



# 1

# This is me

## READING | 4-option multiple choice

→ Student's Book, pages 4–5

### 1 Read the article quickly and choose the best summary.

- a) It is an article about the origins of four different superhero characters.
- b) The article describes how the creators of superheroes develop their personalities.
- c) The topic of the article is how superheroes fit four personality types.

### 2 Read the article again. For each question, choose the correct answer.

- 1 What is the writer's opinion of Wonder Woman?
- A She is a character that other people want to be like because of her positive qualities.
  - B She is probably the best female comic character, but not as good as the male ones.
  - C She is typical of the female characters in comics although she is strong and fast.
  - D She is a popular character because she is strong and intelligent.
- 2 According to the writer, *I* personalities
- A need to be able to control what they think and do.
  - B are not negative and can work well with others.
  - C often disagree with others and like a lot of attention.
  - D find it difficult to work with others although they are popular.
- 3 The writer thinks that Superman
- A looks after humans because he thinks he is better than them.
  - B wants to spend less time with other people and more time by himself.
  - C is patient and curious about others, which helps him get on with them.
  - D has good people skills as well as being kind and someone you can rely on.
- 4 Batman
- A has to make gadgets because he has no powers of his own.
  - B can become a superhero because of his brainpower.
  - C is like a *C* personality in very few ways.
  - D is described as a very clever, sociable character.

### 3 Find words 1–8 in the article and then match them to the definitions a–h.

- |                           |       |  |
|---------------------------|-------|--|
| 1 assess ( <i>v</i> )     | _____ | a) correct or true in every detail   |
| 2 stands out ( <i>v</i> ) | _____ | b) succeed in dealing with a problem   |
| 3 admire ( <i>v</i> )     | _____ | c) keep someone or something safe from harm or injury                                    |
| 4 peaceful ( <i>adj</i> ) | _____ | d) have a feeling of great respect for   |
| 5 overcome ( <i>v</i> )   | _____ | e) someone who likes to be alone and often has few friends                               |
| 6 protect ( <i>v</i> )    | _____ | f) not involving war or violence   |
| 7 accurate ( <i>adj</i> ) | _____ | g) carefully consider a situation, person or problem to decide your opinion on something |
| 8 loner ( <i>n</i> )      | _____ | h) is easy to see or notice because of being different                                   |

# SUPER PERSONALITIES

Have you ever read about a superhero and instantly thought of the actor with the perfect personality to play them on screen? How can you assess a character's personality? One technique to use is DISC, which divides people into one of four personality types (D, I, S, C).

**D** Personalities are leaders; they are confident and good at making decisions, solving problems and taking risks. This describes Wonder Woman perfectly. She is definitely a leader and not a follower. She fights evil and protects humans, using her incredible strength and speed. In many ways, Wonder Woman is the perfect superhero! In the world of comics, which is full of male superheroes, Wonder Woman stands out. She is someone girls admire and try to behave like.



**I** Personalities are positive, talk a lot and are good at motivating others. They trust others and work well in teams, though they enjoy being the centre of attention. They hate disagreements and work with others to find a peaceful solution. The Green Lantern, a fighter in a universe-wide peace force, is a typical I. His superpowers come from his ring, the lantern, but only if he can face his worries. He can encourage others and he is extremely brave because he learns to overcome his fears.

**S** Personalities are dependable, calm, steady, friendly and generous. They are patient and loyal, and care deeply about others – and want the best for them. Superman is an S. He believes he should protect others; he is kind and reliable and wants people to be happy. He is sociable although he enjoys being alone too. He is a strong character who also works well with others.



**C** Personalities are accurate, creative and imaginative and make decisions carefully. They consider every detail and are good at solving problems because they are logical. They prefer to work alone. The superhero closest to this is Batman. He doesn't have superpowers, but is able to be a superhero because of his intelligence which he uses to find solutions and plan his actions. Batman creates many gadgets and uses technology to help him. He's shy and serious and definitely a loner in his fight against crime.

