



4 The world of work

Lesson 1 Vocabulary


1 Complete the puzzle.




2




1




3



4



5



6

1	W	A	I	T	E	R
2		O				
3						R
4					K	
5					E	
6						R


2 Read the definitions and write the words. There are two extra words.

mechanic computer programmer secretary ~~engineer~~
 cashier lawyer cook businessman / businesswoman


- 1 This person designs structures like bridges and roads. engineer
- 2 This person repairs machines. We usually take our car to this person every year. _____
- 3 This person uses a computer and answers the telephone in an office. _____
- 4 This person writes the instructions for a computer. These instructions tell the computer what to do. _____
- 5 This person explains the law and defends people when they have a problem. _____
- 6 This person makes decisions about a business. This person sometimes travels a lot and meets different people. _____

3 Write the sentences. Use the words in the box.


restaurant garage shop ~~court~~ kitchen office




1 A judge works in a court.




3 A




5 _____



2 _____



4 _____



6 _____

Lesson 2 Story

4 Read the story again. Answer the questions.

1 When did Ellie and Joe interview Vince Vain?

They interviewed him on Saturday morning.

2 Where did they interview Vince?

They _____.

3 What did Vince show the children?

He _____.

4 How many listeners did Vince need to enter the radio competition?

He _____.

5 Why didn't Joe like Vince?

Because _____.

5 Complete the sentences about the story. Use one, two, three or four words.

1 Vince didn't have a lot of time for the interview.

2 The children asked Vince some _____.

3 Vince has lots _____ to help him.

4 Vince has won the radio award for _____.

5 Vince needed more _____ listeners to enter the competition.



6 CD2 • 17 Listen and complete.

Footprints facts

Radio presenters

1 Radio presenters give information.

2 They read news, traffic and _____ reports.

3 They often _____ guests.

4 They play _____.

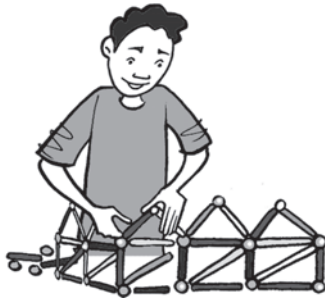
5 They review books, music and _____.

6 They answer _____ calls from listeners.



Lessons 3 and 4 Grammar

7 Remember. Read and circle.



- 1 You have to / don't have to go to university to be an engineer.
- 2 You have to / don't have to study for eight years.
- 3 You have to / don't have to be artistic.
- 4 You have to / don't have to be scientific.
- 5 You have to / don't have to be good at art.

8 Complete the sentences. Use *have to*, *has to*, *don't have to* or *doesn't have to*.

- 1 You have to wear a uniform if you are a soldier.
- 2 My sister is a secretary so she _____ wear a uniform.
- 3 Cooks _____ work with their hands.
- 4 Lawyers _____ be very strong.
- 5 A judge _____ have a university degree.
- 6 A cashier _____ be very honest.

9 Write the questions and answers in your notebook.






- 1 judges / be honest?

Do judges have to be honest?
Yes they do.

- 2 builders / be strong?
- 3 cooks / be clean?
- 4 businesswoman / play a musical instrument?
- 5 waiter / speak different languages?
- 6 soldier / wear a uniform?

10 Write about the jobs. Use the words in the box.

friendly camera brave ~~computer~~ honest

- 1  A secretary has to use a computer.
- 2  A soldier has to be _____.
- 3  _____
- 4  _____
- 5  _____

11 Complete the sentences about yesterday. Use *had to* or *didn't have to*.

- 1 Peter had to study because he had an exam.
- 2 Sue _____ cook because she ate in a restaurant.
- 3 Toby _____ go to the shops because he needed some milk.
- 4 Emma _____ wash up because the plates were clean.
- 5 Joanna _____ tidy her room because it was untidy.

12 Order and write the questions in your notebook. Write your answers.

- 1 you / to / Did / have / yesterday? / wash up /

Did you have to wash up yesterday?

- 2 your / you / bed / yesterday? / make / to / Did / have /
- 3 homework / you / Did / yesterday? / to / have / your / do /
- 4 the / Did / you / table / lay / to / have / yesterday? /
- 5 room / you / Did / have / your / yesterday? / tidy / to

13 CD2 • 21 Listen and write the words in the correct box.



/v/ Vera

/b/ Ben

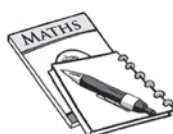
bee



14 Do the communication activity on page 101 or 102 of the Activity Book. Write about your friend.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Joe had to make his bed. But he didn't have to tidy his bedroom yesterday.



Lesson 5 Cross-curricular learning

15 Match the words and definitions.

- | | |
|--|--|
| 1 talented <input checked="" type="checkbox"/> | a This describes a job which you use your body to do. |
| 2 motivated <input type="checkbox"/> | b This describes a person who is kind and helps other people. |
| 3 proud <input type="checkbox"/> | c This describes a person who can do an activity very well. |
| 4 physical <input type="checkbox"/> | d This describes a person who tries very hard to do something. |
| 5 caring <input type="checkbox"/> | e This describes a person who feels very happy about something they or other people have done. |

16 Write the jobs in the boxes. Write two more jobs in each box.

secretary engineer architect firefighter soldier
photographer fashion designer ~~dancer~~ doctor

Artistic	Scientific	Not scientific or artistic
dancer		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

17 Read and write.

- 1 What do you do in your free time?
I _____.
- 2 What are your favourite school subjects?
My _____.
- 3 Which job do you want to do in the future?
I _____.
- 4 Are you more scientific or artistic?
I _____.

In my free time I like doing sport and reading. My favourite subjects at school are maths, science and PE. In the future I want to be an engineer. I'm more scientific than artistic.



Lesson 6 Skills development

18 Complete the description. There are two extra words.

clothes people art ~~making~~ materials cities books worst degree changes



I want to be a fashion designer when I am older because I love 1 making things and I'm very interested in 2 _____. To be a fashion designer you have to be very creative and you need to be good at 3 _____ and design. When you finish school, you don't have to do a 4 _____, but it's a very good idea to do one. A good fashion designer also knows a lot about colours and 5 _____. The best thing about the job is that you can travel to some of the most exciting 6 _____ in the world. Also, the job is never boring because fashion 7 _____ every year. The 8 _____ thing about the job is that people sometimes don't like the clothes you design.

19 Write sentences using *so* or *because*.

- 1 Doctors work many hours. They feel tired.

Doctors work many hours so they feel tired.

Doctors feel tired because they work many hours.

- 2 Builders carry heavy things. They are strong.

Builders carry _____.

Builders are _____.

- 3 Secretaries use computers a lot. They type very fast.

20 Write about your ideal job.

I want to be _____ because _____

To be a _____ you have to _____

The best thing about the job is _____

The worst thing about the job is _____

 Why don't you find some pictures of your ideal job and make a poster?

Lesson 7 Culture

21  **CD2 • 23** Listen and write K (Katy), W (William) or D (Dad).

Camp chores

- 1 Cook: D
- 2 Collect firewood:
- 3 Get the water:
- 4 Wash up:
- 5 Take the rubbish to the bins:
- 6 Tell a scary story:



22 Prepare for writing. Read and make notes.

- 1 Which chores do you have to do at home?
- 2 Which chores don't you have to do at home?
- 3 Do you receive pocket money?
- 4 Do you receive any extra money?
- 5 Do you think it's a good idea to work when you are 14?

1	_____
2	_____
3	_____
4	_____
5	_____

23 Write about chores you have to do at home.

At home I have to _____

Lesson 8 Fluency

24  CD2 • 25 Listen and complete the notes. Write one word in each space.

My uncle's job

My uncle is a 1 firefighter. He has to help people in dangerous situations.

He drives fire engines and uses special 2 _____.

He works at a big fire 3 _____. He often has to work at the weekend and at 4 _____.

He wears fire-proof clothing and a yellow 5 _____.

I think that my uncle's job is 6 _____, but it's very important.



25 Prepare your presentation. Think about the main points.

My _____ is a / an _____.

1 What he / she does at work.	2 Where and when he / she works.	3 What he / she wears.	4 My opinion.
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Useful language

My mum / dad / aunt / uncle / cousin is a ...
 He / She has to travel / build / prepare / clean / use ...
 He / She works with computers / children / people / on his / her own ...
 He / She works in the daytime / at night / at the weekend / shifts ...
 He / She works inside / outside / in an office ...
 He / She wears a uniform / special clothes ...
 He / She is brave / clever / hard-working / caring ...

What do you want to find out about the jobs?



1 _____

2 _____

Unit 4 Language Guide

1 Write the words.

society scientist mechanic businessman photographer
designer technology architect explorer

Ooo

businessman

oOo

oOoo

2 CD2 • 26 Do the dictation. Listen and write the sentences.

1 I have to do my homework.

2

3

4

5

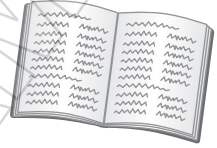
3 Read, choose and write.



One of the best jobs in the world 1 _____ is
a chocolate taster. This person has to
2 _____ around the world and try different
kinds of chocolate. A few years ago a big shop
3 _____ London wanted to find a chocolate
taster 4 _____ the shop put an advert in a
newspaper. The shop received thousands of letters
from people 5 _____ wanted the job and
hundreds of these letters 6 _____ from
children. The youngest child was only nine years
old. She didn't get the job, of course.

- | | | | |
|---|---------|--------|------------|
| 1 | is | are | must |
| 2 | travels | travel | travelling |
| 3 | of | at | in |
| 4 | because | so | but |
| 5 | which | where | who |
| 6 | were | are | was |

My bilingual dictionary



Main vocabulary

businessman / businesswoman

cashier

computer programmer

cook

engineer

judge

lawyer

mechanic

photographer

secretary

soldier

waiter / waitress

Extra words I want to remember

In English

In my language

Footprints content words

artistic

caring

clever

hardworking

motivated

organised

scientific

talented

Dictionary skills

A dictionary tells you when a word has an irregular plural.

businesswoman, (plural, businesswomen)
a woman who works in business, especially a manager.


Find these words in your dictionary and write the plural words.


- 1 child _____
- 2 person _____
- 3 man _____
- 4 knife _____
- 5 mouse _____
- 6 tooth _____


5 Life in space

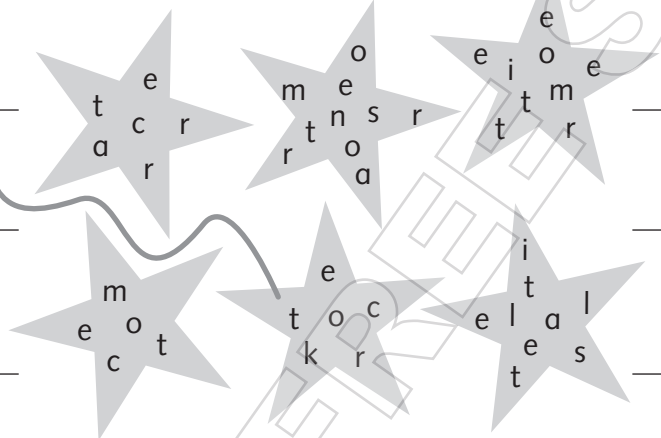
Lesson 1 Vocabulary


1 Order the letters and write the words. Match.

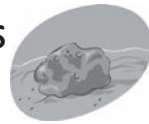
1  _____

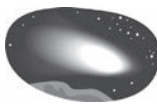
2  _____

3  _____



4  _____

5  _____

6  _____

2 Read the definitions and write the words. There are two extra words.

space suit shooting star ~~space probe~~ satellite
 constellation space shuttle comet space station

- 1 This is a small machine which goes to a planet. It sends information about the planet back to Earth. space probe
- 2 This is a special type of clothing that astronauts wear when they are in space.

- 3 This is an object which is in space. It travels around the Earth and astronauts stay in it.

- 4 This is an object which is in space. It travels around the Earth and receives and sends information.

- 5 This is a piece of rock or metal which falls from space. When it is near to Earth it burns and looks like a star. _____
- 6 This is a group of stars. The stars make a pattern and have a special name.

3 Write true sentences.

- 1 (see / shooting star) I _____.
- 2 (touch / meteorite) I _____.
- 3 (wear / space suit) _____.
- 4 (speak / astronomer) _____.

I've seen a shooting star, but I haven't spoken to an astronomer.



Lesson 2 Story

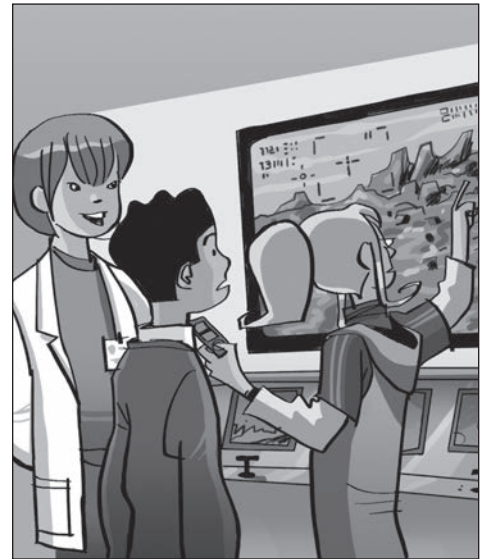
4 Read the story again. Answer the questions.

- 1 What did Ellie want to do first? She wanted to interview the astronomer first.
- 2 Why couldn't Joe and Ellie interview the astronomer? Because
- 3 What did Joe and Ellie see on the video of Mars? They
- 4 What did the astronomer show the children? She
- 5 What did Ellie discover? She
- 6 Where did Vince Vain see the news? He

5 Complete the story summary. There are two extra words.

craters bed documentary because ~~museum~~ angry
interview discovery report Mars but images

Ellie and Joe went to the 1 museum because they wanted to prepare a 2 _____ about the space exhibition. Unfortunately, when they arrived they couldn't 3 _____ the astronomer 4 _____ Vince Vain was with her. While Ellie and Joe were waiting, they decided to watch a video about Mars and they saw enormous 5 _____ and volcanoes. After that, they interviewed the astronomer and asked her about 6 _____. The astronomer showed the children some 7 _____ of the planet on the computer and Ellie discovered an old river 8 _____. The astronomer was very excited about the 9 _____. That evening, the children appeared on television and Vince Vain felt jealous and 10 _____.

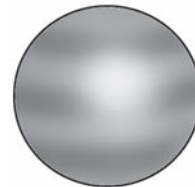


6 CD2 • 30 Listen and complete.

Footprints facts

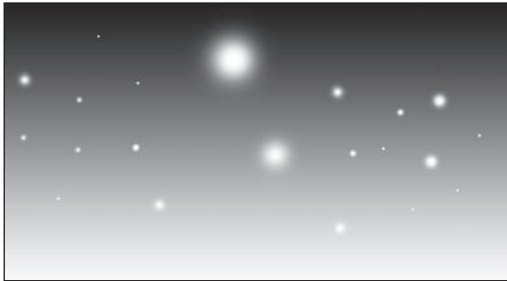
Mars

- 1 Mars is called the red planet.
- 2 Mars has got _____ moons.
- 3 The largest _____ in the solar system is on Mars.
- 4 Mars is 50% _____ than the Earth.
- 5 The first space _____ flew over Mars in 1964.
- 6 Many people believe that there is _____ on Mars.



