

ARE YOU A FILM FAN? Let's find out!

- 1 Who is Hermione Granger in the *Harry Potter* films?
- a the **lead actor/actress**
 - b one of the **main characters**
 - c a **supporting actor/actress**



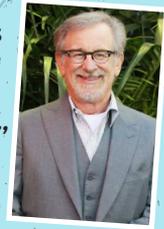
- 2 Which of these films had the biggest **cast of movie stars**?
- a the superhero film, *Avengers: Infinity War*
 - b the musical, *Mamma Mia*
 - c the animated film, *Shrek*



- 3 How many extras were in *The Lord of the Rings* **fantasy films**?
- a about 200
 - b 2,000
 - c more than 20,000



- 4 What types of films is the American **director** Steven Spielberg famous for? (clue: *E.T.*, *Jurassic Park* and *Indiana Jones*)
- a **horror films**
 - b **romantic films and comedies**
 - c **action films, thrillers and science fiction films**



Are you a film fan?
 0-1 Perhaps you just aren't into films ...
 2-3 You're a film fan, but not quite an expert yet!
 4 Well done - you're definitely a film buff!

1

types of films	people in film
<i>animated film</i>	<i>lead actor/actress</i>

3



Guess the film!

It's a superhero action film, and the director is Jon Watts. The lead ¹ _____ is

Tom Holland - he plays Peter Parker, the main ² _____. Zendaya is the ³ _____ actress - she plays Peter's classmate Michelle Jones. The ⁴ _____ also includes the supporting ⁵ _____ Marisa Tomei and Cobie Smulders, and the ⁶ _____ actors: Samuel L. Jackson and Jake Gyllenhaal. In the film, Peter Parker and his friends go on a school trip to Venice and London.

- 4
- 1 _____
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____

1 _____

2 _____

people	<i>who</i> _____
possession	_____
things	_____
times	_____
places	_____

3 1 _____ is the place _____ I was born.

2 _____ was the year _____ I started school.

3 _____ is a teacher _____ classes I really enjoy.

4 _____ is a person _____ I really admire.

5 _____ is a film _____ I saw last year.

6

Avatar: the story continues ...

Avatar is a science fiction film ¹ _____ was popular 10 years ago. The story takes place at a time in the future ² _____ humans are colonising space. The action happens on planet Pandora ³ _____ the Na'vi people live. Soon the *Avatar* sequels will continue the story, and the ⁴ _____ actors who play the main characters will be the same as before: Zoe Saldana and Sam Worthington. Who is the ⁵ _____ of these amazing films? His name is James Cameron – he's a Canadian film-maker ⁶ _____ movies are famous for their fantastic special effects!



1 A. who B. which C. whose

2 A. where B. that C. when

3 A. whose B. where C. which

4 A. lead B. supporting C. extra

5 A. actress B. extra C. director

6 A. whose B. who's C. that

4 1 Hogwarts is the school ...

who

a plays Hermione Granger.

2 Quidditch is a sport ...

which

b the story takes place.

3 2011 was the year ...

where

c books inspired the films.

4 Emma Watson is the actress ...

whose

d they play at Hogwarts.

5 J. K. Rowling is the writer ...

when

e they made the last film in the series.

5 _____ extras ■ sci-fi film ■ lead actress ■ horror film ■ supporting actor ■ comedy

1

Text 1 – _____

Text 2 – _____

BRAINYTOWN FILM FESTIVAL

ABOUT | GETTING HERE | WHAT'S ON? | **REVIEWS**

action
musical

animated
rom-com

comedy
sci-fi

drama
superhero film

fantasy
thriller

horror
western



1 BRAINYTOWN FILM FESTIVAL!

Saturday 14th to Sunday 15th, 10 am to 10 pm each day

- All films cost £5 (£3 concessions). Come early to get your seat!
- Our special guest is local director Tom Steiber, whose new film comes out this week.

Click on the links to see [What's On?](#) and read the [Reviews](#).

