

1 a Complete the words with the correct vowels. Then match the rooms to the correct furniture and appliances. There are two matches for one of the rooms

Rooms

- 1 b_ a_ t_ h_ r_ o_ o_ m
- 2 b_ _ d_ r_ _ _ m
- 3 k_ _ t_ c_ h_ _ n
- 4 l_ _ v_ _ n_ g_ r_ _ _ m
- 5 d_ _ n_ _ n_ g_ r_ _ _ m
- 6 s_ _ u_ _ y

Furniture/Appliances

- a s_ _ f_ a
- b c_ _ k_ e_ r
- c b_ _ d
- d s_ h_ o_ w_ e_ r
- e t_ _ b_ l_ _
- f d_ _ s_ k

b Write one more piece of furniture/appliance found in each room.

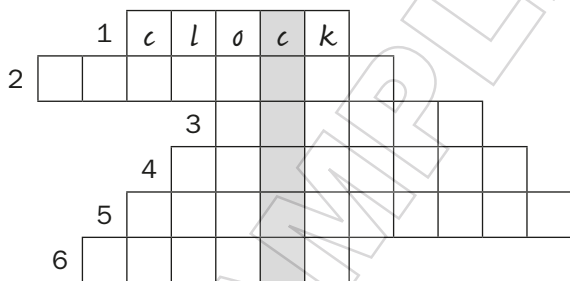
- 1 bath
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Rearrange the letters to make different homes. Then complete the sentences with the words.

amentrap bgalunow laft useho

- 1 My sister lives in the centre of New York. She lives in a small _____ on the fifth floor.
- 2 We live in a _____. All the rooms are on the ground floor and there aren't any stairs.
- 3 My brother lives in a _____ on the third floor of a large house in London.
- 4 My cousin lives in a _____ in the countryside. It has two floors and a lovely garden.

3 Read the clues. Complete the puzzle.



Clues:

- 1 this tells you what time it is
- 2 a comfortable seat
- 3 you keep food fresh in here
- 4 a place to keep things in the kitchen
- 5 you watch the news or films on this
- 6 these help you see at night

Mystery word: (something that covers your floor)

4 a What is Jay doing? Complete the sentences with the correct verbs.



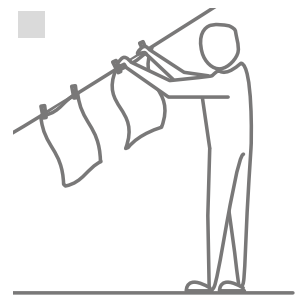
1 He is cleaning the floor.



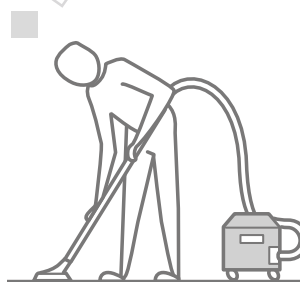
2 He _____ the bed.



3 He _____ the rubbish.



4 He _____ the washing.



5 He _____ his room.



6 He _____ the table.



7 He _____ the ironing.



8 He _____ the washing-up.

b Tick (✓) the things you do at home.

5 Find the odd word out in each group.

- | | | | |
|----------------------|-----------------|----------------|--------------|
| 1 bath | shower | cooker | sink |
| 2 radio | television | computer | picture |
| 3 hall | lamp | study | bedroom |
| 4 door | cupboard | wardrobe | fridge |
| 5 sort the recycling | clear the table | tidy your room | walk the dog |
| 6 house | bungalow | flat | kitchen |

Understand the main ideas

1 a Match the types of homes to the photos.

- 1 apartment
- 2 houseboat
- 3 bungalow
- 4 castle
- 5 tree house
- 6 block of flats



b Choose the type of home you would like to live in.

2 a Read the text below quickly and circle the important words to help you understand.

b Choose the correct answer (a, b or c).

- 1 The text is about ...
 - a how to organise household jobs with a large family.
 - b a family doing household jobs on a houseboat.
 - c family life in Amsterdam.
- 2 The text includes information on ...
 - a typical furniture on houseboats.
 - b different types of homes in Amsterdam.
 - c what the Thompsons usually do on Saturday mornings.