## 1 Choose the correct word or phrase to complete each dialogue.

- 1 **A:** \_\_\_ Is it interesting?  
**B:** Yes, very. It's an article about forensic artists.  
a) What you read?      b) What do you read?  
c) What are you reading?
- 2 **A:** Why are you playing video games? You've got an exam tomorrow.  
**B:** You're right. I \_\_\_ need to study.  
a) do      b) does      c) don't
- 3 **A:** This information about trains to London \_\_\_ wrong.  
**B:** That's because you're looking at last year's timetable.  
a) seem      b) seems      c) is seeming
- 4 **A:** Is that your brother Tom? He's really tall now!  
**B:** Yes, Tom \_\_\_ taller every day!  
a) get      b) gets      c) is getting
- 5 **A:** Where's your bike? Is it broken?  
**B:** Well, I \_\_\_ to school every day. Sometimes I walk, like today.  
a) don't ride      b) doesn't ride  
c) am not riding
- 6 **A:** Oh, no! Tim is late and I don't want to miss the film.  
**B:** Why are you surprised? Tim \_\_\_ !  
a) is late always      b) is always late  
c) always is late

## 2 Complete the text with the correct form of the verbs in brackets. Use the present simple or the present continuous.

## WHO IS MADDIE ZIEGLER?

Maybe you know her face, but you (1) \_\_\_\_\_ (not know) her name. Maddie Ziegler is a dancer and she (2) \_\_\_\_\_ (become) famous very quickly. She was on a television show about dancing. She isn't on the show anymore, but sometimes she (3) \_\_\_\_\_ (perform) on music videos. In fact, she was in Sia's videos for 'Chandelier', 'Elastic Heart', 'Big Girls Cry' and 'The Greatest'.

These days, she (4) \_\_\_\_\_ (not dance) so much because she's too busy. Maddie (5) \_\_\_\_\_ (try) lots of different things. One of these is acting, and she (6) \_\_\_\_\_ (appear) in her first film. She (7) \_\_\_\_\_ (write) a book too, and her fans (8) \_\_\_\_\_ (look) forward to reading it. (9) \_\_\_\_\_ (you / think) that's all Maddie (10) \_\_\_\_\_ (do)? No, there's more! When she (11) \_\_\_\_\_ (not act) or (12) \_\_\_\_\_ (write), Maddie (13) \_\_\_\_\_ (pose) for magazines like *Teen Vogue*. She (14) \_\_\_\_\_ (love) fashion too, and at the moment she (15) \_\_\_\_\_ (design) clothes for dancers. Maddie (16) \_\_\_\_\_ (not want) to stop dancing, and there is a possibility she will be back on TV very soon, in her own show.

## 1 Complete the words in the sentences. Then complete the gaps with a noun form of the words.

- 1 My aunt is a very g \_ \_ \_ \_ \_ s person. She helps people by giving them her time and money. That kind of \_ \_ \_ \_ \_ isn't very common these days.
- 2 When you work in a shop, you must always be p \_ \_ \_ \_ e. Customers will remember your \_ \_ \_ \_ \_ and come back to the shop.
- 3 Some people I know are very u \_ \_ \_ \_ \_ e. They say they will do something, but they don't. I think \_ \_ \_ \_ \_ is important in a friendship.
- 4 My friend Amanda is a very c \_ \_ \_ \_ \_ e person. She paints and draws, and she makes lovely jewellery. I love her \_ \_ \_ \_ \_ !
- 5 The new girl in my class doesn't talk to anyone and she sits alone during break. I think she's s \_ \_ y. Maybe I can help her to get over her \_ \_ \_ \_ \_ .
- 6 You ask a lot of questions about Max. Why are you so c \_ \_ \_ \_ \_ s about him, Nina? What's the reason for your \_ \_ \_ \_ \_ ?
- 7 Don't ask Kim for help because she isn't very d \_ \_ \_ \_ \_ e. I don't know why \_ \_ \_ \_ \_ is such a problem for her.
- 8 My brother doesn't do anything silly; he's quite s \_ \_ \_ \_ \_ s. He never seems to have fun because of his \_ \_ \_ \_ \_ . I'm totally different!

