

UNIT 2 THEN AND NOW

1 VOCABULARY: personality types

Match the people to the personality types.

- | | |
|--|---------------------|
| 1 Lucinda loved tennis and football. | a) a bit of a rebel |
| 2 Danny was always getting into arguments. | b) geeky |
| 3 Terry studied really hard. | c) a joker |
| 4 Dennis didn't like following rules. | d) a party animal |
| 5 Sally was good at telling funny stories. | e) academic |
| 6 Mary was very sociable. | f) a troublemaker |
| 7 Jason was on the computer all the time! | g) popular |
| 8 Everyone liked Doreen. | h) sporty |



2 GRAMMAR: used to

A Complete the sentences with the correct form of *used to* and the verbs from the box.

do get up go have live play

- I _____ in a small town.
- I _____ early.
- I didn't _____ tennis.
- We didn't _____ any neighbours.
- What did you _____ at the weekend?
- Did you _____ camping?

B Rewrite the sentences using *used to*.

- I had long hair.

- I didn't play football.

- What kind of music did you like?

- I never liked parties.

- Where did you live?

- She always wore a large diamond ring.

- I went skiing every winter.

- I was a real joker at school.

WHAT'S RIGHT?

- I didn't used to go dancing.



C Read the information about Max. Complete the sentences with the correct form of *used to*.

	Then	Now
play the piano	✓	✗
have a pet	✗	✓
go out with a lot of girls	✓	✗
stay out late	✓	✗
ride a motorbike	✗	✓
study hard	✗	✓

- Max *used to* play the piano, but now he *doesn't*.
- _____ he _____ have a pet? No, he _____. But he has a dog now.
- He _____ go out with a lot of girls but now he _____. He's engaged.
- _____ he _____ stay out late? Yes, he _____.
- _____ he _____ ride a motorbike? No, but he _____ now.
- He _____ study hard but now he _____. He wants to go to university.



3 LISTENING: identifying emotion and attitude

A Match the emotions from the box to the faces.

nervous sad uncertain angry bored excited



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

B **04** Listen to the speakers. Write the word from the box in Exercise A that best describes each speaker's emotion and attitude.

- 1a _____ 2a _____ 3a _____
 1b _____ 2b _____ 3b _____

4 VOCABULARY: memory

A Rewrite the sentences using the words in brackets.

- 1 Please don't forget to bring some flowers. (*remember*)
Please _____.
- 2 I learnt this song by heart when I was at school. (*memorise*)
_____ when I was at school.
- 3 When I eat apple pie, I think of my grandma's house. (*remind*)
Eating apple pie _____.
- 4 Picnics on the beach remind me of my summer holidays. (*bring back*)
Picnics on the beach _____.
- 5 My sister is good at remembering numbers. (*memory*)
My sister _____.
- 6 My first day at school is a very clear memory. (*clearly*)
I can _____.
- 7 I often remember my childhood home. (*think back*)
I often _____.
- 8 The smell of fish and chips reminds me of holidays at the seaside. (*make me think*)
The smell of fish and chips _____.

B Read the prompts. Write true sentences about you.

- 1 The taste of _____ reminds me of _____.
- 2 The smell of _____ brings back memories of _____.
- 3 When I hear the sound of _____, I think of _____.
- 4 The sight of _____ makes me think of _____.



WHAT'S RIGHT?

- Please remember me to go shopping.
- _____

5 GRAMMAR: past perfect

A Match the two parts of each sentence.

- | | |
|---|---|
| 1 They didn't want any food ... | a) because they had just eaten dinner. |
| 2 When I got to the interview, ... | b) the film had already started. |
| 3 When we arrived at the cinema, ... | c) when the first guests arrived. |
| 4 We hadn't finished cooking dinner ... | d) I realised I had forgotten to put on my tie. |

B There is one mistake in each sentence. Rewrite the sentences correctly.

- 1 Pete had just took out some money when his wallet was stolen.

- 2 I thought I had met her before but I had been mistaken.

- 3 The lecturer had not remember my name although I had taken her course before.

- 4 Tom ran to the bus station, but the bus already left.

- 5 We had just started to eat dinner when the phone had rung.



C Rita came home late from work one day. This is what she found. Use the words from the box to write an explanation for each sentence. Use the past perfect.

break call eat frighten open steal wake-up

- 1 The neighbours were awake.
Something *had woken up the neighbours*.
- 2 The front door was open.
Someone _____.
- 3 The windows were smashed.
Someone _____.
- 4 The computer was gone.
Someone _____.
- 5 The fridge was empty.
Someone _____.
- 6 The cat was hiding under the bed.
Something _____.
- 7 The police were outside.
Someone _____.



WHAT'S RIGHT?

Someone had take my book.



6 WRITING: organising a paragraph

A Read the sentences. Number them in the correct order to form a paragraph.

- Then, I met another girl, and she was going to the same building.
- She helped me find my room.
- When I arrived there, I couldn't find the hall of residence.
- 1 I'll always remember my first day at university.
- I was really worried about finding my way around the campus.
- We became best friends!
- It turned out that we were neighbours.



