

# 2

# Home sweet home

## READING | 3-option multiple choice

→ Student's Book, pages 14–15

**1** Look at the texts on page 13 and match them to the text types. There are two text types you do not need.

Text 1 \_\_\_\_\_

Text 2 \_\_\_\_\_

Text 3 \_\_\_\_\_

Text 4 \_\_\_\_\_

Text 5 \_\_\_\_\_

- a) a note
- b) packaging instructions
- c) a magazine advert
- d) an email
- e) an invitation
- f) an instant message
- g) a notice

**2** Read the texts on page 13 quickly and answer these questions.

- 1 Where is the event going to take place? \_\_\_\_\_
- 2 Who wants to go? \_\_\_\_\_

**3** Read the texts. For each question, choose the correct answer.

1

- A If you pay extra, the company will print the invitations.
- B If you pay extra, they will organise people to clean up.
- C If you pay extra, they will decorate your house.

2

- A Party guests don't need to wear special clothes.
- B The guests don't have to say if they will come to the party.
- C The guests don't need to bring any food and drink.

3

- A Sara can't go to Ruth's party because she is busy that night.
- B Sara wants to know if she can spend the night at Ruth's house.
- C Sara's mother and father can drop other friends off if necessary.

4

- A Ruth needs help with putting music onto her iPod.
- B Ruth wants Mark to choose some music for her party.
- C Ruth needs help to move some furniture before the party.

5

- A The fancy-dress costume shop does not have any shoes or boots.
- B The shop opens at 10 o'clock in the morning.
- C The shop has costumes in a variety of sizes.

**4** Find words and phrases 1–8 in the texts and then match them to the definitions a–h.

- 1 packages (*n*) \_\_\_\_\_
- 2 fee (*n*) \_\_\_\_\_
- 3 provide (*v*) \_\_\_\_\_
- 4 celebrate (*v*) \_\_\_\_\_
- 5 give ... a lift (*phr v*) \_\_\_\_\_
- 6 stay over (*phr v*) \_\_\_\_\_
- 7 playlist (*n*) \_\_\_\_\_
- 8 require (*v*) \_\_\_\_\_

- a) do something enjoyable to show that an occasion is special
- b) need
- c) give someone something that they want or need
- d) a set of songs chosen by someone and played together
- e) money paid to a professional person for their work
- f) take someone somewhere in a car
- g) a set of things or services that are sold together
- h) sleep in someone's house as a guest for one night

1



# Home party packages

We plan parties, provide invitations and decorate your home.

For an additional fee, we provide cleaners afterwards.

Call on  
07935  
884588



3



2

## PARTY INVITATION

To celebrate my birthday on  
Saturday at 7:30 pm  
Fancy dress with a film theme!  
Refreshments provided.  
Text if you can come.

Ruth



07531 993284

4



5

ATTENTION  
CUSTOMERS



Our costumes cost £5–10 per night.  
Ask if you require footwear or a different size.  
Costumes must be returned by 10 am.



## 1 Choose the correct words.

## A BAD DAY FOR CHARLIE

The weather was awful! It (1) **rained / was raining**, and Charlie (2) **hurried / was hurrying** to get home. He (3) **held / was holding** his umbrella tightly when the wind (4) **blew / was blowing** it away. Then he (5) **stepped / was stepping** into a puddle of water. He (6) **shook / was shaking** his feet to get the water out of his shoes when a bus (7) **drove / was driving** past and (8) **splashed / was splashing** him from head to toe. Poor Charlie! He was wet and cold, and he (9) **had / was having** a headache. When he finally (10) **arrived / was arriving** at his home, a nasty surprise (11) **waited / was waiting** for him – the front door was open. (12) **Did he forget / Was he forgetting** to close and lock it in the morning? He couldn't remember, but when he (13) **walked / was walking** into the living room, his TV, computer and stereo were gone!

