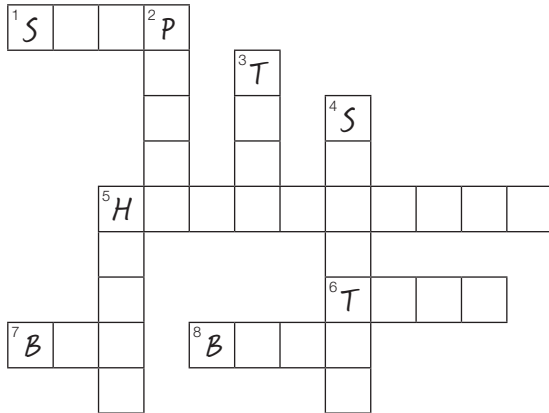


PACK YOUR BAGS

VOCABULARY 1 >>> Talk about travel items

1 Read the clues and complete the crossword.



Across

- This is a very large boat.
- This machine flies in the air but has no wings.
- This is a train that runs on tracks on the street.
- It travels on the road. You can take it to work, but you need to buy a ticket first.
- It has two wheels but no engine. You can ride it.

Down

- Many people fly on one of these to go on holiday.
- You pay someone to drive you in this.
- This is a small motorbike.
- This is an animal that you can travel or race on.

2 Choose the correct option to complete the sentences.

- You cut things with *a hairbrush / scissors / shampoo*.
- You put money in a *visa / wallet / boarding pass*.
- You wash your hair with *shampoo / a hairbrush / a toothbrush*.
- When you go on holiday you put your clothes in a *sleeping bag / suitcase / wallet*.
- You clean your teeth with *a toothbrush / a hairbrush / shampoo*.
- When your hair is messy you use *a hairbrush / toothpaste / a boarding pass*.

3 Match the sentence parts.

- At the airport they gave me
- I sent off a photo to get a new
- When we went to Spain the airport lost our
- To go to some countries you need a special
- When I go camping I always take a warm
- On the long walk I took some food and water in my

- sleeping bag.
- backpack.
- a boarding pass.
- passport.
- visa.
- baggage.

4 Complete each sentence (1–6) with the verbs in the box.

drive (x2) fly ride (x2) sail

- In London a quick way to get around is to on the underground.
- My dad's job is to planes between New York and London.
- It must be difficult to a coach as they're very big.
- In my country you can a car when you're 17.
- If you want to go to France, there are ferries that across the Channel.
- A lot of young children want to learn to a motorbike when they grow up.

5 Look at the photos of the items then label them.



6 a Write the items from Exercise 5 that you need for each holiday. You can use the same item more than once.

Flying by plane to a different country	Taking the train to stay at a hotel in your country	Taking your bike to go camping in the forest

b Add one more item to each column in Exercise 6a.

7 What luggage did you take on your last holiday?

.....

.....

Identify the purpose of a text

1 Complete the tips with the correct words.


REMEMBER HOW TO ...

- identify the purpose of a text
- Use the (1) h...d...gs, (2) l...ut, (3) p...r...s and (4) w...b...ks to identify the type of text.
 - Read the (5) b...nn...g of the text to find out who it's for – everybody, or particular readers.
 - Identify the writer and the writer's (6) a... – is it to give information?, to entertain you?, etc.

2 Look at the headings, photos and layout of the texts but don't read them yet. Match the texts to the correct text type.

- Text A _____ Text B _____ Text C _____
- the recommendations section of an organisation's website
 - a student report on a school website
 - some advice found on a special-interest website

A **Hikers' World**



NEIL'S TOP TIPS:
This week, hikers, we're looking at packing for a trek. Follow these tips to make sure your backpack is comfortable:

- Only take what you really need. Remember it'll be hot out there and you need to be able to carry everything.
- Take cotton clothes – cotton is cool, dries quickly and is light to carry.
- Pack items in the order that you use them. This means your sleeping bag should be at the bottom.
- Make sure liquids such as shampoo and toothpaste are placed in a plastic bag – in case they spill inside your rucksack.