Lessons 3 and 4 Grammar

7 Remember. Read and circle.



- 1 Mars is a very bright planet so they will / won't see it.
- 2 Jupiter is difficult to see, but they won't / might see it.
- 3 Saturn isn't very bright, but they may / won't see it.
- 4 The sky is full of satellites so they will / could see one.
- 5 Aliens don't exist so they might / won't see one.

8 Complete the sentences so they are true for you. Use *will*, *may*, *might*, *could* or *won't*.

- 1 I could see a spaceship tomorrow.
- 2 I _____ see the sea tomorrow.
- 3 I _____ see my friends tomorrow.
- 4 I _____ see a ghost tomorrow.
- 5 I _____ see a horse tomorrow.
- 6 I _____ see my teacher tomorrow.
- 7 I _____ see an elephant tomorrow.
- 8 I _____ see my grandparents.

9 Write true sentences in your notebook. Use *will*, *may*, *might*, *could* or *won't*.

- 1 eat pizza this evening

I might eat pizza this evening.

- 2 watch TV this evening
- 3 do my homework at six o'clock
- 4 play football this evening
- 5 phone a friend this evening
- 6 go to bed at nine o'clock

10 Write true sentences about this weekend. Use *will*, *may*, *might*, *could* or *won't*.

I'll go to the Footprints Club this weekend.
I might go to the cinema this weekend.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



11 Complete the sentences about the future.

- 1 (10 years) I might be an astronaut ...
in ten years' time.
- 2 (1 day) My friend won't see an alien ...
_____.
- 3 (6 months) I may touch a meteorite ...
_____.
- 4 (1 hour) Everybody will see the stars ...
_____.
- 5 (3 years) A person may go to the moon ...
_____.
- 6 (5 years) Astronomers could discover another planet ...
_____.

12 Read the questions. Write answers in your notebook.

- 1 When will you have another English class?

I will have another English class the day after tomorrow.

- 2 When will this class finish?
- 3 When will it be the weekend?
- 4 When will you go home?
- 5 When will you finish this exercise?
- 6 When will you have dinner?
- 7 When will you go to bed?

13 CD2 • 34 Listen and write the words in the correct box.



2



3



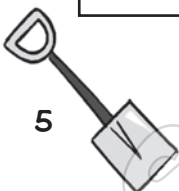
4



/sp/ **space**
spiders

/st/ **star**

/ʃ/ **shuttle**



6



7



8



9



14 Do the communication activity on pages 103-104 of the Activity Book. Write sentences.

- 1 My friend thinks _____
- 2 _____
- 3 _____
- 4 _____



Tim thinks aliens might visit earth this year.

Lesson 5 Cross-curricular learning

15 Match the words and definitions.

- | | |
|--|---|
| 1 asteroid <input checked="" type="checkbox"/> | a This means to move in circles. |
| 2 orbit <input type="checkbox"/> | b This is what the sun does when it disappears from the sky in the evening. |
| 3 rise <input type="checkbox"/> | c This is what the sun does when it appears in the sky in the morning. |
| 4 set <input type="checkbox"/> | d This means to move around another object, like a planet or the sun. |
| 5 rotate <input type="checkbox"/> | e This is a rock which moves through space. |

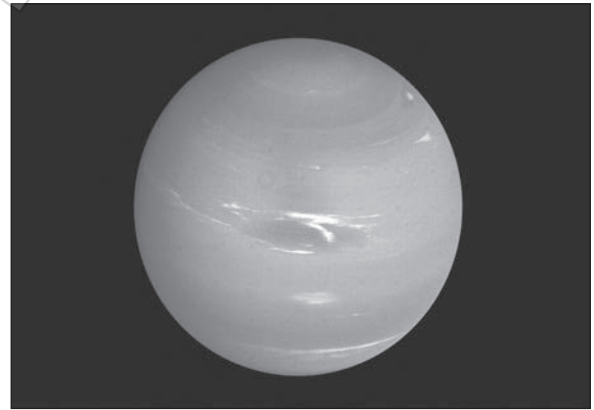
16 CD3 • 01 Listen and circle.

Venus



- 1 Material: rock / gas
- 3 Size: 10,000 km / 12,000 km
- 5 1 day on Venus = 143 / 243 Earth days
- 7 Average temperature: 464°C / 644°C
- 9 Moons: 2 / 0 moons

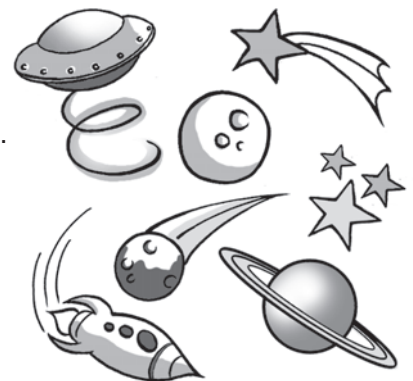
Neptune



- 2 Material: rock / gas
- 4 Size: 15,000 km / 50,000 km
- 6 1 day on Neptune = 16 / 60 Earth hours
- 8 Average temperature: -240°C / -214°C
- 10 Moons: 30 / 13 moons

17 Write. Compare the planets.

- 1 (heavy) Venus is heavier than Neptune.
- 2 (light) Neptune _____
- 3 (big) _____
- 4 (rotate fast) _____
- 5 (hot) _____
- 6 (moons) _____



Lesson 6 Skills development

18 Complete the description. There are two extra words.

tennis disco mountains ~~shuttle~~ scientists the moon ninety world cities teachers

Supersonic Space Hotel

Blast off! The trip to the Supersonic Space Hotel is in a comfortable space 1 shuttle.

