

UNIT 2

Thank You

pineapple

 **A** Listen and find. What's Lucy making?



eggplant

cupcake

peas

corn

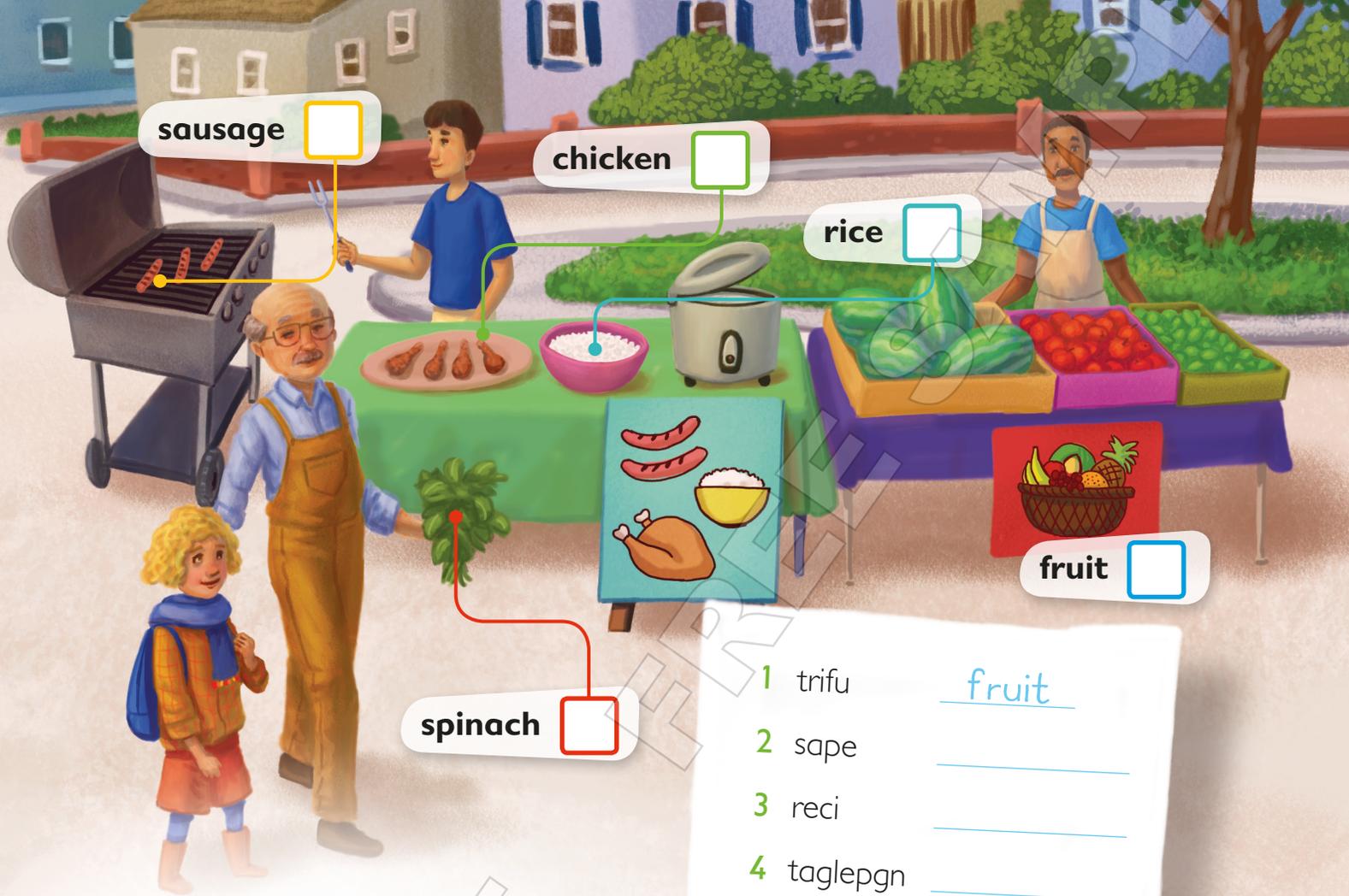
cherry

tomato

 **B** Listen, say, and number the pictures in **A**.

 **C** Listen. Close your eyes and visualize.





sausage

chicken

rice

spinach

fruit

1 trifu

fruit

2 sape

3 reci

4 taglepgn

5 gasuase

6 chipans

7 mottao

8 norc

9 palpenipe

10 packuce

11 nechick

12 ryhcer

D Look, unscramble, and write.

