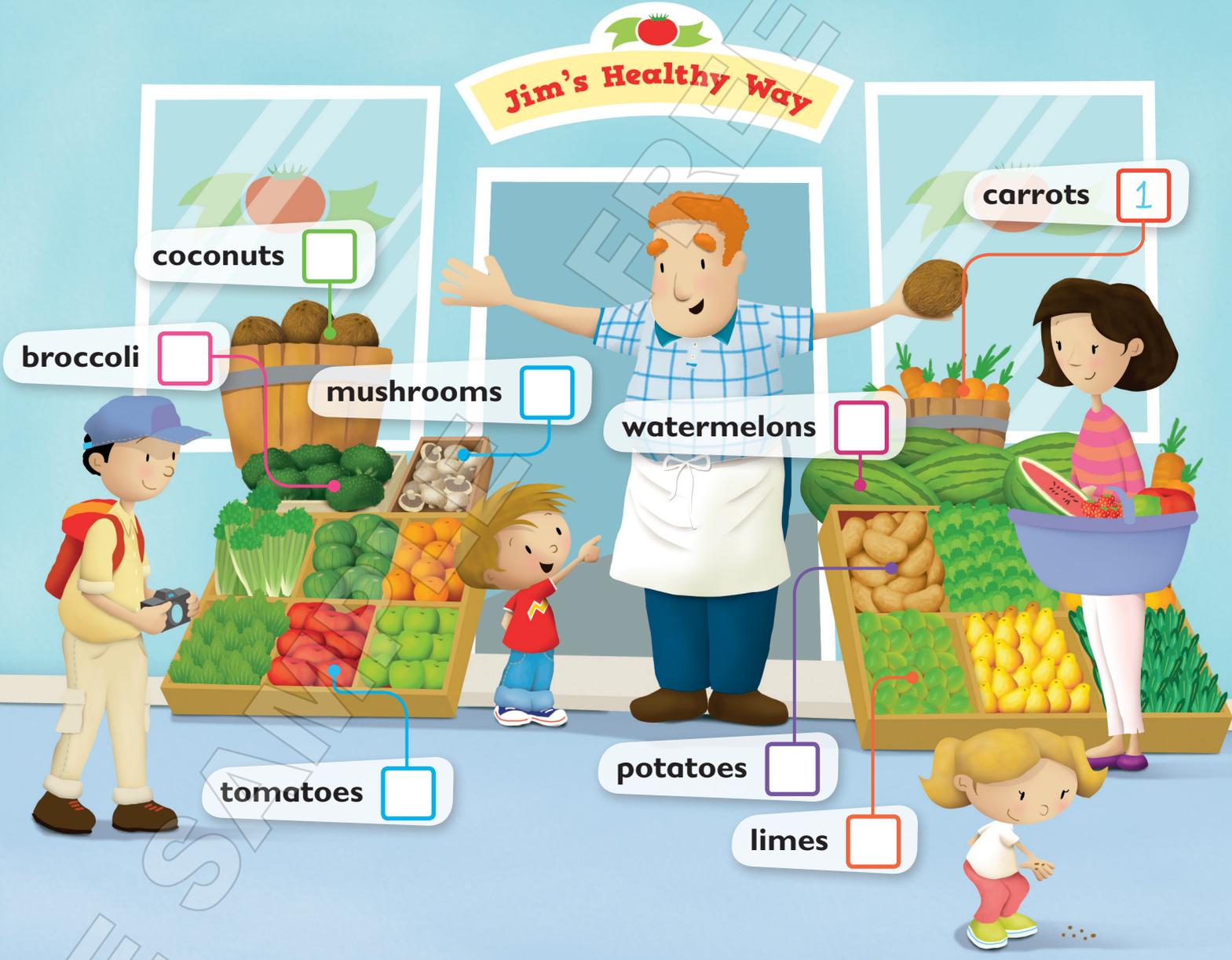


This Is Delicious

A Listen and find. What do Adam and his mom buy?



B Listen, say, and number the pictures in **A**.

C Listen. Close your eyes and visualize.



strawberries



onions



peaches



1 strawberries

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 watermelons

Look
one strawberry, two strawberries
one tomato, two tomatoes

D How big are the fruit and vegetables, do you think? Complete the shopping list in order of size.

E Listen and sing. Then watch and sing.

The Healthy Way

Eat your fruit and vegetables.

Have five every day.

A rainbow of colors.