## 2 Tick the sentence if the verb in bold is in the correct tense. Write it correctly if it is wrong.

- 1 'What **were you doing** when you heard the explosion?' 'I jumped out of my bed!' \_\_\_\_\_
- 2 While Miranda was watching TV, she **had** a brilliant idea. \_\_\_\_\_
- 3 It was late when I called my friend Simon last night, but he **didn't sleep**. \_\_\_\_\_
- 4 Mario's teacher was impressed because his English **was improving** very quickly. \_\_\_\_\_
- 5 What an awful day! The wind **blew** and the rain was coming down hard. \_\_\_\_\_
- 6 'Where **did you go** when I saw you yesterday?' 'To my grandmother's house.' \_\_\_\_\_

## 3 Complete the sentences with the correct form of the verbs in brackets. Use the past simple or the past continuous.

- 1 \_\_\_\_\_ (he / clean) the bathroom when he \_\_\_\_\_ (slip) and \_\_\_\_\_ (fall)?
- 2 I don't know what's wrong. The washing machine \_\_\_\_\_ (work) and then it suddenly \_\_\_\_\_ (stop).
- 3 'I \_\_\_\_\_ (send) her a text message, but she \_\_\_\_\_ (not reply).' 'Maybe she \_\_\_\_\_ (help) her mum in the garden and \_\_\_\_\_ (not hear) it.'
- 4 When I \_\_\_\_\_ (look) for information about ancient Rome, I \_\_\_\_\_ (learn) that poor people \_\_\_\_\_ (not have) bathrooms in their homes.
- 5 The children \_\_\_\_\_ (not watch) television when I \_\_\_\_\_ (arrive) last night – they \_\_\_\_\_ (be) already in bed.
- 6 When I was younger, my family \_\_\_\_\_ (go) to Greece every year for our summer holiday and we always \_\_\_\_\_ (have) a great time.
- 7 While Jack \_\_\_\_\_ (shop) for furniture for his new flat, his parents \_\_\_\_\_ (paint) the walls.
- 8 I \_\_\_\_\_ (share) a bedroom with my sister until I was 13 years old – that's when my parents \_\_\_\_\_ (buy) a bigger house with extra bedrooms.

## 1 Complete the words in the sentences.

- 1 Look! There's a rabbit under the h \_\_\_\_\_. I think it's stuck and can't get out.
- 2 We don't use the d \_\_\_\_\_ r \_\_\_\_\_ every day; we usually eat in the kitchen.
- 3 I opened the door and stepped out onto the b \_\_\_\_\_ for some fresh air.
- 4 Above the old cottage, I could see smoke; it was coming out of the c \_\_\_\_\_.
- 5 There are so many things in the g \_\_\_\_\_ that there's no room to park the car.
- 6 She put the old books into boxes and carried them up to the a \_\_\_\_\_.
- 7 He ran down the stairs to the b \_\_\_\_\_, grabbed his tennis racket and left the house.
- 8 In the s \_\_\_\_\_ we have a computer that we all use, a printer and lots of books.
- 9 We were sitting in the garden when a ball flew over the f \_\_\_\_\_ and hit James on the head!

## 2 Match to make sentences. Use the words in italics to help you.

- |  |   |
|--|---|
| 1 His friends in London <i>put</i> _____     | a) <i>out</i> their flat and travel around the world.     |
| 2 It took him a while to <i>settle</i> _____ | b) him <i>up</i> whenever he visits the city.             |
| 3 The family had to <i>move</i> _____        | c) <i>up</i> the living room before the visitors arrived. |
| 4 He found a decorator to <i>do</i> _____    | d) <i>out</i> when a storm badly damaged the house.       |
| 5 She quickly <i>tidied</i> _____            | e) <i>down</i> the old library and build shops there.     |
| 6 They decided to <i>rent</i> _____          | f) <i>in</i> when his family moved to another town.       |
| 7 It was wrong to <i>pull</i> _____          | g) <i>in</i> to their house a few days ago.               |
| 8 Our new neighbours <i>moved</i> _____      | h) <i>up</i> the lovely old house he bought.              |

## 3 Choose the correct word or phrase to complete each sentence.

- |   |  |
|---|--|
| 1 Shayna is keen _____ designing homes; she can give you good advice. | 4 My dad made me _____ my room white, but I wanted purple walls!           |
| a) on                      b) for                      c) to          | a) paint                      b) to paint                      c) painting |
| 2 Where you choose to buy a house depends _____ a lot of things.      | 5 Zach told us _____ him from the party when we got there.                 |
| a) by                      b) from                      c) on         | a) call                      b) to call                      c) calling    |
| 3 It's really not worth _____ a car if you live in the city centre.   | 6 How can we stop the birds _____ eating the fruit on our trees?           |
| a) own                      b) to own                      c) owning  | a) in                      b) from                      c) with            |