You can catch the shuttle at one of five airports around the 2 _____.

The Supersonic Space Hotel orbits the Earth every 3 _____ minutes so the view is continually changing. During the day you can see deserts, 4 _____ and the polar caps, and at night you can see the lights of the world's biggest 5 _____.

There is a sport for everyone at the Supersonic Space Hotel. Why don't you try zero-gravity

6 _____, table tennis or gymnastics?

You can also dance at the zero-gravity

7 _____.

The Supersonic Hotel has its own laboratory and you can help 8 _____ with their experiments. If you want to do something more exciting, why don't you put on a space suit and go on a space walk?

19 Write the missing letters.

k c w l t u

1 g u itar

4 _____ rite

7 _____ nee

10 s _____ ord

2 lis _____ en

5 s _____ ientist

8 b _____ ilding

11 of _____ en

3 _____ nife

6 wa _____ k

9 ha _____ f

12 s _____ issors

20 Write a postcard to a friend from the Supersonic Space Hotel.

POSTCARD	
_____	 _____ _____ _____ _____ _____

 Why don't you send a postcard to a friend when you have your next holiday?

Lesson 7 Culture

21  CD3 • 03 Listen and complete the notes.

Star Wars


- 1 The film appeared in 1977.
- 2 It won _____ Oscars.
- 3 Luke Skywalker rescues a _____.
- 4 There are lots aliens and _____.
- 5 There are _____ films in the *Star Wars* saga.
- 6 The last film appeared in _____.

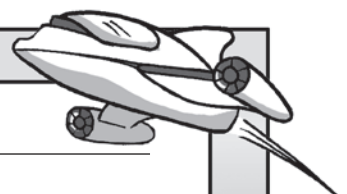


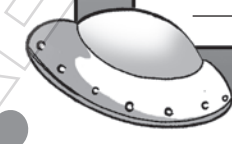
22 Prepare for writing. Read and make notes.

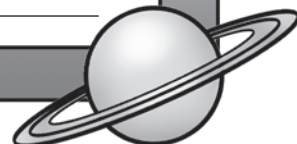
- | | |
|--|---------|
| 1 Name of science fiction book, comic, film or game. | 1 _____ |
| | _____ |
| 2 Who wrote / made / developed it? | 2 _____ |
| | _____ |
| 3 What is it about? | 3 _____ |
| | _____ |
| 4 Why do you like it? | 4 _____ |
| | _____ |


23 Write about your favourite science fiction book, comic, film or game.











My favourite science fiction _____ is _____

Lesson 8 Fluency

24  CD3 • 05 Listen and complete the notes. Write one word in each space.

Cities of the future

People will live in 1 space.

People will live in 2 _____ buildings.

People won't travel by 3 _____.

There will be many 4 _____ where people can relax and do exercise. The streets will have lots of

5 _____. People will use energy from the

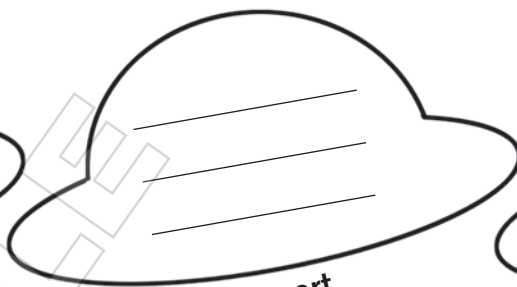
sun, the wind and the 6 _____.



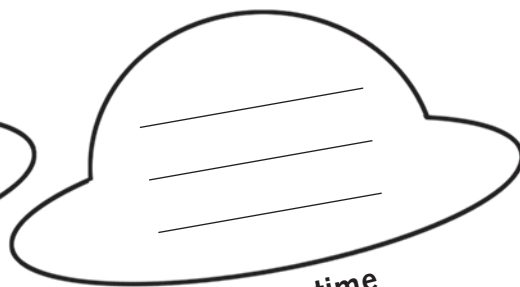
25 Prepare your presentation. Think about the main points.



1 Houses



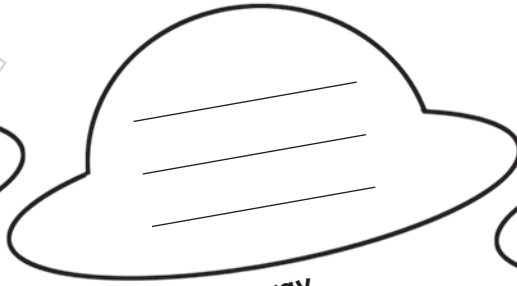
2 Transport



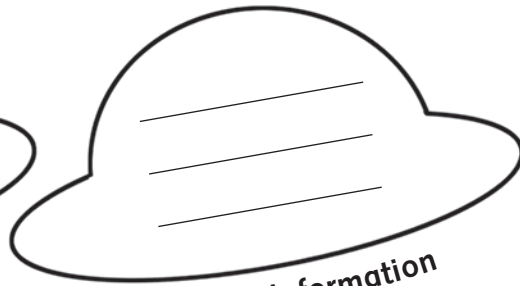
3 Free time



4 Technology



5 Energy



6 Other information

Useful language

People will / won't live in houses / in flats / in tents / under the ground / in skyscrapers ...

