

# Thank You



## Think, Pair, Share



- A** Look at the picture. Why are they holding these things? Think about it.
- B** Talk with your partner.

What do you think?

I think that's his home.

- C** Share with the class.

We think he's thankful for his home.

- D** Think and discuss. When do you say "thank you"?
- E** Look at the picture. Where do you think it is?



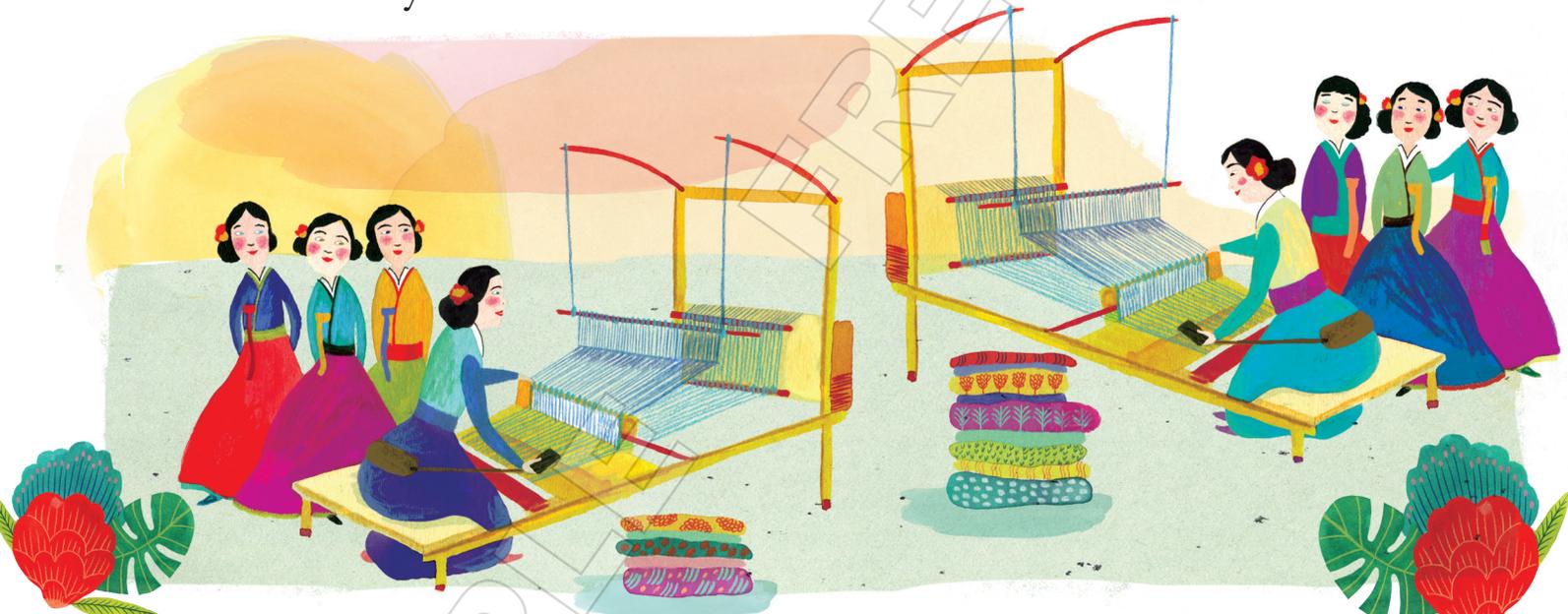
Now read **Chuseok: Korea's Harvest Festival**



# Chuseok:

## Korea's Harvest Festival

Who can weave the most cloth? Two teams have a contest to find out. They weave and weave for a whole month!



It is the night of the full moon. The king comes. "This team wins!" he says. The prize is a big feast for both teams. Some people say this is the beginning of the *Chuseok* holiday.



Today, the festival of *Chuseok* is still an important holiday in Korea. It is at the end of summer. It lasts three days. People always go home for the festival. They spend time with their families. They want to celebrate and give thanks for the food from the harvest.



Why do people all around the world celebrate the harvest?

### Words in Context

 Find these words in the reading. What do you think they mean?

weave

cloth

contest

festival

harvest

ancestors

Everyone has a big feast on *Chuseok*. There are many kinds of food. People make special rice cakes called *songpyeon*.



Songpyeon (*song-pyahn*) usually have something sweet inside.

Some people buy new clothes to wear on *Chuseok*. There are dances and games.