It's 10am on a sunny Saturday morning on a houseboat in one of the many beautiful canals in Amsterdam. The Thompson family is busy doing household jobs. The Thompson boys, Toby and Rob, are sorting the recycling and taking out the rubbish. There isn't a lot of space on the boat, so the whole family needs to be really organised! Sue, their mother, is hanging out the washing while her husband, Josh, is making the beds. Today Linda, a family friend, is visiting. She's also helping with the household jobs. She's in the kitchen clearing the table. As Toby explains, living on a houseboat isn't easy!

3 a Read the text again. Decide if the sentences are correct (C) or incorrect (I).

- 1 The Thompsons live on a canal in Cambridge. I
- 2 The houseboat is large and spacious. I
- 3 Toby and Rob help with the household jobs. C
- 4 Josh is clearing the table. C
- 5 Linda is the boys' cousin. I
- 6 It's important to be organised and keep the houseboat tidy. C
- 7 Saturday is usually cleaning day for the Thompson family. C
- 8 The boys like doing the ironing. I

b Rewrite the incorrect sentences so that they are correct.

.....

.....

.....

4 Match the underlined words in the text with their opposites.

- | | | | |
|-------------|--------------|-----------|-------|
| 1 large | <u>small</u> | 4 ugly | ..... |
| 2 boring | ..... | 5 similar | ..... |
| 3 difficult | ..... | 6 relaxed | ..... |

GO BEYOND

Look online for a video or story of people around the world who live in strange houses, eg a tree house or a castle. How are their lives different to yours? Write three differences.

.....

.....

.....

Life on a houseboat is fun, but it's also a lot of work! We don't have much space, so we have to be tidy. Saturday is always cleaning day on our houseboat and things can get pretty crazy around here! When my brother and I are vacuuming or cleaning the floor and Mum and Dad are doing the washing or loading the dishwasher, there's hardly any room to move!

Rob adds:

Life on a houseboat is different and exciting, but living in a small space means keeping things tidy! My brother and I don't like tidying our room and we argue about doing the ironing, but we know we have to help! When we finish our chores, we love going out with our friends. We usually ride our bikes along the canals in Amsterdam or go to Vondelpark with our skateboards.



GRAMMAR 1 Present continuous and present simple

»»» Talk about things happening now and about habits and routines

1 Complete the grammar tables with the correct forms.

Present continuous

Positive			Negative		
I	am ('m)	helping my mum.	I	am ('m) not	taking out the rubbish.
You/We/ (1)	are ('re)	doing the washing-up. clearing the table.	You/We/ (4)	are not (aren't)	(5) the recycling. clearing the table.
He/She	(2) ('s)	(3) the ironing. making the bed.	He/She	(6) not (isn't)	loading the dishwasher. taking out the rubbish.

2 Complete the questions. Use Exercise 1 to help you.

Yes/No questions and short answers			
(1) you	watching	television?	(2), I am. No, I'm not.
Is (3) ...../she	(4)	the table?	Yes, he/she (5) (6), he/she isn't.

Wh- questions	
What are you (7) ?	(8) tidying my room.
What (9) he/she doing?	He/She's (10) TV.

