

UNIT 1							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.5	Review: <i>Are there ... ?</i> <i>Do you know ... ?</i> <i>What is ... ?</i>	<i>New Zealand</i>  Review: <i>country, mountains, lakes, glaciers, sheep, people, language, beautiful</i>	<b>Reading and speaking:</b> Read and answer the questions.	Teacher's Book p.21: – Culture Connection	
	2	Lesson 1 PB p.6		numbers 10–100  Reviews: <i>book, boy, chair, children, class, desk, girl</i>	<b>Listening and speaking:</b> Listen and point. Then say the numbers.  <b>Listening:</b> Listen and say what's next.  <b>Writing:</b> Count and complete the sentences.	Teacher's Book p.22: – Activity extender  Teacher's Book p.21: – Picture activity: Lesson 1, after Activity 3	Workbook p.4  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 1
	3	Lesson 2 PB p.7	<i>I have ...</i> <i>She has ...</i> <i>She can ...</i>  Review: <i>I'm ...</i> <i>She's ...</i>	<i>kangaroo, Australia</i>  Review: <i>years, explorer, long, black, hair, brown, eyes, friend, New</i>	<b>Listening, reading and speaking:</b> Listen and read the dialogue, then act it out.  <b>Reading and writing:</b> Look at the story and	Teacher's Book p.23: – Lesson extender  Teacher's Book p.21: – Picture activity: Lesson 2, after Activity 2	Workbook p.5  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 2

				<i>Zealand, monkey, jump, run, smart, friendly, strong</i>	answer the questions.	Pupil's Book p.106: – Grammar Guide	
4	Lesson 3 PB p.8			<i>ask, clock, dark, desk, fast, forest, house, lost, knock, past, skate, rock</i>	<b>Listening and speaking:</b> Listen and say. Then point and say the words.  <b>Listening and writing:</b> Listen and complete each word. Then circle the word with a different sound.  <b>Writing:</b> Find words with the target sound.	Teacher's Book p.24: – Lesson extender  Presentation Kit:- – Animated Phonics Presentation	Workbook p.6  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 3
5	Lesson 4 PB p.9	Review: present simple, <i>can, be</i>	Review: <i>dog, live, sheep, farm, rock, great, team, help, check, look</i>	<i>scarf, pull, help</i>	<b>Listening and reading:</b> Listen and read the story.  <b>Reading:</b> Read and tick the value.  <b>Reading:</b> Read and answer the sentences with <i>Yes</i> or <i>No</i> .	Teacher's Book p.25: – Lesson extender	Workbook p.7  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 4

UNIT 1							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.10		<i>sunglasses, pyjamas, sweatshirt, sunhat, gloves, school uniform, shorts</i>  Review: <i>scarf</i>	<p><b>Listening and speaking:</b> Listen and point. Then say the words.</p> <p><b>Listening and speaking:</b> Listen and answer the questions.</p> <p><b>Speaking:</b> Ask and answer with a friend which clothing item is needed for each situation.</p>	Teacher's Book p.26: – Activity extender – Lesson extender	Workbook p.8  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 5
	2	Lesson 6 PB p.11	<i>always, usually, sometimes, never</i>	Review: days of the week, <i>school uniform, sweatshirt, sunhat, sunglasses, gloves, scarf, friends, pyjamas, hat, funny, laugh</i>	<p><b>Listening, reading and speaking:</b> Listen and read the text. Then say it.</p> <p><b>Writing:</b> Write about you.</p> <p><b>Listening, writing and speaking:</b> Listen and complete the</p>	Teacher's Book p.21: – Picture activity: Lesson 6, after Activity 2  Pupil's Book p.106: – Grammar Guide  Teacher's Resource Centre: – Grammar File 1	Workbook p.9  Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lesson 6

					song, then sing it.		
3	Lesson 7 PB p.12	Review: <i>It's ...</i> present simple, <i>What do ... ?</i> <i>What is ... ?</i> <i>Who are ... ?</i> <i>Why are ... ?</i>	<i>rugby, socks,</i> <i>kiwi bird, silver</i> <i>fern, Maori,</i> <i>symbols</i>  Review: <i>national, sport,</i> <i>boys, girls,</i> <i>shirt, shorts,</i> <i>long socks,</i> <i>hat, ears,</i> <i>black, players,</i> <i>interesting,</i> <i>exciting,</i> <i>special, game,</i> <i>play, dance,</i> <i>learn, start</i>	<b>Reading:</b> Read about the national sport in New Zealand.  <b>Reading and writing:</b> Read the text again and answer the questions.	Teacher's Book p.28: – Lesson extender (Cross-curricular focus: Physical education) – Stop and reflect	Pupil's DVD-ROM homework: – Language interactivity, Unit 1, Lessons 7–8	
4	Lesson 8 PB p.13		Review: <i>national, sport,</i> <i>hobby,</i> <i>traditions,</i> <i>popular,</i> <i>uniform, paste,</i> <i>draw, label</i>	<b>Reading and writing:</b> Choose a sport or hobby that is popular where you live. Draw or paste pictures of it and label them.  <b>Reading:</b> Find information	Teacher's Book p.29: –Activity extender	Workbook p.10	

					<p>about the sport or hobby.</p> <p><b>Speaking:</b> Practise giving information about the sport or hobby.</p> <p><b>Speaking:</b> Present your information.</p>		
	5	Progress Check PB p.15	<p>Review: <i>She is ...</i> <i>She has ...</i> <i>She can ...always, usually, sometimes, never</i></p>	<p>Review: days of the week, clothes</p>	<p><b>Writing:</b> Look at the picture and complete the sentences.</p> <p><b>Reading and writing:</b> Look at the chart. Then write sentences about the boy using the words.</p>	<p>Workbook p.95: – Progress Record</p>	<p>Pupil's DVD-ROM homework: – Language interactivity, Unit 4, Progress Check</p>

**UNIT 1 Consolidation and Testing**

Week	Session		Materials
3	1	Study guide	Workbook p.11
	2	Testing Vocabulary and Grammar	Unit 1 test  Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 1 test  Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 1 test  Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics	