

Lesson aim

- Use photos to talk about yourself and your family

Everyday life

- Ask students to look at the photo and answer the questions in pairs.

Suggested answers

They are at home surfing the internet/looking for information online/looking at photographs.

Some of the people are members of the same family. The other is a guest. He/She may be from another country. He/She may be staying with a host family.

Everyday vocabulary

- Ask students to look at each word from list 1-7 and match them to a word from list a-g. Then return to the photo in Exercise 1 and ask students to suggest the relationship between the people in the photo.

Answers


1 e 2 g 3 a 4 b 5 d 6 c 7 f

- Ask students to think of the names of other family members that they know and add them to the lists.

Suggested answers

cousin, stepbrother, stepsister, niece, nephew

Dialogue

-  01 Read the context for the situation aloud. Tell students that they are going to listen to a dialogue between Lily and her host family. They should cover the dialogue on the page and listen. Tell them not to worry about understanding every word. They should listen and find out which of her family members Lily talks about. Ask students to check their answer in pairs, before checking as a class.

Answer

Her two brothers (Nico and Jon), her little sister (Mandy), her mother (Mum) and her stepfather (Mark).

- Ask students to look at the dialogue on the page and complete gaps 1-6 with the missing sentences a-f. They check answers in pairs, then listen to the dialogue again and check.

Answers

1 e 2 c 3 a 4 f 5 b 6 d

- Ask students to look at the dialogue again to find examples of the language necessary to talk about, and answer questions about, yourself and your family.

Answers

- talking about the number of people in your family:** ... There are six of us in my family.
- introducing a person or people in a photo:** These are (my two brothers) ...; This is (my Mum) ...
- asking about someone's personality:** What is (she) like?
- making guesses about someone's personality or ability:** She looks really sweet! You look like a good skier! You must take after your mum!

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions and find them in the dialogue, noting who says each one. Ask students to think about the meaning of each expression and how they could say the underlined expressions in a different way. Check answers as a class and write some good sentences on the board.

Answers and suggested answers

- (S)
- (L)
- (L); get on (with someone) = have a good relationship
- (S)
- (L); look after (someone) = take care of
- (L)
- (M)
- (L)
- (S); take after (someone) = to be similar to, to inherit looks or character traits from an elder relative

Your turn!

- In pairs, students decide who will be the host and who will be the guest. Ask them to read the instructions and follow the steps. Remind students to use expressions from the *Toolkit* and the dialogue. Students can then swap roles and do the role-play again. Monitor and note down errors or good language during role-plays. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some pairs could act out their dialogues in front of the class.