That's the healthy way.

Coconuts and bananas,
Broccoli and mushrooms, too,
Big red tomatoes,
Who can eat them? You!

Oranges and peaches,
Onions and carrots, too,
Big brown potatoes,
Who can eat them? You!



color



colour

A Listen and read. What fruit do they have?

1



Adam: Let's make smoothies!
Felix: OK, Adam. I like strawberries. I don't like bananas.
Adam: My mom likes oranges and limes.
Felix: Does she like watermelon?
Adam: No, she doesn't. Do you like coconut milk?
Felix: Yes, I do.
Adam: OK, ready!
Felix: Uh-oh!



B Look at **A**. Complete.

Like					
I	<u>like</u>	strawberries.	I	<u>like</u>	bananas.
My mom	<u> </u>	oranges.	My mom	doesn't like	watermelon.
Do	you	like	coconut milk?	Yes, I <u> </u> .	No, I don't .
<u> </u>	she		watermelon?	Yes, she does .	No, she <u> </u> .

3rd person -s:
She likes ..., He doesn't like ...

Remember

C Think and discuss. Then choose.

1 We use *like* to talk about our **opinions** / **family**.

D Listen and say.

E Look and complete.

1 Noah and Ethan like oranges.

They like bananas.



2 Ethan like limes? Yes, he .

3 Does Hassan coconuts?

No, he .



4 Noah and Rudy peaches?

Yes, they do.

5 Rudy doesn't strawberries.



F Complete. Then ask a friend.

1 Do you like ? Yes, I do. / No, I don't.

2 Do you ? Yes, I do. / No, I don't.

3 ? Yes, I do. / No, I don't.

What do people eat around the world?

A Listen to Antonio and his mom talk about food. What food does he like?





- B** Listen, say, and number the pictures in **A**.
- C** What do you like to eat? Tell your friend.
- D** Now listen to Safi and Hoa. Number the pictures. Who eats a lot of eggs?



Hoa, Vietnam



Safi, Egypt

E Listen again. Choose *True* or *False*.

- | | | | | | |
|---|-------------------------------|-----------------------|------|-----------------------|-------|
| 1 | Safi's country is sunny. | <input type="radio"/> | True | <input type="radio"/> | False |
| 2 | Safi doesn't eat vegetables. | <input type="radio"/> | True | <input type="radio"/> | False |
| 3 | Safi likes bread with dinner. | <input type="radio"/> | True | <input type="radio"/> | False |
| 4 | Hoa likes soup for breakfast. | <input type="radio"/> | True | <input type="radio"/> | False |
| 5 | Hoa has small watermelons. | <input type="radio"/> | True | <input type="radio"/> | False |

Do you have the same food in your country?
Why is food different in different countries?

A Listen and read. Does Wendy like cereal?



B Look at **A**. Complete.

Want					
What	<u>do</u>	you	want	for dinner?	
	_____	your sister			
I	_____	chicken.	I	don't want	mushrooms.
She	_____	breakfast.	She	_____ want	dinner.

your sister/mom = she
your brother/dad = he

Remember

C Think and discuss. Then choose.

1 We use *want* to talk about our wishes / opinions.

D Listen and say.

E Put the words in order.

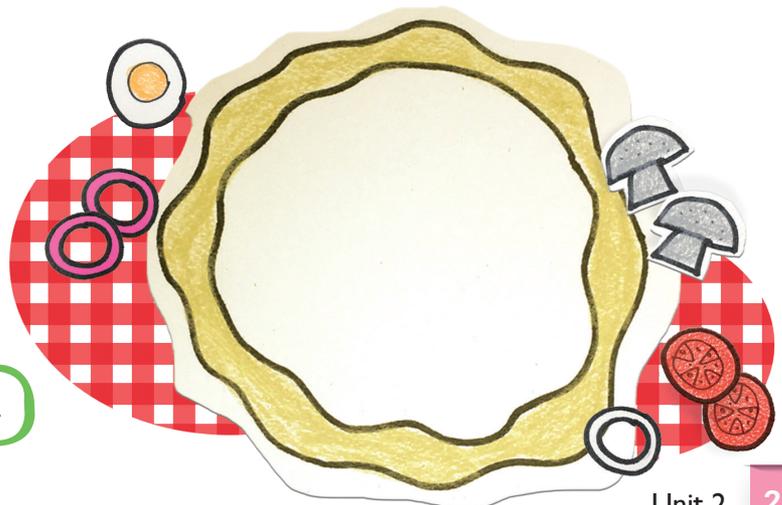
- 1 want? / What / she / does What does she want?
- 2 wants / She / cheese. She
- 3 What / want? / you / do What
- 4 eggs. / We / don't / want We
- 5 soup? / you / want / Do _____
- 6 she / Does / pizza? / want _____

F Choose your pizza. Draw. Then ask and answer.

