

## Units 1–2

## Let's risk it

**Activity:** Semi-controlled sentence writing in groups/pairs

**Language:** Present simple and present continuous, stative verbs

**To use:** After Student's Book, page 6

**Preparation:** Make one copy of the worksheet for each group of four. Cut out the Rules cards.

## Procedure

- Divide the class into groups of four and ask each group to divide into two pairs.
- Give the top section of the worksheet and a set of 12 Rules cards to each group. Tell them to shuffle the Rules cards and place them face down. The worksheet is placed face up for reference.
- Each pair writes the numbers 1–6 down the left side of a blank piece of paper.
- One pair in each group turns over a Rules card. That pair then have 90 seconds (timed by the other pair) to choose a verb from the worksheet and write a sentence next to number 1 on their paper, using their chosen verb and the rule on the Rules card. For example, Rules card: present simple question with *a/an/the*; Verb: *play*; Sentence: *Do you play the piano?*
- The pair then decide how confident they are that their sentence is correct. They look at the Points box on the worksheet and decide how many points they want to risk. They write this number of points next to their sentence.
- Finally, they cross out the verb they used on the worksheet and put the Rules card to one side. Neither the verb nor the Rules card can be reused.
- The pairs then take turns to repeat these steps until all the Rules cards have been used. At this point, you check their sentences and tell them which are correct and which are incorrect (explaining why if necessary).
- The pairs then add up their scores. For each correct sentence, they win the points they risked and for each incorrect sentence, they lose the points they risked. The pair with the most points is the winner.

## Option

Instead of risking points, the pairs compete to be the first to write six correct sentences, using six different verbs, and six different rules. Before you check students' answers, they should check the other pair's sentences.

## Units 3–4

## A perfect player

**Activity:** Sentence forming in pairs

**Language:** Present perfect simple and continuous with *ever, never, for, since, yet, already* and *just*

**To use:** After Student's Book, page 28

**Preparation:** Make one copy of the worksheet for each pair.

## Procedure

- Divide the class into pairs and give each pair a copy of the worksheet.
- Explain that they must first put the words in the correct order and then put the infinitive form of the main verb in the correct form to make a sentence. (The verb should be changed to a past participle each time and two of the sentences are present perfect continuous. You can either tell students this or let them work it out for themselves.)
- Explain that once they have written their sentences, they should look at the grid below the sentences in Part 2. Explain that the numbers 1–9 refer to the sentence numbers in Part 1. Each pair looks at their completed sentences, finds the correct letter (e.g. for number 1, the tenth letter in their sentence), and then writes that letter in the table.
- If they have formed their sentences correctly, the letters will reveal the name of a famous sportsperson. The winning pair is the first to identify the person.

## Answers

The underlined words show the correct form of the verb. The bold letters are those the students should write in the grid.

- 1 I've never written a letter to anyone famous.
- 2 I've had a cough since Monday.
- 3 Have you finished your homework yet?
- 4 I've been working on this project **all** afternoon.
- 5 Have you ever learnt first aid?
- 6 Have you been waiting for a long time?
- 7 Alice has just done the shopping.
- 8 I've just bought a new bike.
- 9 I've known Alan for twelve years.

The sporting personality is Rafa Nadal.

## Extension

The students rewrite the sentences in the past simple, using as many of the words from the original sentences as possible.

For example:

- 1 I didn't write a letter to anyone famous.
- 2 My cough started on Monday.