## 2 Match to make sentences. Use the words in italics to help you.

- |                                      |  |
|--------------------------------------|--|
| 1 My grandfather's <i>deep</i> _____ | a) <i>small</i> when you talk to them in an unfriendly way.      |
| 2 Poor Tom is <i>wide</i> _____      | b) <i>time</i> before I've enough money to buy a car.            |
| 3 You make people <i>feel</i> _____  | c) <i>trouble</i> because he lost his new smartphone.            |
| 4 Jonathon is in <i>big</i> _____    | d) <i>voice</i> makes him seem very scary indeed.                |
| 5 I have to wait <i>a long</i> _____ | e) <i>asleep</i> so please don't make any noise and wake him up. |
| 6 The baby is <i>fast</i> _____      | f) <i>awake</i> because his neighbours are having a noisy party. |

## 1

## GRAMMAR 2 | Quantifiers

→ Student's Book, page 9 → Grammar reference, Unit 1, Student's Book, page 148

### 1 Choose the correct word or phrase to complete the text.

## Twins and triplets

Although twins aren't common, I'm sure (1) \_\_\_\_\_ people know someone who is a twin. Maybe there are (2) \_\_\_\_\_ twins at your school or in your family. Not (3) \_\_\_\_\_ twins look the same, of course. (4) \_\_\_\_\_ twins look similar, but only identical twins are the same. That's because (5) \_\_\_\_\_ twins shares exactly the same DNA.

My best friend Cara is a triplet. (6) \_\_\_\_\_ triplets around the world are non-identical, but Cara and her sisters – Holly and Nina – are identical. They've got the same hair, eyes, complexion, height and build. Because of this, they play tricks on their friends and family (7) \_\_\_\_\_ time. For example, when I think I'm talking with Cara on the phone, I'm actually speaking with one of her sisters. They have (8) \_\_\_\_\_ fun doing this, but I find it really annoying!

Their personalities, however, are totally different. (9) \_\_\_\_\_ Cara's sisters are creative, but she isn't. Holly is kind and polite, and says hello (10) \_\_\_\_\_ time she sees me. Nina, on the other hand, doesn't have (11) \_\_\_\_\_ patience with people and has (12) \_\_\_\_\_ time for anyone. She isn't very popular at all!

- |                  |            |                |                 |            |          |
|------------------|------------|----------------|-----------------|------------|----------|
| 1 a) much        | b) many    | c) both        | 7 a) all of the | b) all of  | c) all   |
| 2 a) little      | b) lots    | c) some        | 8 a) many       | b) lots of | c) both  |
| 3 a) all         | b) every   | c) enough      | 9 a) Each       | b) Both of | c) Every |
| 4 a) Every       | b) Most    | c) Much        | 10 a) all       | b) many    | c) every |
| 5 a) each of the | b) each of | c) each        | 11 a) most      | b) some    | c) much  |
| 6 a) Much        | b) Many of | c) Most of the | 12 a) little    | b) all     | c) many  |

### 2 Complete the sentences with the words in the box.

all of | both of | enough | every | many | most of | others | students

- |   |   |
|---|---|
| 1 _____ students at my school are on social media and use it every day.   | 5 Not _____ the articles you can read in this online newspaper are serious.                                 |
| 2 Almost _____ player in the football team I support is from Brazil.      | 6 _____ the television shows that he likes to watch are cartoons, but he does watch a detective series too. |
| 3 _____ my brothers Jack and Nick are tall with brown eyes and dark hair. | 7 I've got five pounds – that's _____ money for a coffee and a cake.  |
| 4 Each of the _____ in my French language class wants to visit Paris.     | 8 Some of my friends go out a lot and _____ prefer to stay at home.   |

### 3 Complete the second sentence so that it has a similar meaning to the first sentence. Use no more than three words in each gap. In some cases, more than one answer is possible.

- |  |  |
|--|--|
| 1 Every teacher at my school is very helpful.<br>_____ the teachers at my school are very helpful. | 3 These days, all teenagers have mobile phones.<br>These days, _____ has a mobile phone.     |
| 2 I only have a bit of money in my pocket.<br>I don't have _____ in my pocket.                     | 4 I have too little time to finish my homework.<br>I don't have _____ to finish my homework. |
|  | 5 Only some of my friends are at this party.<br>Not _____ my friends are at this party.      |

1  01 Listen to people speaking in four different situations. For each situation, choose the correct answer.

