

Listening & Speaking

Skillful Second Edition

Skillful Second Edition is a five-level academic series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. Each level is split into two books, one for Reading & Writing and the other for Listening & Speaking. Skillful Second Edition offers a skills syllabus and covers listening, speaking, reading, and writing, with vocabulary, grammar, pronunciation, and study skills.

IELTS

IELTS is a skills-based academic exam for people applying to study or live in an English-speaking country. There are four papers: Reading, Writing, Listening, and Speaking. Each paper is marked individually and students are given an overall band score of 1–9 and for each individual paper. More information about the IELTS exam and how the band scores correspond to the Common European Framework of Reference to Languages (CEFR) can be found at www.IELTS.org

How to use the IELTS maps

The IELTS maps show how Skillful Second Edition can help students prepare and practice for the IELTS exam. Organized by unit, the sections have been mapped to the relevant IELTS paper and task type or part. The Exam focus column details how the section can help prepare for IELTS.

Listening & Speaking

Unit 1			
PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
10	Vocabulary preview	Whole Exam	Extending vocabulary range
13	Study skills Ex. 3	Speaking Part 3	Speaking to express and justify opinions
15	Global listening	Listening Task Type 4 Summary Completion	Understanding the main points from a lecture
16	Critical thinking Ex. 1	Speaking Part 3	Speculating about more abstract concepts
21	Grammar	Speaking Parts 1, 2, and 3	Using discourse markers to give reasons for opinions

Unit 2			
PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
26	Discussion point	Speaking Parts 1, 2, and 3	Expressing and justifying opinions
28	Vocabulary preview	Whole Exam	Extending vocabulary range
30	Close listening Ex. 2	Listening Task Type 1 Multiple Choice	Identifying specific information in a dialogue
30	Critical thinking	Speaking Part 3	Expressing and justifying opinions
34	Close listening Ex. 1	Listening Task Type 2 Matching	Understanding the main points
37	Academic words	Whole Exam	Developing academic vocabulary

Listening & Speaking

Unit 3

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
44	Before you watch	Speaking Part 1	Communicating opinions and information on everyday topics
48	Close listening Ex. 2	Listening Task Type 4 Table Completion	Listening for specific detail
50	Vocabulary preview	Whole Exam	Extending vocabulary range
51	Global listening	Listening Task Type 1 Multiple Choice	Listening for specific detail
52	Close listening Ex. 2	Listening Task Type 4 Flow Chart Completion	Listening for specific detail
55	Academic words	Whole Exam	Developing academic vocabulary

Unit 4

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
64	Vocabulary preview	Whole Exam	Extending vocabulary connected to vehicles
66	Close listening Ex. 2	Listening Task Type 1 Multiple Choice	Identifying detail
69	Global listening	Listening Task Type 1 Multiple Choice	Identifying detail
70	Critical thinking	Speaking Part 1	Expressing and justifying opinions
72	Vocabulary development	Whole Exam	Raising awareness of synonyms

Listening & Speaking

Unit 5

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
85	Study skills Ex. 1	Speaking Part 1	Answering questions about on everyday topics and experiences
90	Vocabulary development	Whole Exam	Extending vocabulary range
93	Grammar	Speaking Parts 1, 2, and 3	Using quantifiers to qualify meaning
94	Speaking skill	Speaking Parts 1, 2, and 3	Improving coherence through the use of phrases to compare and contrast

Unit 6

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
102	Close listening Ex. 2	Speaking Parts 1, 2, and 3	Learning phrases to introduce examples and explanations
102	Critical thinking	Speaking Part 3	Expressing opinions on more abstract topics
108	Vocabulary development	Whole Exam	Extending range of common phrases with <i>get</i>
109	Academic words	Whole Exam	Extending range of academic vocabulary

Listening & Speaking

Unit 7

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
120	Close listening	Listening Task Type 4 Note Completion	Listening for detail in a dialogue
122	Vocabulary preview	Whole Exam	Extending vocabulary range
126	Vocabulary development	Whole Exam	Extending vocabulary range through the use of suffixes
128	Speaking model	Speaking Part 2	Using signposting language to structure a long turn
132	Speaking task	Speaking Part 2	Structuring a coherent long turn

Unit 8

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
138	Close listening Ex. 2	Listening Task Type 4 Flow Chart Completion	Summarizing part of a dialogue
140	Vocabulary preview	Whole Exam	Extending vocabulary connected with stories
142	Close listening Ex. 2	Listening Task Type 4 Note Completion	Identifying key information
144	Vocabulary development	Whole Exam	Extending range of less common adjectives
148	Speaking skill	Speaking Parts 1, 2, and 3	Expressing attitude with sentence adverbs

Listening & Speaking

Unit 9

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
153	After you watch	Speaking Part 3	Expressing opinions
155	Global listening	Listening Task Type 1 Multiple Choice	Identifying opinions in a dialogue
156	Close listening	Listening Task Type 4 Note Completion	Identifying key information
156	Critical thinking	Speaking Part 3	Expressing opinions and giving reasons
160	Critical thinking	Speaking Part 3	Expressing opinions and giving reasons
162	Vocabulary development	Whole Exam	Developing knowledge of word families

Unit 10

PAGE	UNIT SECTION	IELTS PAPER AND TASK TYPE/PART	IELTS EXAM FOCUS
170	Before you watch	Whole Exam	Extending range of technical vocabulary
176	Before you listen	Speaking Part 3	Answering questions about personal opinions
180	Vocabulary development	Whole Exam	Extending vocabulary range
185	Pronunciation for speaking	Speaking Parts 1, 2, and 3	Using stress to convey meaning