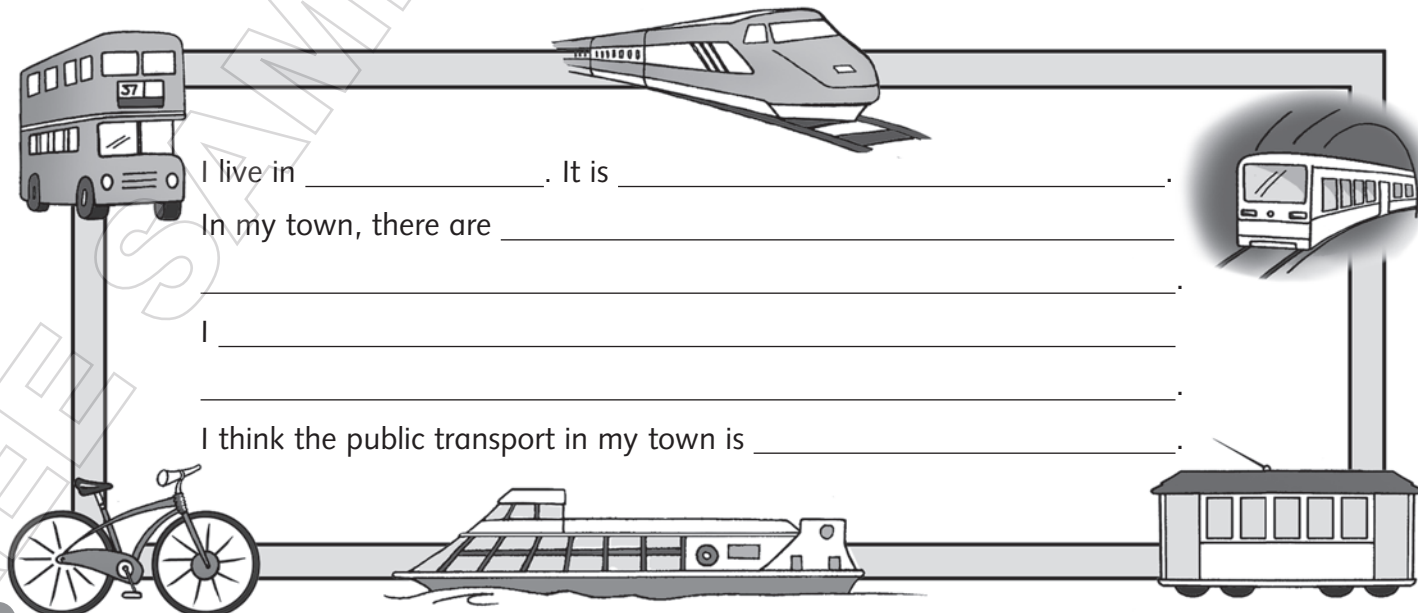


22 Prepare for writing. Read and make notes.

- 1 Where is your town?
- 2 What public transport have you got in your town?
- 3 How often do you use public transport?
- 4 What's your opinion about the public transport in your town?

1	_____
2	_____
3	_____
4	_____

23 Write about public transport in your country.



Lesson 8 Fluency

24  CD3 • 19 Listen and complete the notes. Write one word in each space.

My favourite place

My favourite place is the 1 cinema.

It's in the town centre, 2 _____ the town hall.

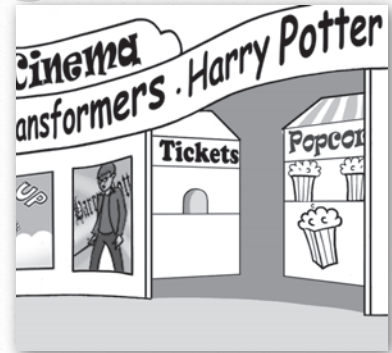
I usually go there with my friends on 3 _____ afternoon.

I like watching 4 _____ films the most.

When I go with my friends, I usually buy 5 _____ and soft drinks.

The best thing about the cinema is that it's near my house.

The worst thing is that it's 6 _____.



25 Prepare your presentation. Think about the main points.

My favourite place is ... _____.

1 Where it is	2 When I go there	3 Who I go with	4 What I do there	5 The best and the worst thing

What do you want to find out about your friends' favourite places? Write the questions.

Useful language

It's near / opposite / in front of / in ... Street / behind / between / on the corner of ...
I go there every (day) / once a (week) / twice a (week) / at the weekend ...
I usually / often / sometimes ... The best / worst thing is ...



1 _____
2 _____

Unit 6 Language Guide

1 Read and write the words. You can use a word more than once.

a street a square a pedestrian crossing a park
a forest a bridge a tunnel a town hall a river

- 1 What can you walk along? a river, a street,
- 2 What can you walk through? _____
- 3 What can you walk over? _____
- 4 What can you walk into? _____
- 5 What can you walk across? _____

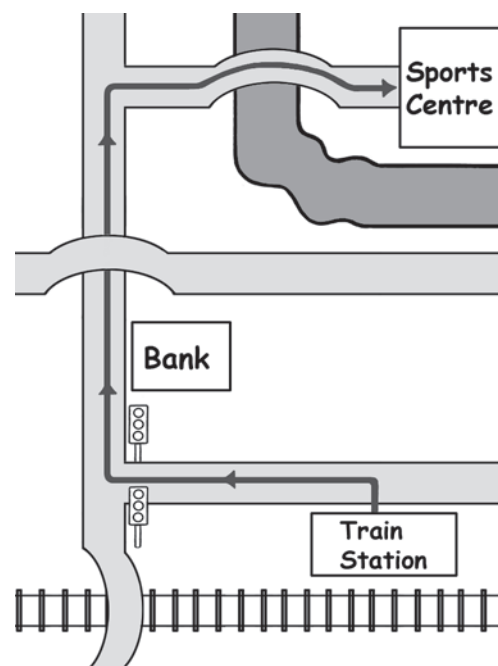
2  20 Do the dictation. Listen and write the sentences.

- 1 He walked out of the room.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

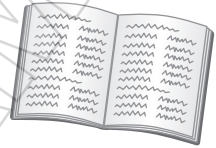
3 Look at the map. Read and complete the directions.

Directions to the Sports Centre

When you go 1 _____ the station, you need
to turn 2 _____ and walk
3 _____ the road. When you get to some
4 _____, turn 5 _____.
Walk 6 _____ the bank and then walk
7 _____ the bridge. Take the
8 _____ turning on the right.
Go 9 _____ the bridge. The sports centre
is at the 10 _____ of the road.



My bilingual dictionary



Main vocabulary

bridge	_____
bus stop	_____
college	_____
factory	_____
hill	_____
multi-storey car park	_____
pedestrian crossing	_____
roundabout	_____
square	_____
town hall	_____
traffic lights	_____
tunnel	_____

Extra words I want to remember

In English	In my language
------------	----------------

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Footprints content words

compass	_____
east	_____
key	_____
north	_____
scale	_____
south	_____
symbol	_____
west	_____

Dictionary skills

A dictionary definition gives you information about the stress in words with two syllables or more. There is a small mark in front of the stressed syllable.

travel /'træv(ə)l/ (present participle **travelling**; past tense and past participle **travelled**) *verb*,
To go on a journey or visit different places:
We travelled by car.

Find these words in your dictionary and underline the stressed syllable.

1 factory, 2 university, 3 college, 4 invitation,
5 underground