

UNITS 1 & 2 >>> STUDENT A

SPEAK

Interview

1 a **Work in pairs. Take it in turns to ask and answer the questions below. Use the EXAM TIPS and the 🗣️ to help you.**

- What's your name?
- Where are you from?
- How long have you been learning English?

b **Choose three or four extra questions from the list below to ask your partner.**

- What do you think about extreme sports?
- What things are you learning at the moment?
- Can you tell me about something good that you have achieved?
- Can you tell me about something interesting that you have done in the last week?
- What challenges do you face in your life?
- What things do you do on a computer?
- Are there any dangers in using the internet?
- Have you been anywhere interesting in the last year?
- Is peer pressure a problem for people your age?
- What things can you do at your school/college? What can't you do?

Long turn

2 a **Look at the two photographs showing people doing extreme sports. Compare the photos and say why people do these sports. Talk on your own for about one minute. Let Student B see your photos. Use the EXAM TIPS and the 🗣️ to help you.**

Why do people do these extreme sports?



b **After you hear Student B talking about digital devices, answer the following question. Talk on your own for about 30 seconds. Use the EXAM TIPS and the 🗣️ to help you.**

- Which of the two devices in Student B's photographs would you rather have? Have you ever used either of them?

EXAM TIPS

- 🗣️ **answer general questions**
 - Try to reply using the same tense as the question.
 - Ask for repetition if necessary.
 - Talk about your own life, experiences and opinions.
 - Answer in full sentences. Aim to say two or more sentences for each question.
- 📖 **present tenses review**
See Student's Book page 9
- 📖 **past tenses review**
See Student's Book page 11
- 📖 **present perfect simple**
See Student's Book page 19
- 📖 **present perfect continuous**
See Student's Book page 21
- 📖 **phrasebook: give prohibitions**
See Student's Book page 23

EXAM TIPS

- 🗣️ **describe and compare two photographs**
 - Student A talks about two photos (one minute). Student B comments (30 seconds).
 - Then Student B talks about two photos (one minute). Student A comments (30 seconds).
 - This part is not a discussion. Talk on your own.
 - Try to keep talking for one minute. Remember to compare the photos and answer the question.
 - Use the present continuous to describe what is happening in a photo.
 - Use *There is ... / There are ...* to describe what you see.
 - If you're not sure, you can guess what's happening (*Perhaps they're ...*).
 - If you forget a word, try saying it in a different way, eg *I don't know the word. People use it for ...*
- 📖 **present tenses review**
See Student's Book page 9
- 📖 **past tenses review**
See Student's Book page 11
- 📖 **present perfect simple**
See Student's Book page 19
- 📖 **present perfect continuous**
See Student's Book page 21

SPEAK

Interview

1 a Work in pairs. Take it in turns to ask and answer the questions below. Use the EXAM TIPS and the 🗣️ to help you.

- What's your name?
- Where are you from?
- How long have you been learning English?

b Choose three or four extra questions from the list below to ask your partner.

- What do you think about extreme sports?
- What things are you learning at the moment?
- Can you tell me about something good that you have achieved?
- Can you tell me about something interesting that you have done in the last week?
- What challenges do you face in your life?
- What things do you do on a computer?
- Are there any dangers in using the internet?
- Have you been anywhere interesting in the last year?
- Is peer pressure a problem for people your age?
- What things can you do at your school/college? What can't you do?

Long turn

2 a Listen to Student A talking about extreme sports. Then answer the following question. Talk on your own for about 30 seconds. Use the EXAM TIPS and the 🗣️ to help you.

- Which of the two sports in Student A's photographs do you prefer? Have you ever done either of them?

b Look at the two photographs showing people using digital devices. Compare the photos and say what each device is used for. Talk on your own for about one minute. Let Student A see your photos. Use the EXAM TIPS and the 🗣️ to help you.

What is each device used for?



EXAM TIPS

- 🗣️ answer general questions
 - Try to reply using the same tense as the question.
 - Ask for repetition if necessary.
 - Talk about your own life, experiences and opinions.
 - Answer in full sentences. Aim to say two or more sentences for each question.
- 📖 present tenses review
See Student's Book page 9
- 📖 past tenses review
See Student's Book page 11
- 📖 present perfect simple
See Student's Book page 19
- 📖 present perfect continuous
See Student's Book page 21
- 📖 phrasebook: give prohibitions
See Student's Book page 23

EXAM TIPS

- 🗣️ describe and compare two photographs
 - Student A talks about two photos (one minute). Student B comments (30 seconds).
 - Then Student B talks about two photos (one minute). Student A comments (30 seconds).
 - This part is not a discussion. Talk on your own.
 - Try to keep talking for one minute. Remember to compare the photos and answer the question.
 - Use the present continuous to describe what is happening in a photo.
 - Use *There is ... / There are ...* to describe what you see.
 - If you're not sure, you can guess what's happening (*Perhaps they're ...*).
 - If you forget a word, try saying it in a different way, eg *I don't know the word. People use it for ...*
- 📖 present tenses review
See Student's Book page 9
- 📖 past tenses review
See Student's Book page 11
- 📖 present perfect simple
See Student's Book page 19
- 📖 present perfect continuous
See Student's Book page 21