B **Tasmanian Devil Protection Programme**

Volunteer Review: *Daniela Tomboli, Milan, 16* *****

If you love Tasmanian Devils, like I do, this is exactly the programme for you. The programme places volunteers at different centres that work to protect the Tasmanian Devil. I can't recommend this enough – not only do you get to work closely with these beautiful animals, but you learn a lot about their environment, as well as work with amazing people. If you're looking for something to do this summer, I really advise you to give this a go!



GET INVOLVED

3 Now read the texts in Exercise 2 and write the main aim of each text: instruct, persuade or inform.

Text A: _____ Text B: _____ Text C: _____

Glossary

Instruct: to tell someone what to do in a situation

Inform: to give someone facts and information about something

Persuade: to try to make someone do something by telling them good reasons for doing it

4 Read the texts carefully and decide if these statements are correct (C) or incorrect (I).

- Text A is for people who like hiking. _____
- The programme in text B is suitable for everybody. _____
- What the writer says in text C shows us she thinks her readers know a lot about China. _____
- In text A, it says it's important to pack properly to be comfortable. _____
- We can tell by what the writer says in text B that she enjoyed the programme. _____

5 Read the three texts again. Which text(s) ...

- give(s) sensible advice? _____
- give(s) facts and figures? _____
- describe(s) a trip to another country? _____
- give(s) some surprising information? _____
- give(s) a specific time of year to do an activity? _____

GO BEYOND

Go online and find information about another international adventure trip young people can go on. Prepare a short talk. Decide first whether you want your talk to instruct, inform or persuade your classmates.

C **My trip to the Great Wall of China**

Lucy Chivers, Year 11

I've just come back from a trip abroad to see the Great Wall of China, and it was just fantastic. For those who don't know, the Great Wall runs for over 21,000 kilometres and was built around 206 BC. Like many people, you probably all think it's one continuous wall, but actually it's lots of separate wall segments built over hundreds of years. And one last thing – I bet you'll be surprised to know that the Great Wall can't be seen from the moon, despite what many people think!



GRAMMAR 1 Present perfect

»»» Talk about how long something has happened

1 Complete the grammar table.

Positive			
I/You/We/They	(1) _____	('ve)	booked a holiday.
He/She	has (2) (_____)		read a brochure.
Negative			
I/You/We/They	have not (haven't)		packed a suitcase.
He/She	has not (hasn't)		bought a guidebook.
Yes/No questions and short answers			
Have	you	phoned Eric?	Yes, I (3) _____ . No, I haven't.
Has	the teacher	marked your essay?	Yes, she has. No, she (4) _____ .
Wh- questions			
What	have	you packed?	(5) _____ packed jeans, T-shirts and one jumper.
(6) _____	has	Chris been?	He's been to the bank.

2 Complete the Uses with the words in the box.

already/just/yet ever/never exact time

Uses

- Talk about experiences in your life, often with the words (1) _____ .
- Talk about past actions when we don't know the (2) _____ .
- Talk about recent events with the words (3) _____ .

3 a » Read the email and underline present present forms.

Hi! I've just arrived in London and I'm sending some emails from the airport. I had a great flight. It only took three hours and we watched a good film. I've never watched a film on a plane before :) Anyway ... I'm waiting for Tina, but she's late – as usual. She hasn't phoned since last night, so I hope she hasn't forgotten. I've been here for 15 minutes, and I've already bought you a little present! I sent you an email from the airport in Dublin. Have you received it yet? Oh, I think I can see Tina! Bye for now.

b » Find two time expressions used with for and since.

4 a » Complete the table with past participles.

Infinitive	Past participle
be	
wait	<i>waited R</i>
travel	
buy	
read	
write	
speak	
catch	
do	
make	

b Decide if the verbs in the table are regular (R) or irregular (I). Write R or I next to each verb.

5 > Choose the correct option to complete the sentences.

- 1 I've known Maria **(for)** *since* six months.
- 2 I've played football **for** / *since* I was five.
- 3 Hannah has been in India **for** / *since* two weeks.
- 4 The boys haven't seen their cousin **for** / *since* last November.
- 5 Dave has been in hospital **for** / *since* a long time.
- 6 Penny has been in her bedroom **for** / *since* she came home from school.