B Read the paragraph and choose the best topic sentence. Then finish the two concluding sentences.



- a) One of my best memories is spending a summer in Spain.
- b) I used to study Spanish at school.
- c) I was very good at languages.

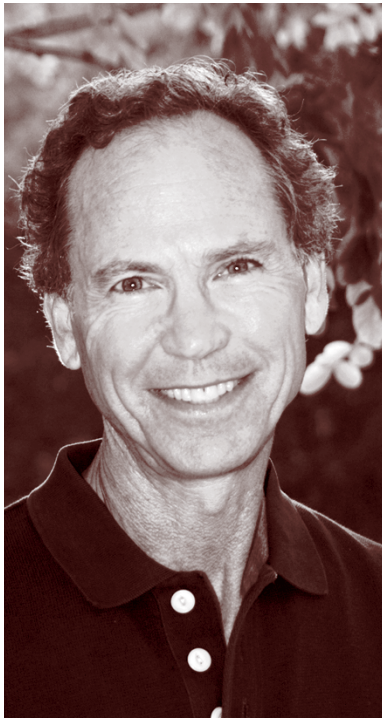
I was studying Spanish and I had decided to spend a month in Spain with a host family. At first, I was rather nervous. Although I had studied Spanish for two years, I hadn't actually spoken to anyone from Spain before. The family had two daughters. Their names were Marta and Maria. They had never met anyone from England, so they thought I was very interesting! Gradually, I became more confident and I loved staying with them so much that I didn't want to go home!

Afterwards, we _____.

When I think back to that time, I realise that _____.

Read and write

A Read the article. Then answer the questions.



- 1 John Robbins was the only son of the founder of the popular ice cream chain Baskin-Robbins. John used to eat plenty of ice cream. In fact, his family used to have a swimming pool shaped like an ice cream cone, and John used to name his pets after ice cream flavours. He even used to eat ice cream for breakfast sometimes.
- 2 John's father wanted John to enter the ice cream business, too, and so did his uncle, Burt Baskins. But after Baskins died of a heart attack, John wasn't sure. Not much was known then about connections between diet and health, but John changed his mind about ice cream. He walked away from the enormous family fortune and he walked away from ice cream, too.
- 3 Now John is a vegetarian. He doesn't eat meat and he doesn't eat dairy products, either. He has written a book called *The Food Revolution* which argues that a vegetarian diet is healthier for people and healthier for the planet, too. He believes that people are hurt by the production of ice cream, and so are animals. And so is the environment.
- 4 Ice cream still makes John think of happy times he used to have with his family. However, as an adult, he is concerned about the health of the planet. His beliefs make his adult life very different from how his childhood used to be.

- 1 Which paragraphs talk about how John Robbins used to be? What verb tenses do those paragraphs use?
- 2 Which paragraphs talk about how John Robbins is today? What verb tenses do those paragraphs use?

B Choose one of these people whose life has changed or use your own ideas. Make notes in the table by doing research online.

- author JK Rowling
- actor Jim Carrey
- singer Adele
- Kate Middleton (Duchess of Cambridge)
- politician Arnold Schwarzenegger

	Friends/Family	School/Job/Work	Ideas/Beliefs
Childhood			
Now			

Over to You

- C** Use your notes from Exercise B to write about how the person's life used to be and how it is now.

WRITING TUTOR

As a child, she used to ...

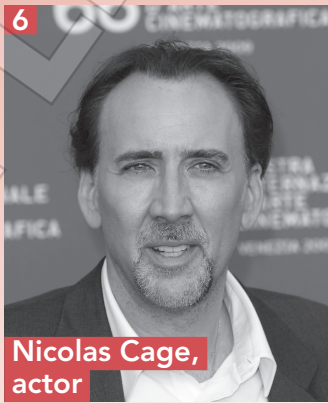
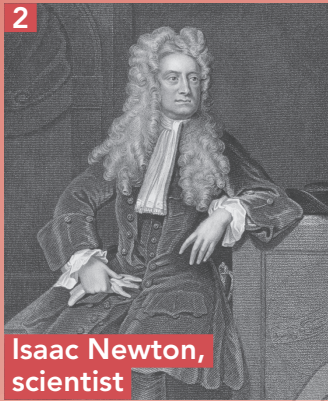
In those years, he didn't use to ...

These days, / Nowadays, / Today, she ...

DOWN TIME

A Match these celebrities to the jobs they used to have.

My, how they've grown!



- a) His cats used to bother him; wanting to go inside and outside all the time. So he invented the cat flap.
- b) He used to be more famous than he is now – he used to play the drums for the band R.E.M.
- c) Before he started working in films, he worked in a cinema. He used to sell popcorn.
- d) He used to work in a fast-food restaurant but not serving food. In fact, he used to wear a chicken suit and dance!
- e) He wanted to work as a bus conductor – but he didn't get the job! So instead he worked in a bank.
- f) He used to be a clown and entertain at children's parties.

B Circle the personality types in the word chain. How many can you find?

trubbtroublemakeryokelpopplargeekyakademicsportypopularpartyanimalrebbblejokerhanimeacademicbelpoptrou