

## Units 1–2

### The first sentence

**Activity:** Semi-controlled sentence writing in pairs/groups

**Language:** Present simple and present continuous

**To use:** After Student's Book, page 9

**Preparation:** Make one copy of the worksheet for each pair or small group.

#### Procedure

- Divide the class into pairs/groups of three, and give each group a worksheet.
- Explain that the boxes contain eight short dialogues from which the first sentence (Speaker A) has been removed. Each gap in the sentence represents one word or phrase and these can be found in the grid at the bottom of the activity. (However, some of the phrases in the grid cannot be used in any of the conversations.)
- In their pairs/groups, students read the dialogues and find the words and phrases in the grid to write the missing sentences. They should write one word or phrase in each gap. Note that contractions (e.g. you're) count as one word. Tell the students that capital letters and full stops will help them to identify how the sentences begin and end. It may help some students to cut out the words and phrases from the grid and experiment with rearranging them to make sentences.
- Students should cross out the words and phrases in the grid that they have used. They should then be left with seven squares which have not been used, and which form another 'extra' sentence.
- The first group to work out what this 'extra' sentence says is the winner.

#### Answers

- 1 You're always watching television.
- 2 I never arrive late for school.
- 3 Apple iphones cost less than other smartphones.
- 4 You're getting very good at speaking English.
- 5 Are you waiting for someone?
- 6 Our first lesson begins at ten o'clock.
- 7 My best friend calls me every day.
- 8 I rarely use technology at the weekend.

**Extra sentence:** Today we're looking at all the different ways of using the present simple and present continuous.

#### Extension

In their pairs/groups, students write their own short dialogue. The first sentence should contain a present simple or present continuous structure. They then read out their dialogue to the rest of the class, omitting the

first sentence. The other students try to work out what that first sentence is.

## Units 3–4

### If this is the answer, what's the question?

**Activity:** Class team game: identifying questions from the answers

**Language:** Present perfect simple and past simple; present perfect continuous

**To use:** After Student's Book, page 38

**Preparation:** Make one copy of the worksheet. Cut out the two sets of cards, A and B.

#### Procedure

- Divide the class into two teams, A and B, on separate sides of the class.
- Give one card from set A to each student in Team A and one card from set B to each student in Team B. Students must not show their cards to each other. (If there are fewer than eight students in a team, some students will get more than one card; if there are more than eight students in a team, some students will need to work in pairs.) Explain that each card contains a question (Q) and an answer (A). You can use your copy of the worksheet as a key to the answers.
- Ask Team A to choose a student from their team to come to the front of the class with their card. On the board, they should draw a series of lines, one line for each word in the question on their card, and end this with a question mark. Each line should be big enough to write a word on, so that the whole class can see it easily.
- The student points at the lines on the board and says *This is the question. Here is the answer*, and reads out the answer on their card.
- Team A must then try to guess what the question is, by calling out individual words. The student at the front writes any correct words in the appropriate space on the board. The team has 90 seconds to guess the sentence. At the end of this time, Team A gets a point for each word they correctly guessed. If there are any words that they have not guessed, these can be passed to Team B, who can earn 'bonus' points (you might like to set a time limit of 30 seconds for this).
- It is then Team B's turn to repeat the above procedure. The winning team is the team with the most points when all the cards have been used up.

#### Note

You could award teams an extra bonus point if they manage to guess the whole question in 90 seconds.