Korean circle dance

*Chuseok* is also a time for Koreans to remember their ancestors. Families have a special ceremony. They bow and offer food from the harvest. This shows they care about their family. *Chuseok* is all about being thankful.



Is there a holiday like *Chuseok* in your country?

## Explore the Reading

**A** Read and answer. How do people celebrate *Chuseok*?



buy new clothes

Chuseok

**B** Read and complete. *Chuseok* is about being thankful. What are Korean people thankful for?

- 1 They are thankful for \_\_\_\_\_.
- 2 They are also thankful for \_\_\_\_\_.

**C** Think and discuss. What holidays or traditions do you have to show thanks?

My family has a big meal together to show thanks.

**A** Look and complete. How does each place make the character act and feel?

	Setting	Clara is ...	Clara feels ...
1			scared
2		laughing	
3			

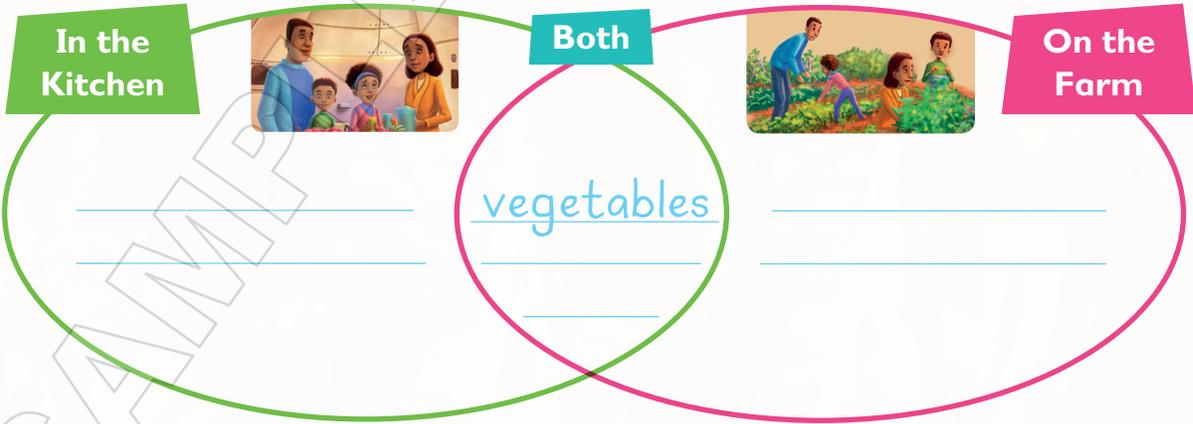
~~scared~~ happy  
sad

~~laughing~~  
climbing crying

The **setting** is the time and place in the story.  
One story can have many different settings.

**B** Look and complete. Compare and contrast the settings.

fruit ~~vegetables~~ family outside plants inside bowls



**C** Think and discuss. When is the harvest in your country? What foods are ready? How do people celebrate?

Our harvest is in the fall. Apples, corn, and potatoes are ready.

Now read **First Harvest**



# First Harvest

Harvest time is here. The family works hard on the farm. They dig up vegetables. They pick fruit.

“I’m worried. It’s hard for plants to grow here. There isn’t much water,” says Dad.

