

UNIT 2 Week 1 (5 sessions)							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.15		Review: <i>hello,</i> <i>numbers,</i> <i>yes, no, girls,</i> <i>boys</i>	Speaking (Warmer): Say <i>Hello</i> and <i>Yes or No</i> to affirm or correct. Count. Listening: Listen to the Unit Opener Song and act. Listen to the song again and point.	Teacher's Book p.31: – Culture Connection – Blended Teaching Tip	Workbook p.11
	2	Lesson 1 PB p.16		<i>pencil,</i> <i>eraser,</i> <i>pencil case,</i> <i>ruler, pen</i>	Listening: Listen and point to the items. Listen and number the items. Speaking: Say the number for the item. Say the item.	Teacher's Book p.32: – Activity extender – Lesson extender	Workbook p.12
	3	Lesson 2 PB p.17	<i>It's a / an</i> ...	Review: <i>pencil,</i> <i>eraser,</i> <i>pencil case,</i> <i>ruler, pen</i>	Listening: Listen and point to the correct item. Speaking: Say the item. Cognitive: Recognise a sequence.	Teacher's Book p.33: – Activity extender – Blended Teaching Tip	Workbook p.13
	4	Lesson 3 PB p.18	Review: <i>It's a / an</i> ...	Review: <i>pencil,</i> <i>eraser, pencil case,</i> <i>ruler, pen, yes, no</i>	Speaking: Identify and say the item. (Activity extender): Say <i>No</i> when correcting mistakes. Cognitive: Use touch to	Teacher's Book p.34: – Blended Teaching Tip – Activity extender	Workbook p.14 Pupil's DVD-ROM homework: – Language interactivity

					identify items. Process and interpret information.		
	5	Lesson 4 PB p.19	Review: <i>It's a / an</i> ...	<i>backpack, crayon, chair, book, glue stick</i>	Listening: Listen and point to items. Listening and speaking: Listen to and sing the song. Substitute words into the song.	Teacher's Book p.35: – Activity extender	Workbook p.15

UNIT 2 Week 2 (5 sessions)							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.20	Plural -s <i>one book, two books</i>	Review: classroom items	<p>Listening: Listen and point to the items.</p> <p>Listening and speaking: Play a game showing and naming numbers of items.</p>	Teacher's Book p.36: – Activity extender – Lesson extender	Workbook p.16
	2	Lesson 6 PB p.21	Review: Plural -s <i>one book, two books</i>	Review: classroom items	<p>Speaking: Count the items.</p> <p>Listening: Listen and point to the items.</p> <p>Cognitive: Equate numerals with quantities.</p>	Teacher's Book p.37: – Activity extender – Blended Teaching Tip (My Picture Dictionary)	Workbook p.17 Pupil's DVD-ROM homework: – Language interactivity
	3	Lesson 7 PB p.22	Review: <i>It's a / an ...</i> Plural -s <i>one book, two books</i>	Review: classroom items	<p>Listening and speaking: Listen to the story and point to the pictures. Say what the characters are saying.</p> <p>Social: Focus on the importance of taking care of things.</p>	Teacher's Book p.38: – Lesson extender	Workbook p.18

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4	Lesson 8 PB p.23	Review: <i>It's a / an ...</i> Plural -s <i>one book, two books</i>	Review: classroom items	<p>Listening: Follow instructions when making puppets.</p> <p>Listening and speaking: Act out the story.</p>	<p>Teacher's Book p.39: – Blended Teaching Tip – Activity extender</p> <p>Presentation Kit: – Culture Video and worksheet</p>	<p>Workbook craft template p.85</p> <p>Pupil's DVD-ROM: – Video (and worksheet from the Presentation Kit)</p>
5	Progress Check PB p.24	Review: <i>It's a / an ...</i>	Review: classroom items	<p>Speaking: Say the classroom items.</p> <p>Listening: Listen and point to the speaker.</p>	<p>Teacher's Book p.40: – Blended Teaching Tip – Activity extender</p> <p>Workbook p.95: – Progress Record</p>	

**UNIT 2 Week 3 Consolidation and Testing
(5 sessions)**

Week	Session		Materials	
3	1	Study guide	Pupil's Book p.106: My Picture Dictionary	
	2	Testing Vocabulary	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Grammar	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 2 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		