

UNIT 2 Week 1 (5 sessions)							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
1	1	Unit opener PB p.15		<i>Costa Rica</i>  Review: <i>volcano, south, east, west, north, beautiful, jungle, desert, mountain</i>	<b>Speaking:</b> Describe the picture and discuss the Stop & Think question.  <b>Reading:</b> Read and choose the correct word.	Teacher's Book p.31: – Culture Connection	
	2	Lesson 1 PB p.16	Review: <i>going to, questions</i>	<i>toothbrush, towel, jacket, swimming costume, binoculars, bring, carry, share</i>  Review: <i>pyjamas, trousers, trainers</i>	<b>Listening, reading and speaking:</b> Listen and read the letter. Then answer the question.  <b>Reading and writing:</b> Find and write the words.  <b>Speaking:</b> Ask and answer the questions with a friend.	Teacher's Book p.32: – Activity extender – Lesson extender	Workbook p.12  Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 1
	3	Lesson 2 PB p.17	reflexive pronouns  Review: <i>want to</i>	Review: <i>waterfall, swimming costume, parrot, towel, bring</i>	<b>Listening, reading and speaking:</b> Listen and read the dialogue. Then answer the question.  <b>Writing:</b> Complete the sentences.	Teacher's Book p.31: – Picture activity: Lesson 2, after Activity 1  Pupil's Book p.106: – Grammar Guide	Workbook p.13  Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 2

					<p><b>Speaking:</b> Talk to a friend about yourself.</p>		
4	Lesson 3 PB p.18	Review: past simple regular and irregular	Review: <i>bridge, field, lion, mouse, river, sheep, delicious, share</i>	<p><b>Listening and reading:</b> Listen and read the story. Then match the stories to the pictures.</p> <p><b>Reading:</b> Match the moral to the stories.</p> <p><b>Reading:</b> Answer <i>True or False.</i></p>	Teacher's Book p.34: – Activity extender	Workbook p.14	Pupil's DVD-ROM homework: –Language interactivity, Unit 2, Lesson 3
5	Lesson 4 PB p.19	Review: past simple regular and irregular		<p><b>Reading and writing:</b> Answer the questions about 'The Dog and the Bone' on page 18. Then in your notebooks do the same for one of the other stories.</p> <p><b>Writing:</b> Look at the components of the story and put them in order.</p> <p><b>Writing:</b> Look at these pictures from 'The Tortoise and the Hare.' Then</p>		Workbook p.15	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 4

					answer the questions. Complete the story from Activity 3 using your Writing File worksheet.		
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UNIT 2							
Week	Session	PB page	Grammar	Vocabulary	Skills	Extra Activities	Homework
2	1	Lesson 5 PB p.20	Review: imperatives, <i>should</i>	<i>hobby, borrow, lay, nests, hatch, bird watching</i>  Review: <i>binoculars, desert, flower, forest, jungle, lake, leaves, mountain, ocean</i>	<b>Listening, reading and writing:</b> Listen and read. Then write the words next to the definitions.  <b>Listening and reading:</b> Listen to the song. Then read it and match the verses to the pictures.	Teacher's Book p.36: – Activity extender	Workbook p.16  Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 5
	2	Lesson 6 PB p.21	<i>What do / does ... look like?</i>	Review: <i>hobby, turtle, borrow, hatch, lay (eggs), nest</i>	<b>Listening, reading and speaking:</b> Listen and read the dialogue. Then answer the question.  <b>Writing:</b> Complete the sentences.  <b>Speaking:</b> Talk to a friend about your pets.	Teacher's Book p.31: – Picture activity: Lesson 6, after Activity 2  Pupil's Book p.106: – Grammar Guide  Teacher's Resource Centre: – Grammar File 2	Workbook p.17  Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 6
	3	Lesson 7 PB p.22	<i>to the east, in the north</i>  Review: superlatives	Review: compass points, <i>lake, mountain, ocean, river, volcano</i>	<b>Reading and writing:</b> Read and complete the text in the key and on the map.	Teacher's Book p.31: – Picture activity: Lesson 7, after Think Twice  Teacher's Book p.38: – Lesson extender (Cross-curricular focus:	Pupil's DVD-ROM homework: – Language interactivity, Unit 2, Lesson 7

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						Geography) – Stop and reflect	
<b>4</b>	Lesson 8 PB p.23	Review: <i>near, between,</i> superlatives	Review: <i>city, lake,</i> <i>mountain, river,</i> <i>volcano</i>	<b>Writing:</b> Draw a map of your country with a key.  <b>Writing:</b> Write about the geography of your country.	Teacher’s Book p.39: – Lesson Extender  Presentation Kit: – Culture Video and worksheet	Workbook p.18  Pupil’s DVD-ROM homework: – Video and Glossary (and worksheet from Presentation Kit)	
<b>5</b>	Progress Check PB p.24	Review: reflexive pronouns, <i>What does ...</i> <i>look like?</i>	Review: <i>crab, eggs, nest,</i> <i>shell</i>	<b>Reading:</b> Read and circle the correct answer.  <b>Reading and writing:</b> Read and complete. Then match.	Workbook p.95: – Progress Record	Pupil’s DVD-ROM homework: – Language interactivity, Unit 2, Progress Check	

**UNIT 2 Week 2 Consolidation and Testing  
(5 sessions)**

Week	Session		Materials	
3	1	Study guide	Workbook p.19	
	2	Testing Vocabulary and Grammar	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	3	Testing Listening and Writing	Unit 2 test	Teacher's Resource Centre (Assessment>Test Builder)
	4	Testing Speaking	Unit 2 test	Teacher's Resource Centre (Assessment>Speaking Tests)
	5	Exam Results and feedback diagnostics		