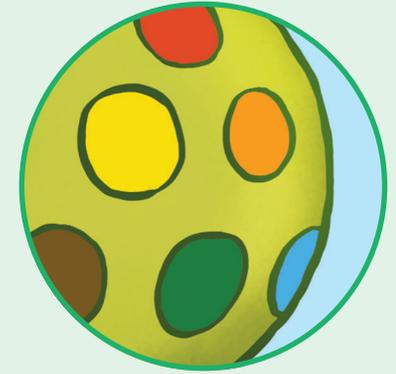
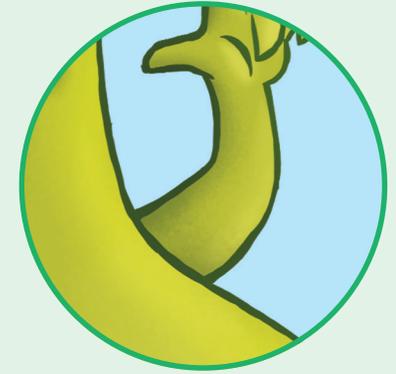




Discover my body

Vocabulary lesson





Discover my body

Name: _____

1: Vocabulary lesson

Pupil's Book worksheet page 21



Let's March! song

<i>Let's march!</i>	<i>Let's march!</i>	<i>Let's march!</i>
<i>Back straight!</i>	<i>Elbows in!</i>	<i>Knees up!</i>
<i>Let's march!</i>	<i>Let's march!</i>	<i>Let's march!</i>
<i>Back straight!</i>	<i>Elbows in!</i>	<i>Knees up!</i>
1, 2, 3, 4 (x2)	1, 2, 3, 4 (x2)	1, 2, 3, 4 (x2)
<i>Let's march!</i>	<i>Let's march!</i>	<i>Let's march!</i>
<i>Shoulders down!</i>	<i>Tummy in!</i>	<i>Head straight!</i>
<i>Let's march!</i>	<i>Let's march!</i>	<i>Let's march!</i>
<i>Shoulders down!</i>	<i>Tummy in!</i>	<i>Head straight!</i>
1, 2, 3, 4 (x4)	1, 2, 3, 4 (x4)	1, 2, 3, 4 (x5)

- Point to the body parts and say the words.
- Match the body parts to Dex.
- Colour Dex and say the colours.
- Sing *Let's March!* and point to the body parts.



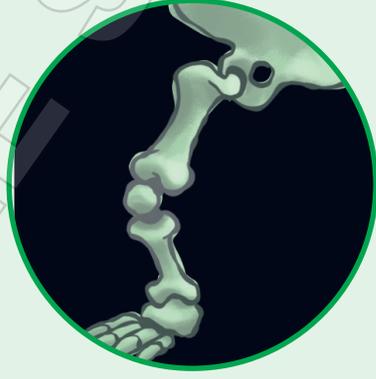
digital

Teacher's Presentation Kit for Unit 2

Personalisation Discover for yourself

- ▶ **Extra activity** Draw a picture of you. Show your elbows, knees, shoulders, head and tummy.







Discover my body

Name: _____

2: Story lesson

Pupil's Book worksheet page 23



Ouch, It Hurts! story

- Point to the body parts and say the words.
- Match the x-rays to Dex's body parts.
- Circle the part of Dex's body which is hurt in the story.
- Complete the face to show Dex's emotion in the story.



3: Concepts lesson

Photocopiable worksheet Teacher's Book page 187



The Shapes song

*It's an oval, an oval
My head is an oval
It's an oval, an oval*

*It's a diamond, a diamond
My elbow is a diamond
It's a diamond, a diamond*

*It's a rectangle, a rectangle
My body is a rectangle
It's a rectangle, a rectangle*

