

# The park

## ASSESSMENT AND DEVELOPMENT



Child's name: \_\_\_\_\_

Grade and group: \_\_\_\_\_

At the end of The park unit, the child can...	Can do with confidence	Still learning	Next steps
• Name things in the park: <i>bench</i>			
<i>flowers</i>			
<i>grass</i>			
<i>path</i>			
<i>pond</i>			
<i>roundabout</i>			
<i>seesaw</i>			
<i>slide</i>			
<i>swing</i>			
<i>trees</i>			
• Understand the life cycle of a plant: <i>leaves</i>			
<i>plant</i>			
<i>roots</i>			
<i>seed</i>			

Additional comments:

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Teacher's name: \_\_\_\_\_ Date: \_\_\_\_\_

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