## 2 GRAMMAR 2 | *used to and would*

→ Student's Book, page 19 → Grammar reference, Unit 2, Student's Book, page 149

### 1 Choose the correct word or phrase to complete each sentence.

- |   |  |
|---|--|
| 1 Tom _____ to eat at restaurants all the time, but now he cooks at home.             | 4 My friend Katy _____ live in my street, but then her family moved.                         |
| a) was used                      b) would                      c) used                | a) used                      b) would                      c) used to                        |
| 2 My sister _____ always go to sleep at night with the radio on.                      | 5 Joanne _____ tidy her bedroom and it was always a mess.                                    |
| a) used                      b) would                      c) use to                  | a) never use to                      b) never used to                      c) didn't used to |
| 3 Grant _____ have a dog, but then his friend gave him a puppy.                       | 6 _____ think it was better to live in the countryside than the city?                        |
| a) didn't use to                      b) wouldn't                      c) used not to | a) Did you use to                      b) Would you                      c) Did you used to  |

### 2 Read the situations and write them as one sentence, using the word given in bold.

- Jason didn't read books. He reads them now. (**never**)  
Jason \_\_\_\_\_.
- We fell asleep on the sofa. It happened often. (**would**)  
We \_\_\_\_\_.
- She washed the windows. She did it every week. (**to**)  
She \_\_\_\_\_.
- There weren't a lot of cafés here. It's different now. (**use**)  
There \_\_\_\_\_.
- He's got cousins in France. Did he visit them? (**did**)  
\_\_\_\_\_ in France?
- There was a park near her home. She didn't go there. (**would**)  
She \_\_\_\_\_.

## 1 Choose the correct meaning of the underlined words.

- 1 An archeologist studies **buildings and objects / myths and stories** from the past.
- 2 A volcano is a **forest / mountain** that hot lava and gases come out of.
- 3 When something erupts, it **explodes / falls** and can cause damage.
- 4 A courtyard is **an open space / a small room** in the middle of a building.
- 5 A place that is crowded **has no-one in it / is full of people**.
- 6 When we talk about society we mean **all / some** of the people in a country.

## 2 You are going to listen to an interview with an expert on ancient Roman houses. Read the questions in Exercise 3 and decide if these predictions are T (True) or F (False).

- 1 The interviewer is going to introduce Georgia. T / F
- 2 The expert is going to talk about the importance of houses. T / F
- 3 The expert will only mention Roman houses. T / F
- 4 The interview will mention apartments before Roman houses. T / F
- 5 The interviewer is going to ask her what experts can learn from us. T / F

3  Listen to the interview and choose the correct answers.

- 1 Georgia first become interested in Roman houses when
  - A she became an archeologist.
  - B she read about them in books.
  - C she saw some in an ancient city.
- 2 Why does she think houses are important?
  - A They provide information about people.
  - B Some are impressive to look at.
  - C Many still exist after such a long time.
- 3 How were Roman houses different from ours?
  - A They were surprisingly varied.
  - B The design inside was unlike ours.
  - C There were more rooms.
- 4 The apartments that the poor people lived in
  - A had many families in each one.
  - B were only used for sleeping.
  - C were close to public toilets.
- 5 What does Georgia think archeologists will discover when they study us in the future?
  - A That society doesn't really change.
  - B That it is possible for lives to improve.
  - C That our time in history was different.

4  Listen again and check your answers.

## 1 Choose the correct words.

It's a picture of a cottage in the countryside. (1) **At / In** the foreground there's a lovely garden. (2) **In / To** the left of the cottage, there are some trees. I think they're apple trees because I can see the fruit. There are some teenagers sitting (3) **below / front** the trees and they're laughing and having a good time. There's something (4) **behind / right** the tree, but I can't see it clearly. Maybe it's a chair, but I'm not sure. (5) **At / On** the bottom of the picture, I can see a dog. It's running after a ball. I think one of the teenagers has thrown the ball. (6) **In / On** the right there is a car. It probably belongs to the family that lives there. I think the cottage is (7) **close / near** the beach and the family probably goes there every weekend. In the (8) **background / top** of the picture, I can see the sea and some mountains.

2  Listen to a boy describing what he can see in a photo. Is he talking about photo A or photo B?

3  05 Write where these things are in the photo. Listen and check.