What do you want on your pizza?

I want ...

I don't want ...



Talk About It

 **A** Watch and listen. Who likes chocolate ice cream?



Watch
When does she say thank you?

My Favorite Flavor

flavor
flavour

B Watch again. Check (✓) the answers you hear.

- I love ice cream.
 Me, too! Really? I don't.
- I want coconut ice cream.
 Me, too! Really? I don't.
- I like chocolate ice cream.
 Me, too! Really? I don't.

 Listen and say.

Pronunciation /æ/ and /ɔ/

have

thank

and

chocolate

strawberry

watermelon

What other words do you know with these sounds?



C Plan. Think about types of food. Complete.

ice cream

pizza

smoothies

😊 chocolate 😊 _____ 😊 _____

☹ _____ ☹ _____ ☹ _____

D Prepare your conversation. Use your ideas from **C** and phrases from **B**.

A

Let's have _____ .

What flavor do you want?

Agree or disagree

Agree or disagree

B

Ooh, yes! I love _____ .

I like _____ .

I want _____ .

E Practice with a friend.

Let's have ice cream.



Reflect
Did we agree and disagree?
Yes / No

Write About It

A Read the survey. Circle the question marks (?).

Do you eat a rainbow?

- 1 Do you like tomatoes? Yes No
- 2 Do you like peaches? Yes No
- 3 Do you like cheese? Yes No
- 4 Do you like limes? Yes No
- 5 Do you like grapes? Yes No

Maria eats / doesn't eat a rainbow.

When do we use question marks?

B Write periods (.) or question marks (?).

- 1 Do you like fruit ?
- 2 I like mangos .
- 3 What color are carrots .
- 4 How many apples do you eat every day .
- 5 Strawberries are my favorite fruit .

C Plan. Think about food for your survey. Check (✓) or write.

Red	Orange	Yellow	Green	Purple
tomatoes <input type="checkbox"/>	peaches <input type="checkbox"/>	cheese <input type="checkbox"/>	limes <input type="checkbox"/>	grapes <input type="checkbox"/>
strawberries <input type="checkbox"/>	carrots <input type="checkbox"/>	bananas <input type="checkbox"/>	salad <input type="checkbox"/>	plums <input type="checkbox"/>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Reflect
Did I use questions marks?

D Write your Rainbow Food survey.

Read the questions and draw or write your answers.

What did I do?

What was my favorite part?

What did I learn?

How well did I do?

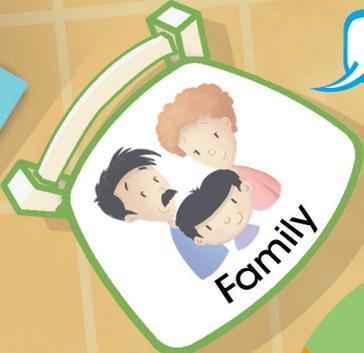
What can I do next?

- Watch
- Practice
- Share
- Find out more

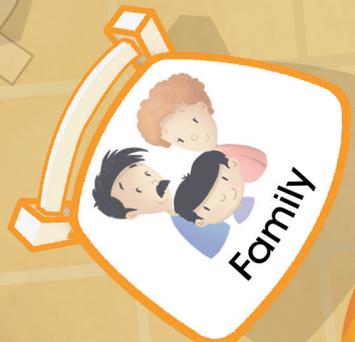
Hello! I'm Lulu. What's my favorite toy? Find out in Unit 3.



Special People, Special Food Bingo



My ... has ...



My ... likes ...



HOW TO PLAY

- 1 Your teacher cuts out all the cards.
- 2 Choose a *Family Card*. Put it on one of the tables.
- 3 Take one card from each group of *Playing Cards*.
- 4 Write about your family member in your notebook: Family, Adjective, Food, Shopping.
- 5 Mix all the *Playing Cards* together.
- 6 Take turns to take a card and complete your table. Say *Bingo!*



My ... is ...



My ... wants ...

