

UNIT 2							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.15	Review: <i>This is... What ... is ... ? What is the ... ?</i>	<i>Venezuela, waterfall</i> Review: <i>high, country, welcome</i>	Reading and speaking: Read and answer the questions.	Teacher's Book p.31: – Culture Connection	
	2	Lesson 1 PB p.16	Review: <i>It's ... He's ... She's ...</i>	<i>rich, poor, clean, dirty, hungry, kind, thirsty, mean</i>	Listening and speaking: Listen and point. Then say the words. Speaking: Match the words. Then say them with a friend. Speaking: Spell the words with a friend.	Teacher's Book p.31: -Picture activity: Lesson 1, after Activity 2	Workbook p.12 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 1
	3	Lesson 2 PB p.17	<i>It's hotter than yesterday. It's colder than the ocean.</i>	<i>sunnier, colder, dirtier, hotter, bigger, higher, cleaner</i> Review: <i>cold, high, clean, dirty, sunny, hot, big</i>	Listening, reading and speaking: Listen and read the dialogue, then act it out. Reading and writing: Look at Activity 1 and answer the questions.	Teacher's Book p.33: – Lesson extender Teacher's Book p.31: – Picture activity: Lesson 2, after Activity 2 Pupil's Book p.106: – Grammar Guide	Workbook p.13 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 2

	4	Lesson 3 PB p.18		<i>jar, tear, adventure picture, car, ear, far, year, hurt, dear, are, adventure, furniture</i>	<p>Listening and speaking: Listen and say. Then point and say the words.</p> <p>Listening and writing: Listen and complete each word. Then circle the word with a different sound.</p> <p>Writing: Find words with the target sound.</p>	<p>Teacher's Book p.34: – Lesson extender</p> <p>Presentation Kit: – Animated Phonics Presentation</p>	<p>Workbook p.14</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 3</p>
	5	Lesson 4 PB p.19	<p>Review: <i>I like ... We're ... The ... are ... I can't ...</i></p>	<p>Review: <i>adventure, cow, ears, flowers, pictures, students, nature, always, bad, enjoy, looking, beautiful, paint</i></p>	<p>Listening, reading and speaking: Listen and read the story. Then say which painting you like.</p> <p>Reading: Read and tick the value.</p>	<p>Teacher's Book p.35: – Lesson extender</p>	<p>Workbook p.15</p> <p>Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 4</p>

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Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.20		<i>adjective, dangerous, colourful, comfortable, expensive</i> Review: <i>delicious, beautiful, bed, boat, car, cake, dress, shark</i>	Listening and speaking: Listen and point. Then say the words. Writing: Choose an adjective from Activity 1 to describe the pictures and complete the sentences. Speaking: Compare your answers with a friend.	Teacher's Book p.36: – Activity extender – Lesson extender Teacher's Book p.31: – Picture activity: Lesson 5, after Activity 3	Workbook p.16 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 5
	2	Lesson 6 PB p.21	<i>more (expensive) than ...</i>	<i>newer, better</i> Review: <i>more, older, expensive, colourful, comfortable, bigger, delicious, boat, bike, hat, cake, butterflies, snakes, cars, biscuits, beans, computers, books, cleaner</i>	Listening, reading and speaking: Listen and read the dialogue. Then act it out. Listening, reading and speaking: Listen and read the song. Then circle the –er, –ier and more adjectives. Then sing the song. Speaking: Compare	Pupil's Book p.106: – Grammar Guide Teacher's Resource Centre: – Grammar File 2	Workbook p.17 Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 6

					the items using <i>colourful,</i> <i>dangerous,</i> <i>expensive,</i> <i>delicious,</i> <i>comfortable</i> and <i>beautiful.</i>		
3	Lesson 7 PB p.22	Review: present simple	<i>wildlife, capybara,</i> <i>guinea pig, near,</i> <i>swimmers,</i> <i>herbivores, grass,</i> <i>meat</i>	Review: <i>famous, fantastic,</i> <i>people, animal,</i> <i>habitat, children,</i> <i>bigger, groups,</i> <i>day, eating, night,</i> <i>plants, water,</i> <i>rivers, abilities,</i> <i>habits, live</i>	Reading: Read about capybaras from Venezuela. Reading and writing: Read the text again and write information about capybaras in the chart.	Teacher's Book p.38: – Lesson extender (Cross-curricular focus: Natural science) – Stop and reflect	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lessons 7–8
4	Lesson 8 PB p.23	Review: <i>I like / don't like ...</i> <i>They live ...</i>	<i>native</i>	Review: <i>wild animal,</i> <i>country, pictures,</i> <i>live, eat</i>	Reading and writing: Choose a wild animal that is native to your country. Draw or paste pictures of it and label them. Reading: Find information about the animal. Speaking: Practise giving information	Teacher's Book p.39: – Activity extender Presentation Kit: – Culture Video and worksheet	Workbook p.18 Pupil's DVD-ROM homework: – Video (and worksheet from the Presentation Kit)

					about the animal. Speaking: Present your information.		
5	Progress Check PB p.25	Review: comparatives with <i>-er</i> , <i>-ier</i> , <i>more ... than ...</i>	Review: <i>long, small, hot, big, hungry, dirty, expensive, skateboard, bike, guitar, trumpet, train, bus, computer game, car, bus</i>	Writing: Complete the chart. Writing: Look at the picture. Then complete the sentences with the words from the box.	Workbook p.95: – Progress Record	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Progress Check	

UNIT 2 Consolidation and Testing

Week	Session		Materials	
3	1	Study guide	Workbook p.19	
	2	Testing Vocabulary and Grammar	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 2 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		