

Open Mind

COMMON EUROPEAN FRAMEWORK CHECKLIST

ADVANCED

Unit 2 Watch this space ...

Complete the checklist.

1 = I can do this with a lot of help from my teacher.

2 = I can do this with a little help.

3 = I can do this fairly well.

4 = I can do this really well.

5 = I can do this almost perfectly.

If your score is 1–3, check the Review Suggestions.

Competences	Skill	Your score	Review Suggestions
I can understand and use future passives.	Grammar	1 2 3 4 5	SB Grammar page 23 SB Language wrap-up page 30 SB Grammar reference page 153 WB Grammar pages 10–11
I can understand and use conditional conjunctions.		1 2 3 4 5	SB Grammar page 25 SB Language wrap-up page 30 SB Grammar reference page 153 WB Grammar pages 12–13
I can use some words to talk about business and innovation.	Vocabulary	1 2 3 4 5	SB Vocabulary pages 22–23 SB Language wrap-up page 30 WB Vocabulary page 10
I can use the negative prefixes <i>un-</i> , <i>in-</i> , and <i>im-</i> correctly.		1 2 3 4 5	SB Vocabulary page 24 SB Language wrap-up page 30 WB Vocabulary page 12
I can stress words appropriately to show inference.	Pronunciation	1 2 3 4 5	SB Pronunciation page 26
I can read and understand articles that may be outside my field of interest, and guess the meaning of unknown words from the context.	Reading	1 2 3 4 5	SB Reading pages 22–23
I can understand native English speakers with different accents.	Listening	1 2 3 4 5	SB Listening page 24 WB Listening page 11
I can explain my viewpoint on the possibility of life on other planets.	Speaking	1 2 3 4 5	SB Speaking page 26
I can develop an outline to organise my ideas for a written assignment.	Writing	1 2 3 4 5	SB Writing page 27 WB Writing page 13