6 > Rearrange the words to make sentences. Remember: some are questions.

- 1 never / I've / in an expensive hotel / stayed / ?
.....
- 2 swum / have / you / yet / in the pool / ?
.....
- 3 unpacked / just / his suitcase / he's / .
.....
- 4 already / I've / in the pool / three times / been / .
.....
- 5 been / you / ever / have / on a plane / ?
.....
- 6 hasn't / plane / taken off / yet / our / .
.....

7 >> Put a word from the box in the correct place in 1-6. You won't need to use all the words.

already ever for just never since yet

just

- 1 I've *just* spoken to Mark. He called in the last few minutes.
- 2 Have you finished your homework? You only started it at 5pm, and it's 5.10pm now.
- 3 I've been to Scandinavia. I'd love to go.
- 4 I'm sorry, I haven't emailed Sarah. But I'll do it now.
- 5 Has Danny got more than 50% for his maths tests? I don't think so!
- 6 We've been here two hours. Where is she?

8 >> Use the prompts to make sentences in the present perfect. Remember: some are questions.

- 1 I / not / see / Paul for two weeks.
I haven't seen Paul for two weeks.
- 2 you / speak / to Kenny about the party?
.....
- 3 We / buy tickets / for the gig on Wednesday.
.....
- 4 Sally / just / get her exam results.
.....
- 5 Which of these books / you / read?
.....
- 6 The teacher / not / give / us any homework!
.....
- 7 Where / you / be / until now?
.....
- 8 We / just / win / the World Cup!!
.....

9 >> Complete the sentences with the present perfect form of the words in brackets.

- I'm having a brilliant time on holiday!
- 1 *We've been* (we / be) here for a week.
 - 2 (I / already learn) a bit of Spanish.
 - 3 (we / eat) some fantastic food.
 - 4 (Dan / not be) in the sea yet.
 - 5 (Jacky / fall) in love with a Spanish guy!
 - 6 (Amy / receive) the postcard I sent her yet?

10 >>> Complete the second line of each conversation with the present perfect and the word in brackets.

- 1 **A:** Have you finished your work yet?
B: *Yes, I've just finished.* (just)
- 2 **A:** You need to pack your suitcase soon.
B: (already)
- 3 **A:** Have you ever been to China?
B: No, (never)
- 4 **A:** Has your sister phoned?
B: No, (yet)
- 5 **A:** How long have you had a pet dog?
B: (for / five years)
- 6 **A:** How long have you known Amy?
B: (since / 2005)

11 >>> For each sentence, write what the person says. Use a verb from the box in the present perfect form.

arrive change eat lose fail spend

- 1 Harry can't find his passport.
Harry: *I've lost my passport*
- 2 Bev offers to buy James a sandwich, but he had breakfast half an hour ago.
James: 'I'
- 3 Caroline is waiting for a taxi. She hears the noise of a car outside.
Caroline: 'The taxi'
- 4 The weather was good this morning, but now it's raining.
Helen: 'The weather'
- 5 Gary bought a lot of things yesterday. Now he has no money.
Gary: 'I'
- 6 Brett had his driving test this morning. Now he looks sad.
Brett: 'I'

LISTENING

Listen for the information you need

1 Complete the tips with the phrases in the box.

REMEMBER HOW TO ...

listen for the information you need

listen for the main ideas
listen for specific information

- First (1)
- Don't worry if you can't understand everything.
- Listen for words you know. They can help you understand important ideas.
- Then (2)
- Decide what you want to know.
- Think about the words you might hear.

2 a Listen to Janie's voice messages (1-3) and match them to photos A, B and C.

A



B



C



b Now choose the correct option.

- 1 Message 1 is *positive* / *negative*.
- 2 Message 2 is *positive* / *negative*.
- 3 Message 3 is *positive* / *negative*.

3 What did you do in Exercise 2? Choose the correct option.

I listened for *the main ideas* / *specific information*.

