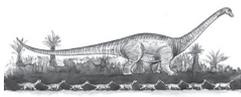


1 Find and write the words for the things in the pictures.



1 dinosaur 2 _____ 3 _____

dinosaur omelette orange elephant shirt



4 _____ 5 _____ 6 _____

2 Find and write the words for the things in the pictures.



1 lunch 2 _____ 3 _____

lunch home work key you sunglasses



4 _____ 5 _____ 6 _____

3 Write the words (1-12), then find them in the word search.

- | | | |
|----|--------------------|--|
| 1 | ADD R E SS | This is where you live. |
| 2 | N _____ B _____ K | You write in this. |
| 3 | J _____ S | They are clothes. |
| 4 | I _____ C _____ M | It's cold and you have it for dessert. |
| 5 | X B _____ X | You play games with this. |
| 6 | Z _____ O | You see animals here. |
| 7 | V _____ D _____ O | You watch this. |
| 8 | P _____ E | You talk to people with this. |
| 9 | F _____ D | Lunch is this. |
| 10 | QU _____ I _____ N | You ask this. |
| 11 | B _____ E | You ride this. It has two wheels. |
| 12 | C _____ R | You drive this. |

V	I	D	E	O	W	O	R	G	E
P	A	D	D	R	E	S	S	R	Z
H	N	E	C	X	B	O	X	O	O
O	J	E	A	N	S	T	R	V	O
N	E	L	R	B	I	K	E	P	F
E	Q	U	E	S	T	I	O	N	O
I	C	E	C	R	E	A	M	E	O
N	O	T	E	B	O	O	K	I	D

4 a Match the words to make other things.

- | | | | | |
|---|------|----------|---|---------|
| 1 | ice | <u>d</u> | a | ball |
| 2 | foot | _____ | b | site |
| 3 | web | _____ | c | glasses |
| 4 | note | _____ | d | cream |
| 5 | home | _____ | e | book |
| 6 | sun | _____ | f | work |

b Which thing from Exercise 4a is two words?

5 Choose the correct options.

Alex: I like your  (1) dinosaur / T-shirt,

Angie. Is that a picture of a 

(2) dinosaur / jeans on it?

Zara: Thanks. Yes, it is. And I like your 

(3) bikes / sunglasses and your

 (4) jeans / keys .

Alex: Thank you, Angie. Let's go for a(n) 

(5) ice cream / video . OK?

Zara: Great! Let's go on our 

(6) phones / bikes .

6 Match the categories (a-i) to the words (1-9).

- | | | | | |
|---|------------|----------|---|------------|
| 1 | basketball | <u>f</u> | a | school |
| 2 | woman | _____ | b | animals |
| 3 | camera | _____ | c | food |
| 4 | board | _____ | d | clothes |
| 5 | bathroom | _____ | e | technology |
| 6 | burger | _____ | f | games |
| 7 | panda | _____ | g | people |
| 8 | bus | _____ | h | home |
| 9 | shirt | _____ | i | transport |

READING

Read an article from a book

1 Match the things (a-h) to the verbs (1-8).

- | | | | |
|----------------|-------------------|----------------|-------------|
| 1 eat <u>g</u> | 5 take _____ | a a film | e the radio |
| 2 watch _____ | 6 listen to _____ | b a coffee | f a café |
| 3 drink _____ | 7 go to _____ | c a taxi | g a pizza |
| 4 use _____ | 8 check _____ | d the internet | h emails |

2 Complete the email with the words in the box.

centre goals hotel pastas penalty restaurant scores station

Hi Joe,
 Here I am at the City Plaza – a big (1) hotel in Rome. It's in the city (2) _____ and there's a bus stop and metro (3) _____ near it. The (4) _____ in the hotel here is good. It has different (5) _____ and great salads. I'm in my room watching the football match between Barcelona and Milan now on the television. There aren't any (6) _____. Wait! There's a (7) _____. Yes! Barcelona (8) _____! It's Barcelona 1, Milan 0. WOW!