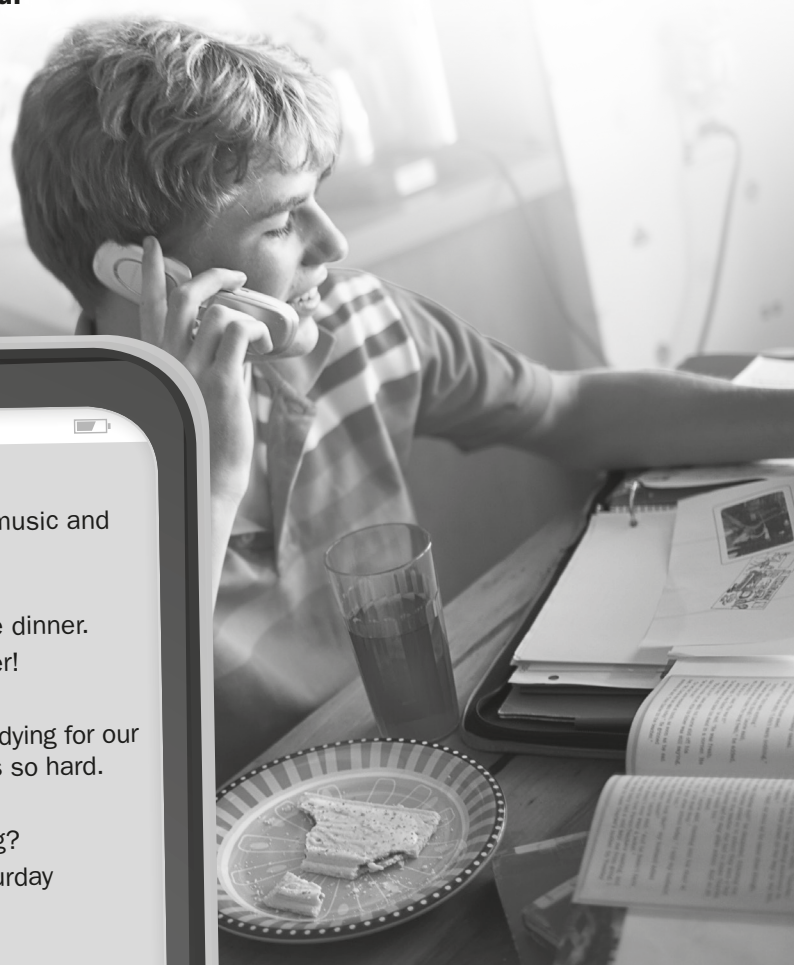
3 Choose the correct tense to describe these situations (1–6).

Write **PC** (present continuous) or **PS** (present simple).

Use the tables in Exercises 1 and 2 to help you.

- for habits and routines
- for actions that are happening now
- for things that are generally true
- for actions that are happening around now
- with *never* and *rarely*
- with (*right*) *now* and *today*

4 Underline the present simple and circle the present continuous verbs. Match each one to the uses 1–6 in Exercise 3.



19:30

JOSEPH: Hey Emma. What are you doing?

EMMA: Hi Joseph, right now I'm listening to music and surfing the net.

JOSEPH: Are you doing your homework?

EMMA: No ... I never do my homework before dinner.

JOSEPH: Wow! I'm too tired to do it after dinner!

EMMA: What are you doing this evening?

JOSEPH: Nothing interesting! Right now I'm studying for our chemistry test tomorrow. Chemistry is so hard.

EMMA: You're such a good student, Joseph!

JOSEPH: Are you going to the gym this evening?

EMMA: Sorry, I can't. I go to the gym on Saturday mornings, usually at 8.30am.

JOSEPH: Ah, OK. I'm rarely awake then!

5 > Complete the sentences with the present continuous form of the verb in brackets.

- 1 Right now, I'm listening (listen) to music on the bus.
- 2 The woman next to me on the bus _____ (read) a book.
- 3 There are two babies on the bus. They _____ (not / make) a lot of noise.
- 4 A boy _____ (ride) his bike next to the bus.
- 5 There's a man in the park. He _____ (not / play) the violin.
- 6 The man in the park _____ (play) the guitar.

6 > Choose the correct option to complete the sentences.

- 1 At weekends I normally (have) / *am having* breakfast at 9am.
- 2 *Do you sometimes help* / *Are you sometimes helping* with the household chores?
- 3 It's 7am and Mia *does* / *is doing* the washing-up.
- 4 We always *swim* / *are swimming* on Tuesdays.
- 5 Right now Farah is in town. She *shops* / *is shopping* with her cousin.
- 6 Ben and Alex are in the kitchen. They *load* / *are loading* the dishwasher.

7 >> Complete the email with the correct options.

- | | | |
|----------------|--------------------|-----------------|
| 1 a have | b <u>am having</u> | c has |
| 2 a wake up | b is waking up | c are waking up |
| 3 a are having | b has | c have |
| 4 a am making | b make | c makes |
| 5 a tidy | b are tidying | c am tidying |
| 6 a am liking | b like | c likes |

Dear Raul,

I (1) b a great time here at my aunt's house in Toronto. Every morning we (2) _____ early and (3) _____ breakfast at home. Today is my aunt's birthday. I (4) _____ her a cake right now and as a surprise, I (5) _____ the house! My aunt is great and I (6) _____ her a lot.

Time to check on my cake!