2 *Avengers: Endgame* (superhero film)



Avengers: Endgame is about a team of superheroes (called 'the Avengers') **who** must save the universe from disaster. The film is based on characters from the Marvel comics, such as Iron Man and Thor. The film is set in different places, including New York **where** the Avengers try to get back the magic Stones. The action happens in different years because the Avengers travel back in time.

This film has an excellent cast. There are a lot of lead actors, including Robert Downey Jr., **who** stars as Iron Man, and Scarlett Johansson, **who** plays the role of Black Widow. She's my favourite character – she's a spy **who's** also an athlete, a gymnast and a martial arts expert. *Avengers: Endgame* is ideal for people **who** like action films, especially those **who** enjoyed the other Avengers films. It's quite long but you never get bored, and there are some scenes **which** will really surprise you. I definitely recommend this film!

3 1 The purpose of Text 1 is to

- A. explain how to write your own review.
- B. invite Tom Steiber to present his new film.
- C. inform visitors about a film festival.

2 The reviewer

- A. doesn't like the character of Black Widow.
- B. says that Scarlett Johansson's character is her favourite.
- C. loves the character which Robert Downey Jr. plays.

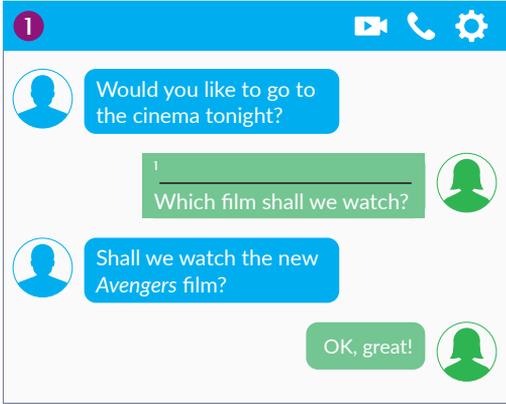
3 The reviewer thinks that *Avengers: Endgame*

- A. is a film which fans of disaster films will love.
- B. has a story which is a bit boring.
- C. is a film which has some great actors.

4

... is about ... ■ ... is based on ...
... is set in ... ■ ... stars as ...
... plays the role of ...

1 1 Yes, I'd love to! / Sorry, I can't tonight.



Look: *would like, shall*

Would you like to go to the cinema tonight?

Would you like something to drink as well?

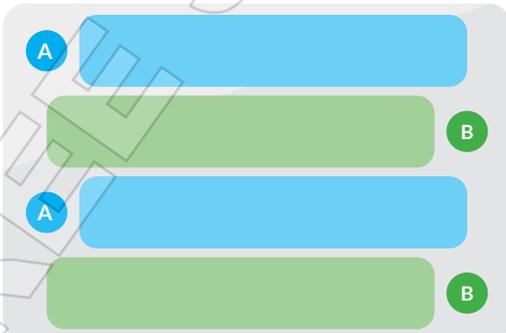
Shall we watch the new *Avengers* film?

Shall I buy some popcorn?

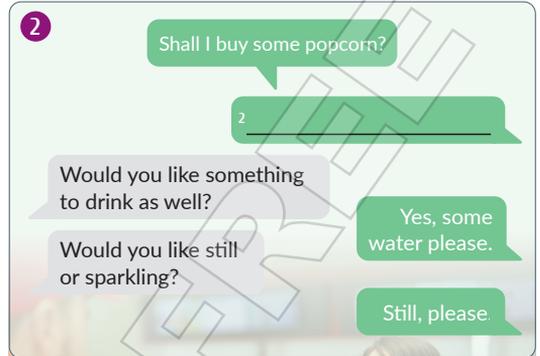
2 1 offer

2 invitation

3



2 Good idea! / No, it's very expensive!



4 1 Shall I get some chocolate?

