

UNIT 1							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.5	<i>Don't ...</i>	<i>Canada, shout</i>  Review: <i>welcome, please</i>	<b>Speaking:</b> Read and repeat the dialogue.	Teacher's Book p.21: – Culture Connection	
	2	Lesson 1 PB p.6		<i>stand up, sit down, talk, clean up, run</i>  Review: <i>shout</i>	<b>Listening and speaking:</b> Listen and point to the action words. Then say the words.  <b>Reading:</b> Read the words, look at the pictures and circle the correct answer.  <b>Speaking:</b> Play the Action Game.		Workbook p.4  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 1
1	3	Lesson 2 PB p.7	<i>Sit down, please! Don't shout!</i>	<i>clean up, walk</i>  Review: <i>shout, please, sit down, run, wow, look!</i>	<b>Listening, reading and speaking:</b> Listen and read the dialogue, then act it out.  <b>Reading:</b> Read the sentences and number them in order.  <b>Speaking:</b> Play the Please Game.	Teacher's Book p.23: – Activity extender – Lesson extender  Teacher's Book p.21: – Picture activity: Lesson 2, after Activity 2  Pupil's Book p.106: – Grammar Guide	Workbook p.5  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 2
	4	Lesson 3 PB p.8		<i>cake, snake, lake, plate</i>	<b>Listening and speaking:</b> Listen and chant.  <b>Listening and speaking:</b> Listen and say the words  <b>Reading and writing:</b>	Teacher's Book p.24: – Activity extender – Lesson extender  Presentation Kit: – Animated Phonics Presentation	Workbook p.6  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 3

					Look and write the letters.		
					<b>Reading:</b> Read the chant and underline the letters <i>ate</i> and <i>ake</i> .		
	5	Lesson 4 PB p.9	Review: <i>Don't ...</i>	<i>polite, cherry, banana, sorry, here you go</i>  Review: <i>please, numbers, apple, fruit, plate, thank you, cake</i>	<b>Listening and reading:</b> Listen and read the story.  <b>Reading and writing:</b> Read the story again. Then tick the value.	Teacher's Book p.25: – Activity extender – Lesson extender	Workbook p.7  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 4

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	1	Lesson 5 PB p.10		The alphabet	<p><b>Listening and speaking:</b> Listen and point to the letters. Then sing.</p> <p><b>Speaking:</b> Look at Activity 1. Ask and answer with a friend the letter that corresponds to the code from the grid.</p> <p><b>Writing:</b> Complete the alphabet. Then write the secret word.</p>	<p>Teacher's Book p.26: – Lesson Extender</p> <p>Teacher's Book p.21: – Picture activity: Lesson 5, after Activity 3</p>	<p>Workbook p.8</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 5</p>
	2	Lesson 6 PB p.11	<i>How do you spell ... ?</i>	Review: <i>clock, pencil, eraser, ruler, snake, panda, dog</i>	<p><b>Listening, reading and speaking:</b> Listen to and read the dialogue, then act it out.</p> <p><b>Reading:</b> Read the words and number them in order.</p> <p><b>Speaking:</b> Look at the pictures. Ask and answer with a friend about the spelling of the words.</p>	<p>Teacher's Book p.27: – Activity extender</p> <p>Teacher's Book p.21: – Picture activity: Lesson 6, after Activity 1,</p> <p>Pupil's Book p.106: – Grammar Guide</p> <p>Teacher's Resource Centre: – Grammar File 1</p>	<p>Workbook p.9</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 6</p>
	3	Lesson 7 PB p.12	<i>skate Don't sit down! This is a ...</i>	<i>national, sport, ice hockey, cold, skate, beaver, cute, lots</i>	<p><b>Speaking:</b> Encourage children to describe what they can see in the pictures.</p>	<p>Teacher's Book p.28: – Activity extender – Lesson extender (Cross-curricular focus: Science)</p>	<p>Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lessons 7–8</p>

					<p><b>Reading:</b> Read about national things from Canada.</p> <p><b>Reading:</b> Read the questions and circle the correct options.</p>	– Stop and reflect	
4	Lesson 8 PB p.13	<p>Review: <i>What's your name? My name's ... How do you spell ... ?</i></p>	<p>Review: <i>national, Canada, animal, beaver</i></p>	<p><b>Writing and speaking:</b> Draw an animal from your country and complete the sentence, then say: <i>The national animal of my country is a ...</i></p> <p><b>Writing and speaking:</b> Complete the conversation, and then act out making a new friend.</p>	<p>Teacher's Book p.29: – Activity extender</p>	Workbook p.10	
5	Progress Check PB p.14	<p>Review: <i>commands, How do you spell ... ?</i></p>	<p>Review: <i>talk, run, clean up, sit down, action words</i></p>	<p><b>Reading:</b> Look at the picture and write the number next to the correct people.</p> <p><b>Speaking and writing:</b> Look at the pictures and describe them orally. Then write correct sentences about the pictures.</p> <p><b>Writing:</b> Reflect on the unit and complete the sentences.</p>	<p>Workbook p.95: – Progress Record</p>	<p>Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Progress Check.</p>	

UNIT 1 Consolidation and Testing				
Week	Session		Materials	
3	1	Study guide	Workbook p.11	
	2	Testing Vocabulary and Grammar	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 1 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 1 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		