Lesson 1

Vocabulary

1 Circle the words. Then look and write.

towe toothbrush carry jacketshare bathing suitbring binoculars



- 2 Complete the sentences with the three extra words from Activity 1.
 - 1 This box is heavy. Can you help me______ it?
 - 2 Are you hungry? You can ____ my lunch.
 - 3 Oh, no! I forgot to _____ my English book to school.
- **3** Read the letter on page 16 of your Student's Book. Write a list of things to take to Bear Mountain.







1 Read and connect.

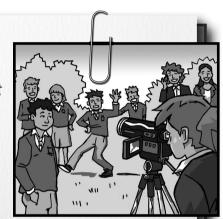
d

- 2 You can dry
- 3 I was talking to
- 4 The children are enjoying
- 5 He washed
- 6 She was excited when she saw

- a herself on TV.
- b myself; I wasn't talking to you.
- c themselves in the pool.
- d ourselves at the party.
- e himself in the river.
- f yourself with this towel.

2 Complete the text with reflexive pronouns from Activity 1.

Yesterday, we really enjoyed 1 <u>ourselves</u> . We made a movie
at school and then we watched it on TV. My friend Ron wants to be an
actor and he loved watching 2 The teachers didn't
like seeing 3 Mrs. Jones said, "I look old!" Anna
wasn't very happy because she saw all her friends, but she didn't see
4 I think she was in the bathroom. I didn't see
5because I was behind the camera! Mrs. Jones
asked, "Did you enjoy 6?"



3 Complete the sentences.

me him her myself yourself ourselves itself

- 1 I can't do my homework. Can you help <u>me</u> ?
- 2 There's only one towel. I'll dry ______ first, then you can dry ______.
- 3 When Dad was in the hospital, we visited ______ every day.
- 4 We looked for in our school picture.
- My younger sister got lost, but we found ______ at the neighbor's house.
- 6 The bear was washing _____ in the river when we saw it.



1 Write the sentences in the correct column.

The Dog and the Bone	The Lion and the Mouse	The Boy and the Wolf
1	³ A small animal helps a big animal.	5
2	4	6

- a A small animal helps a big animal.
- b An animal isn't very smart.
- c Someone tells a lie.

- d An animal loses something.
- e An animal has a very big meal.
- f An animal makes a new friend.

2 Complete the summary of *The Dog and the Bone*.

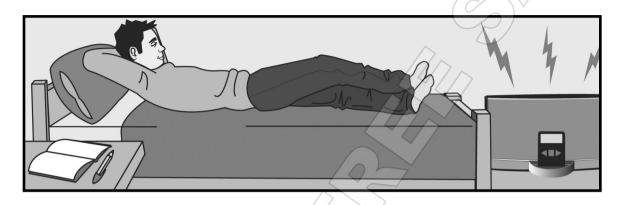
share bigger lost bridge bone jumped

This story is about a do	g and a 1 <i>bone</i>
At the beginning, the c	log had a bone. He didn't want
to 2	_ it so he ran away. He was
walking over a 3	when he saw a
dog in the water. The d	log had a 4
bone. He 5	into the water.
He was looking at hims	self. At the end, the dog
6 <u>/</u> h	is bone and he was very angry





1 Read and number the paragraphs in the correct order.



The boy and his nomework
The next day, the boy had more homework. He didn't want to do it. He went to his room. He didn't do his homework. He listened to music. Then he shouted, "Mom, I can't do my homework." His mom heard the music, but she helped him again.
The third day, the boy went to his room and listened to his music. He didn't look at his homework. His mom watched him from behind the door. "Mom!" he shouted, "I can't do my homework." Mom said, "I'm sorry, I can't help you today." The boy didn't finish his homework and his teacher was angry.
One day, a boy was doing his homework. He was bored and he didn't want to do his homework. He wanted to listen to music. He said to his mom, "Mom! I can't do my homework. Can you help me, please?" His mom helped him and they finished the homework quickly. The homework was very good and the teacher was happy.
Look at Activity 1. Read and write the answers.

2 ι

1 What's the title of the story?

-2/	What happened in the beginning?
3	What happened in the middle?
7,	<u> </u>
4/	What happened at the end?
\ }	
5	What's the moral of the story?

Lesson 5

Vocabulary

Complete the text.

hobby borrowed hatch laying nest bird watching

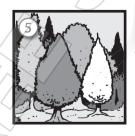


Yesterday, I went 1 _ bird watching with Jack.
I 2 Jack's binoculars and we went to
the forest and looked for birds. I saw this interesting bird.
It was sitting in a 3 in a tree.
We think it was 4 eggs. We went
back to the forest today and we saw five eggs in the
nest. We're going to go back tomorrow. I think the eggs
are going to 5
Bird watching is a great 6!

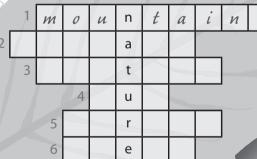
Listen. Then look and complete the puzzle.







		//		//						b
4	1	m	0	и	n	t	a	i	и	I
2					a					
	3				t		Grand Control			
			4		u					
		5			r					
		6			е					







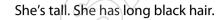






1 Connect the questions and answers. Then match them to the pictures.

- 1 What do they look like?
- 2 What does he look like?
- 3 What does it look like?
- 4 What does she look like?
- 5 What do you look like?



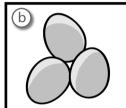
I'm small and I have short brown hair.

It's brown and it has a hard shell.

They're small and white.

He has black hair and glasses.



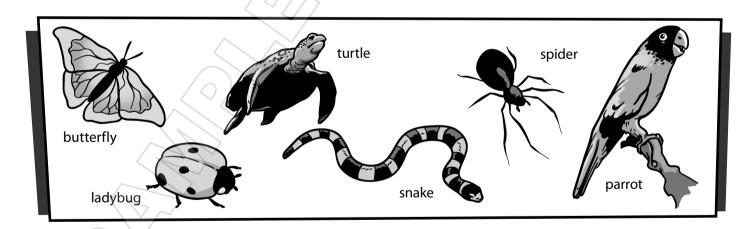






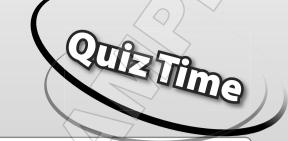


2 Look and complete the questions. Then write the answers.



1 What do hutterflies look like ? They're small and colorful. They have six legs and two wings.
2 What do ______? They're small. They have six legs. They're black and red.
3 What do ______? They're long and thin. They don't have legs.
4 ______spiders _____?
5 ______turtles _____?
6 ______parrots _____?

Unit Lesson 7 and 8



Let's visit ... COSTA RICA

What do you know about Costa F and check (✔).	Rica? Read
1 Costa Rica is	a north of Mexico.
COSTA NICA IS	a north of Mexico.
	c west of Mexico.
2 In Costa Rica, there are	a deserts.
	b jungles.
	c glaciers.
A popular hobby is	a eating turtles.
	b watching turtles.
	c swimming with turtles.
The two oceans next to Costa Rica are	a the Pacific and the Caribbean.
The two oceans flext to Costa fica are	b the Atlantic and the Pacific.
447	c the Indian and the Caribbean.
5 Arenal is the name of	a a lake and a volcano.
	b a mountain and a river.
$\langle Q \rangle$	c a city and a waterfall.
5 The longest river is	a the Chirripo.
	b the Arenal.
	c the Terraba.
EIND OUTS	
Name three animals that live in Costa Rica	
Which is the biggest island in Costa Rica?	
/	

2 What's the most interesting thing you learned about Costa Rica?

1b, 2b, 3b, 4a, 5a, 6c

Unit Ceme Time

Make cards with these words and phrases on them. Use different-colored card for each category.

	V /~		
people	animals	things	
your teacher	a spider	a banana	
you	a crab	a ruler	
a child in your class	a horse	a chair	
a famous person	a fish	a table	
a character from a book	a turtle	a carrot	
a character from TV	an octopus	a river	

2 Play the game.

Instructions

- 1 Play in groups of three.
- 2 Shuffle the cards and turn them face down.
- 3 Student A chooses a card and names the category (people/animals/things).
- 4 Students B and Cask: What does he/she/it look like?
- 5 Student A gives one clue. Students B and C guess.
- 6 Student A replies: Yes, it is./No, it isn't.
- 7 Continue giving clues and guessing, until Student B or C guesses correctly.
- 8 The player to guess correctly keeps the card. The player with the most cards at the end of the game is the winner.



3	Write two	questions and	answers from	the game.
---	-----------	---------------	--------------	-----------

2 ______?