2 Would you like some cola?

3 Shall I get some sweets?

4 Would you like some popcorn?

6

1	2	3	4
_____	_____	_____	_____

A. OK, great. See you then!

B. No, thanks – I'm not thirsty.

C. Yes, I'd love to! Who's playing?

D. No, I don't. It's too expensive.

E. Yes, please. I'd love some sweets.

- 1 audience ■ blockbuster ■ plot ■ subtitles ■ make-up artist ■ costume designer
shoot a film ■ write a script ■ record a soundtrack ■ come out

2

 <p>MAKE YOUR OWN HOLLYWOOD MOVIE</p> <p>HOW TO MAKE A BLOCKBUSTER</p>	 <p>WHAT'S THE STORY?</p> <p>First, decide on the <u>plot</u>.</p>	 <p>Then write the</p> <p>1 _____</p>	 <p>CHOOSE ME! NO, ME!</p> <p>Choose your lead and supporting actors and actresses.</p>	 <p>Find</p> <p>a 2 _____ artist and costume designer to work with the cast.</p>
 <p>Shoot the film in the studio or outside.</p>	 <p>Edit the film and add special effects.</p>	 <p>Record the</p> <p>3 _____ in the music studio.</p>	 <p>Nothing can stop her!</p> <p>Add</p> <p>4 _____ to translate the dialogue if necessary.</p>	 <p>PRESENTS</p> <p>Finally, wait for your film to</p> <p>5 _____ on the big screen, and hope that the audience will love it!</p>

3 **Who** or **what** is it?

- It's a person who designs clothes for the cast.

- It's the music which you hear while you're watching a film.

- It's the people who watch a film at the cinema.

- It's a story which takes place in a book or a film

- It's a film which is very popular, and usually has a big budget and lots of special effects.

- 4 a the speaker's intention? ____
b the speaker's profession? ____
c the place where the speakers are? ____

5 1 What is the woman's job?



2 Where are the people?



3 The girl is calling to

- invite a friend to the cinema.
- explain the plot of a comedy.
- tell her friend about a film class.

Past simple

- + I **watched** a blockbuster last night. It **had** fantastic special effects.
- I **didn't watch** it on the big screen. The director **didn't win** an Oscar.
- ? **Did** the film **have** subtitles?
Yes, it **did**. / No, it **didn't**.
Where **did** you **watch** it?

1 _____

The history of special effects

In the past, films



1 _____ (not have) the digital special effects which we see today. When cinema 2 _____ (start), computers 3 _____ (not exist). Film-makers started using CGI (computer-generated imagery) in the 1990s. Pixar's *Toy Story* – the first complete CGI film – 4 _____ (come out) in 1995. After that, special effects 5 _____ (continue) to develop with amazing 3-D technology in films like *Avatar*. When Andy Serkis 6 _____ (play) Gollum in *The Lord of the Rings*, he used a technology called 'motion capture'.

2 1 when / you / last go to the cinema?

2 what time / you / get up yesterday?

3 when / you / start learning English?

Grammar hub: used to

- + Films **used to** be silent.
- They **didn't use to** have special effects.
- ? **Did** people **use to** go to the cinema?
Yes, they **did**. / No, they **didn't**.

4 In the 1920s, ...

- 1 Directors _____ (not make) films in 3-D. They _____ (shoot) films in 2-D.
- 2 Actors _____ (not speak) in the movies. Their words _____ (appear) as subtitles on the screen.
- 3 Film-makers _____ (not record) soundtracks. A real orchestra _____ (play) music in the cinema.
- 4 Cinema audiences _____ (not buy) crisps or sweets. They _____ (eat) popcorn.
- 5 People _____ (not watch) blockbusters. What kind of films _____ (they / watch)?

4 what time / this class / begin?

5 when / you / last use your mobile phone?

6 when / the last *Avengers* film / come out?



1

Film festival with Jenny this weekend

When? ¹ _____

Type of film? ² _____

What time? ³ _____

How much? ⁴ _____ for teenagers

/4

- 2 1 Zaprosiłeś/Zaprosiłaś koleżankę do kina. Zaproponuj, że kupisz bilety.
- A. Would you like to buy the tickets?
 - B. Will I buy the tickets?
 - C. Shall I get the tickets?

