

1 Complete the words in the sentences, then find the adjectives in the word search.



1 My sunglasses are *different* to yours.



2 This is my *new* phone.



3 It's a *hot* day.



4 You're a *good* boy!

D	N	G	Q	B	Z	F	E	S
N	I	E	O	H	A	L	Y	I
O	S	F	W	O	B	D	O	M
I	A	R	F	I	D	L	U	I
S	M	M	R	E	Y	G	N	L
Y	E	R	W	U	R	E	G	A
J	O	R	Q	U	I	E	T	R
H	N	I	C	E	G	M	N	S
Z	K	W	Z	E	I	F	F	T



5 We've got the *same* bag.



6 It's a *quiet* place.

7 He's a *big* man.



8 It's a *narrow* street.



9 She's very *young*.



10 What a *nice* dog!



2 Which answer word from Exercise 1 needs *the*?

3 Choose the correct option.

- 1 He's a *young* / *new* child.
- 2 This is my *new* / *young* phone.

4 Complete the sentences with the adjectives in the box.

good horrible new nice quiet same

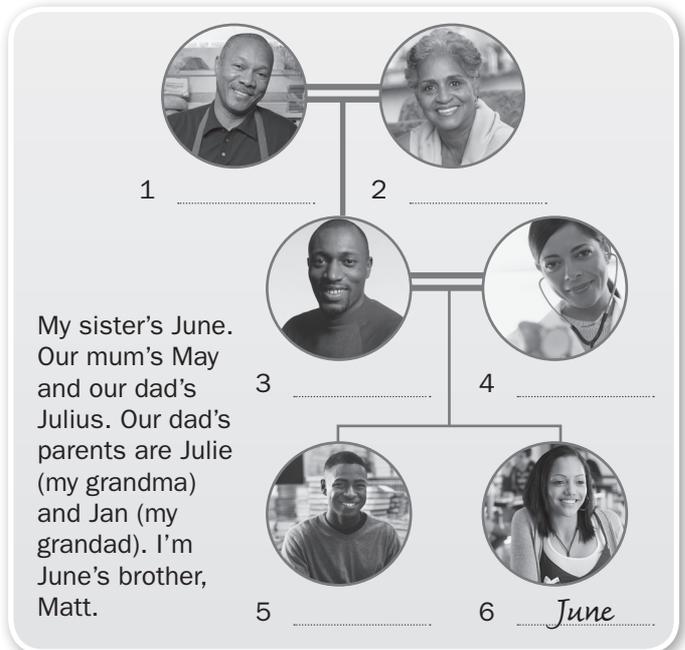
- 1 Please be *quiet*. I can't hear.
- 2 I can't eat this food. It's *horrible*!
- 3 Do you like my *new* T-shirt?
- 4 You speak very *good* English.
- 5 We have the *same* shoes.
- 6 I love that old song. It's really *good*.

5 Complete the table with the words in the box.

brother dad father grandad  
grandma mother mum sister

Male ♂	Female ♀
dad	

6 Write the names of the people in the family tree.



7 Decide whether the sentences are true (T) or false (F).

- 1 My grandad is the father of my dad or mum. (T/F)
- 2 My sister is an only child. (T/F)
- 3 I have three mothers. (T/F)
- 4 An only child has no brothers or sisters. (T/F)
- 5 My grandmother is my grandma. (T/F)
- 6 My mum is my sister's mother. (T/F)

# READING

## Read text messages

### 1 Match the meanings (a-j) to the text message terms (1-10).

#### READING TIP

Look at the type of text. It can help you understand what it's about.

- |       |       |                 |
|-------|-------|-----------------|
| 1 4   | f     | a No problem.   |
| 2 UOK | ..... | b See you!      |
| 3 HWK | ..... | c I don't know. |
| 4 IDK | ..... | d thanks        |
| 5 THX | ..... | e please        |
| 6 CU  | ..... | f for           |
| 7 NP  | ..... | g homework      |
| 8 PLZ | ..... | h Are you OK?   |
| 9 ATB | ..... | i All the best. |
| 10 YR | ..... | j your          |

### 2 Read the text messages and match the people. Who messages who?

- 1 Abi messages ..... 2 Gail messages ..... 3 Rav messages .....