E Listen and sing. Then watch and sing.

It's Market Day!

It's market day! Hooray! Hooray!

It's market day today!

There are tomatoes and peas.

Some spinach? Yes, please!

Look! Cupcakes with cherries on top!

There's chicken and rice.

Those sausages look nice!

And cupcakes with cherries on top!

There are eggplants and corn.

Pineapples and more!

And yes! Cupcakes with cherries on top!

 eggplant cupcake

 aubergine fairy cake

 **A** Listen and read. What fruit does Mr. Bell have?

1

Ling: Hi, Mr. Bell. Mom says we need a lot of different fruit. We want fruit salad for a picnic.

Mr. Bell: Hmm, I don't have much fruit here in my fruit cart.

Ling: Ooh ... are those cherries?

Mr. Bell: Let's see ... Yes, they are.

Ling: Great! Oh, you don't have many cherries left.

Mr. Bell: That's OK. You take them.

Ling: Oh, thank you!

Mr. Bell: You're welcome. Now ... I know I have some pineapples.



2

Ling: Wow! You have a lot of pineapples.

B Look at **A**. Complete.

A Lot of, Much, Many			
Count Nouns		Noncount Nouns	
You	don't have	_____	cherries.
You	have	a lot of	pineapples.
I	don't have	_____	fruit.
We	need	_____	fruit.

You can't count noncount nouns.
Remember

C Think and discuss. Then choose.

- 1 We use *a lot of* to talk about large quantities / small quantities.
- 2 We use *not many* and *not much* to talk about large quantities / small quantities.

D Listen and say.

E Read and complete with *a lot of*, *much*, or *many*.

Ling: I want to make lunch for Mom and Dad.
I have 1 a lot of chicken.

Mr. Bell: OK. Do you have vegetables?

Ling: No, I don't have 2 _____ vegetables. I need 3 _____ peas.

Mr. Bell: Chicken, peas ... Do you need any fruit?

Ling: I don't have 4 _____ fruit. But I have 5 _____ cupcakes!



F Play a game. Draw your lunch. Then guess.

Guess my lunch.

- pineapple sausage cupcake peas
rice eggplant cherry tomato

You don't have many peas.

No! I have a lot of peas!

How is fruit different around the world?

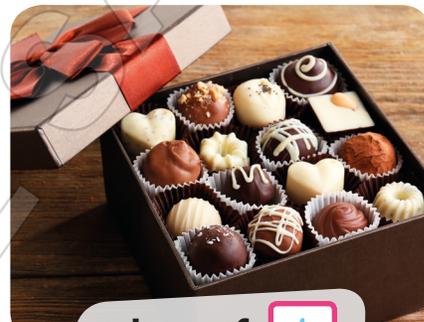
A Listen to Basilio talk to his mom about lunch. What does he have in his lunchbox?



a bottle of



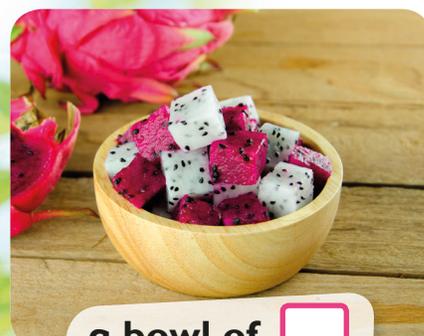
a can of



a box of



a carton of



a bowl of



potato chips

a bag of

 potato chips

 crisps



lemonade



soup



B Listen, say, and number the pictures in **A**.

