

# UNIT 1 NICE TO MEET YOU!

## 1 READING: recognising cognates

### A Read the text. Underline the cognates.

My name is Hilda Gonzalez. I'm a student at Bristol University. I study English and medicine. I have a part-time job in a pharmacy. My interests are literature, music, films and badminton. I love animals, especially horses. My best friend is Ayako Kubota. We are in the same English class. Our teacher is Mr Mason.

### B Match the words from the text to the correct meaning.

- |              |                        |
|--------------|------------------------|
| 1 English    | a) a type of sport     |
| 2 medicine   | b) a type of animal    |
| 3 university | c) a language          |
| 4 badminton  | d) an academic subject |
| 5 horse      | e) a group of students |
| 6 class      | f) a place of study    |

### C Write four more English words that are cognates in your language.

- |         |         |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

## 2 VOCABULARY: useful questions

### A 01 Complete the questions with the words from the box. Then listen and check your answers.

help mean repeat say speak spell

- |                                     |                               |
|-------------------------------------|-------------------------------|
| 1 Can you <u>spell</u> that?        | 4 Can you _____ that, please? |
| 2 Can you _____ more slowly?        | 5 What does that _____?       |
| 3 How do you _____ that in English? | 6 Can you _____ me?           |

### B Complete the conversations with the questions from Exercise A.

- 1 A: My name is Elvira.  
B: \_\_\_\_\_  
A: Sure. It's E-L-V-I-R-A.  
B: Thank you.
- 2 A: Open your books to page 24.  
B: \_\_\_\_\_  
A: Yes. Open your books to page 24.
- 3 A: 'Excellent'? \_\_\_\_\_  
B: It means 'very good'!
- 4 A: Hi, my name's Hiroyoshi.  
B: \_\_\_\_\_  
A: My name is ... Hi ... ro ... yo ... shi.
- 5 A: \_\_\_\_\_  
B: It's 'birthday' in English.
- 6 A: I don't understand the homework.  
\_\_\_\_\_
- B: Yes, of course.

### 3 GRAMMAR: *be* – statements and *Yes/No* questions

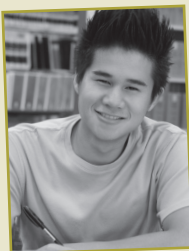
#### A Choose the correct option to complete the sentences.

- 1 Sebastian *is / am / are* from Poland.
- 2 *Is / Are / Am* they university students?
- 3 Jim *isn't / aren't* from New York City.
- 4 *Is / Am / Are* they English students?
- 5 I *am / is / are* from Hong Kong.
- 6 Rio de Janeiro *is / are / am* a big city.

#### B Read the information. Complete the sentences.

##### student card

**Name:** Hiro  
**Age:** 23  
**City and country:** Nagoya, Japan  
**Studies:** Business



##### student card

**Name:** Kate  
**Age:** 19  
**City and country:** Newbury, UK  
**Studies:** Business



##### student card

**Name:** Rafael  
**Age:** 31  
**City and country:** Recife, Brazil  
**Studies:** Music



- 1 Hiro \_\_\_\_\_ 23 years old.
- 2 Kate \_\_\_\_\_ from Brazil.
- 3 **Rafael:** I \_\_\_\_\_ 31 years old.
- 4 **Kate and Hiro:** We \_\_\_\_\_ business students.
- 5 **Kate:** \_\_\_\_\_ Hiro from the UK?  
**Rafael:** No, he \_\_\_\_\_.
- 6 **A:** \_\_\_\_\_ Hiro and Kate business students?  
**B:** Yes, they \_\_\_\_\_.
- 7 **Rafael:** \_\_\_\_\_ you from Japan?  
**Kate:** No, I \_\_\_\_\_.
- 8 **Rafael:** \_\_\_\_\_ you music students?  
**Kate and Hiro:** No, we \_\_\_\_\_.
- 9 **Hiro:** Is Kate 19?  
**Rafael:** Yes, she \_\_\_\_\_.

#### WHAT'S RIGHT?


She has 25 years.



#### C Complete the conversation between Kate and Hiro. Use short forms where possible.

- Kate:** Hi. I (1) \_\_\_\_\_ Kate. I (2) \_\_\_\_\_ from the UK.  
**Hiro:** My name (3) \_\_\_\_\_ Hiro. I (4) \_\_\_\_\_ from Nagoya.  
 It (5) \_\_\_\_\_ in Japan. (6) \_\_\_\_\_ you from London?  
**Kate:** No, I (7) \_\_\_\_\_ from London. I (8) \_\_\_\_\_ from Newbury.  
**Hiro:** (9) \_\_\_\_\_ it a big city?  
**Kate:** No, it (10) \_\_\_\_\_. It (11) \_\_\_\_\_ a small town.  
 (12) \_\_\_\_\_ you a business student?  
**Hiro:** Yes, I (13) \_\_\_\_\_. We (14) \_\_\_\_\_ in the same class!

## 4 COMMUNICATION STRATEGY: using polite language

**A**  **02** Complete the conversation with the phrases from the box. Then listen and check your answers.

Thanks You're welcome Excuse me Thank you please

**Receptionist:** (1) \_\_\_\_\_, can you spell your surname, (2) \_\_\_\_\_?

**Ms Cardoza:** Yes, it's C-A-R-D-O-Z-A.

**Receptionist:** (3) \_\_\_\_\_. And what's your phone number?

**Ms Cardoza:** It's 01743 214091.

**Receptionist:** OK. You're in room 235. Here's your room key.

**Ms Cardoza:** (4) \_\_\_\_\_.

**Receptionist:** (5) \_\_\_\_\_. Enjoy your stay.

**B** Look at the pictures. Complete the conversations with polite phrases from Exercise A.



## 5 VOCABULARY: ordinal numbers

**A** **03** Listen and write the ordinal numbers you hear. Write the numbers in the first column.

1	9 <sup>th</sup>	ninth
2		
3		
4		
5		
6		

**B** Now write each number in words in the second column.

**C** Read the sentences. Write the words in bold in numbers.

- This Saturday is the **twenty-seventh**. \_\_\_\_\_
- My next class is on the **eleventh**. \_\_\_\_\_
- My birthday is on the **thirteenth** of August. \_\_\_\_\_
- Today is September the **twenty-second**. \_\_\_\_\_
- US Independence Day is on the **fourth** of July. \_\_\_\_\_
- The last day of June is the **thirtieth**. \_\_\_\_\_

## 6 GRAMMAR: be – information questions

**A** Complete the questions with the correct question word from the box.

How What When Where

- \_\_\_\_\_ are you from?      3 \_\_\_\_\_ old are you?
- \_\_\_\_\_ is your name?      4 \_\_\_\_\_ is your birthday?

**B** **04** Listen to the voicemail message and complete the form.

First name:	_____
Surname:	_____
Country:	_____
Age:	_____
Telephone number:	_____

**C** Complete the questions and answers about the woman from Exercise B. Use questions from Exercise A in the correct form.

- A: \_\_\_\_\_ her first name?  
B: Her first name is \_\_\_\_\_.
- A: \_\_\_\_\_  
B: Her surname is \_\_\_\_\_.
- A: \_\_\_\_\_  
B: She's from \_\_\_\_\_.
- A: \_\_\_\_\_  
B: She is \_\_\_\_\_ years old.
- A: \_\_\_\_\_ her phone number?  
B: It's \_\_\_\_\_.

### WHAT'S RIGHT?

- Where you are from?  
 \_\_\_\_\_

# Listen and write

**A**  **05** Listen to the conversation. Complete the online form with the information.



**First name:**

**Surname:**

**Age:**

**Birthday:**

**Email:**

**B** Complete the form with your information.

**First name:**


**Surname:**

**Age:**

**Birthday:**

**Email:**

## Over to You

**C**  Use the information in the form in Exercise B to write a paragraph about yourself.

*My first name's ...*

### WRITING TUTOR

*My name is ... / I'm ...*

*My ... is on ...*

*My ... is ...*

# DOWN TIME

**A** Find the ordinal numbers in the word search and write them below. The words can go forwards (→), down (↓) or diagonally (↘).

S	E	V	E	N	T	E	E	N	T	H
F	I	R	S	T	L	W	Y	N	V	F
S	C	T	M	N	X	Y	L	Q	H	T
F	E	H	N	D	D	D	X	T	T	N
O	T	V	R	G	N	B	N	E	W	T
U	F	M	E	O	V	E	C	N	P	P
R	L	I	C	N	E	W	L	T	K	D
T	B	E	F	T	T	J	Y	H	R	T
H	S	B	F	T	P	H	C	I	M	K
F	R	I	M	W	H	K	H	P	C	L
Q	F	J	K	K	F	T	B	N	N	L

5<sup>th</sup> 15<sup>th</sup>  
1<sup>st</sup> 4<sup>th</sup>  
2<sup>nd</sup> 17<sup>th</sup>  
7<sup>th</sup>  
10<sup>th</sup>  
3<sup>rd</sup>

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B** Complete the sentences with the missing word. Which are the letters in the circles?

- Lucia (○) \_\_\_\_\_ from Brazil.
- August is the \_\_\_\_\_ (○) \_\_\_\_\_ month of the year.
- Can you \_\_\_\_\_ (○) \_\_\_\_\_ more slowly?
- Can you (○) \_\_\_\_\_ me?
- How \_\_\_\_\_ (○) \_\_\_\_\_ are you?
- What does this \_\_\_\_\_ (○) \_\_\_\_\_?
- Can you (○) \_\_\_\_\_ that?

Letters in circles: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_

**C** Now rearrange the circled letters. What's the new word?

\_\_\_\_\_

**D** Decode the conversation. The numbers correspond to the letters in the alphabet.

- A: 23-8-5-18-5 1-18-5 25-15-21 6-18-15-13?  
 B: 9'-13 6-18-15-13 13-1-4-18-9-4. 1-14-4 25-15-21?  
 A: 9'-13 6-18-15-13 18-15-13-5. 13-25 14-1-13-5'-19 16-1-15-12-15.  
 B: 14-9-3-5 20-15 13-5-5-20 25-15-21. 9'-13 19-15-14-9-1.  
 A: Where \_\_\_\_\_ ?

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_