

Lesson aim

- Give instructions on using a washing machine

Lead-in

Ask students to ask each other if they have ever used a washing machine and to explain what you have to do.

Explain that in this lesson they are going to learn how to explain how to use a washing machine in English.

Everyday life

- 1 Ask students to look at the photo and answer the questions in pairs.

Answers

Students' own answers

Everyday vocabulary

- 2 Ask students to match each underlined word or expression to its meaning (a-i).

Answers

1 f 2 h 3 a 4 e 5 c 6 d 7 b 8 g 9 i

- 3 Ask students to work in pairs and brainstorm any other words they know and add them to the list. Pairs share their ideas with the class. Check answers and write the words on the board.

Suggested answers

Nouns: detergent, washing tablets/liquid/powder, fabric softener, compartment, door, drum, tumble drier, bowl, fabric, grease, blood, dirt, water

Verbs: remove, take out, put in, spin, pour

Adjectives: clean, spotless, dirty, filthy, greasy, wet, dry, soaking, dripping

Dialogue

- 4  01 After reading the context for the situation, students cover the dialogue on the page and listen. Tell them not to worry about understanding every word. They should listen and find out what temperature and spin programme Ellie sets the machine to. Ask students to check their answer in pairs, before checking as a class.

Answer

She sets the machine to 40 degrees and long spin.

- 5 Ask students to look at the dialogue and fill gaps 1-6 with the missing sentences (a-f). They check answers in pairs, then listen to the dialogue again and check.

Answers

1 e 2 a 3 d 4 f 5 b 6 c

- 6 Ask students to read the dialogue again and find examples of sequencers. Students share their ideas with the class. Check answers and write the words on the board.

Answers

sequencers: *First, then, when x ... y, finally*

ways to give instructions: *You have to, you need to, imperatives (leave it ..., check ..., take the clothes out, use pegs ..., etc.), you should*

EVERYDAY ENGLISH TOOLKIT

Ask students to look at the expressions from the dialogue and complete each expression using a verb from the box. Ask students to think about the meaning of each expression. Check the answers as a class. Draw students' attention to the dependent prepositions that go with each verb. Ask students to practise saying the expressions.

Answers

(1) separate (2) divide (3) check (4) put (5) set (6) switch (7) take (8) hang

Your turn!

- 7 In pairs, students decide who will be Student A and Student B. They read the instructions and follow the steps. Remind students to use expressions from the *Toolkit* and the dialogue. Students then swap roles and use the next section of information given. Monitor and note down errors or good language during role-plays. Write these on the board (anonymously) for the class to correct or note in their notebooks. Some pairs could act out their dialogues in front of the class.

Extension: Students write the instructions on how to use a washing machine for an online website for teenagers. Remind them to use suitable language for young people and to explain each step clearly.