C Play *What's In It?*

a can of

soup

D Now listen to Vania and Precious. Write the country. Who eats fruit for breakfast?

Botswana

Indonesia



Vania



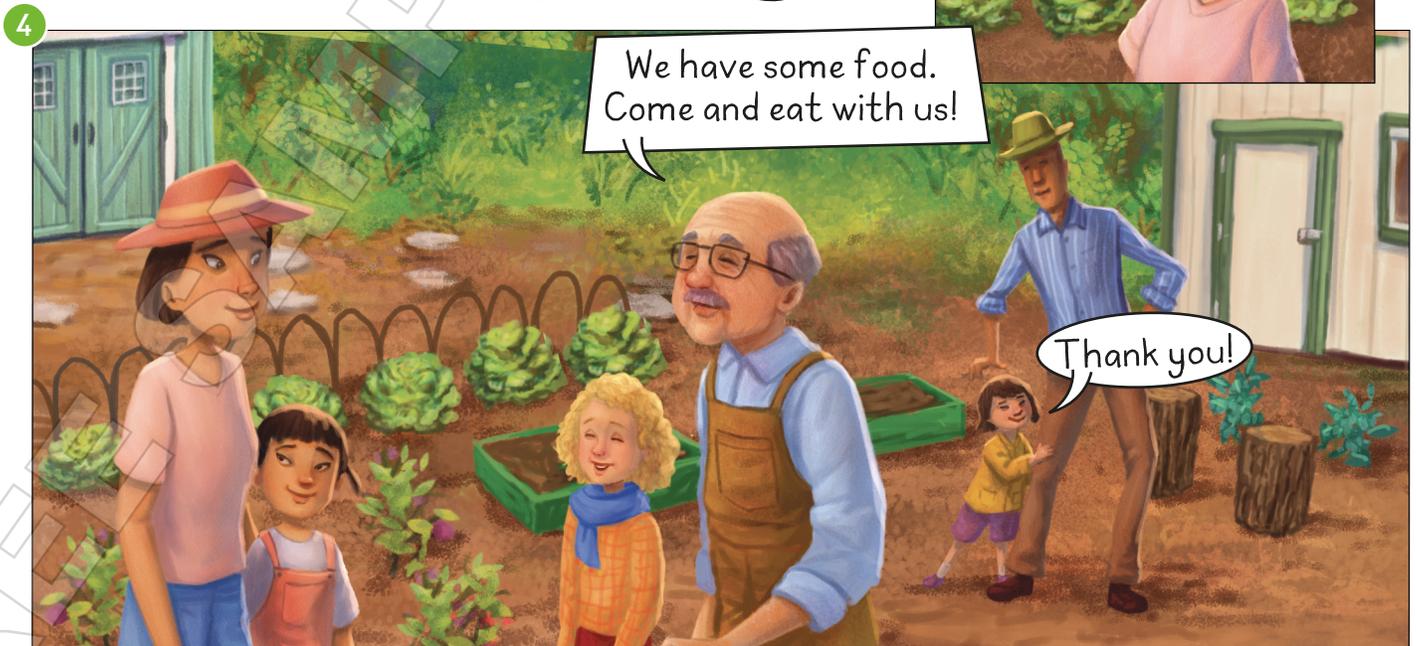
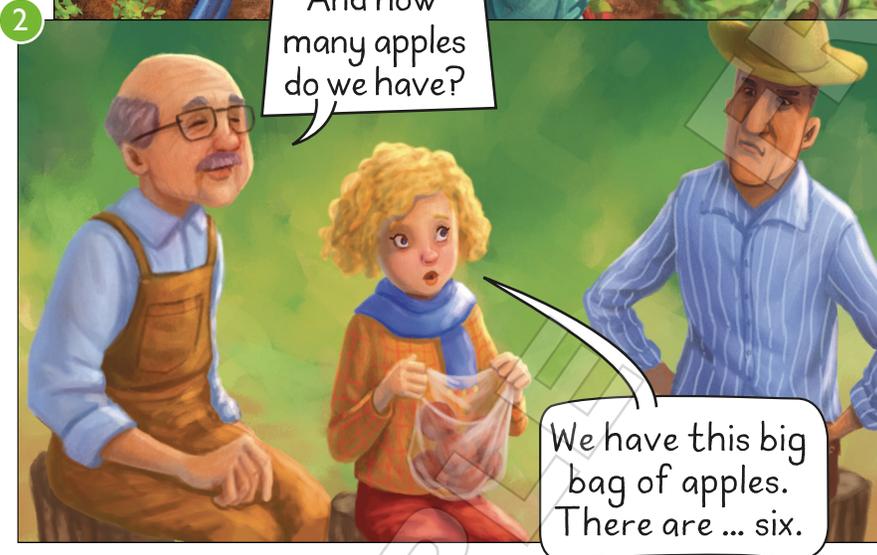
Precious

