

UNIT 1 Week 1 (5 sessions)							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.5		<i>hello, stand up, girls, boys, dance</i>	Speaking: Say I. Listening: Listen to the Unit Opener Song and act. Listen to the song again and point.	Teacher's Book p.21: – Culture Connection	Workbook p.3
	2	Lesson 1 PB p.6		<i>hello, goodbye</i>	Speaking: Say Hello and Goodbye. Listening: Listen and match Hello and Goodbye to appropriate pictures.	Teacher's Book p.22: – Activity extender – Lesson extender	Workbook p.4
	3	Lesson 2 PB p.7	<i>Hi, I'm (name).</i>	<i>bye bye</i> Review: <i>boys, girls, dance, hello, goodbye</i>	Listening: Listen and point to the speakers. Speaking: Say Hello / Hi and introduce themselves: <i>I'm (name).</i>	Teacher's Book p.23: – Blended Teaching Tip	Workbook p.5
	4	Lesson 3 PB p.8	Review: <i>I'm (name).</i>	<i>yes, no</i> Review: <i>hello / hi</i>	Listening: Listen and identify Yes and No. Speaking: Say Yes and No in a game identifying children.	Teacher's Book p.24: – Lesson extender	Workbook p.6 Pupil's DVD-ROM homework: – Language interactivity

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	5	Lesson 4 PB p.9		numbers 1–10 Review: <i>hello, yes, no</i>	Listening: Listen and point to the numbers. Speaking: Say the numbers and sing the song.	Teacher's Book p.25: – Blended Teaching Tip	Workbook p.7
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UNIT 1 Week 2 (5 sessions)							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.10	<i>I'm (age).</i>	Review: <i>hello</i> , numbers 1–10	Listening: Listen and point to the speaker. Speaking: Follow the line and say <i>I'm (age)</i> .	Teacher's Book p.26: – Activity extender – Blended Teaching Tip	Workbook p.8
	2	Lesson 6 PB p.11	Review: <i>I'm (age).</i>	Review: <i>hello</i> , numbers 1–10, <i>Yes, No</i>	Cognitive: Equate numbers with quantities. Listening: Identify correct sequence of numbers. Speaking: Say numbers one to ten in sequence.	Teacher's Book p.27: – Activity extender – Lesson extender	Workbook p.9 Pupil's DVD-ROM homework: – Language interactivity
	3	Lesson 7 PB p.12	Review: <i>I'm (name).</i>	Review: <i>hello, goodbye</i>	Listening: Listen and point to the pictures. Speaking: Practise greetings. Social: Think about being friendly.	Teacher's Book p.28: – Blended Teaching Tip	Workbook p.10

	4	Lesson 8 PB p.13	Review: <i>I'm (age).</i>	Review: <i>hello, numbers 1–10, Yes, No</i>	<p>Listening (Activity extender): Listen for a number cue.</p> <p>Speaking: Practise greetings in collaborative craft activity. Count and say numbers.</p> <p>(Wrap up): Correct mistakes with <i>Yes</i> and <i>No</i>.</p>	Teacher's Book p.29: – Activity extender – Lesson extender	Workbook craft template p.83
	5	Progress Check PB p.14	Review: <i>I'm (name). I'm (age).</i>	Review: <i>hello, goodbye numbers 1–10, girls, boys</i>	<p>Listening: Listen and colour the numbers. Listen and number the pictures.</p> <p>(Lesson extender): Listen and carry out the instructions.</p> <p>Speaking: Recognise and say the numbers.</p>	Teacher's Book p.30: – Activity extender – Lesson extender Workbook p.95: – Progress Record	

**UNIT 1 Week 3 Consolidation and Testing
(5 sessions)**

Week	Session	Materials		
3	1	Study guide	Pupil's Book p.106: My Picture Dictionary	
	2	Testing Vocabulary	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Grammar	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 1 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		