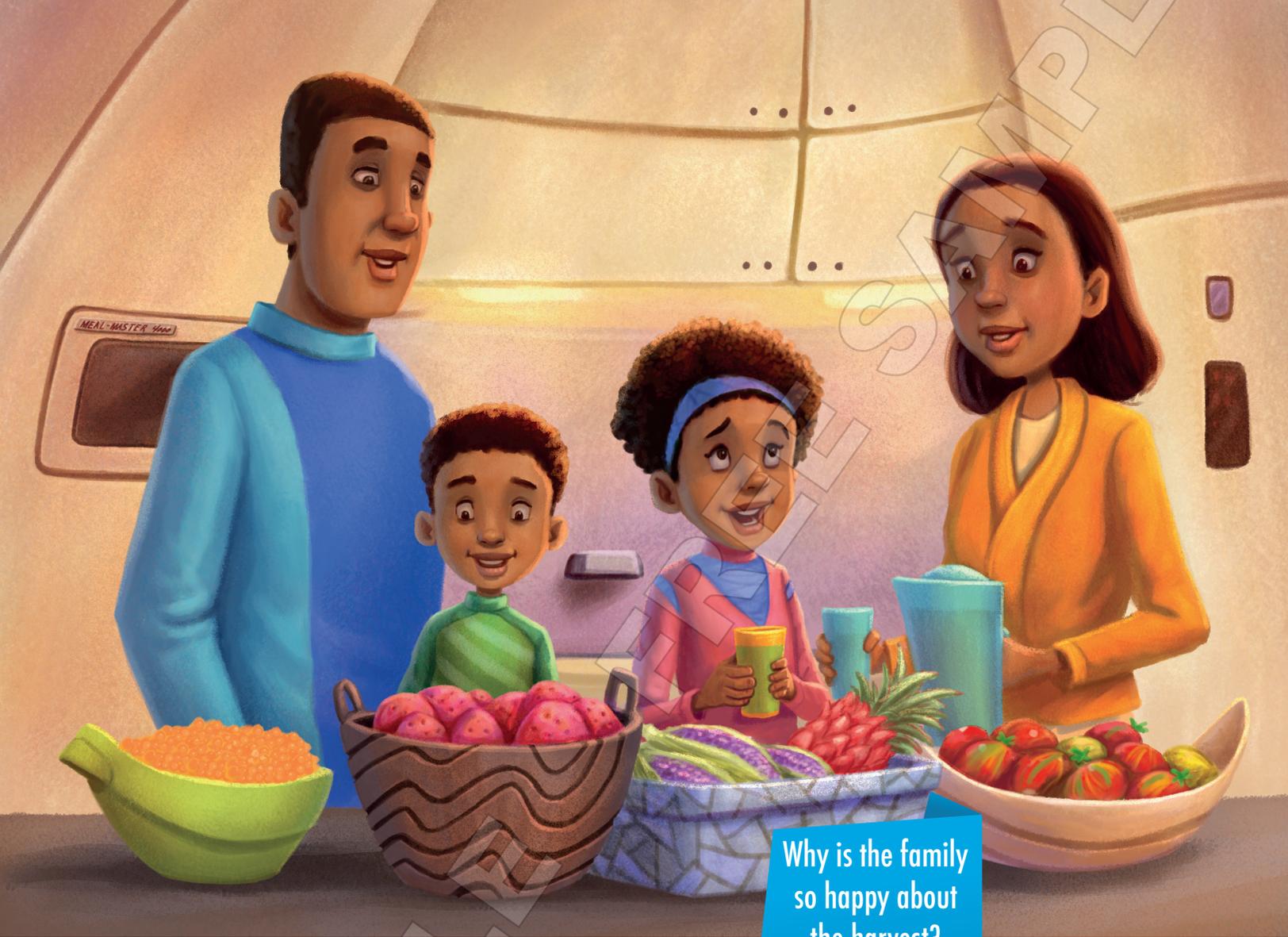


What do you think the setting is?



“I don’t believe it! These carrots are beautiful,” says Dad.





Why is the family so happy about the harvest?

There are pink potatoes and purple corn. There are tomatoes with red and green stripes. There is a red pineapple. There are orange peas.

“We have a lot of food!” says August.

“And we worked hard for it,” says Dad. “Thank you!”

### Words in Context



Find these words in the reading. What do you think they mean?