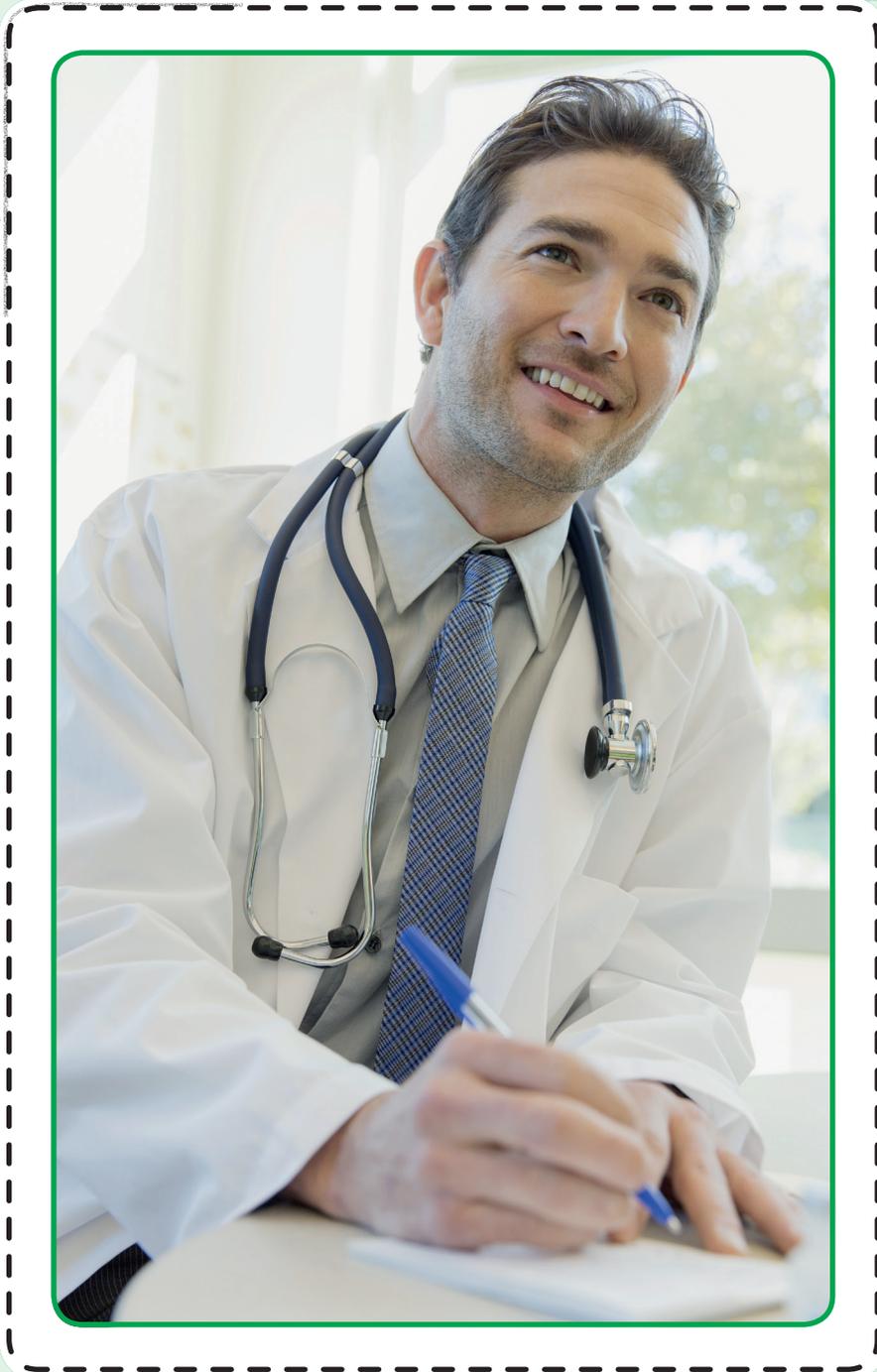
- Point to and say the shapes.
- Trace.
- Count and circle the number of each shape in the picture.
- Colour each shape a different colour.
- Sing *The Shapes* and point to the shapes.



Dex's values lesson



Going to the doctor





Discover my body

Name: _____

4: Buddy's sounds lesson

Photocopiable worksheet *Teacher's Book page 188*



Buddy's Beats rap /f/

1, 2, 3, say with me
/f/, /f/, /f/
/f/ four!

1, 2, 3, say with me
/f/, /f/, /f/
/f/ fast!

1, 2, 3, say with me
/f/, /f/, /f/
/f/ five!

1, 2, 3, say with me
/f/, /f/, /f/
/f/ fruit!

