

# UNIT 1 HIGH FIVE!



## 1 VOCABULARY: greetings

### A Choose the correct responses.

- Hello, Rachel.  
a) Thank you.                      b) Hi!
- Goodbye.  
a) How are you?                    b) See you!
- How are you?  
a) Fine, thanks.                    b) Good morning.
- Welcome.  
a) Thank you.                      b) OK.
- This is my friend, Judy.  
a) Nice to meet you.               b) Goodbye.

### B Complete the greetings.



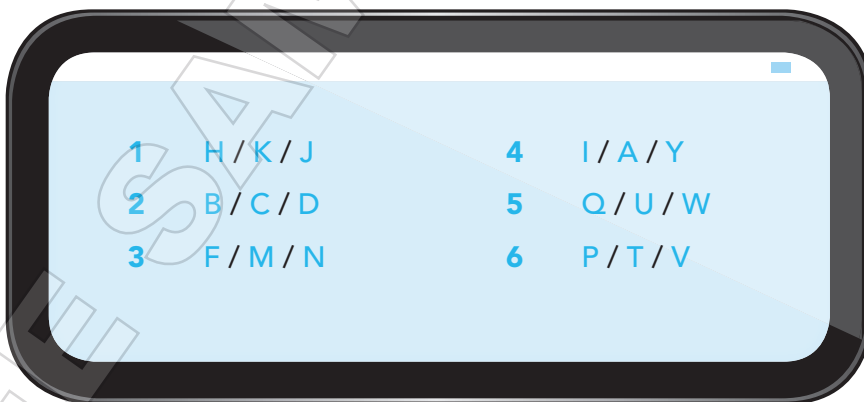
- 1 Good \_\_\_\_\_    2 Good \_\_\_\_\_    3 Good \_\_\_\_\_    4 Good \_\_\_\_\_

### C 01 Number the sentences in the correct order. Listen and check.

- Helen:** Nice to meet you, Nathan. I'm Helen Lawson.
- Tim:** Helen, this is Nathan West.
- Nathan:** Nice to meet you, too, Helen.


## 2 VOCABULARY: the alphabet

### A 02 Listen and choose the two letters you hear.



**B** Read the letters aloud. Choose the odd one out.

- 1 a / j / k / m
- 2 m / n / o / s
- 3 p / l / e / t
- 4 b / f / c / d
- 5 h / d / v / b
- 6 f / l / x / g

**C**  **03** Listen to the names. Underline the correct option.

- 1 a) Nick                      b) Mick
- 2 a) Elsa                      b) Ilsa
- 3 a) Marina                  b) Marena
- 4 a) Jerry                     b) Gerry

### 3 GRAMMAR: subject pronouns and the verb *be* – statements

**A** Choose the correct subject pronoun to complete each sentence.

- 1 This is Mrs Brown. ... is our teacher.  
He / She / It
- 2 My name is Marianne. ... am a student.  
She / We / I
- 3 Victor is in my class. ... is my friend.  
We / They / He
- 4 My name isn't Steven. ... is Stefan.  
He / They / It
- 5 Anna and Maria are at home. ... are sick today.  
They / She / We

**B** Complete the sentences with the contractions of *be*, affirmative (✓) or negative (✗).



1 I \_\_\_\_\_ Kathy. (✓)  
I \_\_\_\_\_ Katie. (✗)



2 We \_\_\_\_\_ students. (✓)  
We \_\_\_\_\_ teachers. (✗)



3 They \_\_\_\_\_ at university. (✗)  
They \_\_\_\_\_ at home. (✓)

**C** Put the words in the correct order to form sentences.

- 1 students / are / We / .  
\_\_\_\_\_
- 2 is / He / not / at home / .  
\_\_\_\_\_
- 3 am / I / late / .  
\_\_\_\_\_
- 4 not / They / teachers / are / .  
\_\_\_\_\_
- 5 You / not / sick / are / .  
\_\_\_\_\_

#### WHAT'S RIGHT?

- You not are our teacher.
- \_\_\_\_\_

## 4 COMMUNICATION STRATEGY: using correct register

A Choose the correct options to complete the conversations.



**Chiara:** Hello, / Good afternoon, Valentina!  
**Valentina:** Hi, Chiara! How are you?



**Hanna:** Good morning. / Goodnight. Welcome to London.  
**Martin:** Thank you very much. / OK.



**Receptionist:** Hey, / Hello, sir.  
 How can I help you?  
**Guest:** Can I have my room key, please?  
**Receptionist:** OK. / Yes, of course.



**Mum:** Hello, Maria, it's your Mum.  
**Maria:** Hi, / Good evening, Mum! How are you?  
**Mum:** Fine, thanks! / I'm very well, thank you.

## 5 VOCABULARY: numbers 0–10

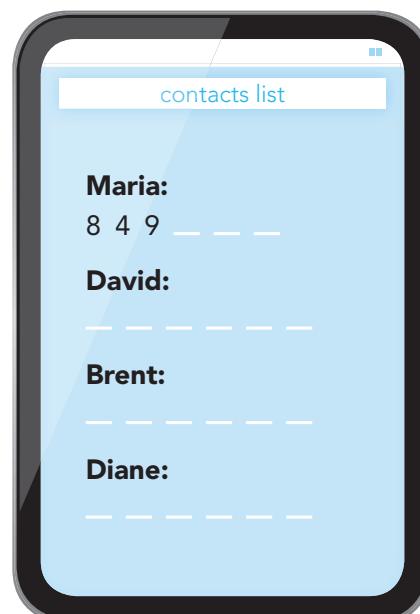
A Complete the number sequences with the words in the box.

eight five seven six three zero

- 1 one, two, \_\_\_\_\_
- 2 two, four, \_\_\_\_\_
- 3 three, \_\_\_\_\_, seven
- 4 \_\_\_\_\_, one, two
- 5 five, \_\_\_\_\_, nine
- 6 \_\_\_\_\_, nine, ten

B Read the information and write the phone numbers in the contacts list.

