

Unit 2 What do you do?

Synopsis

The video presents part of a careers programme for young people, which aims to give them some ideas for different types of careers. The video shows four people in four different jobs: a police officer, a journalist, a physiotherapist and a florist. Each person describes what they do and talks about what they like and dislike about their job.

Target Language

Grammar: articles, *has / have*, possessive apostrophe, possessive pronouns.

Vocabulary: language to talk about family and occupations.

LifeSkills: using categories in order to make a decision.

Vocabulary notes. You may want to draw the students' attention to these words as they come up in the video. Encourage them to guess the meaning by using the context shown in the video.

patrol: go around and check that a place is safe

challenging: difficult but in an interesting way

get on with: be friendly with

motivated: be determined and self-directed

rewarding: can mean financially rewarding, but here it means that the job gives a feeling of satisfaction

run my own business: own and manage a business

Procedural Notes

Before you watch

- 1 Individuals.** The aim of this exercise is to get the students thinking about the advantages and disadvantages of jobs. Allow them time to answer the questions.
- 2 In groups.** Ask the students to discuss their answers to Ex. 1 in groups. While they are talking, monitor their use of articles and take notes of any errors. They may talk about their job in the singular (for example, *a lawyer has an interesting job because ...*) or in the plural (for example, *lawyers have an interesting job because ...*).
As a class. When they have finished, feedback to the class to focus on error corrections and share ideas.

While you watch

- 1 Individuals/As a class.** This activity allows students of different levels to complete the chart according to their ability. Higher level students may have all the information, lower level students may have just one idea in each box. Play the video all the way through and allow time for the students to complete the chart with as much information as they can. Draw the chart on the board and gather ideas from the whole class. Replay the video so that the students can take notes for their answers.

Answer key:

	Josie (person 1)	Chris (person 2)	Harry (person 3)	Jenny (person 4)
1 Name of job	Police officer	Journalist	Physiotherapist	Florist
2 What kind of person do you need to be to do this job?	Like working with others	Creative, like working independently, hard-working, motivated	Caring, patient, hard-working	Good at being your own boss, creative, good with your hands
3 What do they like about the job?	Works with a variety of different people, gets on well with her colleagues, earns a good salary	Interesting job	Work with all sorts of people in all sorts of places	Not in an office, gardening, being creative

- 2 **Individuals.** Allow time for the students to complete their answers. Then call on them to read their answers aloud. Correct pronunciation if necessary.

Answer key:

- 1 Josie's, her, her
- 2 Chris's, his
- 3 Harry's, His, their
- 4 Jenny's, her, Her, their

- 3 **Individuals/As a class.** Allow the students a minute or two to complete the exercise, then write up suggestions on the board as a class.

Answer key:

- 1 Josie: *works in a team, patrols the streets, meets a lot of different people*
- 2 Chris: *speaks to a lot of people, does a lot of research, writes quickly*
- 3 Harry: *works with people who have physical problems or who are having difficulties after a serious accident*
- 4 Jenny: *runs her own business, works in a shop, prepares flowers for special occasions*

Additional activity. Ask the students to suggest additional ideas about what these people do and what kind of personal qualities they need in their job.

After you watch

In pairs. Ask the students to brainstorm to categorise the jobs shown in the video and add their own ideas, integrating new with existing information. Remind them to use possessive forms and give reasons for their opinions, for example, *I think a police officer's job is very exciting because ... / I think a police officer has got an exciting job because*

Over to you

In pairs. Encourage the students to discuss the questions in pairs and then elicit some ideas for a class discussion. Ask them to give reasons for their preferences.

Additional activities. Ask the students to choose one job from the video and say how it is similar or different to the other three jobs.

Ask them to roleplay a short interview with each of the people shown in the video.

Video script

What do you need to think about when choosing a career? How do you know which job is best for you? Think about your personality.

Do you like working with others? If so, what about a job like Josie's? Josie became a police officer because she likes working with a variety of people. She usually works with a team of other officers to patrol the streets. It's a challenging job because police officers meet a lot of different people and they're not always easy to deal with, but at least that makes the job interesting! Sometimes it can be dangerous and so it's important to work well with your colleagues. Josie gets on really well with her colleagues and also earns a good salary, so she is happy with her career. Her husband is also a police officer and they always talk about work at home.

Perhaps you're creative or like to work independently? This is Chris. He's a journalist who spends a lot of time working from home. Would you like a career like his? Journalism is an interesting job, but you have to be very hard-working and motivated. You have to speak to a lot of different people and you have to do a lot of research. You also have to write quickly. Chris works from home and doesn't see many people during the day, so his job can be lonely. But when he's writing he doesn't think about that because he loves his job so much.

Are you a caring person? Do you like the idea of working with people who need help after an accident? Have you thought about a career like Harry's? Harry is a physiotherapist. He works with people who have physical problems, for example with their neck or back. He also works with people who are having difficulties after a serious accident. Physiotherapists work with all sorts of people – young children, teenagers, adults and older people. They also work in many different places, including hospitals, people's homes or places of work. To be a physiotherapist you have to be patient and hard-working, but it's a very rewarding job.

Do you like the idea of being your own boss? Are you creative and good with your hands? Perhaps you might like a career like Jenny's. Jenny is a florist. She's been running her own business for over ten years. When Jenny was younger she worked in an office, but she always liked gardening and being creative. Her dream was to become a florist. Today she works six days a week. Now that her daughter has finished school, she sometimes helps out. Jenny's customers buy flowers for special occasions, such as a wedding, an anniversary or a new baby. Whatever career you choose, it's important to do something you really enjoy. Life's too short to be doing a job you don't like!