

UNIT 2 COMMON EUROPEAN FRAMEWORK CHECKLIST

Complete the checklist.

1 = I can do this with a lot of help from my teacher.

2 = I can do this with a little help.

3 = I can do this fairly well.

4 = I can do this really well.

5 = I can do this almost perfectly.

If your score is 1–3, check the Revision Suggestions.

Competences	Skill	Your score	Revision Suggestions
I can understand and use indefinite articles, plural nouns and <i>there is/there are</i> .	Grammar	1 2 3 4 5	SB Grammar page 20 SB Language wrap-up page 28 SB Grammar Reference page 79 WB Grammar pages 10–11
I can understand and use <i>yes/no</i> questions with <i>be</i> .		1 2 3 4 5	SB Grammar pages 22–23 SB Language wrap-up page 28 SB Grammar Reference page 79 WB Grammar pages 11–12
I can identify everyday objects.	Vocabulary	1 2 3 4 5	SB Unit Opener page 19 SB Language wrap-up page 28 WB Vocabulary page 10
I can say and use numbers from 11 to 101.		1 2 3 4 5	SB Vocabulary page 21 SB Language wrap-up page 28 WB Vocabulary page 11
I can understand and use prepositions of place.		1 2 3 4 5	SB Vocabulary page 24 SB Language wrap-up page 28 WB Vocabulary page 13
I can correctly pronounce plural nouns ending in <i>-s</i> .	Pronunciation	1 2 3 4 5	SB Pronunciation page 21
I can read and understand short adverts.	Reading	1 2 3 4 5	SB Reading page 22
I can identify correct numerical information (including numbers and prices) in short exchanges.	Listening	1 2 3 4 5	SB Listening page 23 WB Listening page 12
I can describe the positions of objects in a room.	Speaking	1 2 3 4 5	SB Speaking page 25
I can combine sentences using <i>and</i> .	Writing	1 2 3 4 5	SB Writing page 25 WB Writing page 13