4 Listen again to the messages and complete the notes.

Message 1

- 1 Time now:
- 2 Destination:
- 3 Location now:
- 4 Length of time in traffic jam:

Message 2

- 1 Time now:
- 2 Location now:
- 3 Reason for delay:
- 4 Length of time to wait:

Message 3

- 1 Time now:
- 2 Location:
- 3 Current method of transport:
- 4 Estimated time of arrival:

5 What did you do in Exercise 4? Choose the correct option.

I listened for *the main ideas* / *specific information*.

6 Use the information from Exercise 4 to complete Janie's blog post.

Janie's Blog

[Home](#) [New posts](#) [Contact](#)

Well, we're here now, and the festival is fantastic! The journey wasn't good though. To start with, we got stuck for (1) in a traffic jam on the (2) because a coach broke down. Then there was a delay at the airport because of the (3) They said we would have to wait for (4) hours, but then the plane got cancelled! We decided to go by (5) instead and caught a ferry to France. We drove all (6) and finally arrived in Italy early the next morning.
Love Janie x

1 Complete the boarding pass with the noun form of the word in brackets.

FLIGHT X133 LONDON TO SINGAPORE

Name: Andy Tan

(1) seat (sit) number: 43G
 (2) _____ (depart) time: 20:35
 (3) _____ (arrive) time: 16:25
 (4) _____ (reserve) number: 335U829YX

Information

(5) _____ (distant): 6,750 miles
 (6) _____ (fly) time: 12 hours 50 minutes
 Please note if you have a (7) _____ (connect), please go straight to the transit lounge.

2 Complete the sentences with the answers from Exercise 1. Use each word once only.

- 1 Lisa took a direct _____ from London to New York.
- 2 On some flights you have to pay extra to make a seat _____.
- 3 The _____ between Bangkok and Kuala Lumpur is 732 miles.
- 4 The _____ time of our flight is 4 o'clock, so we should leave soon.
- 5 Saskia's plane was late, so she missed her _____ and had to wait for the next flight.
- 6 Let me know your _____ time, and I can collect you from the airport.

3 Read the clues and complete the crossword.

Across

- 2 This is the place you want to get to at the end of a journey.
- 3 This is the name for a person who is travelling.
- 5 You sit in this on an airplane.

Down

- 1 This is the money you pay to travel.
- 2 This happens when your flight or ship leaves or arrives late.
- 4 This is the planned direction of your journey.

WORDS & BEYOND

4 a Match the words in Column A to the definitions in Column B.

Column A	Column B
queue	the act of travelling from one place to another
trip	missing home when you're in another place
voyage	when you go on a journey somewhere and come back again
journey	the people who work on a plane or ship
passport control	to begin to fly a plane in the air at the start of a flight
gate	a part of an airport where you get on or off a plane
homesick	the act of showing your ticket and giving your luggage to the staff at the airport
check in	to guide a plane safely back to the ground at the end of a flight
crew	the area where your documents are checked
customs	a line of people waiting to do something
take off	the place where your luggage is sometimes searched
land	a long journey, usually by ship

b In your notebooks, complete the table with the words and phrases from Column A of Exercise 4a.

Inside the airport	On the plane	Other words
check in		

5 Complete the sentences (1–8) with eight words from Exercise 4a.

- 1 When I got on the plane, the flight _____ were very friendly and offered me a drink.
- 2 The _____ to check in for the flight was so long it went out of the door.
- 3 Because of the storm, their plane couldn't _____ and the passengers had to wait inside the airport.
- 4 Sunny felt _____ because she was missing her family so much.
- 5 **A:** What _____ does our flight leave from?
B: Number 43 I think.
- 6 We're going on a school _____ to Barcelona next week.
- 7 We were late getting out of the airport because _____ decided to search our suitcase.
- 8 Laki's plane is due to _____ at 3pm, so we should be at the airport no later than 3.15 to pick her up.

GRAMMAR 2 The future

»»» Talk about events in the future

1 » Match the sentences (1–10) to the uses of the future tenses (a–e). There are two sentences for each use.