- Who is talking? a history teacher / a tour guide
- Where are they going? Manchester / Barcelona
- Where would you hear this conversation? a cinema / a clothes shop
- Where is the woman? at a concert / at a radio station

3  02 Listen to the longer extracts again. For each question, choose the correct answer.

1 Where are they at the moment?



A

B

C

2 What is the time?



A

B

C

2  02 Listen to longer extracts of the conversations. Choose the words that are not mentioned by the speakers.

- a) sights                      b) bus  
c) hotel                         d) palace
- a) passengers                b) captain  
c) flight                         d) time
- a) space                        b) shopping bags  
c) film                          d) snacks
- a) radio                         b) tickets  
c) book                         d) voucher

3 Where are the boys?



A

B

C

4 What does the man win?



A

B

C

1 Choose the correct sentence.

- \_\_\_  
a) I've studied English for three years.  
b) I study English for about three years.
- \_\_\_  
a) The favourite sport for me is basketball.  
b) My favourite sport is definitely basketball.
- \_\_\_  
a) Probably the best subject is history.  
b) History is probably my best subject.
- \_\_\_  
a) I don't have a lot of free time.  
b) My free time is not a lot.

5 \_\_\_

- I say I'm a bit shy.
- I'd say I'm a bit shy.

2 Tick the personal questions.

- Do you come from a big family?
- Which food is the healthiest to eat?
- Do you have any interesting hobbies?
- How much money should teenagers spend?
- Why is it important to protect nature?
- Do you think you have an outgoing personality?
- What do you enjoy most about going to school?
- What is the best way to travel?

### 3 Match the questions to the answers. There are two extra answers you do not need to use.

- |   |  |
|---|--|
| 1 What's your name? ____                          | a) Yes, I have one of each.                                  |
| 2 How old are you? ____                           | b) I'd like to try drawing.                                  |
| 3 Where are you from? ____                        | c) I'm 15.   |
| 4 Do you have any brothers or sisters? ____       | d) I like being outdoors and playing sport.                  |
| 5 Tell me about your family. ____                 | e) I'm from Madrid.  |
| 6 Do you study English at school? ____            | f) Yes, just one. It's photography.                          |
| 7 Do you like it? ____                            | g) It's Anna Mercouri.                                       |
| 8 What's your favourite school subject? ____      | h) It's probably geography.                                  |
| 9 What do you enjoy doing in your free time? ____ | i) Yes, I do. I have two lessons a week.                     |
| 10 Have you got any hobbies? ____                 | j) They're both teachers.                                    |
|   | k) Yes, I do. I think it's very interesting.                 |
|   | l) My mother's name is Hilda, and I've got an older brother. |

## 1

## LANGUAGE IN USE | 4-option multiple-choice cloze

→ Student's Book, page 11

### 1 Choose the correct word to fill each gap.

- |  |  |
|--|--|
| 1 Look at this book. Every time you turn a page ____ , music starts to play! | 5 Every summer, I look ____ to spending some time with my cousins on their farm. |
| a) on                      b) into                      c) over              | a) forward                      b) up                      c) after              |
| 2 I do hope you can look ____ my pets while I'm on holiday.                  | 6 This film is crazy! Everyone turns ____ a monster when there's a full moon.    |
| a) up                      b) after                      c) forward          | a) off                      b) forward                      c) into              |
| 3 Scientists are looking ____ developing robots that can think like we do.   | 7 When I need information for my school projects, I look it ____ online.         |
| a) into                      b) to                      c) over              | a) on                      b) up                      c) to                      |
| 4 I think you should turn ____ the radio and go to bed now; it's very late.  | 8 Please don't turn ____ the television when I'm studying in here.               |
| a) on                      b) off                      c) into               | a) over                      b) into                      c) on                  |

### 2 Quickly read the text in Exercise 4 ignoring the gaps and answer choices. Choose the best option that includes the main points of the text.