<p><b>Abi:</b> Hi. Have u got time 4 a coffee at about 6 on tues? ☺ATB</p>	<p><b>Lili:</b> THX 4 YR message. NP CU at school on mon.</p>	<p><b>Anna:</b> IDK How about same time wed? That's better 4 me. x</p>	<p><b>Gail:</b> Can't do anything this weekend. Lots of hwk. ☹</p>	<p><b>Rav:</b> Plz call me. I need to talk to u now.</p>	<p><b>Indra:</b> UOK??? Call u in 10 minutes.</p>
--	---	--	--	--	---

### 3 Match the meanings (a-j) to the emoticons (1-10).

- |     |       |                  |      |       |
|-----|-------|------------------|------|-------|
| 1 ☹ | b     | a I'm happy.     | 6 🤔  | ..... |
| 2 😊 | ..... | b I'm not happy. | 7 🚗  | ..... |
| 3 🎉 | ..... | c car            | 8 😴  | ..... |
| 4 😬 | ..... | d birthday       | 9 🎂  | ..... |
| 5 💡 | ..... | e I don't know.  | 10 🎁 | ..... |
|     |       | f party          |      |       |
|     |       | g present        |      |       |
|     |       | h idea           |      |       |
|     |       | i pizza          |      |       |
|     |       | j sleepy         |      |       |

### 4 Put the messages (a-h) in the correct order from 1-8 (1 = oldest message, 8 = newest message).

<p>..... (a) <b>Greg:</b> It's Anna's 18th birthday party, Katie. Oh, cool – 🤔's here. NOW it's a good party!!</p>	<p>..... (b) <b>Greg:</b> The best party? 😴 Boring ...</p>	<p>..... (c) <b>Katie:</b> Happy Birthday, Anna xxx 🎂 Hope you get a nice 🎁. 😊</p>	<p>..... (d) <b>Greg:</b> Yes, come! 💡 Bring more pizza. 😊</p>
<p>..... (e) <b>Katie:</b> 😊 Can I come now?</p>	<p>1 (f) <b>Laura:</b> School tomorrow. ☹ But ... this is the best party. I don't want it to stop. Party all night!!</p>	<p>..... (g) <b>Katie:</b> Whose party is it? 😊 Greg, Laura? I'm not there – why not????</p>	<p>..... (h) <b>Anna:</b> Thanks so much, Katie. I'm so lucky – look at my present from Mum and Dad: 🚗 😊 Why aren't you here?</p>

#### GO BEYOND

Use the internet to find more examples of 'text speak'. Then share them in your next English class. Here's an example: PCM = please call me.

# GRAMMAR 1 *Have got*

»» Talk about your things, ideas and problems

## 1 Complete the grammar table with the words in the box.

has Has hasn't (x2) have have Have haven't

<b>Have got</b>
<b>Use:</b> To talk about things, ideas and problems.
<b>Positive</b>
I/You/We/They (1) <u>have</u> got ... I have got = I've got He/She/It (2) _____ got ... She has got = She's got
<b>Negative</b>
I/You/We/They (3) _____ got ... He/She/It (4) _____ got ...
<b>Questions and short answers</b>
Q: (5) _____ I/you/we/they got ... ? A: Yes, I (6) _____ . Q: (7) _____ he/she/it got ... ? A: No, she (8) _____ .

## 2 Choose the correct option.

- I *hasn't* / *haven't* got a smartphone.
- We *don't* / *haven't* got a dog.
- They *haven't* / *hasn't* got a cat.
- He *has* / *have* got two cars.
- She *doesn't* / *hasn't* got an Xbox.
- You *hasn't* / *haven't* got a big family.
- I *has* / *have* got three sisters.
- We've / We *has* got a nice house.

## 3 a Use the information in the table below about Clara and Aazim to write short answers to the questions in Exercise 3a.

- Clara / brother?  
*Has Clara got a brother?*
- Aazim / sister? \_\_\_\_\_
- Clara / sister? \_\_\_\_\_
- Aazim / brother? \_\_\_\_\_
- Clara and Aazim / laptops? \_\_\_\_\_
- they / tablets? \_\_\_\_\_
- Clara / Xbox? \_\_\_\_\_

## b Use the information in the table below about Clara and Aazim to write short answers to the questions in Exercise 3a.