People will travel by space ships / by bicycle / by cars / on foot ...

People will do sports / space travel / surf in their free time.

There will be ... computers / robots / space ships ...

Energy will come from ... coal / the wind / electricity / the sun ...

What do you want to find out about life in the future? Write the questions.



1

2

Unit 5 Language Guide

1 Write the words.

tomorrow information discovery ~~telescope~~ experiment satellite
constellation Uranus astronomer scientist exhibition prediction

Ooo

telescope

oOoo

ooOo

oOo

2 CD3 • 06 Do the dictation. Listen and write the sentences.

1 *I might be an astronaut.*

2

3

4

5

3 Read and complete.

A space shuttle is a vehicle that can travel into space and then come back to 1 Earth.

The first space shuttle was 2 _____

'Columbia' and it flew into space in 1981. Since then, there have 3 _____ many flights in

different shuttles. Today only astronauts can visit

space 4 _____ a space shuttle is

very expensive. But scientists are developing

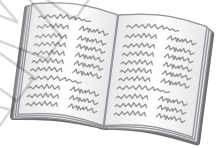
new shuttles which will be cheaper.

In the 5 _____, tourists may travel into

space and stay in a space 6 _____.



My bilingual dictionary



Main vocabulary

astronomer	_____
comet	_____
constellation	_____
crater	_____
meteorite	_____
rocket	_____
satellite	_____
shooting star	_____
space probe	_____
space shuttle	_____
space station	_____
space suit	_____

Extra words I want to remember

In English In my language

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Footprints content words

asteroid	_____
gravity	_____
orbit	_____
ring	_____
rise	_____
rotate	_____
set	_____
telescope	_____

Dictionary skills

Many words in English have more than one meaning. When there are a lot of meanings, the dictionary has a menu to help you.

space, *noun*

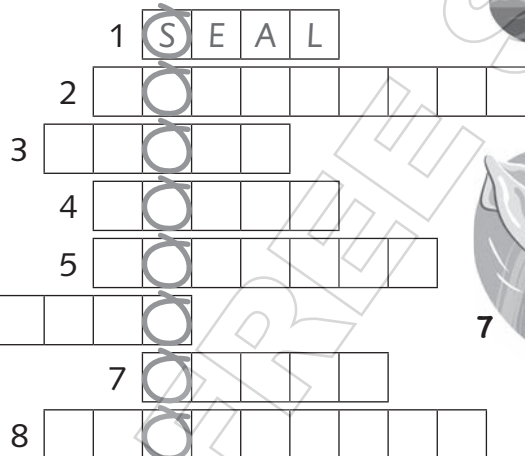
- 1 empty available area
- 2 area for purpose
- 3 beyond atmosphere
- 4 area everything is in
- 5 in writing/print
- 6 space for publishing something
- 7 time and freedom
- 8 period of time

Find these words in the dictionary. How many meanings does each word have?

1 fly [] 2 picture [] 3 cool [] 4 start []

Lesson 1 Vocabulary

1 Complete the puzzle and write the mystery word.



The mystery word is: _____.

2 Read the definitions and write the words. There are two extra words.

global warming shark oil spill litter ~~jellyfish~~ chemicals seal dolphin

- 1 This sea creature has got a transparent, soft body. It's got long tentacles which can sting you.
_____ jellyfish _____
- 2 This sea creature is a mammal. It's very sociable and intelligent. It lives in the sea and it can't leave the water. _____
- 3 This sea creature is a mammal. It can live on land and in the sea and you usually find it in cold parts of the world. _____
- 4 This sea creature is a fish. It's an excellent hunter. Some of these animals can attack people.

- 5 This occurs when the temperature of the planet increases. As a result, the water in the oceans becomes hotter. _____
- 6 This occurs when a ship carrying fuel has an accident. The fuel inside the ship falls into the sea.

3 Answer the questions.

- 1 Which sea creature do you like the most? I like _____.
- 2 Which sea creature are you afraid of? I'm _____.
- 3 Which sea creatures have you seen? I've _____.
- 4 Which sea creatures haven't you seen? I _____.

Lesson 2 Story

4 Read the story again. Answer the questions.

1 What did Tim have news about?

He had news about the radio competition.

2 Where did Ellie and Joe go to do their report?

They _____.

3 Who was doing a report there, too?

_____.

4 What did the biologist show Ellie and Joe?

He _____.

5 How many kilos of food did the dolphin have to eat every day?

The _____.

6 Why were Ellie and Joe angry and sad?

Because _____.

