

UNIT 2							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.15	Review: <i>We're ... Look at ... Do you know ... ?</i>	<i>South Africa</i> Review: <i>beautiful, giraffe, lives, countries, eat</i>	Reading and speaking: Read and answer the questions.	Teacher's Book p.31: – Culture Connection	
	2	Lesson 1 PB p.16	Review: <i>I like.. I don't like... Do you like ... ? Yes, I do. No, I don't.</i>	<i>strawberries, avocados, cherries, grapes, crisps, eggs, sausages, cupcakes</i>	Listening and reading: Listen and point. Then say the words. Writing: Look at Activity 1. Write sentences using <i>I like</i> and <i>I don't like</i> . Speaking: Talk to a friend about food that you like.	Teacher's Book p.32: – Activity extender Teacher's Book p.31: – Picture activity: Lesson 1, after Activity 2	Workbook p.12 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 1
	3	Lesson 2 PB p.17	<i>There are some ...-s. There aren't any ...-s.</i>	<i>safari, picnic</i> Review: <i>sausages, lunch, sandwiches, strawberries, cherries, apples, cupcakes, eggs, pears, lions</i>	Listening, reading and speaking: Listen and read the dialogue, then act it out. Writing: Look at Activity 1. Circle the correct option. Then, complete the sentences with <i>are some</i> or <i>aren't any</i> . Speaking: Play the	Teacher's Book p.33: – Lesson extender Teacher's Book p.31: – Picture activity: Lesson 2, after Activity 3 Pupil's Book p.106: – Grammar Guide	Workbook p.13 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 2

					Memory Game with a friend. Ask your friend about objects in the picture in Activity 1.		
4	Lesson 3 PB p.18			<i>cloudy, library, snack, bread</i> Review: <i>snake, clock, breakfast</i>	Listening and speaking: Listen and chant. Writing: Circle the words. Then sort and write them. Writing: Find an extra word with <i>br, sn</i> and <i>cl</i> .	Teacher's Book p.34: – Lesson extender Presentation Kit: – Animated Phonics Presentation	Workbook p.14 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 3
5	Lesson 4 PB p.19	Review: <i>There's some ... There aren't any ...</i>	<i>beans, dinner, greedy, lunch, potatoes</i> Review: <i>bread, breakfast, clock, cupcakes, sausages, snack, bed, morning, cherries</i>	Listening and reading: Listen and read the story. Reading: Read the story again and tick the value	Teacher's Book p.35: – Activity extender	Workbook p.15 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 4	

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Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.20		<p><i>rice, cereal, pasta, milk, fizzy drink, juice, chocolate, soup</i></p> <p>Review: <i>apple, sandwiches, bread</i></p>	<p>Listening and speaking: Listen and point. Then say the words.</p> <p>Writing: Look at Activity 1 and complete the sentences.</p> <p>Writing and speaking: Write the food in the chart, and then say what you have for breakfast, lunch and dinner.</p>	<p>Teacher's Book p.36: – Activity extender – Lesson extender</p> <p>Teacher's Book p.31: – Picture activity: Lesson 5, after Activity 3</p>	<p>Workbook p.16</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 5</p>
	2	Lesson 6 PB p.21	<p><i>There isn't any ... Is there any ... ? Yes, there is. No, there isn't.</i></p> <p>Review: <i>There's some ... There are some ... There aren't any ...</i></p>	<p>Review: <i>bread, cereal, chocolate, milk, rice, pasta, sausages, soup, fizzy drink, eggs, fruit, crisps</i></p>	<p>Listening, reading and speaking: Listen and read the dialogue. Then act it out.</p> <p>Writing: Read and circle the correct option.</p> <p>Speaking: Look at Activity 1. Ask and answer with a friend what food is in the picture.</p>	<p>Pupil's Book p.106: – Grammar Guide</p> <p>Teacher's Resource Centre: – Grammar File 2</p>	<p>Workbook p.17</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 6</p>

					Speaking: Sing the song.		
3	Lesson 7 PB p.22		<p><i>world, ostrich, omelette, toast, chicken, healthy, meat, fish, shell</i></p> <p>Review: <i>delicious, traditional, breakfast, cereal, cherries, dinner, eggs, grapes, lunch, snack, strawberries</i></p>	<p>Reading: Read about food in South Africa.</p> <p>Reading and writing: Read the text and answer the questions.</p>	<p>Teacher's Book p.38: – Lesson extender (Cross-curricular focus: Social studies) – Stop and reflect</p>	<p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lessons 7–8</p>	
4	Lesson 8 PB p.23		<p><i>typical meal, ingredients, taste, hot, cold, salty, sweet, characteristics</i></p> <p>Review: <i>breakfast, delicious, dinner, lunch, special</i></p>	<p>Reading and writing: Choose a meal. Draw a picture of a typical meal and label it.</p> <p>Reading: Find information about the ingredients, taste and special characteristics of the meal that you chose.</p> <p>Speaking: Practise giving information</p>	<p>Teacher's Book p.39: – Activity extender</p> <p>Presentation Kit: – Culture Video and worksheet</p>	<p>Workbook p.18</p> <p>Pupil's DVD-ROM homework: – Video (and worksheet from the Presentation Kit)</p>	

					about your meal. Speaking: Present your information.		
	5	Progress Check PB p.24	Review: <i>There's ...</i> <i>There are some ...</i> <i>There aren't any ...</i> <i>There isn't any ...</i>	Review: food items	Writing: Write the sentences using the pictures. Reading and writing: Look at the picture and write sentences about the food in the picture.	Workbook p.95: – Progress Record	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Progress Check

UNIT 2 Consolidation and Testing

Week	Session		Materials	
3	1	Study guide	Workbook p.19	
	2	Testing Vocabulary and Grammar	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 2 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		