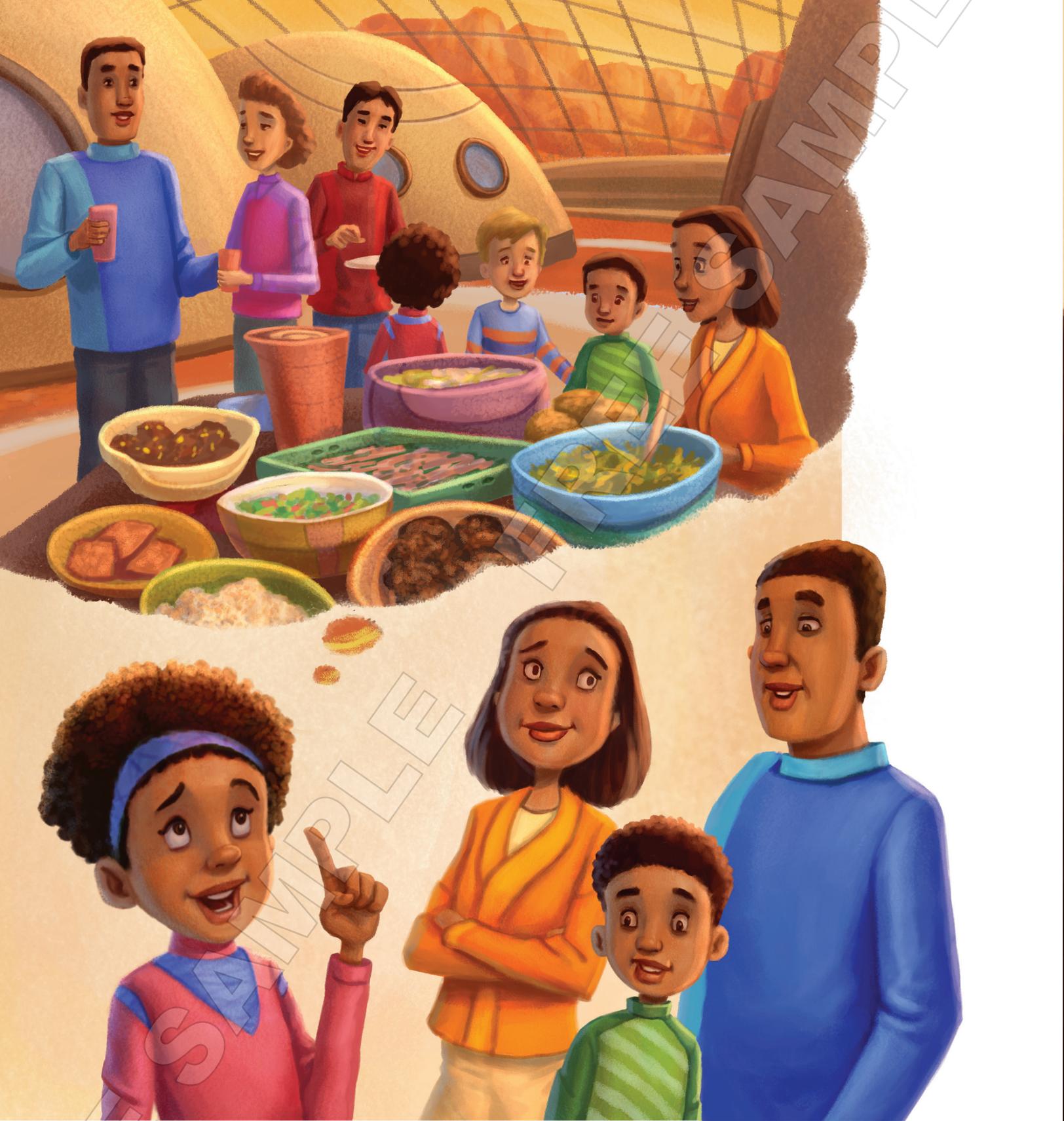
**pick**

**worried**

**grow**

**believe**

**stripes**



“How can we celebrate?” asks Mom.

“I know, let’s get everyone together. We can have a feast!” says Ruth.

“That’s a great idea,” says Dad. “This is our very first harvest, after all.”

“I want to make an apple pie,” says Mom. “You two can help.”



“Can we go outside and play first?” asks Ruth. “Please?”



“Oh, all right,” says Dad.

“Check your space suits before you go,”  
Mom says. “And make sure you have a lot of air.”  
“We will!” say August and Ruth.

A **space suit** is the  
clothing astronauts  
wear in space.



## Explore the Reading

**A** Look and read. Answer the questions.

1 Where does the family grow their food?

They grow it on the farm.

2 What is one vegetable the family grows?

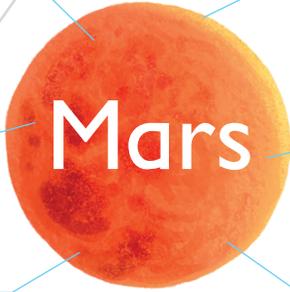
3 What is the setting of the story?

4 Who goes outside to play?

5 What does Mom ask the children to check?

**B** Think, write, and discuss. Why is it hard to grow food on Mars?

There are a lot of rocks.



Mars

**C** Imagine you live on Mars. What's different? How does it make you feel? Draw the setting. Draw yourself.



Listen and say.

Phonics -st

fast

last

lost

best

test

Now find more words ending with -st in the reading.



## Why do we celebrate harvests?

**A** Think and write. Compare and contrast the two harvest stories in this unit.

What's the Same?	What's Different?
They both have families.	

**B** Think and discuss. Imagine you are a farmer. Make a table about your harvest and your celebration. Do a Think, Pair, Share.

Our harvest has ...  
Our celebration has ...

For our harvest, we pick apples.  
For our celebration, we dance.

### My Reading Journal

Be the author. Choose *Chuseok: Korea's Harvest Festival* or *First Harvest*. Read the ending again. Write and draw what happens next.

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Do you like this unit? How many golden apples do you give it? Circle.

