

| UNIT 2 | | | | | | | |
|--------|---------|------------------------|---|--|---|---|--|
| Week | Session | PB page | Grammar | Vocabulary | Skills | Extra Activities | Homework |
| 1 | 1 | Unit opener PB p.15 | | <i>China, panda, bamboo, snow, baby</i> Review: <i>welcome, Look!, mum</i> | Speaking: Read and repeat the dialogue. Think of a name for the panda. | Teacher's Book p.31: – Culture Connection | |
| | 2 | Lesson 1 PB p.16 | <i>Indefinite article a / an</i> Review: <i>This is ...</i> | <i>zoo animals: tiger, monkey, elephant, fish, octopus, zoo</i> Review: <i>panda</i> | Listening and speaking: Listen and point. Then repeat. Reading: Look at the picture and tick or cross. Speaking: Draw your zoo, talk to a friend about it. | Teacher's Book p.32: – Activity extender – Lesson extender Teacher's Book p.31: – Picture activity: Lesson 1, after Activity 1 | Workbook p.12 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 1 |
| | 3 | Lesson 2 PB p.17 | <i>What is it? It's a / an ... a + consonant, an + vowels</i> | Review: <i>zoo animals</i> | Listening, reading and speaking: Listen and read. Then repeat the dialogue. Speaking: Asking <i>What is it?</i> and answering <i>It's a / an (animal).</i> | Teacher's Book p.31: –Picture activity: Lesson 2, after Activity 2 Pupil's Book p.106: – Grammar Guide | Workbook p.13 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 2 |
| | 4 | Lesson 3 PB p.18 | | <i>hut, in</i> Review: <i>mum, dad, cat</i> | Listening and speaking: Listen and chant. Listening and speaking: Listen and repeat the sounds. | Teacher's Book p.34: – Activity extender; – Lesson extender Presentation Kit: – Animated Phonics Presentation | Workbook p.14 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 3 |

| | | | | | | | |
|--|---|---------------------|------------------------------|---|--|---|---|
| | | | | | Listening: Look and listen. Then connect the letters. | | |
| | 5 | Lesson 4 PB p.19 | Review: <i>It's a ...</i> | <i>Stop!, sorry, car, please, what's up?, careful</i> Review: <i>bye, mum, dad, cat, hi</i> | Listening and reading: Listen to and read the story. Reading: Read the story and tick the value. | Teacher's Book p.35: – Activity extender | Workbook p.15 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 4 |

| UNIT 2 | | | | | | | |
|--------|---------|---------------------|--|---|---|--|--|
| Week | Session | PB page | Grammar | Vocabulary | Skills | Activity & Lesson Extender | Extra Activities / Features |
| 2 | 1 | Lesson 5 PB p.20 | <i>Imperative</i> Review: <i>What is it?</i> <i>It's a / an ...</i> | classroom objects: <i>desk, door, pencil case, window, board, clock</i> Actions: <i>stand up, walk to, wave to, turn around, sit down, act out</i> | Listening and speaking: Listen and point. Then say the word. Speaking: Point to things in your classroom. Ask and answer with a friend: <i>What is it?</i> <i>It's a / an ...</i> Listening, reading and speaking: Read and listen to the song. Then sing it. | Teacher's Book p.36: – Activity extender – Lesson extender Teacher's Book p.31: –Picture activity: Lesson 5, after Activity 3 | Workbook p.16 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 5 |
| | 2 | Lesson 6 PB p.21 | <i>Is it a ... ?</i> <i>Yes, it is.</i> <i>No, it isn't.</i> Review: <i>It's a ...</i> | Review: <i>desk, pencil case, board, door, window, clock</i> | Listening and reading: Listen and read, then repeat the sentences. Reading: Look and circle the correct answer. Speaking: Guessing game. Cover your eyes and ask your friends about the objects. Is it a / an ... ? | Teacher's Book p.37: – Activity extender Pupil's Book p106: – Grammar Guide Teacher's Resource Centre: – Grammar File 2 | Workbook p.17 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 6 |

**Macmillan Next Move 1
Monthly Planner**

| | | | | | | |
|----------|---------------------------|---|---|---|--|--|
| 3 | Lesson 7 PB p.22 | Review: <i>What is it? It's a ... , Is it a ... ? Yes, it is. Its name is ...</i> | <i>lion, real, traditional costume</i> Review: <i>panda, China, zoo</i> | Reading: Read about animals from China. Read and circle the true sentence. | Teacher's Book p.38: – Activity extender – Lesson extender (Cross-curricular focus: Arts and crafts) – Stop and reflect | Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lessons 7–8 |
| 4 | Lesson 8 PB p.23 | Review: <i>This is ... , His / Her name's ... I'm ...</i> | <i>Nice to meet you!, from, festival, response, too</i> Review: <i>traditional, country, brother, sister friend, act out</i> | Reading and writing: Draw a traditional festival from your country then write its name. Reading, writing and speaking: Read and complete the conversation. Then act out making a new friend. | Presentation Kit: – Culture Video and worksheet | Workbook p.18 Pupil's DVD-ROM: – Video (and worksheet from the Presentation Kit) |
| 5 | Progress Check PB p.24 | Review: <i>It's a / an ... Is it a ... ? Yes, it is. No, it isn't.</i> | Review: <i>panda, tiger, fish, elephant, octopus, lion, window, clock</i> | Reading: Look at the questions and circle the correct answers. Writing: Reflect on the unit and complete the sentences. | Workbook p.95: – Progress Record | Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Progress Check |

UNIT 2 Consolidation and Testing

| Week | Session | | Materials | |
|------|---------|---------------------------------------|---------------|--|
| 3 | 1 | Study guide | Workbook p.19 | |
| | 2 | Testing Vocabulary and Grammar | Unit 2 test | Teacher's Resource Centre (Assessment>Test Builder) |
| | 3 | Testing Listening and Writing | Unit 2 test | Teacher's Resource Centre (Assessment>Test Builder) |
| | 4 | Testing Speaking | Unit 2 test | Teacher's Resource Centre (Assessment>Speaking Tests) |
| | 5 | Exam Results and feedback diagnostics | | |