- Trace the letter /f/.
- Say the sound.
- Point to the pictures and say the words.
- Colour the words beginning with /f/.
- Circle the number of words you find beginning with /f/.
- Say *Buddy's Beats* and point to the words beginning with /f/.

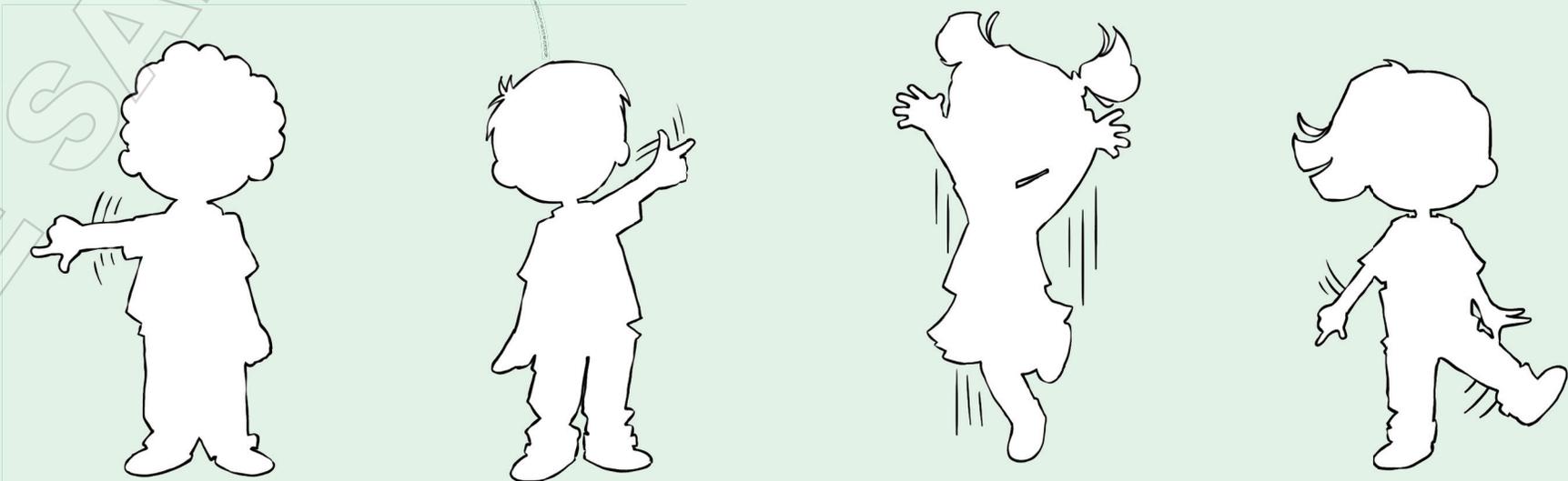
5: Dex's values lesson: Going to the doctor

Pupil's Book worksheet *page 25*

- Trace the frame around the doctor.
- Look at the photos and say whether they need to go to the doctor. Match to the photo of the doctor if they do.
- Go to the stickers page. Stick the correct face next to the photos.



Kid's culture lesson





Discover my body

Name: _____

6: Kid's culture lesson

Pupil's Book worksheet page 27



One Finger, One Thumb nursery rhyme

*One finger, one thumb, keep moving (x3)
We'll all be happy and play.*

*One finger, one thumb, one arm, keep moving (x3)
We'll all be happy and play.*

*One finger, one thumb, one arm, one leg, keep moving (x3)
We'll all be happy and play.*

*One finger, one thumb, one arm, one leg,
jump up and down, keep moving (x3)
We'll all be happy and play.*

- Point to the pictures and say the words.
- Match the actions that appear in the nursery rhyme to the outlines.
- Sing *One Finger, One Thumb* and point to the pictures.

7: Speaking and literacy lesson



Pupils Book worksheet (storybook) pages 29–30;

Photocopiable worksheet *Teacher's Book* page 208

- Cut out and fold the Pupil's Book pages to make the storybook.
- Cut out and fold the Teacher's Book pages to make the cover.
- Listen to the story and follow the storybook with your finger.