- 2 Kolega zapytał cię, jak ci się podobał film, który wspólnie obejrzelście. Co mu powiesz?

- A. Yes, I'd love to watch this film!
- B. Yes, it was such a great film!
- C. Yes, I enjoy it very much!

- 3 Zaproś kolegę/koleżankę na przyjęcie urodzinowe.

- A. Will you have a happy birthday?
- B. Do you come to my birthday party?
- C. Would you like to come to my birthday party?

/3

- 3 X: Hello, can I help you?

Y: Yes, ¹(have) _____
two tickets for *Star Wars*, please?

X: Of course. Where ²(want) _____
_____ to sit?

X: ³(like) _____
some snacks before the film starts?

Y: Yes, good idea! ⁴(get) _____
_____ some
popcorn?

/4

4



In this picture they're making a film or a TV programme – we can see the camera at the top of the picture.

The ¹ _____ isn't there – his chair is empty. In the background, we can see the cast. An ² _____ is sitting at the table on the left. He's talking to an ³ _____. Of course, this isn't a real house because there's only part of the wall on the right. They're ⁴ _____ this scene in a film studio.

/4

- 5 1 A friend of mine was an extra in a film.
WHO I have a friend _____
_____ extra in a film.

- 2 Cinema tickets didn't use to be so expensive.

USED Cinema tickets _____
_____ cheaper.

- 3 In the USA, a 'movie theater' is a place that shows films.

YOU In the USA, a 'movie theater' is a place _____
can watch films.

- 4 When I was young, I didn't like horror films, but I like them now.

USE I _____ to like
horror films, but I do now.

- 5 Did you watch horror films when you were young?

USE _____ to watch
horror films when you were young?

