

UNIT 1							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.5		Review: <i>welcome, hi</i>	<b>Listening:</b> Listen and tick.	Teacher's Book p.21: – Culture Connection	
	2	Lesson 1 PB p.6	<i>I'm ...</i>	<i>Hello, goodbye, bye</i>  Review: <i>hi</i>	<b>Listening and reading:</b> Listen and read the dialogue.  <b>Listening and speaking:</b> Make a friendship line. Talk to a friend.	Teacher's Book p.22: – Activity extender  Teacher's Book p.21: – Picture activity: Lesson 1, after Activity 2	Workbook p.4  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 1
	3	Lesson 2 PB p.7	<i>What's your name? My name's ...</i>  Review: <i>I'm ...</i>	<i>Look!, my, your</i>  Review: <i>hi</i>	<b>Listening and reading:</b> Listen and read the dialogue.  <b>Speaking:</b> Act out the dialogue and change parts.  <b>Reading:</b> Read and match sentences.	Teacher's Book p.23: – Activity extender – Lesson extender  Teacher's Book p.21: – Picture activity: Lesson 2, after Activity 2  Pupil's Book p.106: – Grammar Guide	Workbook p.5  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 2
	4	Lesson 3 PB p.8		<i>cat, hat, hot, (sun)</i>	<b>Listening and speaking:</b> Listen and chant.  <b>Listening and speaking:</b> Listen and say the words.  <b>Listening:</b> Look and listen. Then connect	Teacher's Book p.24: – Activity extender – Lesson extender  Presentation Kit: – Animated Phonics Presentation	Workbook p.6  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 3

					the letters.		
5	Lesson 4 PB p.9	<p><i>Let's be ...</i></p> <p>Review: <i>I'm ... , What's your name? My name's ...</i></p>	<p><i>friends, friendly</i></p> <p>Review: <i>hi, name</i></p>	<p><b>Listening and reading:</b> Listen and read the story.</p> <p><b>Reading:</b> Read the story and answer the questions.</p>		<p>Workbook p.7</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 4</p>	

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2	1	Lesson 5 PB p.10	<i>You, I</i>	<i>brother, mum, dad, grandpa, sister, grandma, too</i>  Review: <i>hello</i>	<b>Listening and speaking:</b> Listen and point. Then say the words.  <b>Listening:</b> Listen and circle the correct word.  <b>Listening, reading and speaking:</b> Read and listen to the song. Then sing it.	Teacher's Book p.26: – Activity extender  Presentation Kit: – Song  Workbook: – p.D1	Workbook p.8  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 5 – Song
	2	Lesson 6 PB p.11	<i>This is ...</i> Review: <i>my</i>	Review: <i>brother, sister, mum, dad, grandma, grandpa, hello / hi</i>	<b>Listening, reading and speaking:</b> Listen and read the dialogue. Then act out a dialogue to present your family.  <b>Speaking:</b> Talk to a friend about your family.	Teacher's Book p.27: – Lesson extender  Teacher's Book p.21: – Picture activity: Lesson 6, after Activity 2  Pupil's Book p.106: – Grammar Guide  Teacher's Resource Centre: – Grammar File 1	Workbook p.9  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 6

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3	Lesson 7 PB p.12	Review: <i>I'm ... , This is ... , His / Her name's ... , my</i>	<i>cowboy, famous for, burger, Delicious!</i>  Review: <i>brother, sister, hello, hi, Look!</i>	<b>Reading:</b> Read about a family in the USA.  <b>Reading:</b> Read the words and choose true or false.  <b>Writing:</b> Write about something the USA is famous for.	Teacher's Book p.28: – Lesson extender (Cross-curricular focus: Social studies) – Stop and reflect	Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lessons 7–8
4	Lesson 8 PB p.13	Review: <i>How are you? I'm ... , What's your name? My name's ...</i>	<i>country, fine, OK</i>  Review: <i>famous for, burgers, hello, hi</i>	<b>Writing and speaking:</b> Draw, write and say what your country is famous for.  <b>Reading, writing and speaking:</b> Read and complete the conversation. Act out making a new friend. Choose a response.	Teacher's Book p.29: –Activity extender	Workbook p.10
5	Progress Check PB p.14	Review: <i>What's your name? My name is ... , I'm ... , This is my ...</i>	Review: <i>name, brother, sister, mum, dad, grandpa, grandma</i>	<b>Reading:</b> Read and tick the correct answer. Read and match.  <b>Writing:</b> Reflect on the unit and complete the sentences.	Workbook p.95: – Progress Record	Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Progress Check

**UNIT 1 Consolidation and Testing**

Week	Session		Materials	
3	1	Study guide	Workbook p.11	
	2	Testing Vocabulary and Grammar	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 1 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		