E Listen again. Choose.

- 1 Vania's favorite fruit is green / brown.
- 2 It's the king / queen of fruit.
- 3 You can make cookies / ice cream with durian.
- 4 The kiwano melon is yellow / green inside.
- 5 Precious often has melon in a bowl of fruit / soup.

Do you have the same fruit in your country?
Why is it important to eat fruit?

A Listen and read. What food does Elena have?



B Look at **A**. Complete.

How Much/Many ..? Some/Any							
How	much	food	do we have?	We	have	_____	food.
	_____	apples		We	don't have	_____	lunch.

any with negative = no
Remember

C Think and discuss. Then choose.

- 1 We use *how much* / *how many* to ask about count nouns.
- 2 We use *how much* / *how many* to ask about noncount nouns.

 **D** Listen and say.

E Look and complete.

~~How much~~ **How many** some any **How much**

Jack: 1 How much food do we have for the picnic?

Emma: We have 2 _____ potato chips.

Jack: 3 _____ bags do we have?

Emma: Four. And we have a box of cookies.

Jack: And to drink? 4 _____ water do we have?

Emma: Two bottles, and we have some lemonade.

But we don't have 5 _____ orange juice.



F Play *That Makes Ten!* Choose how many. Then ask and answer.

- | | | | |
|----------------|----------------------------------|------------|-----------------------|
| 1 soup | <input checked="" type="radio"/> | 4 cupcakes | <input type="radio"/> |
| 2 potato chips | <input type="radio"/> | 5 cherries | <input type="radio"/> |
| 3 lemonade | <input type="radio"/> | 6 corn | <input type="radio"/> |

How much soup do you have?

I have two cans. How many do you have?

I have eight. That makes ten!

Talk About It

 **A** Watch and listen. What fruit does Rob want?



B Watch again. Check (✓) the phrases you hear.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> We need some milk. | 6 <input type="checkbox"/> What about potato chips? |
| 2 <input type="checkbox"/> How about some lemonade? | 7 <input type="checkbox"/> Let's get three bottles of water. |
| 3 <input type="checkbox"/> How many carrots? | 8 <input type="checkbox"/> Anything else? |
| 4 <input type="checkbox"/> What would you like for dinner? | |
| 5 <input type="checkbox"/> I'd like a lot of chocolate, please. | |



 Listen and say.

Pronunciation /l/ and /r/

let's

online

lemonade

Rob

carrots

rice

What other words do you know with these sounds?