Talk soon,
Amy xx

8 >> Complete the sentences using the correct state verb in the box.

don't know don't understand
hate like need ~~want~~

- 1 I want to get a good grade in the French exam, so I need to study a lot!
- 2 I _____ this programme. It's funny.
- 3 Right now I _____ what to do this weekend.
- 4 Can you repeat that, please? I _____ what you're saying.
- 5 We have a special dinner tonight! We _____ to be at the restaurant at 6pm.
- 6 I _____ doing the ironing! It's so boring! Can you help me, please?

9 >>> Complete the conversation with the correct form of the verb in brackets.

- Amina:** Hello?
Ben: Hey Amina, it's Ben.
Amina: Ben? It's 6am!
Ben: What (1) are you doing (you / do)?
Amina: I (2) _____ (sleep), of course.
 (3) _____ (you / wake up / always) this early?
Ben: Well, (4) _____ (I / not get up / always) early, but today (5) _____ (I / study) for my maths exam before school.
Amina: (6) _____ (you / read) your maths textbook right now?
Ben: Yeah! (7) _____ (my brother / be) awake too. (8) _____ (he / make) breakfast.
Amina: You guys are crazy! (9) _____ (I / go) back to sleep now!

10 >>> Write questions for the answers.

- 1 Q: What are you doing?
A: I'm having breakfast and getting ready for school.
- 2 Q: _____
A: We normally have breakfast at 7.30 on school days.
- 3 Q: _____
A: They usually do their homework after school.
- 4 Q: _____
A: He's clearing the table and loading the dishwasher.
- 5 Q: How often
A: Jake gets up early every morning.
- 6 Q: _____
A: No, she's not sorting the recycling. She's taking out the rubbish.



LISTENING

>>> Understand a situation

1 Underline eight free-time activities and sports in the text.



MY BLOG



My friends and I have a lot of fun at the weekends. We often go ice skating in the centre of town or we go shopping. John and Dave love sport. They play football on Saturday afternoons or they ride their bikes. Sometimes Amy and I go with them. John likes playing the guitar. Amy likes watching soap operas, so we watch television at her house or sometimes listen to music. We all love the cinema. We go to the cinema a lot, but we often argue about what films to see!



2 Listen to the conversation and answer the questions.

- 1 How many people are there?
- 2 Do they all know each other?

3 Listen again and write the names and activities you hear.

- 1 Names:,,
- 2 Activities:,,

4 Listen again. Decide if the statements are correct (C) or incorrect (I). Rewrite the incorrect statements.

- 1 Carl and Anna are friends.
- 2 Carl and Josh are friends.
- 3 Josh is going to the cinema.
- 4 Carl plays the saxophone.
- 5 Carl's class finishes at 7.00.
- 6 Everyone likes ice skating.

5 Listen again. Who's speaking? Write Carl (C), Anna (A) or Josh (J).

1 Hi Carl! Great to see you!

4 What's up?

2 This is my friend Josh.

5 What are you doing later?

3 Nice to meet you!

6 See you there.

VOCABULARY 2

>>> Free-time activities

1 Complete the words. Rearrange the grey letters to find the mystery activity.



1 Read a

b	o	o	k
---	---	---	---



2 Ride a

--	--	--	--



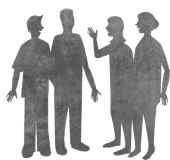
3 Meet

--	--	--	--	--	--	--



4 Go to the

--	--	--	--	--	--	--



5 Watch

--	--	--	--	--	--	--	--	--	--

6

--	--	--	--	--	--

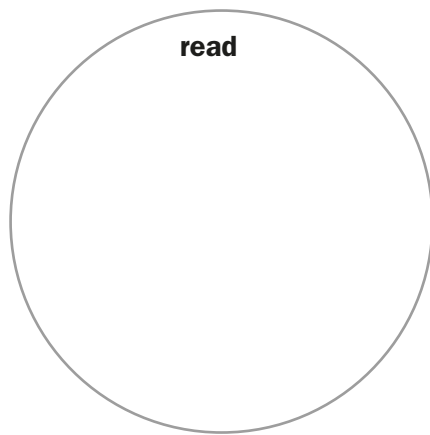
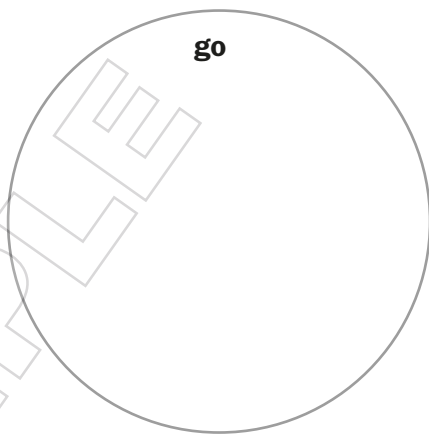
 to music