	Brother	Sister	Laptops	Tablets	Xbox
Clara	X	✓	X	✓	✓
Aazim	X	✓	X	✓	✓

- No, she hasn't.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



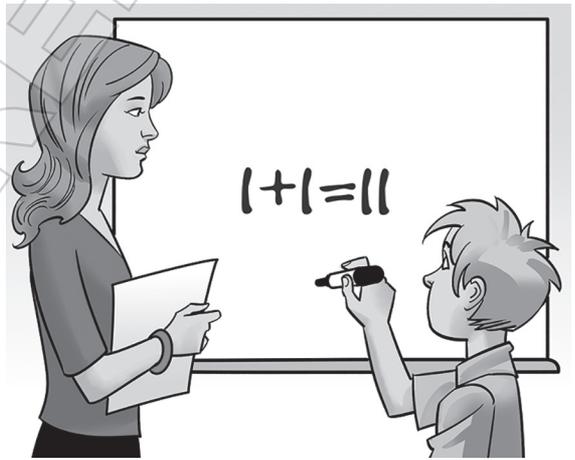
**4 » Put the words in *italics* in order to make sentences.**

- Dominic:** *got / you / Have / a / good film / we can watch?*  
 1 *Have you got a good film we can watch?*
- Joey:** *haven't. / I / No,*  
 2 .....
- Dominic:** *you / got / DVD? / Have / a*  
 3 .....
- Joey:** *a / DVD of / How to Train your Dragon / got / I've*  
 4 .....
- Dominic:** *haven't / that. / got / I Cool! Let's watch it.*  
 5 .....
- Joey:** *anything / got / to eat? / you / Have*  
 6 .....
- Dominic:** *got / popcorn. / Ross / has Look: here he comes. Hey Ross!*  
 7 .....



**5 » Write complete questions and short answers.**

- 1 John / problem / with maths? (✓)  
*Has John got a problem with maths? Yes, he has.*
- 2 Kate and Mary / the same / last name? (✓)  
 .....
- 3 Anna / a big house? (✓)  
 .....
- 4 you / favourite / city? (X)  
 .....
- 5 we / a problem here? (X)  
 .....
- 6 I / the correct answers? (✓)  
 .....



**6 » Write sentences using *have got* or *has got* and short answers.**



1 you / your T-shirts  
*Have you got your T-shirts?*

2 ✓ *Yes, I have.*



3 you / your sunglasses  
 .....

4 X .....



5 the hotel / big rooms  
 .....

6 ✓ .....



7 the hotel / a swimming pool  
 .....

8 X .....



9 your sister / my phone  
 .....

10 ✓ .....



11 she / my lipstick too  
 .....

12 ✓ .....

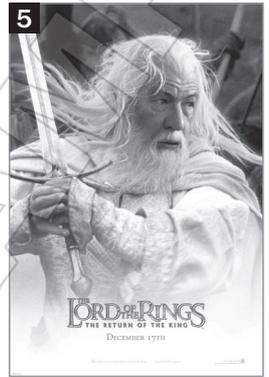
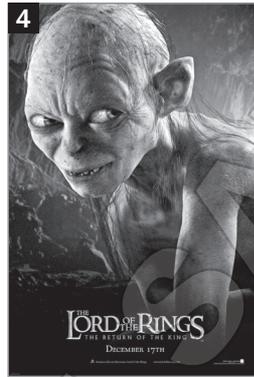
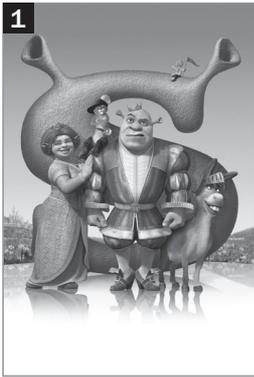
*Is she at a party?*

*Yes, she is.*

# LISTENING

## Listen to a quiz show

### 1 Match the pictures (1–5) to the descriptions (a–e).



Shrek

Po

Spider-Man

Gollum

Gandalf

- a This person's got long hair on his head. He's got something dangerous in his hand. He does magic.
- b This person's got big, pointy ears. He hasn't got much hair on his head. He looks sad or angry.
- c This person's got a big, round head and little, round ears. He's got big, strong arms and black eyes.
- d We can't see this person's face. His clothes are blue and red. He likes high places and moves like a small animal.
- e This person's got long ears, a big nose and some animal friends. He's green!

5

### 2 Who do you think says these things in the quiz? The presenter of the quiz (P) or the teens playing the quiz game (T)?