3 Complete the table with words from Exercise 2.

Transport	Sport	Food	Places
m _____	f _____	p _____	<u>hotel</u>
b _____	g _____	s _____	s _____
	s _____		c _____
	p _____		r _____

GO BEYOND

Find an internet site in English about a city in your country. Write six words that are similar to words in your language. Then share them in your next English class.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 What other words in the text (not the names of cities or people) are international words or similar in your language?

5 Complete the article about Prague with the words in the box.

bar café cinema film hotel metro museum park taxi telephone television Wi-Fi

MY WEEKEND IN PRAGUE

Saturday:

It's late morning – around 11.30. I take the (1) metro from the airport station to the city centre. Then I get a (2) _____ to my hotel. The driver is very helpful and kind. 'If you want coffee, the best (3) _____s are in the old town. I like the Savoy. It has great coffee and nice soup,' he says. 'Visit the National (4) _____ there too. I love the old paintings – beautiful! And, at night, there are many great (5) _____s to visit. Some have live music. Party and have fun, my friend!'

'Thank you!' I say to him. Then I walk into the (6) _____. It's perfect! 'Wow,' I think. My room's nice. I have a (7) _____ with lots of good channels. 'What to watch?' I have free (8) _____ too. 'Yes! I can surf the Net,' I think. There's a (9) _____ too. I call home to tell my family I'm here and safe. 'Have a good time,' they say. I look out the window. I see a big (10) _____ with pretty flowers and trees. It's a great view – this room is the best! The hotel has a swimming pool, sauna and gym. It has a (11) _____ too. How cool is that! I can watch (12) _____s there whenever I want.

Sunday:

GRAMMAR 1 Plural nouns; a/an, the

»»» Talk about one or more things

1 a Complete the grammar table with the plural forms.

Noun	Plural
name	names
bus	
class	
lunch	
box	
city	
toy	

b Tick (✓) the nouns that are always plural.

- | | |
|--------------|-------------------------------------|
| 1 clothes | <input checked="" type="checkbox"/> |
| 2 balls | <input type="checkbox"/> |
| 3 keys | <input type="checkbox"/> |
| 4 jeans | <input type="checkbox"/> |
| 5 trousers | <input type="checkbox"/> |
| 6 sunglasses | <input type="checkbox"/> |

2 » Choose the correct options.

Adamma: I'm (1) a / an South African.

Chioma: I'm (2) an / a African too - from Nigeria.

Adamma: (3) An / A ice cream is nice, right?

Chioma: Yes. On (4) a / an hot day like this, it is.

Adamma: Is it (5) a / an good hotel?

Chioma: Yes. It's (6) a / an excellent one!

Adamma: I always have (7) an / a coffee in the morning.

Chioma: Me too. And I eat (8) a / an apple.

Adamma

Chioma

3 » Complete the sentences with the or -.

- I like _____ video games. My favourite game is *Wii Sports*.
- I don't like _____ zoos. Safari parks are better.
- I get _____ bus every morning to school.
- I've got _____ two dogs. One is called Gimli; the other is Nina.
- I want _____ black jeans over there. How much are they?
- I don't want _____ party to end. This is great fun!

4 » Choose the best option, a, b or c.

- My favourite type of ice cream is _____ chocolate ice cream.
a b the c a
- I play _____ basketball at school every day.
a a b - c the
- I have _____ exam on Monday. Oh, no!
a - b a c an
- When is _____ football match?
a a b - c the
- What's _____ time? I've got a football game at 3 o'clock.
a the b a c -
- Excuse me. Where's _____ train station, please?
a a b - c the
- Brrr! It's cold. I need _____ cup of tea to warm up.
a the b a c an
- I'm on holiday on _____ island in Portugal. It's wonderful here!
a - b an c a

5 » Complete the text with the plurals of the words in brackets.

I have extra English (1) *lessons* (lesson) on Saturdays. I take two (2) _____ (bus) to go to my teacher's house. She lives in a small town because she doesn't like big (3) _____ (city). She's one of my favourite (4) _____ (person). We play language (5) _____ (game) and it's great. My English (6) _____ (class) at school are fun too.



6 » Choose the correct options.

Tara: How many (1) *childs* / *children* are there in your family?



Jon: There's me and eight (2) *babys* / *babies*. They're (3) *girls* / *girdes* - my little sisters. They're all six (4) *months* / *monthes* old.