Mystery activity:

2 Write the words in the correct circle.

a book a magazine a text message an instrument
football ice skating shopping tennis to the cinema



3 a Choose the correct option to complete the sentences.

- 1 Listen to me play *basketball* / *the piano*! I practise every day.
- 2 Alex is watching his favourite team play *football* / *tennis* on Saturday.
- 3 I'm reading a *magazine* / *text message* from Amy – she's coming right now.
- 4 We're going *shopping* / *to the cinema* because I need a new shirt.
- 5 Are you reading the new *text message* / *book* by J K Rowling?
- 6 They're not going *ice skating* / *to the cinema* with us because they don't like sad films.

b Add an activity you like to each circle in Exercise 2.

WORDS & BEYOND

Choose the best option to complete the sentences (1–6).

- 1 Where's the *remote control* / *phone*? I want to change the channel.
- 2 I sometimes *argue* / *go* with my sister about our household chores.
- 3 My aunt loves the *soap opera* / *song* on TV right now. She watches it every week.
- 4 My brother's room is always a *mess* / *problem*. He hates tidying it.
- 5 I need to *learn* / *revise* for my history exam tomorrow.
- 6 I have to *feed* / *walk* the fish after school.

GRAMMAR 2 Present continuous for future arrangements

»»» Talk about arrangements in the future

1 » Choose the correct option to complete the sentences.

Talking about now
We're having breakfast right now. I'm watching TV (1) <i>now</i> / <i>next week</i> .
Talking about arrangements in the future
I'm having a guitar lesson tomorrow morning. They're playing tennis (2) <i>this evening</i> / <i>right now</i> .

2 » Choose the correct option to complete the sentences.

- I'm going* / *I go* swimming tonight.
- I *don't go* / *'m not going* to my grandparents' house this summer.
- Next year my sister *is leaving* / *leaves* home for university.
- This Friday *I'm going to* / *I go to* my guitar lesson early.
- The play *starts* / *is starting* in two weeks' time – we can't wait!
- Tomorrow they *'re meeting* / *meet* some friends in the park.

3 » Look at the list of expressions. Do you use them for 'now' or arrangements in the future? Write N (now) or FA (future arrangements) next to each one.

- | | | | |
|------------------|-------|---------------|-------|
| 1 at the weekend | ..... | 4 tomorrow | ..... |
| 2 next month | ..... | 5 in two days | ..... |
| 3 at the moment | ..... | 6 right now | ..... |

4 » 08 Complete the conversation between Mario and Fiona about their plans. What are they doing tomorrow evening? Then listen and check your answers.

Fiona: What (1) *are you doing* (do) tomorrow evening? Do you want to go to the cinema?

Mario: Sorry, I can't. I

(2)
(**meet**) some friends.

Fiona: Oh, what a shame! I

(3)
(**go**) to the cinema with Tony. We're going shopping after the film. It's Marta's birthday and we (4)
(**buy**) her a present.

Mario: I can meet my friends early. Then I can go shopping with you and Tony later!

Fiona: Perfect! Tony (5) (**come**) to the cinema at 5pm. We can meet at 7pm at the shopping centre.

Mario: Sounds great! See you then!



5 » Decide if the sentences are correct (C) or incorrect (I).

- Fiona's going to the cinema tomorrow evening.
- Mario's going to the cinema tomorrow evening.
- It's Marta's birthday today.
- They're buying Marta a present.
- Tony's meeting friends tomorrow evening.
- Mario's not going shopping with Mary.

6 »»» Look at Jane's calendar and correct the sentences.