5 Complete the sentences about the story. Use one, two, three or four words.

1 There is a competition to find the best radio programme.

2 Footprints Voices and Vince Vain want _____
the competition.

3 The children interview _____.

4 He explains that a lot _____ eat plankton.

5 The children _____ the dolphins.

6 Joe and Ellie's equipment falls _____.



6 CD3 • 10 Listen and complete.

Footprints facts

Dolphins



1 Dolphins are mammals.

2 Dolphins can stay under water for about _____ minutes.

3 There are more than _____ types of dolphin.

4 Dolphins are excellent _____.

5 Dolphins use _____ to communicate.

6 Dolphins sleep with one eye _____.

Lessons 3 and 4 Grammar

7 Remember. Read and circle.



- 1 If we put chemicals into the water, we **will** / **won't** pollute the rivers and seas.
- 2 If we pollute the rivers and seas, the plankton **will** / **won't** grow.
- 3 If the plankton **grows** / **doesn't grow**, the fish will die.
- 4 If the rivers and seas are clean, the plankton **will** / **won't** grow.
- 5 If the plankton **grows** / **doesn't grow**, the fish will have lots of food.
- 6 If the fish have lots of food, they **will** / **won't** be fatter.

8 Complete the sentences. Use the first conditional.

- 1 If we clean the rivers, the plankton will grow (grow).
- 2 If we _____ (not clean) the rivers, the plankton will die.
- 3 If the plankton grows, the fish _____ (have) lots of food.
- 4 The fish won't have lots of food if the plankton _____ (not grow).
- 5 The seals and dolphins will have food if the fish _____ (not die).
- 6 The seals and dolphins _____ (not have) any food if the fish die.

9 Complete the sentences in your notebook. Use the first conditional.

- 1 If I go to the beach, ...

If I go to the beach, I'll swim in the sea.

- 2 If I see a dolphin, ...
- 3 If I see a jellyfish, ...
- 4 If I see some litter, ...
- 5 If I see a shark, ...
- 6 If it begins to rain, ...

10 Write about the chain. Use the first conditional.

not put chemicals into the water → rivers be clean → plankton grow → fish have food → they be fat → dolphins have lots of food

- 1 If we don't put chemicals into the water, the rivers will be clean.
- 2 If the rivers are clean, _____.
- 3 If the plankton _____, _____.
- 4 If _____, _____.
- 5 If _____, _____.


11 Complete the questions.


- 1 What will happen (happen) if we
put (put) chemicals in the rivers?
- 2 What _____ (happen) if we
_____ (not use) plastic bags?
- 3 What _____ (happen) if we
_____ (eat) young fish?
- 4 What _____ (happen) if we
_____ (not save) energy?
- 5 What _____ (happen) if we
_____ (switch off) lights?
- 6 What _____ (happen) if we
_____ (not use) waterproof sun cream?

12 Match the questions in Activity 11 to these answers.


- a There won't be many fish next year. ☐
- b The water will be polluted. ☒
- c There will be less litter in the sea. ☐
- d We will save energy. ☐
- e We will leave sun cream in the water. ☐
- f The oceans will get warmer. ☐


13 CD3 • 14 Listen and write the words in the correct box.


3 

4 

5 $\frac{1}{2}$

6 


2 


1 

/w/ warm

/h/ hot

who

7 

8 

14 Read and answer the questions. Use the first conditional.

- 1 What will you do if it's sunny on Saturday?
If it's sunny on Saturday, I
- 2 What will you do if it rains on Saturday?
If _____.
- 3 What will you see if you go to the cinema?
If _____.
- 4 What will you eat if you go to a restaurant?
If _____.

If it rains on Saturday, I won't go to the beach.



Lesson 5 Cross-curricular learning

15 Match the words and definitions.

- | | |
|---|---|
| 1 waves <input checked="" type="checkbox"/> | a The part of an object that is at the top or on the outside. |
| 2 surface <input type="checkbox"/> | b The points at the top and bottom of the Earth. |
| 3 trench <input type="checkbox"/> | c A long way down to the bottom. |
| 4 deep <input type="checkbox"/> | d Lines of water that move across the sea. |
| 5 poles <input type="checkbox"/> | e A long, narrow hole in the ground. |

16 CD3 • 15 Read and order. Listen and check.

Atlantic Southern Indian Arctic Pacific

The
biggest
ocean



The
smallest
ocean

17 Complete the sentences. Use the superlative form of the adjectives.

warm small high deep ~~wide~~ busy



- The widest ocean is the Pacific Ocean.
- The _____ ocean is the Indian Ocean.
- The _____ trench is in the Pacific Ocean.
- The _____ ocean is the Arctic Ocean.
- The _____ ocean is the Atlantic Ocean.
- The _____ sea mountain is in the Pacific Ocean.



Lesson 6 Skills development

18 Complete the description. There are two extra words.

nose plants air walking ~~mammal~~ land birds blowhole

	Seal 	Dolphin 
Animal class	mammal	1 <u>mammal</u>
Habitat	2 _____ and sea.	sea
Appearance	strong tail used for swimming and 3 _____	strong tail used for swimming
Breathing	breathe oxygen through 4 _____	breathe oxygen through 5 _____
Diet	fish, squid, crabs and 6 _____	fish and squid

19 Write sentences using *both*.

- 1 A seal is a mammal. A dolphin is a mammal.
Both seals and dolphins are mammals.
- 2 A seal lives in the sea. A dolphin lives in the sea.
Both seals and dolphins _____.
- 3 A seal has got a strong tail. A dolphin has got a strong tail.

- 4 A seal breathes oxygen. A dolphin breathes oxygen.