Adam: Are (5) *men* / *mans* very different to (6) *women* / *womens* ?



Una: Yes and no! We're all different (7) *people* / *peoples*.

7 » Correct the sentences in italics. There is one mistake in each sentence.

- 1 What colour are taxi in your city?
What colour are taxis in your city?
- 2 I live in New York so they're yellow! *I don't like a colour yellow.*
- 3 *My favourite colours are the black and blue.*
- 4 *Is there team that plays in those colours?*
- 5 Yes: the Carolina Panthers. *They're in the Charlotte City.*
- 6 My team is the New York Giants. *I like players on their team.*



LISTENING

Listen to a description of where things are from

1 You're going to listen to four people talking about famous things from their countries (Italy, Brazil, Germany and Japan). Before you listen, guess which country these things (1-4) are from.



1 coffee



2 cars



3 computers



4 clothes

LISTENING TIP

Before you listen, think: 'What do I know about this topic?' Use your answer to help you understand.

2 **02** Listen and check your answers to Exercise 1.

3 **02** Listen again and complete the table with the words in the box.

bananas cars (x2) clothes (x2) coffee
computers (x2) famous dances fridges risotto
sports cars

Italy	Brazil	Germany	Japan
sports cars			

4 Complete the sentences.

- Italy is famous for its food. *Italian* food is some of the best in the world.
- Football is very popular in Brazil. The *Brazilian* football team is very good.
- Siemens AG is a *German* electronics company. Germany has a lot of big companies like Siemens.
- Japan is famous for sushi. There are *Japanese* sushi restaurants all over the world.

5 **03** Listen to the conversation. Complete the sentences.

- Avra was on holiday in *Turkey*.
- The words on Avra's T-shirt are in *English*.
- The T-shirt was made in *China*.

6 Complete the table.

Country	Nationality
Turkey	(1) <i>Turkish</i>
(2) <i>England</i>	English
China	(3) <i>Chinese</i>

7 **03** Listen again and put the words in order.

- Where's / from? / it
Where's it from?
- label? / What's / the / on
.....
- know. / don't / I
.....
- says / It / 'made in China'.
.....

VOCABULARY 2

Countries and nationalities

1 Write the country.



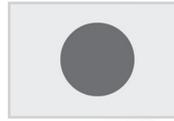
1 B r a z i l



2 G y



3 I y



4 J n



5 S
A



6 T y



7 T
U



2 Complete the words in the sentences.

- Pizza is a famous *Italian* food.
- Rugby is a popular game S A people play.
- Around 2,000 people live on the little T h island of Avsa.
- Porsche is a famous G car company.
- The B people are very excited about the 2016 Summer Olympics in Rio.
- People all over the world watch J e Anime cartoons like *Pokémon*.



3 Choose the correct option.

- Brazilian* / **Brazil** is a very big country.
- Wow! My *South African* / *South Africa* holiday was perfect.
- Italy* / *Italian* is famous for its history.
- Udon is a *Japanese* / *Japan* food.
- My English teacher is from London. She's *Britain* / *British*.
- The *Germany* / *Germans* make very strong and safe cars.
- I have a *Turkish* / *Turkey* friend.



WORDS & BEYOND

4 a Match the words (a-g) to their opposites (1-7).

- | | | |
|---------------|-------|-------------|
| 1 hot | c | a noisy |
| 2 similar | | b small |
| 3 big | | c cold |
| 4 quiet | | d eat |
| 5 old | | e different |
| 6 drink | | f boring |
| 7 interesting | | g new |

b Complete the sentences using words from Exercise 4a.

- I think maths is *boring*. I don't like it.
- My English class is Our teacher's great.
- I live in the north of Russia. In winter it's very and snowy.
- I love my mobile phone. It's two days old.
- My sister and I are very people. She's quiet and I'm noisy!
- I only go to the beach when it's and sunny.
- My great-grandmother is very She's nearly 100.

5 Read the clues and write the words. Use the words in the box.

article city glass match sandwich story

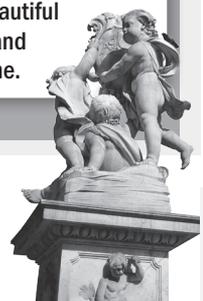
- You use this to drink. *glass*
- You eat this.
- You tell this.
- You read this.
- You live in this.
- You watch this on TV.

