

UNIT 1 COMMON EUROPEAN FRAMEWORK CHECKLIST

Complete the checklist.

1 = I can do this with a lot of help from my teacher.

2 = I can do this with a little help.

3 = I can do this fairly well.

4 = I can do this really well.

5 = I can do this almost perfectly.

If your score is 1–3, check the Revision Suggestions.

Competences	Skill	Your score	Revision Suggestions
I can use <i>be</i> in statements and questions.	Grammar	1 2 3 4 5	SB Grammar pages 12–13 SB Grammar reference page 152 SB Language wrap-up page 18 WB Grammar page 5
I can understand and use information questions with <i>be</i> .		1 2 3 4 5	SB Grammar pages 14–15 SB Grammar reference page 152 SB Language wrap-up page 18 WB Grammar page 7
I can ask useful questions.	Vocabulary	1 2 3 4 5	SB Vocabulary page 11 SB Language wrap-up page 18 WB Vocabulary page 4
I can understand and use ordinal numbers (1 st , 2 nd , 3 rd , etc).		1 2 3 4 5	SB Vocabulary page 14 SB Language wrap-up page 18 WB Vocabulary page 7
I can say and understand the letters of the alphabet.	Pronunciation	1 2 3 4 5	SB Pronunciation page 13
I can recognise cognates and use them to give basic personal information.	Reading	1 2 3 4 5	SB Reading pages 10–11 WB Reading page 4
I can listen for simple specific information.	Listening	1 2 3 4 5	SB Listening page 15
I can use polite language to ask for personal information.	Speaking	1 2 3 4 5	SB Speaking page 13 WB Communication strategy page 6
I can give basic personal information.	Writing	1 2 3 4 5	SB Writing page 10 SB Writing workshop page 19