MONDAY	TUESDAY	WEDNESDAY
Study for maths exam	Play tennis with Jo	Help Mum with household chores
THURSDAY	FRIDAY	SATURDAY & SUNDAY
Cinema with Marcos	Ice skating with Judy	Visit grandparents

- She's going swimming on Tuesday.
She isn't going swimming on Tuesday.
She's playing tennis.
- She's going to the cinema with her mum on Thursday.
- She's studying for her maths exam on Friday.
- She's going ice skating on Tuesday.
- She's helping her mum on Monday.
- She's playing tennis with her mum on Tuesday.

7 a »»» Choose the correct option to complete the sentences.

- Today is Monday. *Tomorrow* / *Tonight* is Tuesday.
- It's Friday, July 4th. *In two weeks' time* / *Next week* it's going to be Friday, July 11th.
- This morning I'm going to school, this afternoon I'm doing my homework and *this evening* / *this morning* I'm going to the cinema.
- It's 2017. *Next month* / *Next year*, in 2018, I'm starting secondary school.
- This weekend* / *This year*, on Saturday, I'm meeting my friends at the park.
- It's 4 o'clock. I'm meeting my friends at 9 o'clock *tonight* / *at weekends* to go shopping.

b »»» Write three sentences about your future plans.

.....

.....

.....

>>> Check you understand on the phone

1 Complete the phrases with the words in the box. Practise saying the phrases.

again from how it's
message on repeat speak

- 1 Hello, can I to Tony, please?
- 2 Hang
- 3 Could you that, please?
- 4 do you spell that?
- 5 Can you say that please?
- 6 Hello, Tony here.
- 7 I'm calling Spain.
- 8 Can I leave a ?

2 Number the conversation in the correct order.

- 1 **Anna:** Hello, Anna speaking.
- **Anna:** I'm sorry, Tony isn't here at the moment.
- **Maria:** Hello, it's Maria. Can I speak to Tony, please?
- **Anna:** Yes, of course. Let me get a pen.
- **Anna:** How do you spell that, please?
- **Maria:** Please tell him we're meeting at 3pm, in Winchester.
- **Maria:** Oh. Can I leave a message?
- **Maria:** W-I-N-C-H-E-S-T-E-R
- **Maria:** Thanks a lot. Bye.
- **Anna:** OK, got it.

3 Look at Exercise 2. What phrases do Anna and Maria use to ...

- 1 be polite?
.....
- 2 explain the problem?
.....
- 3 ask for more information?
.....

4 09 Complete the conversation with the expressions below. Then listen and check your answers.

- a Hang on
- b Can you say that again, please?
- c Can I help you?
- d 733 8025
- e What time are the classes?
- f The 6pm class is full.

Woman: Woodland Community Centre. (1) c

Brad: Hello. I'm calling about swimming classes.

Woman: (2) There are swimming classes on Tuesdays and on Thursdays.

Brad: (3)

Woman: At 3.00pm or 6.00pm.

Brad: Can I sign up for the 6pm class?

Woman: (4) You can leave your name and number if you want.

Brad: OK. My name's Brad Stinston.

Woman: (5) Simpson?

Brad: No, Stinston. S-T-I-N-S-T-O-N.

Woman: Right. What's your telephone number?

Brad: (6)

Woman: Perfect. We're starting more classes in the summer.

Brad: Oh, OK. Thank you very much!

5 10 PRONOUNCE Listen and find the silent letter(s) in each word. Then practise repeating the words.

knee knife know castle sandwich wrong sign
listen autumn interesting half Wednesday



WRITING

Use *and*, *also* and *too*

1 Choose the correct option to complete the sentences.

- This afternoon Todd is playing tennis *and* / *also* football.
- He's studying for his maths exam and helping his brother *also* / *too*.
- He plays tennis and he *also* / *too* plays the piano.
- Todd likes listening to music *too* / *and* reading magazines.
- Todd is going to the cinema on Saturday evening. His friend is *also* / *too* going.
- Todd's brother's going to the museum. His cousins are going *too* / *also*.

2 Complete the sentences with *too*, *also* or *and*.

- I like staying at my grandparents' house, but I *also* like my flat.
- Our town has a beautiful castle. There's a museum _____.
- My brother likes listening to music _____ watching music videos.
- I'm going shopping next week. My friends are coming _____.
- I'm tidying the house and I'm _____ listening to music.
- I want to leave my name _____ my phone number.

