



### EXTENSION >>> UNITS 1 & 2

## **Unit 1: Present simple and expressions of frequency**

1 Complete the email with the correct form of the verbs and expressions in brackets. Remember to think about word order.

| Hi Joanna,           |                            |
|----------------------|----------------------------|
| How are you? Wha     | t mobile phone (1)         |
| (you / have)? I (2)  | (want) to get a new        |
| one. My dad (3)      | (have) a really good       |
| phone, but he (4)    | (never / use) it! My       |
| mum (5)              | (not have) a mobile phone. |
| What (6)             | (usually / use) your phone |
| for? My sister (7)   | (phone) her friends        |
| every evening, but I | l (8) (hardly ever /       |
| call) mine. I (9)    | (normally /send)           |
| messages and ema     |                            |
| See you soon,        |                            |
| Stef                 |                            |
|                      |                            |

#### Unit 1: Articles: a(n) and the

2 Look at the articles in the advert. Find six mistakes and correct them.



Do you love the video games and apps? I want to start video games and apps club on the Monday evenings in Green Café on a Dexter Road.

Everyone is welcome! Please bring your favourite game and your phone or tablet to first meeting.

# Unit 2: Present continuous and present simple

1 Complete the conversation with the correct form of the verbs in the box.

|        | er be clean                          | ' //            | <i></i>  |
|--------|--------------------------------------|-----------------|--|
| leave  | wait want                            | work            | , and the second |
| Yann:  | Hello?<br>Who are you?<br>I'm Billy. | 7               |  |
| Yann:  | Why (1)                              | you             | Ella's phone?  |
| Billy: | Ella (2)                             | her room        | right now.   |
| Yann:  | What? Ella ne                        | ever (3)        | her room!  |
|        | What (4) /                           | you             | there?   |
| Billy: | 1(5)                                 |                 |  |
| Yann;  | 1 (6)                                | to speak to     | Ella.  |
| Billy: | Ella (7)                             | busy.           |  |
| Yann:  | Well can I lea                       | ve a message?   | We   |
|        | (8)                                  | on a project to | ogether.   |
| Billy: | Yes, I guess s                       |                 |  |

### Unit 2: Present continuous for future plans

2 Look at Jenny and Misha's plans for next week. Answer the questions with full sentences.

|       | Jenny's plans for next<br>week          | Misha's plans for next<br>week |
|-------|---|--------------------------------|
| Mon   | Go swimming with<br>Sarah               |                                |
| Tues  | Meet Alison for coffee                  |                                |
| Wed   | Visit exhibition with<br>Tom            |                                |
| Thurs | Cinema with Bob                         | Cinema with Jenny              |
| Fri   |   | Ice-skating with Alex          |
| Sat   | Go to Scotland for weekend with parents |                                |
| Sun   |   | Play football                  |

| 1 | What is Jenny doing next Monday?           |
|---|--|
| 2 | Where is Jenny going for the weekend?      |
| 3 | What are Jenny and Misha doing together?   |
| 4 | When is Jenny having coffee with Alison?   |
| 5 | What are Tom and Jenny doing on Wednesday? |

6 When is Misha going out without Jenny?