- 1 sofa \_\_\_\_\_
- 2 table \_\_\_\_\_
- 3 bowl \_\_\_\_\_
- 4 chair \_\_\_\_\_
- 5 basket \_\_\_\_\_
- 6 painting \_\_\_\_\_



2

## LANGUAGE IN USE | Open cloze

→ Student's Book, page 21

1 Match to make sentences.

- 1 It's such \_\_\_\_\_
- 2 There is so much \_\_\_\_\_
- 3 He sings so loudly \_\_\_\_\_
- 4 It's really lovely \_\_\_\_\_
- 5 There are so \_\_\_\_\_
- 6 It's so \_\_\_\_\_
- 7 There is such \_\_\_\_\_
- 8 It's such an \_\_\_\_\_

- a) many sofas to choose from that I can't decide.
- b) a small flat that only one person can live in it.
- c) hot today that even my dog doesn't want to go outside.
- d) snow outside that we can't possibly leave the house.
- e) unusual building that people stop to look at it.
- f) that his neighbours often complain about it.
- g) a lot of graffiti now that the town centre is really ugly.
- h) to walk in the park on a sunny day like today.

2 Choose the phrase that **cannot** fill each gap.

- 1 Living in a small apartment would be \_\_\_\_\_ for me.
  - a) very uncomfortable
  - b) too uncomfortable
  - c) uncomfortable enough
- 2 He \_\_\_\_\_ to reach the highest shelf in the kitchen.
  - a) is very short
  - b) isn't tall enough
  - c) is too short
- 3 It's \_\_\_\_\_ that we should have our lunch in the garden.
  - a) such a nice day
  - b) so a nice day
  - c) so nice today
- 4 There are \_\_\_\_\_ people at the party that I can't move.
  - a) so much
  - b) such a lot of
  - c) so many

3 Write one word in each gap to complete the text.

### Living on an island

by Connor Murphy

When I was eight, my family and I moved from Dublin, the capital of the Republic of Ireland, to live in a lighthouse on a tiny island off the west coast. My brother was (1) \_\_\_\_\_ young to remember it, but I'll never forget it.

There were only three families living on the island. At first, I missed my friends and didn't know what to do (2) \_\_\_\_\_ all the free time I had, but soon I began to love it. It was such (3) \_\_\_\_\_ beautiful place. There were lots of birds, and sometimes you could see dolphins and whales in (4) \_\_\_\_\_ sea.

In Dublin, I wasn't old (5) \_\_\_\_\_ to go out by myself but on the island it was (6) \_\_\_\_\_ safe that I was free to go wherever I wanted. We spent two years there. It was the best time of my childhood.

**1 Complete the exam skill advice with the words from the box.**

article | question | reader | style | title

- 1 Use a friendly, conversational \_\_\_\_\_ that is suitable for the reader.
- 2 You may include a \_\_\_\_\_ that is interesting for the \_\_\_\_\_.
- 3 It's a good idea to start your \_\_\_\_\_ with a \_\_\_\_\_.

**2 Read this article from a magazine for teenagers. Underline places in the article where the writer does these things.**

- 1 speaks directly to the reader
- 2 uses contractions
- 3 refers to his/her own experience
- 4 uses exclamation marks

**3 Read the article again and complete the table below with the correct purpose a–d.**

- a) make your second point and give a reason if appropriate
- b) briefly conclude the article
- c) make your first point and give a reason if appropriate
- d) introduce the subject in an interesting way

Part	Purpose	My notes
Paragraph 1	_____	
Paragraph 2	_____	
Paragraph 3	_____	
Paragraph 4	_____	

**My unusual home**

Would you like to wake up to a different view each morning? If you live on a boat, you can do just that.

For five years, my family and I have been living on a canal boat on the river Thames. In winter, we stay in one place, but in summer we often move around.

I love living close to nature and seeing the seasons change. But it's also hard work. There isn't much space on board and it can get really cold in winter.

It's much more interesting than living in a normal house. In fact, I wouldn't change it for anything!

**4 Look at this writing task and complete the notes in the paragraph plan for your article.****Articles wanted!****DO YOU LIVE IN AN UNUSUAL HOME?**

Write an article telling us about your home.

Why is it unusual and what do you like about it?

What are the advantages and disadvantages of living there?

The best articles will be published next month.