- |                            |   |                            |  |
|----------------------------|---|----------------------------|--|
| 1 Let's start.             | P | 7 Correct.                 |  |
| 2 I'm afraid that's wrong. |   | 8 He's got ears like that. |  |
| 3 I think it's ...         |   | 9 Welcome to the ... show. |  |
| 4 Those ... aren't his.    |   | 10 Have you got any ideas? |  |
| 5 Is it ... ?              |   | 11 That's easy.            |  |
| 6 Good try, but ...        |   | 12 The winner today is ... |  |

### 3 Listen and check your answers.

### 4 Listen again. Tick (✓) the people who are the correct answers in the quiz.

- |         |                          |              |                                     |       |                          |            |                          |
|---------|--------------------------|--------------|-------------------------------------|-------|--------------------------|------------|--------------------------|
| Gandalf | <input type="checkbox"/> | Jackie Chan  | <input type="checkbox"/>            | Po    | <input type="checkbox"/> | Spider-Man | <input type="checkbox"/> |
| Gollum  | <input type="checkbox"/> | Master Shifu | <input checked="" type="checkbox"/> | Shrek | <input type="checkbox"/> |            |                          |

### 5 Choose the correct option.

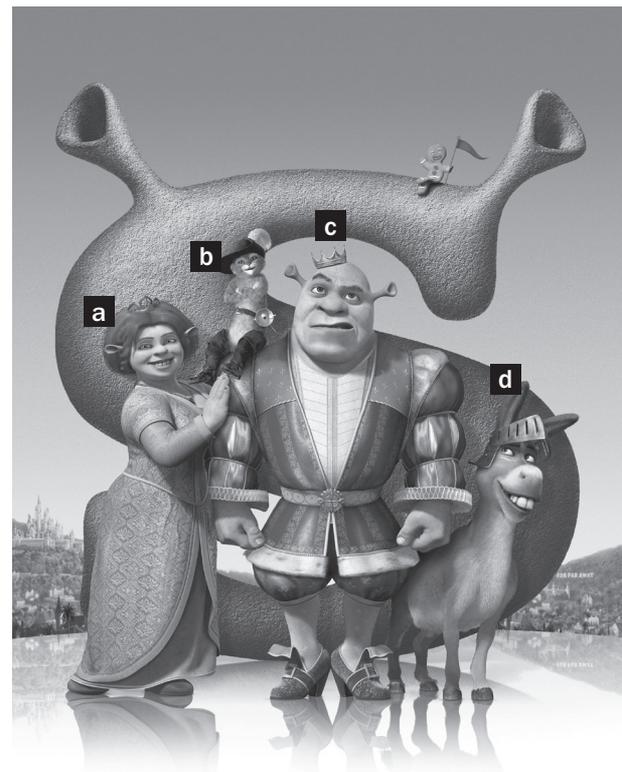
- |  |                         |
|--|-------------------------|
| 1 Who's got big, pointy ears?                            | Gandalf / <u>Gollum</u> |
| 2 Who's got long, green ears?                            | Shrek / Po              |
| 3 Who's got a big, round head and black around the eyes? | Shrek / Po              |
| 4 Who's got white hair on his face?                      | Gandalf / Spider-Man    |

### 6 Who gets an answer wrong? Tick (✓) the correct box.

- |          |                          |       |                          |                  |                          |
|----------|--------------------------|-------|--------------------------|------------------|--------------------------|
| a Tamara | <input type="checkbox"/> | b Tom | <input type="checkbox"/> | c Tamara and Tom | <input type="checkbox"/> |
|----------|--------------------------|-------|--------------------------|------------------|--------------------------|

### 7 Listen again and check your answers to Exercises 5 and 6.

### 8 Look at the picture. Then listen to the riddle and choose the correct answer, (a, b, c or d). Who is it? .....



# VOCABULARY 2

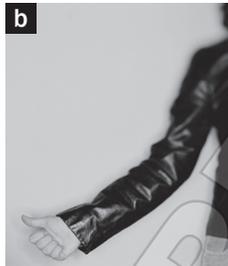
## Parts of the body

### 1 Complete the words to answer the questions.

- |  |                |
|--|----------------|
| 1 You smell with this. What is it?     | n <u>ose</u>   |
| 2 You look with these. What are they?  | e <u>yes</u>   |
| 3 You speak with this. What is it?     | m <u>outh</u>  |
| 4 You hear with these. What are they?  | e <u>ars</u>   |
| 5 You run with these. What are they?   | l <u>egs</u>   |
| 6 You have 32 of these. What are they? | t <u>ooths</u> |

### 2 Match the photos (a-f) to the parts of the body (1-6).

- 1 arm b
- 2 head \_\_\_\_\_
- 3 hand \_\_\_\_\_
- 4 foot \_\_\_\_\_
- 5 back \_\_\_\_\_
- 6 face \_\_\_\_\_



