

Unit 1 Who do you think you are?

Complete the checklist.

1 = I can do this with a lot of help from my teacher.

2 = I can do this with a little help.

3 = I can do this fairly well.

4 = I can do this really well.

5 = I can do this almost perfectly.

If your score is 1–3, check the Review Suggestions.

Competences	Skill	Your score	Review Suggestions
I can use past tenses to talk about past experiences.	Grammar	1 2 3 4 5	SB Grammar page 11 SB Language wrap-up page 18 SB Grammar reference page 152 WB Grammar page 6
I can use <i>would, used to</i> and <i>be + always + -ing</i> to compare past and present habits.		1 2 3 4 5	SB Grammar page 14 SB Language wrap-up page 18 SB Grammar reference pages 152–153 WB Grammar page 7
I can use words to talk about personal identity.	Vocabulary	1 2 3 4 5	SB Vocabulary page 10 SB Language wrap-up page 18 WB Vocabulary page 5
I can identify different types of words (nouns, verbs, adjectives) related to <i>sense</i> .		1 2 3 4 5	SB Vocabulary page 13 SB Language wrap-up page 18 WB Vocabulary page 7
I can emphasise <i>do/did</i> to show contrast.	Pronunciation	1 2 3 4 5	SB Pronunciation page 13
I can identify the purpose for reading different texts.	Reading	1 2 3 4 5	SB Reading pages 12–13 WB Reading pages 4–5
I can understand the main ideas in a recorded interview.	Listening	1 2 3 4 5	SB Listening page 10
I can use a variety of phrases for agreeing and disagreeing.	Speaking	1 2 3 4 5	SB Speaking page 10 WB Communication strategy page 6
I can write a post to contribute to a question-and-answer page.	Writing	1 2 3 4 5	SB Writing page 15