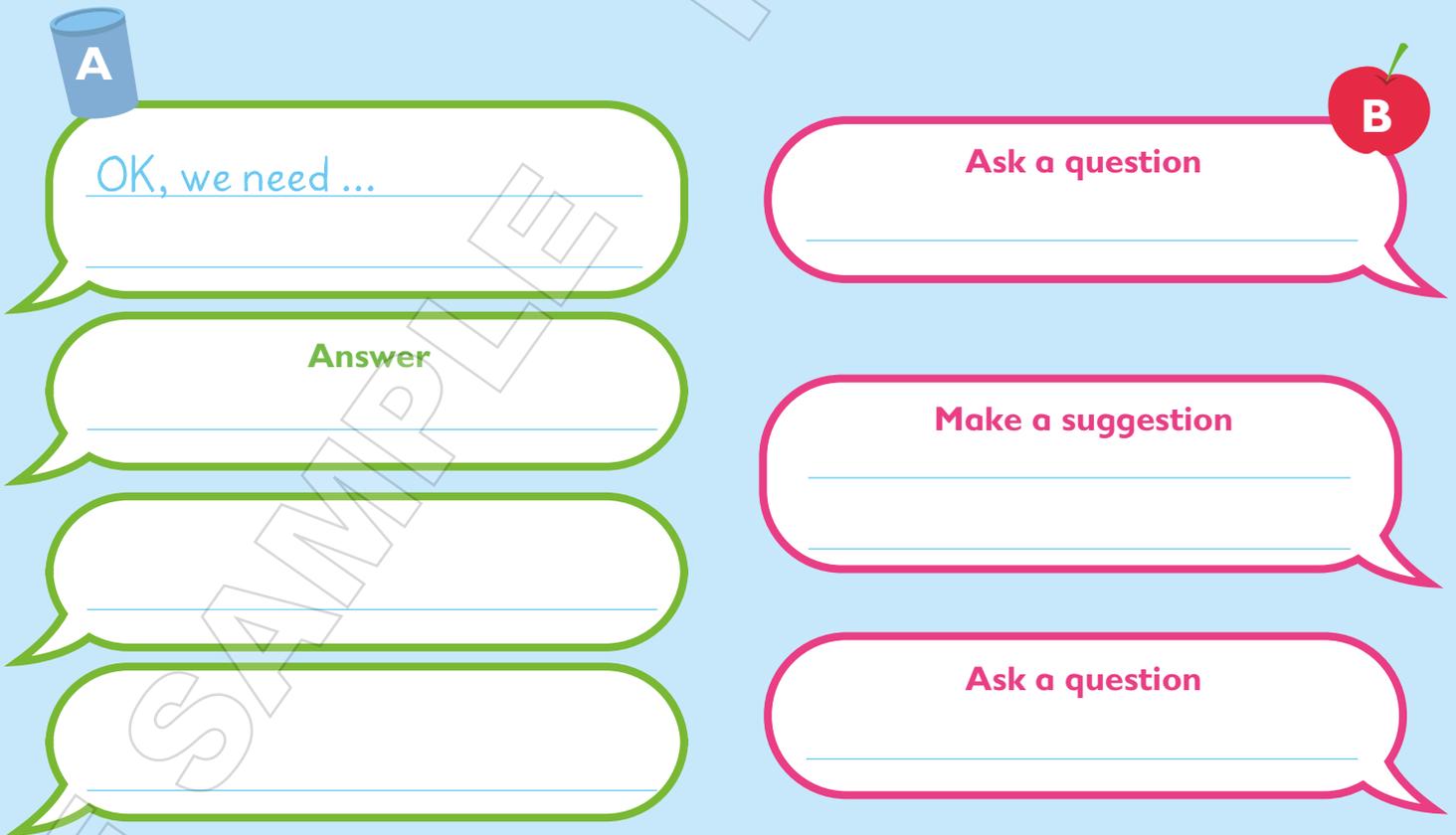
C Plan. You need to go shopping. Write a list.



A shopping list is shown on a yellow background. The list is titled "Shopping List" and has two columns. The first column contains the word "lemonade" and the second column contains "3 bottles". To the left of the list is a green can of "CHIPS" and a carrot. To the right is a red box of "FLAKES" cereal with a bowl of cereal in front of it.

Shopping List	
lemonade	3 bottles

D Prepare your conversation. Use your ideas from **C** and phrases from **B**.



Conversation practice bubbles are arranged in two columns. The left column has four green bubbles, and the right column has three pink bubbles. The first green bubble is labeled 'A' and contains the text "OK, we need ...". The second green bubble is labeled "Answer". The pink bubbles are labeled 'B' and contain the prompts "Ask a question", "Make a suggestion", and "Ask a question".