6 Complete the words in the text.



COME TO ITALY!

In summertime, there are many (1) *t o u r i s t s* in Italy. They have their (2) *h i l d* s there and (3) *v s t* the (4) *c t* s and the (5) *m* ms. They (6) *st* y in beautiful (7) *h t* ls and have a good time.



GRAMMAR 2 This/that, these/those

»»» Talk about the things around you

1 Complete the grammar table with the words in the box.

that these this those

	Here 	There 
Singular	What's (1) <i>this</i> ?	What's (2) _____ ?
Plural	What are (3) _____ ?	What are (4) _____ ?

2 » Complete the sentences with *is*, *'s* or *are*.

- Cara:** What (1) *'s* this fruit called?
Tod: These (2) _____ mangos. They're very nice.
Cara: And (3) _____ those things over there bananas?
Tod: Yes. Those (4) _____ small green bananas.
Cara: (5) _____ that a watermelon?
Tod: No. I don't know what that (6) _____ called in English.

3 » Choose the correct options.

- Demi:** What's (1) *that* / *those* song?
Amy: It's by my favourite group – No Direction. (2) *Those* / *That* boys are great!
Demi: Is (3) *that* / *those* the group from Z-Factor?
Amy: Yes ... look: (4) *This* / *These* is their new album.
Demi: I love (5) *that* / *these* photos of them.

4 a » Complete the questions with *this*, *that*, *these* or *those*.

- | | |
|---|---------------------------------------|
| 1 Is <i>this</i> my glass here? | 5 Is _____ you there in the photo? |
| 2 Are _____ your sunglasses there? | 6 What's in _____ food here? |
| 3 Who are _____ people over there? | 7 Are _____ things there real or not? |
| 4 What's _____ picture there on your T-shirt? | 8 What are _____ things here? |

b » Match the questions (1–8) in Exercise 4a to the answers (a–h).

- | | | |
|--|---|---|
| a No, they're not. _____ | 2 _____ | e Yes, it's yours. _____ |
| b I think these are green bananas. _____ | f I don't know. But it looks great. _____ | f I don't know. But it looks great. _____ |
| c They look real to me. _____ | g Yes. I don't look very happy! _____ | g Yes. I don't look very happy! _____ |
| d It's Japanese art. _____ | h They're my teachers. _____ | h They're my teachers. _____ |

5 » Correct the mistakes in *italics> in the sentences.*

- These* are a beautiful holiday. I want to stay here forever! *This is* _____
- I know! *These* weather are so good. _____
- Look at *these* beach there. The water is so blue. _____
- Let's go surfing. *These* are our last day. _____
- You're right. Let's have fun. Look at *that* big waves, man! _____
- Cool. I can use *this* new clothes here – my new swimming trunks and goggles. _____

6 »» Put the words in order to make questions.

- is / that? / Who
Who is that? _____
- those / What / things? / are

- Why / this / is / film / so boring?

- are / called? / these / What / things

- this place / Where's / on the map?

- that / How old / house? / is



swimming trunks



goggles

SPEAKING

>>> Describe things

1 a Choose the correct options to complete the *Phrasebook*.

b  04 Now listen and check.

2  05 Listen to three conversations and answer the questions.

Conversation 1

1 What country ...

a is Lara from? Brazil

b is Mo from?

Conversation 2

2 Where is Zac? At a

Conversation 3

3 Which country is the girl in?

3  05 Listen again and match the adjectives (a-f) to the things/places (1-6).

1 beach e

2 hotel

3 capital

4 Japan

5 party

6 South Africa

a small, quiet, nice

b horrible, rainy, different

c sunny

d big, hot

e great

f noisy, fun

4  06 Listen and repeat these five questions from the conversations. Pay special attention to stress and intonation.

1 What's it like there?

2 How's the party, Zac?

3 What colour is your hair?

4 What's it like there in Japan?

5 What about the hotel? Is it nice?

5 Write a conversation. Anna asks two questions about a thing in Eric's house or in his bag. Eric gives two answers to describe it. Use the *Phrasebook* to help you.