8: Review lesson



Pupil's Book worksheet page 31

- Listen and circle the correct picture.
- Listen again and check your answer.
- Stick Dex's star in the correct place.

Pupil's Book worksheet page 32

- Point to the pictures and say the activities.
- Draw a happy/sad face if you can/can't do the activity.

9: PLUS vocabulary lesson / Extension

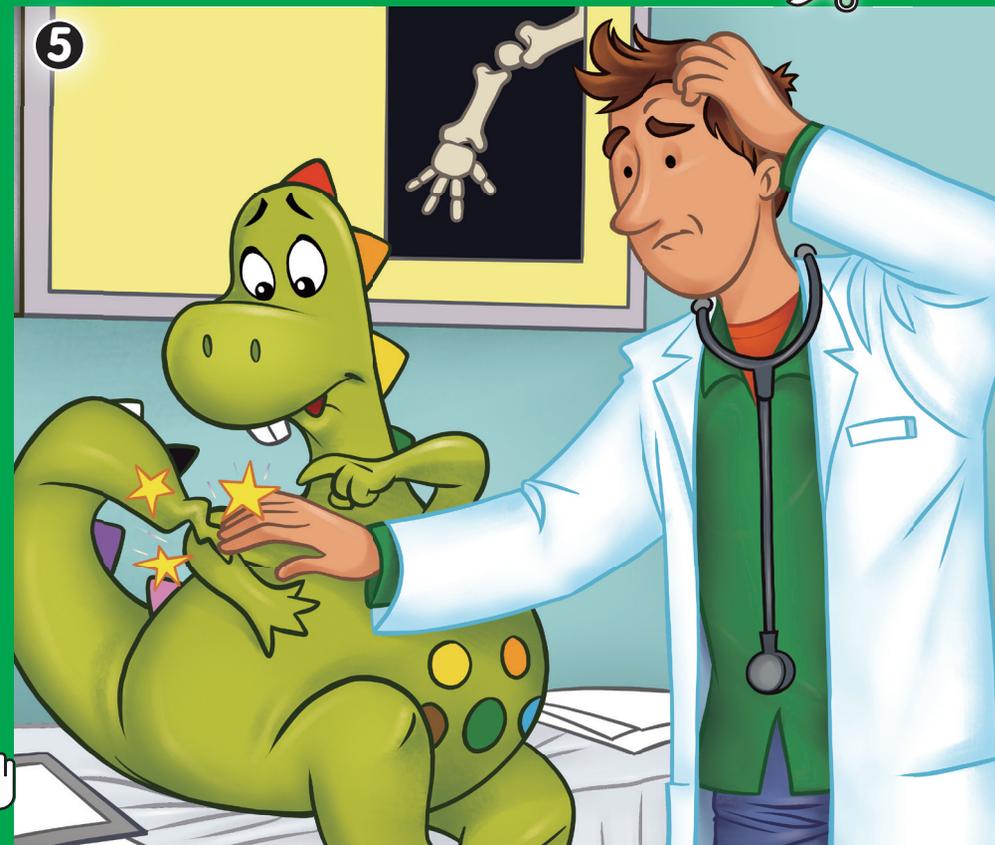
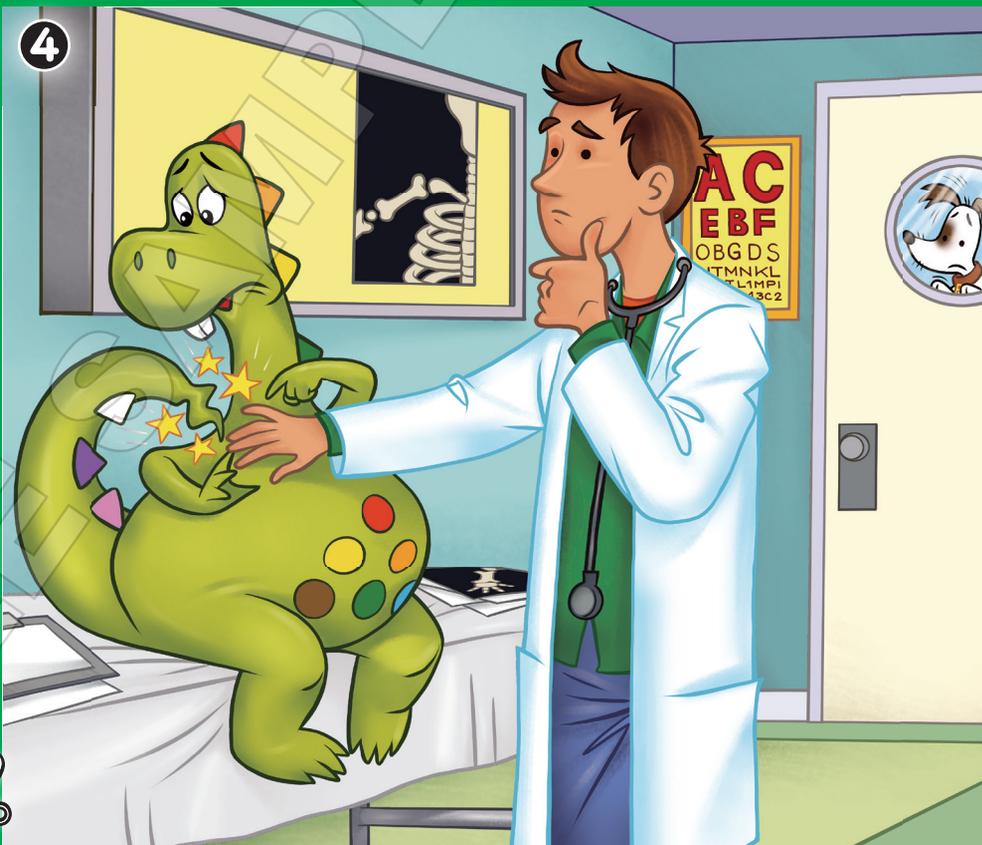
Photocopiable worksheet *Teacher's Book* page 189