A OK, we need ...

Answer

B Ask a question

Make a suggestion

Ask a question

E Practice with a friend.



OK, we need three bottles of lemonade.



Reflect
Did we use different ways to make suggestions?
Yes / No

A Read the description. Underline the capital letters and circle the commas (,).

Our Kitchen

In the cabinet we have some rice, pasta, and cans of peas. Dad loves peas. We don't have many cupcakes, cookies, and bags of potato chips. On the table there's a bowl of fruit. There are some cherries, apples, and mangos. Mom eats a mango every day. We eat a lot of fruit and vegetables in my family.



When do we use capital letters?

B Write the sentences with capital letters and commas.

1 we eat fruit rice and pasta. We eat fruit, rice, and pasta.

2 carlos likes mangos pasta and cherries.

3 i eat dinner with mom dad and grandpa.

4 she has a lot of soup rice and water.

C Plan. Think about your kitchen and your family. Complete.

We have / don't have ...	Who likes it?

D Draw your kitchen and describe it.

Reflect
Did I use capital letters and commas?



Read the questions and draw or write your answers.



How well did I do?



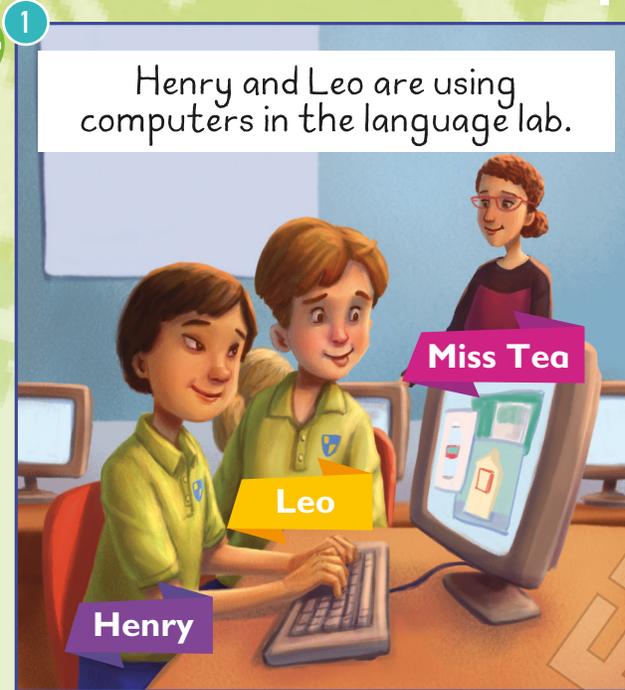
What can I do next?

- Watch
- Practice
- Share
- Find out more

Hello! I'm Elena. Where do I go with my class? Find out in Unit 3.