- 1 The train for Istanbul leaves at 9.57am. b
- 2 We're leaving at nine, so we should pack our luggage now.
- 3 Davina and I will probably go backpacking in the summer.
- 4 Sam's going to visit his uncle in Missouri in July.
- 5 We arrive at 8am and have 30 minutes to make our connection.
- 6 If we don't hurry through passport control, we're likely to miss our flight.
- 7 Di's coming to the airport to pick us up later.
- 8 Teri and Ania are going to stay with a host family in Italy in September.

- a future arrangements
- b events on a timetable
- c future plans/intentions
- d predictions
- e probable events

2 » Match the forms in the box to their uses in the future.

be + going to + infinitive
 be + likely to + infinitive present continuous
 present simple will/won't + infinitive

Uses	Form
1 For future arrangements
2 For predictions
3 For probable events
4 For events on a timetable and schedules
5 For future plans/intentions

3 » Choose the correct verb form to complete the sentences.

- 1 What *are you doing* / *do you do* this evening?
- 2 *You're likely* / *You'll definitely* see me at the station.
- 3 *We're meeting* / *We'll meet* Tom outside school at 4.15 – I've already arranged it with him.
- 4 The train *is being* / *is likely to be* late this afternoon because of an accident.
- 5 *You'll get* / *You're getting* excellent results, I'm sure!
- 6 *I'm going to ask* / *I'm asking* Micky to play tennis later.



4 »» Complete the questions with the future forms of the words in brackets. There may be more than one correct answer.

- 1 What time (your plane / leave) in the morning?
- 2 How (you / get) to the airport?
- 3 (you / eat) at the hotel before you leave?
- 4 (you / need) help with your suitcases in the morning?
- 5 (you / likely / recommend) the hotel to your friends?
- 6 (anybody / meet) you when you land at the airport?

5 »» Complete the text with the correct form of the verb in brackets.

I'm so happy that it's Friday! I (1) (have) a fairly quiet weekend because I'm really tired. I (2) (play) tennis tomorrow morning. But then I (3) (relax) in front of the TV all afternoon! My favourite quiz show (4) (be) on at 3.30pm, so I (5) (definitely watch) that. My sister and her family (6) (likely come) round on Sunday for lunch, so I (7) (probably go) for a walk in the park with them in the afternoon. My first lesson on Monday (8) (start) at 8am, so it's an early night for me on Sunday.

6 »» Complete the conversation with the correct form of the verbs in the box and the word in brackets.

be (x2) go lose meet
 score start watch win

- Jenny:** So, have you got any plans for the weekend?
Harry: You bet! I'm (1) *going to meet* up with some friends in the park on Saturday morning. Then ... I'm not sure – we (2) (probably) the big game.
Jenny: Speaking of the big game – any predictions?
Harry: Well, Manchester (3) (likely) because their best player is ill. But it (4) (definitely) a good match. I think Liverpool (5) (probably) one or two late goals. They're playing so well at the moment that they (6) (likely).
Jenny: Are you doing anything nice on Sunday, then?
Harry: We both are – remember? The music festival's on. Crazy Rockadoodle (7) the festival at 5.00pm; Metal Madams (8) on stage at 7; and the last act on (9) Merrymen in Green Pyjamas at 9.
Jenny: Oh, yeah I completely forgot. How exciting!

>>> Check in at the airport

1 a Rearrange the words to make phrases we can use to check we understand something.

- 1 hear / I / sorry, / that / didn't / .
.....
- 2 that, / repeat / you / please / could / ?
.....
- 3 say / please / you / again / that / can / ?
.....
- 4 understand / I / sorry, / don't / .
.....

b Practise saying the phrases. Try to sound polite.

2 What part of an airport do these pictures show? Complete the pictures with the words in the box.

Arrivals Check-in Customs Departures
Gates 1-29 Passport control

1 Gates 1-29



2



3



4



5



6



3 ▶06 Listen to three conversations about different places in an airport. Which two places in Exercise 2 are not mentioned?

4 ▶06 Listen again. Write the phrase from Exercise 1 that you hear in each conversation. There is one phrase that you do not need.

- Conversation 1:
- Conversation 2:
- Conversation 3:

5 a Read the conversation at the check-in desk and complete it with the phrases in the box.

a good flight are you checking in
boarding pass Can I have Gate 15
gate number is it Here you are
I'd like to check in I have your hand luggage

- A:** (1) for the 10.20 flight to Berlin, please.
- B:** (2) your passport, please?
- A:** Yes. (3)
- B:** Thank you. How many bags (4) ?
- A:** (5) two suitcases.
- B:** That's fine. Do you have any sharp objects in (6) ?
- A:** No, nothing.
- B:** Good. Here's your (7) You can go straight to Departures now.
- A:** Which (8) ?
- B:** It's (9) Have (10) !

b What problems can people have at airports?

.....

.....

.....

6 ▶07 PRONOUNCE Write the words in the box in the correct column, depending on whether they have a /b/ sound or a /p/ sound. Then listen and check your answers.

bag baggage bike boat departure
hairbrush passenger passport plane
shampoo toothbrush toothpaste

/b/	/p/

Use correct verb tenses

1 Read the tips for using correct verb tenses in writing, then number them in the order you should follow them.

REMEMBER HOW TO ...

use correct verb tenses

- a Look at the rules for past, present and future tenses in Units 1 and 2.
- b Decide if the action is past, present or future.
- c Use the correct tense with the correct time words (*yesterday, tomorrow, etc.*).

2 Match the uses (1–8) to the sentences (a–h).

- 1 To talk about habits and routines
- 2 To talk about future arrangements
- 3 To say something was in progress in the past
- 4 To make predictions about the future
- 5 To talk about experiences from the past to the present
- 6 To talk about things that are happening now
- 7 To talk about actions that happened at a particular time in the past
- 8 To talk about actions that happened at an unspecified time in the past

- a We went to a restaurant last night.
- b I'm sitting by the swimming pool.
- c We're having dinner with another family this evening.
- d My dad goes jogging along the beach every day.
- e We've been here for three days.
- f I was swimming in the sea this morning when I saw a huge fish.
- g I've been to Italy.
- h I think the trip to the mountains tomorrow will be very interesting.

3 a Underline six different tenses in the blog below. (Don't worry about the gaps for this exercise.)

MY BLOG ✕

We're really enjoying our trip to Scotland. (1) we're staying in a cottage near the mountains, and it's beautiful. Amy's parents have had this cottage (2), and they come here (3) Amy and I go walking and climbing (4), and the views are amazing. (5) we were walking near a big lake when I saw an enormous fish jump out of the water! Amy said it was the Loch Ness monster! I arrived here (6), and I think I've walked about a hundred kilometres (7)! I really like her mum and dad too. (8) they're taking us into the local town to have a meal. I'm looking forward to it. But I'm not looking forward to leaving! I'm getting the plane on Thursday (9), and I'll be really upset to go. It's been a brilliant holiday. I'll definitely come back again (10) if Amy's parents invite me.

b Write an example from the blog of each of the following tenses.

- 1 Present simple:
- 2 Present continuous:
- 3 Present perfect:
- 4 Past continuous:
- 5 Past simple:
- 6 Present continuous for future arrangements:
- 7 Future will:

4 a Complete the blog with the time expressions in the box.

at 4.15 at the moment every day
 every summer for 10 years next year
 seven days ago since then this evening
 yesterday

b What are your favourite holiday activities?

.....

.....

.....



5 You're going to write a holiday blog while you're on a trip. Use the *Writing plan* to help you prepare notes in your notebook.

WRITING PLAN

- 1 **Say where you are**
Which city are you in? Why did you decide to go there? How did you get there? What was the journey like? Who are you with?
- 2 **Describe the place**
Where are you staying? What can you see from your room? What's the public transport like?
- 3 **Describe your activities and plans**
What have you visited? What did you do yesterday? What have you eaten? What are you going to visit tomorrow?
- 4 **Say when you'll blog next**

WRITE AND CHECK

7 Write your answer. Then, check your writing and tick (✓) the stages in the *Writing plan*.

FREE SAMPLE

6 Add one more idea to each group and then make notes for your blog.



- 1 Which city: Cairo / Warsaw / Bangkok /
- 2 How I got here: plane / ferry / train /
- 3 Where I'm staying: hotel / campsite /
- 4 What I've visited: museum / beach /

Respect other people's personal space

1 Read the email. Where was Kate? What was she trying to do?

Hey Sam,
I hope you're well. We're having a fantastic time in India, but it's quite stressful! We were at Calcutta station yesterday, and we were in the queue for tickets. I couldn't believe how crowded it was. There were so many people in the queue, and everyone was pushing. There was one woman who was so close to me that her face was right next to mine and she was standing on my feet. She didn't seem to mind at all, but I was really uncomfortable. I couldn't really move without losing my place in the queue, and I didn't know where to look or what to do. In the end, we decided to leave the queue and to come back later to get our tickets. I just hope it's less busy then!
I'll send some photos of our trip later.
Love,
Kate

2 Read the email again. What was Kate's problem?

3 Look at the advice for protecting your personal space. Tick (✓) the tips that you would give to Kate.

- 1 Ignore the other person.
- 2 Move back.
- 3 Shout at the other person.
- 4 Ask the other person to move back politely.
- 5 Stare at the other person until they move away.

1 Complete the compound nouns. Use the clues to help you.

- 1 sl..... bag
- 2 f..... date
- 3 h..... luggage
- 4 sh..... object
- 5 u..... student
- 6 p..... control
- 7 b..... pass
- 8 dr..... licence

Clues

- 1 You use it at night when you're camping.
- 2 Not the second or third but the ...
- 3 These are bags you can carry onto a plane.
- 4 This might be dangerous.
- 5 This is where you go after secondary school.
- 6 This is a place in the airport.
- 7 You need it to get on a plane.
- 8 You need it to use a car.

2 Find the odd one out in 1-8.

- 1 adult / pensioner / passenger / child
- 2 toothbrush / visa / passport / boarding pass
- 3 underground / ferry / train / route
- 4 enormous / unusual / homesick / valuable
- 5 journey / fare / voyage / trip
- 6 shampoo / hairbrush / backpack / toothpaste
- 7 arrivals / check-in / gate / suitcase
- 8 vote / land / take off / delay

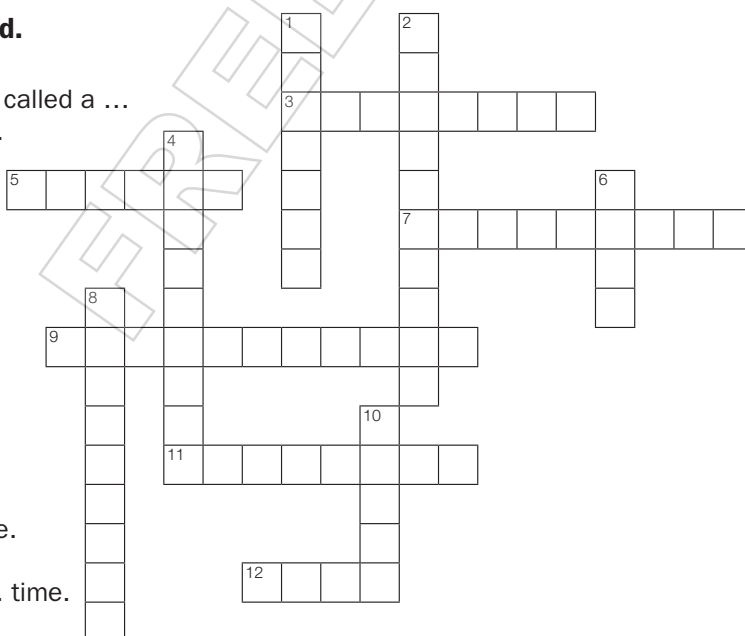
3 Read the clues and complete the crossword.