/5

Total: _____/20

People in film		Other	
cast /kɑːst/ obsada	costume designer /ˌkɒstjuːm dɪˈzainə(r)/ kostiumograf/ kostiumografka	kindergarten /ˈkɪndəˌɡɑːt(ə)n/ przedszkole	kindergarten /ˈkɪndəˌɡɑːt(ə)n/ przedszkole
director /daɪˈrektə(r)/ reżyser	make-up artist /meɪkˌʌp ˈɑːtɪst/ wizażysta/wizażystka	martial arts /ˈmɑːtʃ(ə)l ɑːrts/ sztuki walki	martial arts /ˈmɑːtʃ(ə)l ɑːrts/ sztuki walki
extra /ˈekstrə/ statysta/statystka	plot /plɒt/ fabuła	motion capture /ˈməʊʃ(ə)n ˌkæptʃə(r)/ przechwytywanie ruchów	motion capture /ˈməʊʃ(ə)n ˌkæptʃə(r)/ przechwytywanie ruchów
lead actor /ˌliːd ˈæktə(r)/ aktor pierwszoplanowy	record a soundtrack /rɪˌkɔːd ə ˈsaʊnd(ɪ)træk/ nagrywać ścieżkę dźwiękową	period /ˈpɪəriəd/ okres	period /ˈpɪəriəd/ okres
lead actress /ˌliːd ˈæktɹəs/ aktorka pierwszoplanowa	shoot a film /ˌʃuːt ə ˈfɪlm/ nakręcić film	purpose /ˈpɜːpəs/ cel	purpose /ˈpɜːpəs/ cel
main character /ˌmeɪn ˈkærɪktə(r)/ główny bohater	subtitles /ˈsʌb,tɪt(ə)lz/ napisy	recommend /ˌrekəˈmend/ rekomendować, polecać	recommend /ˌrekəˈmend/ rekomendować, polecać
supporting actor /səˌpɔːtɪŋ ˈæktə(r)/ aktor drugoplanowy	write a script /ˌraɪt ə ˈskrɪpt/ napisać scenariusz	review /rɪˈvjuː/ recenzja	review /rɪˈvjuː/ recenzja
supporting actress /səˌpɔːtɪŋ ˈæktɹəs/ aktorka drugoplanowa		reviewer /rɪˈvjuːə(r)/ recenzent	reviewer /rɪˈvjuːə(r)/ recenzent
Types of films		Other	
action film /ˌækʃ(ə)n ˈfɪlm/ film akcji	admire /ədˈmaɪə(r)/ podziwiać	sci-fi /ˈsaɪˌfaɪ/ film science fiction	sci-fi /ˈsaɪˌfaɪ/ film science fiction
animated film /ˌænɪmeɪtɪd ˈfɪlm/ film animowany	alien /ˈeɪliən/ obcy, kosmita	screen /skriːn/ ekran, sala kinowa	screen /skriːn/ ekran, sala kinowa
comedy /ˈkɒmədi/ komedia	athlete /ˈæθliːt/ sportowiec	seat /siːt/ miejsce	seat /siːt/ miejsce
fantasy film /ˌfæntəsi ˈfɪlm/ film fantasy	average /ˈæv(ə)rɪdʒ/ średni	sequel /ˈsiːkwəl/ dalszy ciąg, kontynuacja	sequel /ˈsiːkwəl/ dalszy ciąg, kontynuacja
horror film /ˌhɒrə ˈfɪlm/ horror	big screen /ˌbɪɡ ˈskriːn/ duży ekran (kino)	silent film /ˈsaɪlənt ˈfɪlm/ film niemy	silent film /ˈsaɪlənt ˈfɪlm/ film niemy
musical /ˈmjuːzɪk(ə)l/ musical	budget /ˈbʌdʒɪt/ budżet	space /speɪs/ kosmos	space /speɪs/ kosmos
romantic film /rəʊˌmæntɪk ˈfɪlm/ romans (film o miłości)	century /ˈsentʃəri/ wiek, stulecie	special effect /ˌspeʃəl ɪˈfekt/ efekt specjalny	special effect /ˌspeʃəl ɪˈfekt/ efekt specjalny
science fiction film /ˌsaɪəns ˈfɪkʃən ˈfɪlm/ film science fiction	CGI (computer-generated imagery) /ˌsiːˌdʒiː ˈaɪ (kəmˌpjʊːtəˈdʒenəreɪtɪd ˈɪmɪdʒəri/ obraz generowany komputerowo	spy /spaɪ/ szpieg	spy /spaɪ/ szpieg
thriller /ˈθrɪlə(r)/ thriller, dreszczowiec	colonise /ˈkɒlənaɪz/ kolonizować	take place /ˌteɪks ˈpleɪs/ dziać się (gdzieś, kiedyś)	take place /ˌteɪks ˈpleɪs/ dziać się (gdzieś, kiedyś)
	concessions /kənˈseʃ(ə)nz/ bilety ulgowe	What's on? /wɒts ˈɒn/ Co grają?; repertuar (w kinie)	What's on? /wɒts ˈɒn/ Co grają?; repertuar (w kinie)
	develop /dɪˈveləp/ rozwinąć		
	digital /ˈdɪdʒɪt(ə)l/ cyfrowy		
	drama /ˈdrɑːmə/ dramat		
	edit the film /ˌedɪt ðə ˈfɪlm/ montować film		
	especially /ɪˈspeʃ(ə)li/ szczególnie		
	exist /ɪɡˈzɪst/ istnieć		
	explain /ɪkˈspleɪn/ tłumaczyć, wyjaśniać		
	famous for /ˈfeɪməs fɔ(r)/ znany z		
	film buff /ˈfɪlm ˌbʌf/ kinoman		
	film industry /ˌfɪlm ˈɪndəstri/ przemysł filmowy		
	film-maker /ˈfɪlmˌmeɪkə(r)/ filmowiec		
	including /ɪnˈkluːdɪŋ/ włączając, łącznie z		
	inspire /ɪnˈspaɪə(r)/ zainspirować		
	invite /ɪnˈvaɪt/ zaprosić		
At the cinema			
Shall I (buy) ...? Może (kupię)...			
Shall we watch ...? Obejrzymy...?			
Would you like something to drink as well? Chciałbyś/ Chciałabyś też coś do picia?			
Would you like to go to the cinema tonight? Chciałbyś/ Chciałabyś pójść dziś wieczorem do kina?			
Yes, I'd love to! Tak, bardzo!			
Film-making			
audience /ˈɔːdiəns/ widownia			
blockbuster /ˈblɒkˌbʌstə(r)/ blockbuster, przebój kinowy			
come out /ˌkʌm ˈaʊt/ wyjść, wchodzić do kin			