Lemonade for Everyone

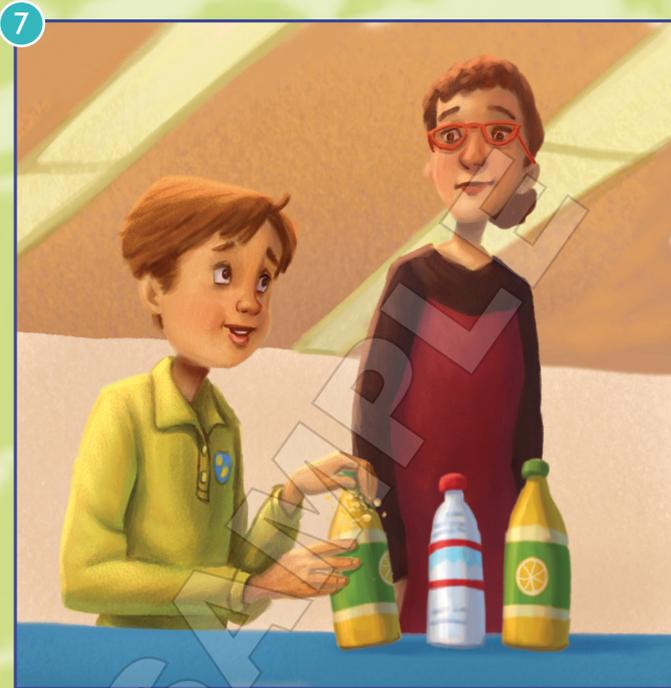
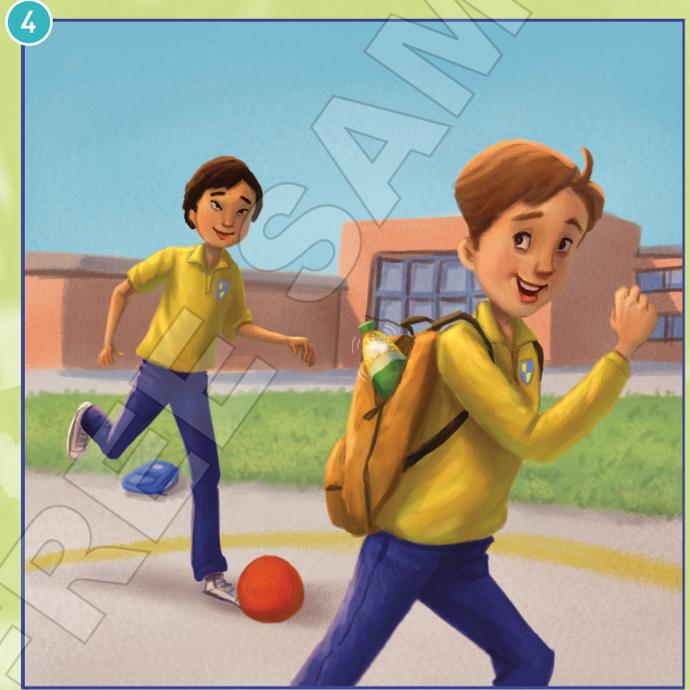
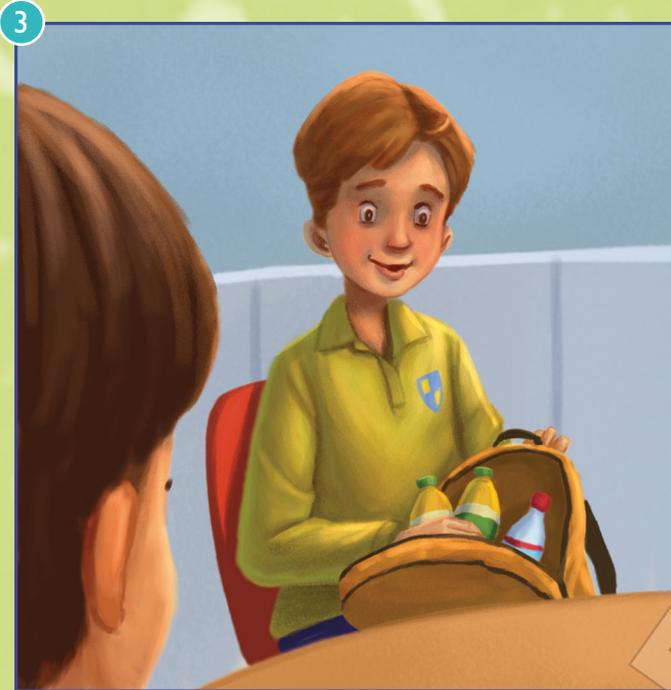


TELL A STORY

- 1 Work in pairs.
- 2 Speaker 1 looks at picture 1 and makes a sentence.
- 3 Speaker 2 looks at picture 2.
- 4 Speaker 2 repeats the sentence about picture 1 and makes a sentence about picture 2.
- 5 Continue and finish the story.

Henry and Leo are using computers in the language lab.

Henry and Leo are using computers in the language lab.
Henry says, I always ...



lemonade

How many sentences can you remember?

Use these words to help you.

computer language lab playground use drink have
play lemonade water bottles of a lot of many much