3 Read the messages and complete the gaps with *and*, *too* or *also*.

Chats ONLINE Contacts

I'm at the sports centre!
I'm playing tennis with my sister (1) _____
we're meeting friends later for a football match.
What are you doing? You can come and play (2) _____!
15:34 ✓✓

Chats ONLINE Contacts

I'm sitting on the bus. I'm meeting my brother in ten minutes in town. He wants to buy a present for his girlfriend (3) _____ I'm helping him! He's getting her some flowers (4) _____.
See you later xx
18:00 ✓✓

Chats ONLINE

I'm going to the National Museum of Modern Art on Sunday with my cousins. My brother's (5) _____ coming with his friend Dylan. Do you want to join us (6) _____?
22:00 ✓✓

4 Write sentences using the word in brackets.

- James / do / washing-up / ironing (also).
James is doing the washing-up. He's also doing the ironing.
- We / study / maths / French (too).

- I / be / tired / hungry (and).

- Alison / play / piano / violin (also).

- They / go / cinema / museum (too).

- It / be / dark / cold (and).

5 a Solve the code. Complete the instant messages.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
W	H	E	R	E																					?
4	19	22	9	22		26	9	22		2	12	6		20	12	18	13	20							
18		14		20	12	18	13	20		8	19	12	11	11	18	13	20								

b Write an instant message to a friend with the code.

6 Write three instant messages to a friend. Use the Ideas box and the Writing plan to help you prepare.

IDEAS BOX

go ice skating go shopping do the washing read a book do your homework watch television play tennis tidy your room

WRITING PLAN

Make notes for each of your messages.

- Write the time you're sending the message.
 Message 1:
 Message 2:
 Message 3:
- Describe what you're doing now.
 M1:
 M2:
 M3:
- Join similar ideas with *and*, *too* and *also*.
 M1:
 M2:
 M3:
- Talk about your arrangements for later or for the weekend.
 M1:
 M2:
 M3:

WRITE AND CHECK

7 Write your messages. Tick (✓) the stages in the plan.



Identify the cause of a problem

1 Read Dave and Sam's points of view. Are these good solutions to their problems? Why?/Why not?

Solution A: Dave could buy Sam a juice after swimming.

good / bad solution

Solution B: Sam could give Dave back his Metallic Three CD.

good / bad solution

Dave

It's not fair. He's my best friend and he doesn't want to lend me the money for the Metallic Three concert. He gets more pocket money than me anyway. And he still has my Metallic Three CD. In fact he still has three of my CDs and a record. We always go to concerts together, so why can't he pay for my ticket? I can pay him back next month.

Sam

I always buy him a juice after swimming, but he never buys me a drink. When I lend him money, he never says when he can pay me back. I'm not allowed to go to the concert by myself, but I'm not paying for Dave.

2 Answer the questions.

- What event are Dave and Sam unhappy about?
- What else is Dave unhappy about?
- What else is Sam unhappy about?

3 Think of your own solutions to Dave and Sam's problems.

.....

1 Match the words to make compound nouns.

- | | |
|----------|-----------|
| 1 soap | a message |
| 2 dining | b game |
| 3 pencil | c console |
| 4 app | d browser |
| 5 text | e case |
| 6 video | f store |
| 7 web | g room |
| 8 games | h opera |

2 Complete the sentences (1–10). Then check your answers by finding the words in the word search.

- Do you have BROTHERS and sisters?
- I'm going _____ at the pool.
- We're playing music on my new _____.
- She's listening to music on her _____, so she can't hear you.
- My dad is _____ the table ready for dinner.
- My team _____ football on Sunday afternoons.
- I _____ my teeth before I have a shower.
- I love to eat, but I can't _____!
- My mum does the _____ in the evening.
- You keep your clothes in a _____.