- a) How dogs help people                      b) Scientists who test dogs                      c) The intelligence of dogs

### 3 Read the text again. Which gaps test your knowledge of phrasal verbs? \_\_\_\_\_

### 4 Choose the correct word to fill each gap.

## Is your dog smart?

Do you think your dog is clever? (1) \_\_\_\_ dog owners believe that their pet is very smart. That's probably because dogs can learn to do tricks and useful tasks. For example, there are dogs that look (2) \_\_\_\_ people who can't walk – they bring them things and (3) \_\_\_\_ on the television for them. There are even hero dogs who saved their families from fires. The people were fast asleep in their beds, but the dogs woke them up.

We use IQ tests to measure human intelligence, but are there reliable tests to measure dog intelligence? Some scientists are (4) \_\_\_\_ about this and they are looking (5) \_\_\_\_ it. In one test, (6) \_\_\_\_ dog needs to solve a problem, such as getting something that is difficult to reach. The smartest dogs find a solution quickly. Could your dog pass the test?

- |   |   |
|---|---|
| 1 A Much                      B Every                      C Lots                      D Most | 4 A curious                      B personal                      C creative                      D polite |
| 2 A up                      B after                      C on                      D forward  | 5 A off                      B over                      C into                      D up                 |
| 3 A turn                      B put                      C open                      D have   | 6 A both of                      B many                      C all                      D each            |



## PROGRESS CHECK

### 1 Choose the correct words or phrases.

- 1 **A:** Dad **looks / is looking** for Ashley.  
**B:** I **think / am thinking** she **walks / is walking** the dog.
- 2 **A:** It's nearly winter again. I **hate / am hating** winter! It's awful.  
**B:** I **agree / am agreeing**. The weather **gets / is getting** cold very quickly.
- 3 **A:** You **don't like / aren't liking** my boyfriend.  
**B:** That's not true. I **do like / Do I like** him, but sometimes he **talks / is talking** too much.
- 4 **A:** Here are the tests. Please give one to **each / each of the** student.  
**B:** OK, but **some of / some of the** students aren't here today.
- 5 **A:** **All / Every** people with blue eyes share the same ancestor.  
**B:** That's an interesting fact! I know **lots / many** of people with blue eyes.
- 6 **A:** **Both / Both of** us need a break. Come on, let's go out.  
**B:** I'm sorry, but I haven't got **some / much** time today.

### 2 Complete the sentences with the words in the box.

awake | big | creative | deep | personal | reliable | serious | shy

- 1 Jason is very \_\_\_\_\_. When he says he will do something, he does it.
- 2 It's 2 o'clock in the morning, but Tina is wide \_\_\_\_\_.
- 3 People who are \_\_\_\_\_ find it very difficult to make friends.
- 4 The radio DJ that I listen to every morning has a \_\_\_\_\_ voice.
- 5 Stop laughing! This is not a time for jokes; please be \_\_\_\_\_.
- 6 The celebrity doesn't want to answer any \_\_\_\_\_ questions.
- 7 Will is in \_\_\_\_\_ trouble because he broke his dad's camera.
- 8 Although I'm not \_\_\_\_\_, I do like going to galleries and looking at art.

## Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

### 3 Write one word in each gap.

# Otzi the Iceman

Otzi the Iceman lived a (1) \_\_\_\_\_ time ago. Two German hikers discovered his frozen body in 1991 in the mountains between Austria and Italy. Both (2) \_\_\_\_\_ the hikers were shocked when they found him. He looked like he was (3) \_\_\_\_\_ asleep in the snow, but he was dead.

Before the discovery, we had (4) \_\_\_\_\_ information about early Europeans. What did they look like? What did they wear? How did they live? But by studying Otzi's body, clothes, tools and weapons, scientists now have (5) \_\_\_\_\_ knowledge about the past.

When Otzi died 5,300 years ago, he was in his 40s, about 157 centimetres tall and weighed about 61 kilograms. These (6) \_\_\_\_\_ the facts. Unfortunately, we don't know anything about his (7) \_\_\_\_\_ – was he curious, shy, creative? Maybe one day, we will know. Until then, there's plenty of information about Otzi that you can (8) \_\_\_\_\_ up online. He's got his own website.