- 5 A seal is a carnivore. A dolphin is a carnivore.

20 Look at Activities 18 and 19. Compare seals and dolphins.

Seals and dolphins have some similarities and some differences. Both

 Why don't you find some pictures of seals and dolphins and make a display?

Lesson 7 Culture

21  CD3 • 17 Listen and complete the notes.

Water sports activity camp

Dates: 1st – 14th 1 August

Place: In 2 _____

Age: From 10 to 3 _____

Accommodation: In 4 _____

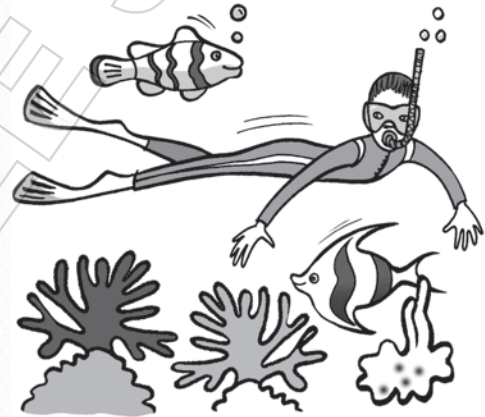
Activities:

Monday and Wednesday: Surfing or 5 _____

Tuesday and Thursday: Canoeing or 6 _____

Friday: Snorkelling or 7 _____





Saturday: A day trip Sunday: 8 _____



22 Prepare for writing. Read and make notes.

- | | |
|--------------------------------------|---------|
| 1 Where is the nearest coast? | 1 _____ |
| 2 How far away is it? | 2 _____ |
| 3 What can you see there? | 3 _____ |
| 4 Which activities can you do there? | 4 _____ |
| 5 Have you ever been there? | 5 _____ |

23 Write about the nearest coast to your town.

The nearest coast to my town is _____.

It's _____ away. _____

Lesson 8 Fluency

24  19 Listen and complete the notes. Write one word in each space.

My favourite beach

The beach is in the 1 Mediterranean.

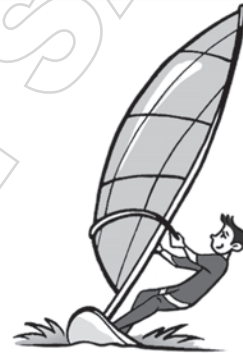
The beach has got a 2 _____ flag.

At the end of the beach, there are some 3 _____.

I sleep in a 4 _____.

I play 5 _____ with my friends.

Last summer, I learnt how to 6 _____.



25 Prepare your presentation. Think about the main points.



1 Where the beach is



2 What it is like



3 The activities I do



4 My photos



Useful language

The beach is on the coast / near to / far from / kilometres from ...

The beach is sandy / rocky / small / busy / clean ...

There are / It has got ... rocks / rock pools / caves / sunbeds / sun umbrellas / a lifeguard / a blue flag ...

I usually / sometimes / often go to this beach ... at the weekend / in the summer

I play volleyball / football / bat and ball / swim / snorkel / go sailing / body board

In this photo, I am ...

What do you want to find out about your friends' favourite beach? Write the questions.



1

2

Unit 6 Language Guide

1 Write the words.

jellyfish dolphin squid ~~sea-horse~~ shark
whale seal turtle crabs fish

People eat these in my country

_____	_____
_____	_____
_____	_____

People don't eat these in my country

sea horse	_____
_____	_____
_____	_____

2 CD3 • 20 Do the dictation. Listen and write the sentences.

- 1 If it's sunny, I'll ride my bike.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

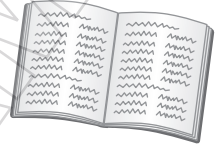
3 Read, choose and write.

Oceans cover more 1 than 70% of the Earth's surface and they are very important. Firstly, the plants in the oceans produce a lot of oxygen and 2 _____ animals need oxygen to survive. Secondly, the oceans help control the world's temperature because they keep 3 _____ land warm in winter and cool in 4 _____. Finally, the oceans are full of amazing marine life. One of 5 _____ smallest creatures in the sea is plankton and the biggest creature is the 6 _____.

- | | | | |
|---|---------|--------|--------|
| 1 | of | that | than |
| 2 | all | some | no |
| 3 | the | a | an |
| 4 | autumn | spring | summer |
| 5 | the | a | an |
| 6 | dolphin | whale | shark |



My bilingual dictionary



Main vocabulary

chemicals	_____
dolphin	_____
jellyfish	_____
global warming	_____
litter	_____
oil spill	_____
sea horse	_____
shark	_____
seal	_____
squid	_____
turtle	_____
whale	_____

Extra words I want to remember

In English **In my language**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Footprints content words

deep	_____
midnight zone	_____
shallow	_____
sunlight zone	_____
surface	_____
trench	_____
twilight zone	_____
waves	_____

Dictionary skills

Sometimes words are different in British English and American English. A dictionary gives you this information.

Sea

- In British English, **the sea** is the large area of salt water along the coast of a country.
- In American English, **the ocean** is the general word for this area of salt water.

Find these words in the dictionary. Are they used in America (USA) or in Britain (GB)?

- 1 sidewalk (USA) 3 candy ()
 2 chemist () 4 crisps ()