### 3 Complete the text with body words.

- Tom:** I can't play football today, Sir. I've got a bad (1) leg and I can't run.
- Ali:** I've got a problem too, Sir. It's my (2) back. I can't bend down.
- Kai:** My left (3) hand isn't good, Sir. I can't walk on it.
- Alex:** I haven't got my glasses with me, Sir. My (4) eyes are no good without them.
- Aziz:** Sorry, Sir. My problem is my (5) head. I can't think very well.
- Teacher:** That's not true Aziz, but we're not a very good team, are we?
- Luke:** I want to play, Sir. But my (6) tooth hurts – this one here. It's really bad.
- Kate:** I can play, Sir!



## WORDS & BEYOND

### 4 Choose the correct option.

- 1 What's the today / time?
- 2 We're all clever / easy in different ways.
- 3 See you in the middle / morning.
- 4 How do you smile / spell that in English?
- 5 Have you got a park / family in your city?
- 6 I haven't got a problem / present for my mum's birthday.

### 5 Complete the conversation with the words in the box.

camera games internet messages people photos

- Jules:** There's something wrong with the (1) camera on my phone. I can take (2) photos, but I can't send them. And I can't take videos.
- Becki:** Can you go on the (3) internet?
- Jules:** No. And I can't play (4) games. I can only call (5) people and send text (6) messages.
- Becki:** I think your phone is really old. That's the problem.

# GRAMMAR 2 Whose?, possessive 's/s' and possessive pronouns

»»» Talk about your things, family and friends

1 Choose the correct options to complete the grammar table.

Whose + noun + question
1 Whose eyes <i>they are</i> / <u><i>are they?</i></u>
noun + 's
2 my <i>mum's</i> / <i>mums'</i> car
regular plural noun + s'
3 my two <i>parents'</i> / <i>parent's</i> names

2 » Complete the table with possessive pronouns.

It's my book. → It's mine.

They're her cats. → They're hers.

Possessive adjectives	Possessive pronouns
my	(1) <i>mine</i>
your	(2) _____
his/her	(3) _____ / (4) _____
our	(5) _____
their	(6) _____

3 a » Make questions with *Whose + this or these*.

1  *Whose room is this?* \_\_\_\_\_

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

5  \_\_\_\_\_

6  \_\_\_\_\_

7  \_\_\_\_\_

8  \_\_\_\_\_

b » In Exercise 3a, the things in photos 1, 3, 5 and 7 belong to Matt and the ones in photos 2, 4, 6 and 8 belong to Mary. Write answers to the questions in Exercise 3a.

- It's Matt's.* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4 » One sentence in each pair (a and b) needs an apostrophe ('). Tick (✓) the correct sentence, then circle the word that needs to change in the other sentence. Write the word with the apostrophe in the correct place.

- a My parents have a house near the sea. \_\_\_\_\_

b My parents house is very old. parents' ✓
- a My two girls love animals. \_\_\_\_\_

b My two girls names are Kim and Kara. \_\_\_\_\_
- a My favourite grandads name is Tom. \_\_\_\_\_

b My grandads are called Harry and Mick. \_\_\_\_\_
- a Our neighbours dog makes a lot of noise. \_\_\_\_\_

b Our neighbours don't like our dog. \_\_\_\_\_
- a My favourite teams colours are black and yellow. \_\_\_\_\_

b I like other teams too. \_\_\_\_\_
- a The students have got new tables and chairs. \_\_\_\_\_

b The students classroom is great. \_\_\_\_\_

5 » Complete the text with the words in the box.

dad's hers mine mum's parents' sister's

Happy Birthday to us!

It's my (1) *dad's* birthday today. He's 50. It's (2) \_\_\_\_\_ next week and my (3) \_\_\_\_\_ birthday's next month. Mum's 45 now. My (4) \_\_\_\_\_ birthdays are on the same day of the month – the 12th. My little (5) \_\_\_\_\_ birthday is in July. (6) \_\_\_\_\_ is the same day as my grandma's.

6 » Write questions and answers. Use possessive 's when there is a name, eg *Juanita's*, and possessive pronouns when there isn't a name, eg *yours*.

- dad? Juanita

*Whose dad is he? He's Juanita's.*
- grandchildren? my

\_\_\_\_\_
- brother? Mario

\_\_\_\_\_
- mother? her

\_\_\_\_\_
- child? their

\_\_\_\_\_
- parents? Kim

\_\_\_\_\_

# SPEAKING

## »»» Talk on the phone

1 Choose the correct options to complete the *Phrasebook*.

2 **09** Listen to three conversations. Choose the correct answer a, b or c.

