Open **Mind**

UNIT 2 COMMON EUROPEAN FRAMEWORK CHECKLIST

Complete the checklist.

- 1 = I can do this with a lot of help from my teacher.
- 2 = I can do this with a little help.
- 3 = I can do this fairly well.
- 4 = I can do this really well.
- 5 = I can do this almost perfectly.

If your score is 1–3, check the Revision Suggestions.

Competences	Skill	You	r score				Revision Suggestions
I can understand and use comparatives with <i>not as</i> as.	Grammar	1	2	3	4	5	SB Grammar pages 22–23 SB Language wrap-up page 30 SB Grammar reference page 153 WB Grammar pages 10–11
I can understand and use superlatives.		1	2	3	44	5	SB Grammar page 26 SB Language wrap-up page 30 SB Grammar reference page 154 WB Grammar pages 12–13
I can understand and use adjectives for expressing opinions.	Vocabulary	1	2	3	4	5	SB Vocabulary page 22 SB Language wrap-up page 30 WB Vocabulary page 10
I can talk about a range of cultural activities.		1	2	3	4	5	SB Vocabulary page 24 SB Language wrap-up page 30 WB Vocabulary page 12
I can stress <i>not as as</i> correctly.	Pronunciation	1	2	3	4	5	SB Pronunciation page 23
I can read and understand a film review.	Reading	1	2	3	4	5	SB Reading page 27
I can identify speakers' opinions.	Listening	1	2	3	4	5	SB Listening page 24 WB Listening page 11
I can talk about cultural activities that I participate in.	Speaking	1	2	3	4	5	SB Speaking page 25 SB Speaking Workshop page 31
I can link sentences with so and because.	Writing	1	2	3	4	5	SB Writing page 27 WB Writing page 13