Across

- 3 Someone who is aged between 13 and 19 is called a ...
- 5 T-shirts are usually made out of this material.
- 7 A T-shirt that is red, blue, green and yellow could be described as ...
- 9 If you want to book a specific seat on a train, you need to make a ...
- 11 You use these to cut things – your nails, for example.
- 12 Someone who has just been born is a ...

Down

- 1 Furniture that is very old can be described as this.
- 2 If your flight is late, you might miss your ...
- 4 Your passport and visa are examples of these.
- 6 This is another name for a short journey.
- 8 The time a plane takes off is known as the ... time.
- 10 You use this to pay for things.



4 Complete the sentences with the words in the box.

destination journey middle-aged old-fashioned route seat square useful

- 1 This gadget is really – it's a screwdriver, hammer and scissors in one.
- 2 Picture frames are usually or rectangular.
- 3 He's very – he doesn't like using technology.
- 4 I would say that Tom's at least 40 – he's definitely
- 5 I hope I'm not sitting next to anyone on the plane – it's a long and I need to sleep.
- 6 When we reach our, we need to check the time of the next train.
- 7 I've bought a really cheap ticket to Moscow, but unfortunately it's not the quickest
- 8 If we both reserve a on the train, then we'll definitely be able to sit together.

ALL ABOUT ME

1 Think of a holiday you went on in the past. Where did you go? What did you pack?

.....

2 What do you think is the most important thing to pack when you go on holidays? What can you do with it?

.....

3 Where are you going to go on holidays next? What will you do there?

.....

1 Choose the correct option to complete the sentences.

- I'm sorry, I can't go swimming with you today because *I work / I'm working* on my school project. *I'll definitely be able to / I'm being able to* go tomorrow instead.
- The teacher *doesn't want / isn't wanting* to give us homework tonight because he *doesn't have / isn't having* a lot of free time for marking at the moment.
- My mum *has worked / works* at the airport for five years. She *loves / has loved* her job.
- Where *do you go / are you going? Are you likely to be / Are you being* back for lunch?
- They *build / are building* a new train station, so Dad *drives / is driving* to work for a few weeks.
- Have you seen / Do you see* Magda this morning? I think she might be ill. She felt sick while we *were watching / watched* the band last night.

2 Use the prompts to complete the conversation.

- A:** Hi! (1) *How long have you been home* (How long / be / home)?
B: (2) (I / just get back).
 (3) (plane / land / 11.30 this morning).
A: (4) (have / wonderful time / China)?
B: (5) (I / never enjoy / trip / so much). It was amazing.
A: (6) (see / some pictures / Great Wall / yesterday) and I
 (7) (think about / you)!
B: (8) (while / walk / along Great Wall) I texted you. Did you get it?
A: No. (9) (phone / not work / for / a week). I need a new one.

3 Complete the second sentence so it means the same as the first. Use the word given. You should write between two and five words.

- Dad became a teacher seven years ago.
been
 Dad seven years.
- I regularly go jogging.
day
 I
- It will probably rain this afternoon.
likely
 It this afternoon.
- I saw Grant a few moments ago.
just
 I Grant.
- My phone rang in the middle of dinner.
while
 My phone rang dinner.
- I've known Tom for six months.
ago
 I

4 Read the airport announcements. Choose the correct verb and then complete the sentences with the correct form of the verbs in the box.

check in come drink drop land (x2) leave miss take wait

- Someone **has** / **will** *left* a large suitcase near Gate 7. Please collect it or security **will** / **have** it away.
- Passengers who **are** / **have** for the delayed flight 209 in the departure lounge, please go to Gate 4 now because it **did** / **has** .
- Mr Khan has lost his boarding pass. He believes he it in the café area about 10 minutes ago while he **was** / **is** coffee. If you find it, please bring it to the office.
- Flight 691 **is** / **was** at 5.30, not 4.30. If you are meeting someone from this flight, they **are** / **will** through customs at about 6.15.
- This is a notice for passengers on the 6.15 flight to Athens. Ten people **haven't** / **will not** yet. Please go to check-in now or you **will** / **have** your flight.