Anna:

Eric:

Anna:

Eric:

6 Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can.

PHRASEBOOK

Ask for a description of something

1 What colour *it is* / *is it*?

2 What's *your house like* / *like your house*?

3 *It is* / *Is it* big/small ...?

Describe something

4 *It's* / *It are* black/blue ...

5 *They're* / *They is* German/Italian ...

6 They're *very/really nice* / *nice very/really* .

7 The neighbours *are* / *is* noisy/quiet ...

WRITING

>>> Write a description of a thing

1 Complete the tips with the words in the box.

REMEMBER HOW TO ...

write a description of a thing

adjective (x2) noun

- *am/are/is* + (1) adjective : *He's old.*
- adjective + (2) _____ : *These are my favourite jeans.*
- *really/very* + (3) _____ : *That's really nice.*

2 Choose the correct option.

- 1 (This is) / *This* Nellie.
- 2 She's one of two **African** / **Africans** elephants in the zoo here.
- 3 She's **really big** / **big really**.
- 4 She's my **animal favourite** / **favourite animal** in the zoo.
- 5 I'm **happy very** / **very happy** that she has a baby.
- 6 She's a **good** / **good** mother.

3 a Match the photos (a-f) to the descriptions (1-6).



- 1 This is my little brother. He's really (1) f u n n y.
- 2 These are my (2) g t photos from New York. It's a really (3) c l city.
- 3 These are my (4) f e jeans. They're (5) b e and really (6) n e.
- 4 This is my favourite poster. It's a (7) b k and white photo of a (8) f t car.
- 5 This is our (9) o d fridge. It's (10) n y and doesn't work very well.
- 6 This is my new laptop. It's a really cool (11) J p e one.

b

b Complete the adjectives (1-11) in Exercise 3a.

4 Put the words in order to make sentences.

- 1 pet. / This / new / my / is
- 2 are / paintings / These / nice. / really
- 3 my / French / This / pen friend, Vanessa. / is
- 4 house / isn't / My / big. / very
- 5 best / really / My / friend / funny. / is

This is my new pet.

.....

.....

.....

.....



WRITING PLAN

5 You're going to write a description of three things in your house. Make notes.

- 1 What are the things? Write the things next to 'a', 'b' and 'c'.
- a :
- b :
- c :
- 2 Write two adjectives (eg What colour? Are they old, new, big, etc?) to describe each thing, a, b and c.
- 3 Use *really/very*.
- 4 Read the tips in Exercise 1 to use adjectives correctly.
- 5 Start with *This is ...* or *These are ...*

WRITE AND CHECK

6 Write your descriptions. Write about 50 words. Then tick (✓) the stages in the Writing plan.

FREE SAMPLE

>>> Be a good classmate

1 Match the phrases (a-g) to the verbs (1-7).

It's good to ...

- | | | |
|------------|---|---|
| 1 be quiet | a | when the teacher's talking. |
| 2 throw | b | to the teacher. |
| 3 be | c | in a speaking activity. |
| 4 talk | d | your phone after school but not in class. |
| 5 listen | e | other students. |
| 6 help | f | nice. |
| 7 use | g | rubbish in the bin. |

2 Complete the REFLECTION POINT with the words in the box.

all good learn respect students teacher

3 Match the solutions (a-f) to the situations (1-6).

- 1 Your classmate doesn't know how to do an exercise you can do.
 - 2 The classroom isn't clean and tidy.
 - 3 You can't hear the teacher because it's noisy.
 - 4 Your classmate doesn't speak to you in a speaking activity.
 - 5 Your classmate uses his/her phone to text you in class.
 - 6 You don't understand something.
- a Be quiet and ask other students to be quiet too.
 b Help him/her – show him/her how to do it.
 c Throw rubbish in the bin.
 d Ask the teacher to explain.
 e Don't use your mobile in class.
 f Speak your part and try to help him/her.



b
.....
.....
.....
.....
.....

REFLECTION POINT

If you're a (1) good classmate, you (2) the (3) and other (4) When you're a good classmate, (5) the students in the class can (6)