**Conversation 1**

- 1 Which person is not there?  
 a Mrs Logan                      b Lara                                  c Kim

**Conversation 2**

- 2 Mr Phipps' problem is his ...  
 a phone.                              b internet.                              c spelling.

**Conversation 3**

- 3 Lee ...  
 a says Happy New Year.              b calls the wrong number.              c doesn't know Jess.

3 Choose the correct options to complete the conversations.

1  
**Mrs Logan:** Hello.  
**Lara:** Hello. Is (1) *that* / *this* Mrs Logan?  
**Mrs Logan:** Yes, it is.  
**Lara:** Oh, hi. (2) *That* / *This* is Lara. Lara Hardy. Is Kim (3) *there* / *here* ?  
**Mrs Logan:** I don't (4) *know* / *understand* . Wait a minute ... No, she isn't. (5) *Please* / *Sorry* , she's out.  
**Lara:** I haven't got her mobile number. (6) *Do* / *Can* you ask her to phone me, (7) *sorry* / *please* ?  
**Mrs Logan:** OK. (8) *Bye* / *Hello* Lara.

2  
**Marco:** Internet Answers here. My name's Marco. How can I help you?  
**John:** My name is John Phipps and I've got a problem with my internet.  
**Marco:** OK, Mr Phipps. Let me have your details. Phipps – how (9) *can* / *do* you spell that?  
**John:** P-H-I-P-P-S  
**Marco:** John Phipps. Thank you. And your home telephone number?  
**John:** 2107-691264.  
**Marco:** Sorry, (10) *can* / *do* you repeat that?  
**John:** 2107-691264.  
**Marco:** 2107-691265. Thanks.  
**John:** No – 64.  
**Marco:** Ah, OK. Now, let me check your connection ...

3  
**Lee:** Kung hei fat choi.  
**Jess:** What?  
**Lee:** Kung hei fat choi.  
**Jess:** Sorry, I don't (11) *know* / *understand* . I think you've got the wrong (12) *phone* / *number* .  
**Lee:** No – it's me – Lee. It's 'Happy New Year' in Chinese.  
**Jess:** Oh, Lee. Thanks. Er – Kung fu he ... chew – Er – Happy New Year to you too.

4 **09** Listen again and check your answers.

5 **10** Listen and repeat nine sentences from Exercise 4. Pay special attention to stress and intonation.

6 a Write a phone conversation using six phrases from the *Phrasebook*.

.....  
 .....  
 .....

b Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can.

### PHRASEBOOK

#### Make a call

Can I (1) *understand* / *speak* to ... ?

Is that ... ?

Is ... there?

Can he/she (2) *phone* / *repeat* me, please?

#### Answer a call

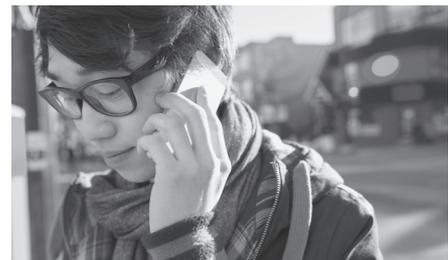
Can you (3) *spell* / *understand* that, please?

Sorry, can you (4) *phone* / *repeat* that?

Sorry, I don't (5) *understand* / *speak* .

You've (6) *speak* / *got* the wrong number.

Bye./Goodbye.



# WRITING

## Write a description of a person

### 1 Read the sentences. Are the apostrophes for missing letters (ML) or possessives (P)?

- 1 My mum's got long black hair. ML
- 2 My dad's hair is going grey. ....
- 3 He's got a funny face. ....
- 4 I'm the only boy in the family. ....
- 5 My sisters' room is next to mine. ....
- 6 Our family name's Singh. ....

### 2 Read the description. Find the seven words that need apostrophes and write them correctly below.

Shes my favourite singer. Her live shows are great. I love her songs and she dances really well. Shes got a lot of fans around the world and Im one of them. My sisters got all her songs on her computer. I havent got my own computer, but Ive got a smartphone. Its great that I can listen to her when I go to school.

