

Optimise your pronunciation

Discussion

- The set expressions we use when agreeing and disagreeing need appropriate stress to make your opinion sound more convincing.
- We can exaggerate or lengthen certain syllables to emphasise our opinion.

1 2.01 Listen and underline the stressed words then circle the lengthened syllables in the final two questions.

- I'm afraid I don't agree ...
- But you can't think that ...
- Nor do I
- So do I.
- Neither do I.
- I suppose so, but ...
- Do you really think so?

2 2.02 Listen again and repeat.

3 2.03 Emphasising key syllables can really add meaning to your opinion. Underline the stressed words in the bold phrases, and circle any syllables you think should be lengthened. Then listen and check.

Beatrice: (1) **I really think** you should start revising if you want to pass the exam next week.

Ben: (2) **You've got a point, but** I can catch up at the weekend.

Beatrice: (3) **Yes, but what about** your football match on Saturday? You won't have time to study.

Ben: (4) **I'm sorry, but I really don't agree with you.** I'll have plenty of time afterwards.

Beatrice: (5) **Perhaps you're right, but** I'm worried about you. You're my brother and I want you to do well!

Ben: (6) **Me too!** Let's revise together on Sunday. Does that sound like a good idea?

Beatrice: (7) **Absolutely!**

4 2.04 Listen again and repeat the dialogue.

5 Respond to the statements below using some phrases from the worksheet. Practise saying your sentences using the correct stress. Record yourself if you can.

I think if we started school at 10 am and finished later, we would get better exam results.

I think teenagers should be able to get a driving licence at the age of 15.

I think we should have an hour of exercise every day at school.