Let's March! PLUS song

- Point to and say the body parts.
- Match the body parts to Meg.
- Colour.
- Sing *Let's March! PLUS*.







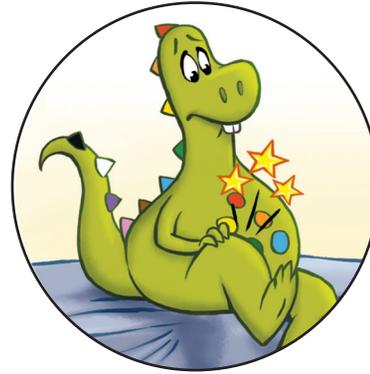


Unit 2 review lesson

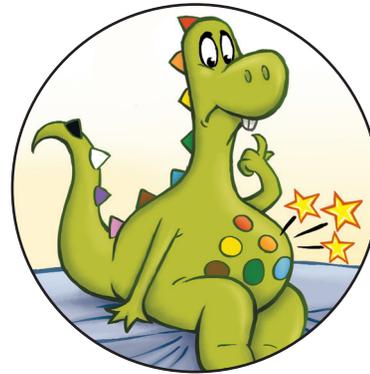
My learning review



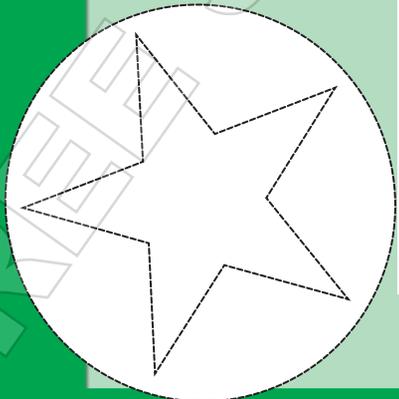
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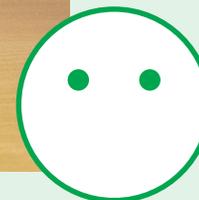
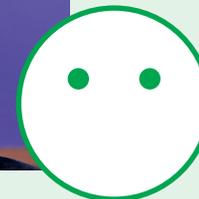
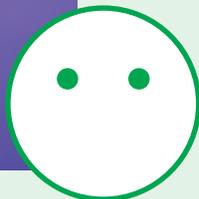
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Name: _____

I can ...



Teacher: _____

Comments: _____