**5 Write your article.**

# PROGRESS CHECK

## 1 Choose the correct words.

I've got my own bedroom now, but I (1) **would / used to** share with my brother Tony. It wasn't a happy arrangement! Tony (2) **had / was having** a bad habit – he (3) **would / use to** leave his stuff everywhere. Once, when I (4) **was getting / got** home from school, I (5) **found / was finding** his smelly sports socks on my pillow! He (6) **sat / was sitting** on his bed playing a video game and when I asked him to move them, he said he was too busy! Of course, he (7) **never / didn't** used to tidy

his side of the room and he (8) **would always have / was always having** an excuse not to do it – he had to study, walk the dog or make an important phone call. I (9) **didn't / wouldn't** know how to deal with it. Then one day while I (10) **did / was doing** my homework, my parents (11) **called / was calling** me with some great news. 'We just bought a big house!' said my mum. I didn't (12) **used / have** to sleep in the same room with Tony! My problem was solved!

## 2 Complete the dialogues with the words and phrases in the box.

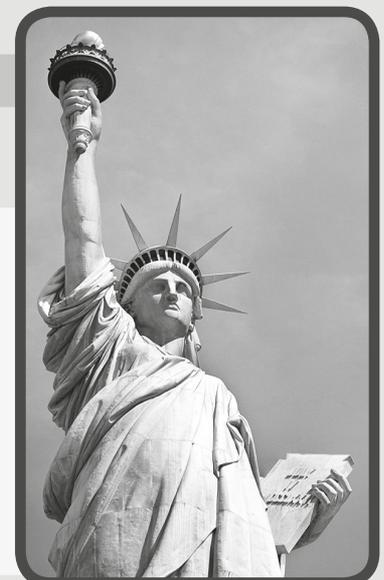
attic | balcony | basement | do it up | from | garage | move in  
move out | on (× 2) | pull down | rent out | roof | stay | to stay | worth

- A:** How can I stop my brother \_\_\_\_\_ watching TV in my room?  
**B:** Make him \_\_\_\_\_ in his own room.
- A:** Why did Max \_\_\_\_\_ of his flat?  
**B:** Because there are plans to \_\_\_\_\_ the building.
- A:** The \_\_\_\_\_ isn't big enough for our car and all of these boxes.  
**B:** Take them down to the \_\_\_\_\_ – there's lots of space there.
- A:** Why are you so keen \_\_\_\_\_ gardening?  
**B:** It's \_\_\_\_\_ having a garden to grow your own vegetables.
- A:** When did you \_\_\_\_\_ to your apartment?  
**B:** Last week, but I had to \_\_\_\_\_ first because it was so old.
- A:** Oh, no! The cat is up on the \_\_\_\_\_ again.  
**B:** That silly cat! It never wants \_\_\_\_\_ in the house!
- A:** We want to \_\_\_\_\_ a room in our house to make some money.  
**B:** Well, you've got a big \_\_\_\_\_ – that's perfect.
- A:** You've got a nice \_\_\_\_\_. Do you use it much?  
**B:** I would like to, but it just depends \_\_\_\_\_ the weather.

## Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

### 3 Choose the correct word for each gap.

In the 19<sup>th</sup> century, millions of people from Europe travelled to New York. They (1) \_\_\_ looking for a better life in the USA. But there were (2) \_\_\_ many of them that they had nowhere to live. (3) \_\_\_ New Yorkers saw this as an opportunity to make money. They bought old buildings where only one family lived and (4) \_\_\_ them into apartments. Then they rented them (5) \_\_\_ to poor families and workers. (6) \_\_\_ apartment in these buildings was usually one small room. The building didn't have many windows, so there was (7) \_\_\_ natural light. As many as 10 people (8) \_\_\_ sleep in one room. It was uncomfortable and unsafe, but they didn't have (9) \_\_\_ money to pay for better homes. After some years, the government passed laws to improve living conditions and (10) \_\_\_ down the worst of these buildings.



- |          |        |           |          |           |          |          |          |
|----------|--------|-----------|----------|-----------|----------|----------|----------|
| 1 A are  | B were | C would   | D was    | 6 A All   | B Most   | C Many   | D Each   |
| 2 A too  | B such | C so      | D very   | 7 A few   | B little | C almost | D nearly |
| 3 A Some | B Both | C Every   | D Lots   | 8 A did   | B had    | C would  | D used   |
| 4 A did  | B put  | C settled | D turned | 9 A many  | B most   | C enough | D all    |
| 5 A out  | B over | C on      | D up     | 10 A fell | B broke  | C moved  | D pulled |