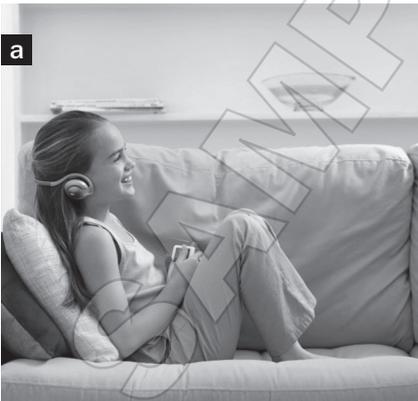
- 1 She's                      3 .....
- 2 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

### 3 Read the description of a person from a film. Match him to the correct photo.



He's a funny person. He's got long brown hair and he always has something on his head. I think he's about forty. He's clever and silly. He hasn't got any children. He likes the sea and goes to many different places on his favourite type of transport – a ship or boat. Who is he? Photo .....

### 4 Read the description. Match the person to the correct photo.



I want to tell you about my sister. She's my favourite person and she's very important to me. She's very young – only 6 years old. She's got long brown hair and she's tall for her age. I think she's got a beautiful face and a special smile. She's very clever. She knows more than I do (and I'm 12 years old). She's also very kind and friendly. I love her very much. Who is she? Photo .....

**WRITING PLAN**

**5 You're going to write a description of a person in a film. Make notes.**

Who is he/she?

How old is he/she?

What does he/she look like?

What things has he/she got?

What is he/she like?

**WRITE AND CHECK**

**6 Write your description. Write about 50 words. Then tick (✓) the stages in the Writing plan.**

FREE SAMPLE

**Be friendly to other students**

**1 Complete the tips with the words in the box.**

family favourite hello nice phone

**How to make friends.**

Smile and say (1) hello.

Ask questions about (2) .....

Say something (3) .....

Ask questions about (4) ..... films or stars, clubs and teams.

Ask for an address or (5) ..... number.

**2 Put the words in order to make sentences.**

1 your / like / I / bag.

I like your bag.

2 got / you / Have / brothers and sisters?

3 live? / do / Where / you

4 favourite / Who's / your / singer?

5 you / in / sports team? / a / Are

6 Angie. / I'm / Hi,

**3 Choose the correct options to complete the REFLECTION POINT.**

**4 Read what Angie says. What can you say to help her? Tick (✓) the good ideas. Put a cross (X) next to the bad ideas.**



*I'm new at the school and I haven't got any friends there. I'm quiet and it's not easy for me to make friends.*

- 1 Say hello to people.
- 2 Ask questions to see if you like the same things.
- 3 Don't say anything.
- 4 Ask about favourite things.
- 5 Listen to people's answers and say something nice.
- 6 Say what you don't like about a person.

**REFLECTION POINT**



It (1) is / ~~isn't~~ important to have lots of friends. But new friends (2) ~~aren't~~ / are interesting. (3) Talk / ~~Don't talk~~ to people and make (4) new / ~~old~~ friends.

1 Match the pictures (a-h) to the things (1-8).

- 1 fridge h
- 2 rubbish .....
- 3 tourist .....
- 4 postcard .....
- 5 sandwich .....
- 6 notebook .....
- 7 camera .....
- 8 smile .....



2 Choose the correct options from the box below.

It's my sister's (1) \_\_\_\_\_ today. She's six years old, I'm 13 and our brother's ten. He's in the (2) \_\_\_\_\_. We all have our birthdays in the (3) \_\_\_\_\_ month – June! Maybe my mum and dad's (4) \_\_\_\_\_ is that the summer is (5) \_\_\_\_\_ for babies and June is summer in the UK. You can take babies and young children outside. The weather's good. We're going to take my sister, Kiera, to see the animals in the (6) \_\_\_\_\_. She likes pandas and they have a (7) \_\_\_\_\_ panda there. My (8) \_\_\_\_\_ animals are tigers. They're cool!