- 1 **Maria:** eight four nine two seven six
- 2 **David:** three nine one four zero eight
- 3 **Brent:** seven five six zero three one
- 4 **Diane:** six eight five four nine five



## 6 GRAMMAR: possessive adjectives

**A** Complete the sentences with the words in the box.

Her His My Our Their

- 1 Nice to meet you. \_\_\_\_\_ name's Julia.
- 2 \_\_\_\_\_ name's Melinda. She's a teacher.
- 3 \_\_\_\_\_ name is Alex. He isn't here today.
- 4 They're friends. \_\_\_\_\_ names are Emma and Leon.
- 5 Oh, no! We're late! \_\_\_\_\_ friends aren't here.

**B** Tick (✓) the correct sentences.

- |   |   |
|---|---|
| 1 a) <input type="checkbox"/> He's name's Frank.          | b) <input type="checkbox"/> His name's Frank.             |
| 2 a) <input type="checkbox"/> What's you're name?         | b) <input type="checkbox"/> What's your name?             |
| 3 a) <input type="checkbox"/> Her phone number is 550204. | b) <input type="checkbox"/> She's phone number is 550204. |
| 4 a) <input type="checkbox"/> Their my friends.           | b) <input type="checkbox"/> They're my friends.           |

### WHAT'S RIGHT?

- She name is Martina.  
 \_\_\_\_\_

## 7 READING: finding the topic

**A** Read the description on Danny's blog and choose the correct topic.

- a) his name      b) her job      c) two friends

**B** Choose T (true) or F (false).

- |                                      |  |
|--------------------------------------|--|
| 1 Danny is from London.      T / F   | 4 Julie is a teacher.      T / F       |
| 2 Danny isn't a student.      T / F  | 5 Julie is from Manchester.      T / F |
| 3 His surname is Johnson.      T / F | 6 They're friends.      T / F          |

www.friendslink.net/DannyJohnson/profile

Home  
Pictures  
Info  
Blog  
Friends  
Calendar  
More


<previous next>

Hello! I'm Danny. My surname is Johnson. I'm from Birmingham. I'm a student. This is Julie. She's from Manchester. She isn't a teacher. She's a student, too. We're great friends!

Profile Views: 1,546 | Last view 1 hour ago  
Blog updated 1 day ago



# Listen and write


**A**  **04** Listen to the conversation. Complete the email with the missing information.

Hi Steve,  
Here's my information for your address book. My first name is \_\_\_\_\_ (but my nickname is Rick).  
My surname is \_\_\_\_\_.  
My \_\_\_\_\_ is 65 West Avenue, London.  
My phone number is \_\_\_\_\_ and my email address is \_\_\_\_\_.  
See you!  
Rick

**B** Number the information from the email in the correct order.

- address
- first name
- email address
- surname
- nickname
- phone number

## Over to You

**C**  Write an email to a friend with your personal information. Use the text in Exercise A as a model.

Blank lined area for writing an email.

### WRITING TUTOR

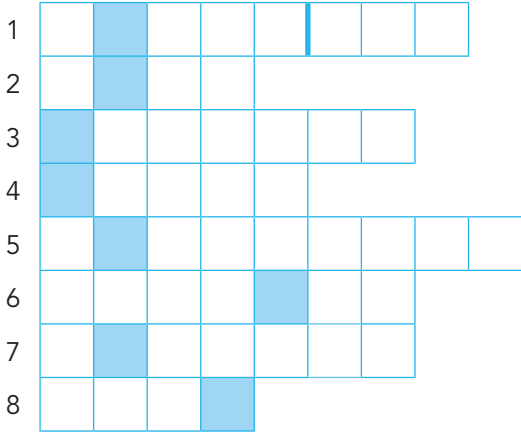
My name is ...

I'm from ...

My address is ...

# DOWN TIME

**A** **05** Listen and complete the crossword. What is the mystery phrase?



Mystery phrase: \_\_\_\_\_

**B** Find ten words for numbers 0-10. Which number is missing?

A	U	X	U	A	R	S	T	U	F
T	H	R	E	E	N	R	I	T	O
K	O	N	E	S	E	I	E	X	U
E	V	H	P	K	O	N	A	S	R
I	O	F	H	N	J	K	U	E	A
G	N	I	N	E	Y	H	E	V	P
H	J	V	W	R	T	S	I	E	K
T	E	E	C	T	E	F	G	N	E
S	I	X	L	A	N	O	H	Y	H
I	Y	T	W	O	V	O	T	S	Y

**C** **06** Listen and match the names in the box to the flat numbers below.

Ben Bonnie Helen Jake Lilia Molly Ron Tania

- 4A \_\_\_\_\_
- 4B \_\_\_\_\_
- 3A \_\_\_\_\_
- 3B \_\_\_\_\_
- 2A \_\_\_\_\_
- 2B \_\_\_\_\_
- 1A \_\_\_\_\_
- 1B \_\_\_\_\_

