

Open Mind

COMMON EUROPEAN FRAMEWORK CHECKLIST

UPPER INTERMEDIATE

Unit 2 Global views

Complete the checklist.

1 = I can do this with a lot of help from my teacher.

2 = I can do this with a little help.

3 = I can do this fairly well.

4 = I can do this really well.

5 = I can do this almost perfectly.

If your score is 1–3, check the Review Suggestions.

Competences	Skill	Your score	Review Suggestions
I can understand and use stative and dynamic verbs.	Grammar	1 2 3 4 5	SB Grammar page 23 SB Language wrap-up page 30 SB Grammar reference page 153 WB Grammar page 11
I can understand and use repeated and double comparatives in context.		1 2 3 4 5	SB Grammar page 25 SB Language wrap-up page 30 SB Grammar reference pages 153–154 WB Grammar page 12
I can express myself simply on matters regarding globalisation.	Vocabulary	1 2 3 4 5	SB Vocabulary page 22 SB Language wrap-up page 30 WB Vocabulary pages 10–11
I can use appropriate verbs to talk about taking social action.		1 2 3 4 5	SB Vocabulary pages 26–27 SB Language wrap-up page 30 WB Vocabulary page 13
I can use, identify and produce voiced and voiceless consonant sounds.	Pronunciation	1 2 3 4 5	SB Pronunciation page 24
I can read and understand articles on current problems in which the writer expresses attitudes and points of view.	Reading	1 2 3 4 5	SB Reading pages 26–27
I can understand and use discourse markers used as 'fillers' in a conversation.	Listening	1 2 3 4 5	SB Listening page 22 WB Listening page 10
I can express my opinion and discuss the advantages and disadvantages of social media.	Speaking	1 2 3 4 5	SB Speaking page 24
I can identify and use formal language in emails.	Writing	1 2 3 4 5	SB Writing page 27 WB Writing page 13