B	W	A	R	D	R	O	B	E	I
R	X	S	W	I	M	M	I	N	G
O	E	P	H	E	C	A	R	W	L
T	R	L	T	B	R	C	O	O	K
H	E	A	D	P	H	O	N	E	S
E	R	Y	P	F	X	C	I	X	V
R	J	S	G	K	M	L	N	Q	Z
S	F	Q	A	B	N	E	G	Y	U
O	M	P	3	P	L	A	Y	E	R
M	J	L	A	Y	I	N	G	P	I

3 Complete the table. Match the nouns in the box to the correct verbs.

a book a computer a film a magazine a mouse a printer basketball television tennis

watch	play	read	use

4 Choose the correct option to complete the sentences.

- We switch **off** / **on** all the lights when we go out. It saves electricity.
- I go **on** / **out** with my friends every weekend.
- I find it difficult to switch **off** / **on** in the evenings. I need to relax more.
- You need a password to log **on** / **off** to the website.
- Can you please take **on** / **out** the rubbish before you go to school?
- I need to find **out** / **on** more information about New York before I do my project.

ALL ABOUT ME

1 What household jobs do you usually do?

.....

2 Describe your bedroom.

In my bedroom there's a ...
In my bedroom I've got a ...

.....

1 Use the words to write questions. Then use the words in brackets to write answers.

- you / write emails
Q: How often *do you write emails* _____ ?
A: I _____ (sometimes)
- he / update his blog
Q: How often _____ ?
A: He _____ (from time to time)
- your mum / send text messages
Q: How often _____ ?
A: She _____ (not regularly)
- Tamsin and Raul / download apps
Q: How often _____ ?
A: They _____ (always)
- she / use her laptop for homework
Q: How often _____ ?
A: She _____ (hardly ever)

2 Choose the correct option to complete the text.

It's 8.30am in the school playground. School (1) **start / starts** at 9am. A lot of students are waiting outside. Some students (2) **are listening / listen** to music and others (3) **are talking / talk** to their friends. Normally lots of the boys (4) **are playing / play** football before school, but today nobody (5) **'s playing / plays** because they have exams. A few students (6) **are reading / read** their notebooks and (7) **are studying / study** for their exam in the afternoon. Most students (8) **don't like / aren't liking** exams, so they look very nervous.

3 Choose the correct option from the box below to complete the text.

My family and I live in (1) c houseboat in Kamloops, Canada. (2) _____ two bedrooms, a bathroom and a very small kitchen on the boat. We have everything we (3) _____ on the houseboat and it's an exciting way of life! My sister and I sometimes (4) _____ about who is responsible for (5) _____ household chores but we (6) _____ get on well. Right now from my bedroom on the boat I (7) _____ the Rocky Mountains! I like (8) _____ on our houseboat!

- | | |
|---------------|---------------|
| 1 a the | b an |
| c a | d some |
| 2 a We're | b There's |
| c It's in | d There are |
| 3 a needing | b are needing |
| c need | d needs |
| 4 a arguing | b argue |
| c am arguing | d are arguing |
| 5 a a | b the |
| c an | d this |
| 6 a never | b always |
| c are usually | d usually |
| 7 a sees | b am seeing |
| c seeing | d can see |
| 8 a live | b living |
| c lives | d to live |

4 Complete the conversation with the correct form of the verb in brackets.

Hi Mary, it's Todd.

Ah, hi Todd. What's up?

What (1) are you doing (do) at the weekend?

On Saturday morning I'm helping my parents with the household chores. I always (2) _____ (tidy) my room and (3) _____ (vacuum) the living room on Saturdays. I (4) _____ usually _____ (do) my homework until Sunday afternoon.

Ah, OK ...

On Saturday afternoon I (5) _____ (meet) my friends. We (6) _____ (go) shopping together and to the cinema too! Do you want to come?

Ah, no thanks. I don't like shopping. My mum and sister (7) _____ (shop) right now, but I'm reading! What (8) _____ (do) on Sunday?

On Sunday morning my dad (9) _____ (take) me to the Science Museum, then I need to do my homework!

Wow! Busy weekend.

What are you doing this weekend Todd?

Nothing special! That's why I (10) _____ (call) you!

5 Rearrange the words to make sentences. Use the correct form of the verb.

- Paco / go / to the cinema / hardly ever .
Paco hardly ever goes to the cinema.
- the ironing / do / Maria / now .
.....
- make / for lunch / pizza / Mum / today .
.....
- my bed / make / I / every morning .
.....
- fly / to New York / My dad / on Friday night .
.....
- study / I / This evening / for my exams / my homework / and / do .
.....