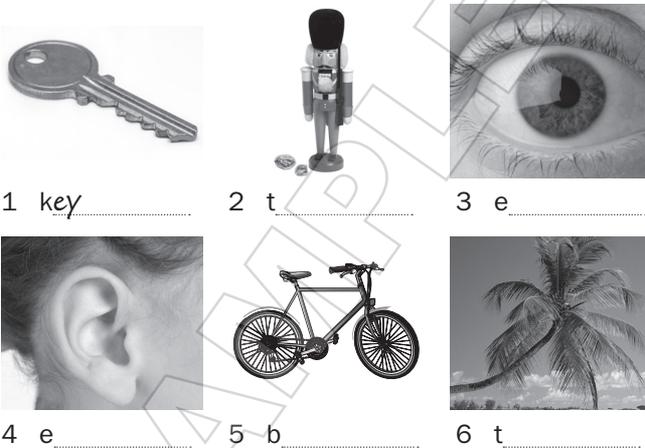


- |             |                   |            |            |             |         |
|-------------|-------------------|------------|------------|-------------|---------|
| 1 a present | b <u>birthday</u> | c special  | 5 a clever | b boring    | c good  |
| 2 a middle  | b morning         | c time     | 6 a zoo    | b city      | c album |
| 3 a similar | b different       | c same     | 7 a young  | b right     | c easy  |
| 4 a idea    | b problem         | c category | 8 a noisy  | b favourite | c great |

3 Complete the words in the text. Use FOUR people and FIVE places.

I love my (1) mam and she loves (2) mum. I haven't got a brother or a (3) suner. I'm an only (4) child. I love my (5) home. My (6) rom's great. We live in a nice (7) supermarket near the (8) moo, but I go to (9) shool on my bike.

4 Label the pictures.



5 Find the 15 answer words from exercises 3 and 4 in the word search.

A	S	C	H	I	L	D
S	C	H	O	O	L	E
I	A	T	M	<u>M</u>	<u>U</u>	<u>M</u>
S	T	R	E	E	T	B
T	O	E	N	T	K	I
E	Y	E	A	R	E	K
R	O	O	M	O	Y	E

ALL ABOUT ME

1 What's your favourite possession?

2 What does it look like?

3 Why do you like it?

**1 Complete the sentences with who's, whose, their or there.**

- 1 What's that over there ?
- 2 Is that \_\_\_\_\_ house?
- 3 \_\_\_\_\_ that girl?
- 4 \_\_\_\_\_ bag is this?
- 5 \_\_\_\_\_ aren't any trains today.
- 6 \_\_\_\_\_ your favourite singer?
- 7 I like \_\_\_\_\_ clothes.
- 8 \_\_\_\_\_ sunglasses are these?



**2 Complete the text with the correct positive or negative form of the verb be.**



(1) Am I having a good time on holiday? Yes, I  
 (2) \_\_\_\_\_ . It (3) \_\_\_\_\_ sunny - the  
 weather's very bad. But there (4) \_\_\_\_\_ a lot to do  
 and see. There (5) \_\_\_\_\_ museums and beautiful  
 old buildings. This (6) \_\_\_\_\_ a photo of St Sophia  
 in Istanbul. The people here (7) \_\_\_\_\_ really  
 friendly. There (8) \_\_\_\_\_ many tourists because it  
 (9) \_\_\_\_\_ March so we don't have to wait to get  
 into places.  
 Bye for now.

**3 Choose the correct options from the box below.**

It's a boy! He's (1) \_\_\_\_\_ blue eyes and (2) \_\_\_\_\_ hair is brown.  
 He's (3) \_\_\_\_\_ new baby brother! We haven't got a name for  
 (4) \_\_\_\_\_. (5) \_\_\_\_\_ Max (6) \_\_\_\_\_ good name? I (7) \_\_\_\_\_ know.  
 I like (8) \_\_\_\_\_ name Adam.

- |                |       |       |
|----------------|-------|-------|
| 1 a <u>got</u> | b has | c are |
| 2 a he         | b him | c his |
| 3 a mine       | b my  | c me  |
| 4 a he         | b his | c him |
| 5 a Is         | b Are | c Has |
| 6 a the        | b -   | c a   |
| 7 a don't      | b not | c no  |
| 8 a a          | b the | c one |



**4 a Complete the questions.**

- 1 Are you Turkish?
- 2 \_\_\_\_\_ he got a brother or sister?
- 3 \_\_\_\_\_ you got a bike?
- 4 \_\_\_\_\_ he your classmate?
- 5 \_\_\_\_\_ is your favourite film?
- 6 \_\_\_\_\_ is the cinema?
- 7 \_\_\_\_\_ is her birthday?
- 8 \_\_\_\_\_ is her name?

**b Match the questions (1-8) in Exercise 4a to the answers (a-h).**

- |                  |          |                           |       |
|------------------|----------|---------------------------|-------|
| a No, he hasn't. | <u>2</u> | e It's Nina.              | _____ |
| b January 10th.  | _____    | f It's <i>Gladiator</i> . | _____ |
| c Yes, he is.    | _____    | g Yes, I am.              | _____ |
| d No, I haven't. | _____    | h It's over there.        | _____ |