Defining relative clauses

Zdań przydawkowych używamy, kiedy chcemy przekazać informacje o osobach, rzeczach i miejscach. W zdaniach przydawkowych używamy zaimków względnych: **who** (do opisu osób), **which** (do opisu rzeczy), **that** (do opisu osób i rzeczy), **where** (do opisu miejsca), **when** (do opisu czasu) oraz **whose** (do opisu przynależności).

W tego typu zdaniach przydawkowych **nie** używamy przecinków.

A lead actor is someone **who / that** plays the main character in a film.

A thriller is an exciting film **which / that** is usually about a crime.

Mumbai is the city **where** the Bollywood film industry began.

1927 was the year **when** they made the first 'talkie' in the USA.

Zoe Saldana is the actress **whose** character Gamora has supernatural powers.

used to

Konstrukcji **used to** używamy, kiedy mówimy o zwyczajach z przeszłości i o czynnościach, które kiedyś były wykonywane regularnie, a które nie są kontynuowane w teraźniejszości. Po **used to** używamy zawsze czasownika w formie podstawowej. W pytaniach i przeczeniach **used to** zmienia się na **use to**.

Affirmative

I **used to read** comics.

You **used to read** comics.

He **used to read** comics.

She **used to read** comics.

We **used to read** comics.

You **used to read** comics.

They **used to read** comics.

Negative

I **didn't use to read** books.

You **didn't use to read** books.

He **didn't use to read** books.

She **didn't use to read** books.

We **didn't use to read** books.

You **didn't use to read** books.

They **didn't use to read** books.

Question

Did I **use to go** out?

Did you **use to go** out?

Did he **use to go** out?

Did she **use to go** out?

Did we **use to go** out?

Did you **use to go** out?

Did they **use to go** out?

Short answer

Yes, I **did**. / No, I **didn't**.

Yes, you **did**. / No, you **didn't**.

Yes, he **did**. / No, he **didn't**.

Yes, she **did**. / No, she **didn't**.

Yes, we **did**. / No, we **didn't**.

Yes, you **did**. / No, you **didn't**.

Yes, they **did**. / No, they **didn't**.

Past simple

Czasu **Past simple** używamy, gdy mówimy o przeszłości. W zdaniach twierdzących do czasowników regularnych dodajemy końcówkę **-ed** (np. *watched*, ale: *phoned*, *dropped*, *studied*).

Czasowniki nieregularne zmieniają swoją formę (patrz strony 126–127). W zdaniach przeczących dodajemy **did not = didn't**, a pytania tworzymy, dodając słowo **Did** na początku pytania.

W pytaniach i zdaniach przeczących czasownik główny jest zawsze w formie podstawowej.

Affirmative

I/You/He/She/We/You/They **won** an Oscar.

Negative

I/You/He/She/We/You/They **didn't win** an Oscar.

Question

Did I/you/he/she/we/you/they **win** an Oscar?

Short answer

Yes, I/you/he/she/we/you/they **did**. / No, I/you/he/she/we/you/they **didn't**.

so and such

So, **such**, **such a** oraz **such an** używamy, gdy chcemy wzmocnić znaczenie przymiotnika.

So używamy tylko z przymiotnikiem, **such** z przymiotnikiem oraz rzeczownikiem w liczbie mnogiej lub rzeczownikiem niepoliczalnym, a **such a/an** z przymiotnikiem oraz rzeczownikiem policzalnym w liczbie pojedynczej.

That film was **so** great!

It was **such an** exciting plot!

It had **such** good actors!

