

UNIT 2							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.15		<i>Germany, cuckoo clocks</i> Review: <i>welcome, look at, clock</i>	Listening: Listen and find the clock.	Teacher's Book p.31: – Culture Connection	
	2	Lesson 1 PB p.16		<i>second, minute, hour, morning, afternoon, evening, watch</i> Review: <i>good</i>	Listening and speaking: Listen and point. Then say the words. Listening: Listen and circle the correct answer. Writing: Look at the picture and complete the sentence.	Teacher's Book p.32: – Activity extender	Workbook p.12 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 1
	3	Lesson 2 PB p.17	<i>What time is it? It's ... o'clock.</i> Review: <i>Let's ...</i>	<i>time, o'clock</i> Review: <i>numbers, good morning</i>	Listening, reading and speaking: Listen and read the dialogue, then act it out. Listening and writing: Listen and complete the clocks. Then write the times. Speaking: Make a clock and ask and answer with a friend about different times on your clocks.	Teacher's Book p.33: – Activity extender – Lesson extender Teacher's Book p.31: – Picture activity: Lesson 2, after Activity 2 Pupil's Book p.106: – Grammar Guide	Workbook p.13 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 2

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	4	Lesson 3 PB p.18		<p><i>lime, line</i></p> <p>Review: <i>look, time, nine</i></p>	<p>Listening and speaking: Listen and chant.</p> <p>Listening and speaking: Listen and say the words</p> <p>Writing: Look at the pictures and write the letters in the correct order.</p> <p>Reading: Read the chant and underline the letters <i>ime</i> and <i>ine</i>.</p>	<p>Teacher's Book p.34: – Activity extender – Lesson extender</p> <p>Presentation Kit: – Animated Phonics Presentation</p>	<p>Workbook p.14</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 3</p>
	5	Lesson 4 PB p.19		<p><i>be late, swimming, time to go, be on time</i></p> <p>Review: <i>please, nine, time, fun, go</i></p>	<p>Listening and reading: Listen and read the story.</p> <p>Reading: Read the story again. Then tick the value.</p>	<p>Teacher's Book p.35: – Activity extender</p>	<p>Workbook p.15</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 4</p>

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Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.20		<i>get up, have breakfast, go to school, have lunch, have dinner, go to sleep, every, busy</i> Review: <i>school, day, play, family, bed</i>	Listening and speaking: Listen and point to the pictures. Then say the action words. Listening and speaking: Listen and say what's next. Reading and speaking: Read and sing the song. Then act it out.	Teacher's Book p.31: – Picture activity: Lesson 5, after Activity 1	Workbook p.16 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 5
	2	Lesson 6 PB p.21	Review: <i>I ... at ... o'clock.</i>	Review: <i>get up, o'clock, morning, numbers, breakfast, school, dinner</i>	Listening, reading and speaking: Listen and read the dialogue, then act it out. Writing: Complete the sentences. Speaking: Mime an action (go to sleep, get up, have breakfast), then ask a friend to guess.	Teacher's Book p.37: – Activity extender – Lesson extender Pupil's Book p.106: – Grammar Guide Teacher's Resource Centre: – Grammar File 2	Workbook p.17 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 6
	3	Lesson 7 PB p.22	Review: <i>Is it time for ... ?</i>	<i>food, chocolate, cream, German, delicious</i> Review: <i>cake, cherries</i>	Reading: Read about traditional food from Germany. Reading: Read the questions and tick the correct boxes.	Teacher's Book p.38: – Lesson extender: (Cross-curricular focus: Social studies) – Stop and reflect	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lessons 7–8

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4	Lesson 8 PB p.23		<i>dessert</i> Review: <i>traditional, country, chocolate, cake, Germany</i>	Writing and speaking: Draw a dessert from your country and complete the sentence, then say: ... <i>is a traditional dessert from my country.</i> Writing and speaking: Complete the conversation, and then act out making a new friend.	Teacher's Book p.39: – Activity extender Presentation Kit: – Culture Video and worksheet	Workbook p.18 Pupil's DVD-ROM homework: – Video (and worksheet from the Presentation Kit)
5	Progress Check PB p.24	<i>It's ... o'clock. At ... o'clock.</i>	Review: numbers, <i>o'clock, eat breakfast, have lunch, wake up, have dinner</i>	Reading: Read the sentences and draw the times. Writing: Look at the clocks and then write what time is it. Writing: Look at the pictures and complete the sentences. Writing: Reflect on the unit and then complete the sentences.	Workbook p.95: – Progress Record	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Progress Check

UNIT 2 Consolidation and Testing

Week	Session		Materials
3	1	Study guide	Workbook p.19
	2	Testing Vocabulary and Grammar	Unit 2 test Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 2 test Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 2 test Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics	