

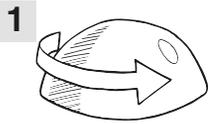
# 2

# Different lives

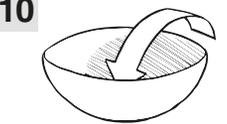
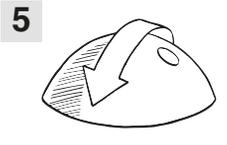
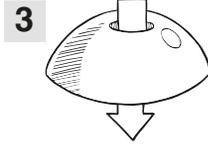
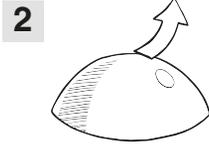
## Lesson 1 Vocabulary

### 1 Label the pictures.

up      down      into      off      over  
 through      onto      across      out of      ~~round~~



round



### 2 Look and correct the sentences.



- The cat is climbing down the tree.
- The frog is jumping out of the water.
- The mice are running round the grass.
- The boy is swimming over the lake.
- The dog is jumping across the bench.

The cat is climbing up the tree.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Look at the picture in Activity 2 and complete these sentences.

- The ball is rolling down the hill.
- The birds \_\_\_\_\_ the lake.
- The girl \_\_\_\_\_ the boat.
- The rabbit \_\_\_\_\_ its home.

## 1 Read the story on Pupil's Book pages 24–25. Match to make sentences.

- |                             |                                   |
|-----------------------------|-----------------------------------|
| 1 Edward and Tom decided to | a some food.                      |
| 2 Tom wanted to know        | b swap clothes.                   |
| 3 Edward went to find       | c Tom's clothes on.               |
| 4 He forgot he had          | d apologised Edward.              |
| 5 An angry servant pushed   | e the prince again.               |
| 6 <i>Where is Edward?</i>   | f Edward out of the castle.       |
| 7 'Sorry, Mum,'             | g what it is like to be a prince. |
| 8 So Edward was             | h thought Tom.                    |

## 2 Complete the text.

found      decided      forget      swap      ~~look like~~      apologised

The angry servant pushed Edward out of the castle. 'You don't <sup>1</sup> look like a prince to me!' he said, and he closed the door.

'Oh no!' said Edward. 'Why did I <sup>2</sup> \_\_\_\_\_ clothes with Tom?' He <sup>3</sup> \_\_\_\_\_ to walk to the village. *I need somewhere to sleep*, he thought. He <sup>4</sup> \_\_\_\_\_ an empty house.

In the morning he went back to the castle. 'Edward! It's you!' said the queen. 'Why are you wearing those old clothes?' Edward was sorry. He <sup>5</sup> \_\_\_\_\_ to his mother and he promised not to do it again. But he didn't <sup>6</sup> \_\_\_\_\_ his night outside the castle. He knew he was very lucky to be a prince.

## Learning to learn

### 3 Match the questions and answers.

- |   |                   |
|---|-------------------|
| 1 What did you put for question number 1? | a h - u - g - e   |
| 2 How do you spell huge?                  | b Huge.           |
| 3 How do you pronounce huge?              | c Very, very big. |
| 4 What does huge mean?                    | d h-you-j         |

### 4 Choose one word and write questions and answers about it.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## Lesson 3 Reading comprehension

1  Read the story on Pupil's Book pages 24–25. Then complete the sentences.

- 1 Edward asked Tom into the castle because he wanted a friend.
- 2 They swapped clothes because \_\_\_\_\_.
- 3 The servant pushed Edward out of the castle because \_\_\_\_\_.
- 4 Tom walked round the castle because \_\_\_\_\_.
- 5 Edward had a terrible night because \_\_\_\_\_.
- 6 Everyone was surprised at the end because \_\_\_\_\_.

2 Who said it? Write **E** (Edward), **T** (Tom), **S** (the servant) or **Q** (the queen).

- 1 'Come into the castle and play with me.'
- 2 'Stop! I'm the prince!'
- 3 'Good morning, Prince Edward.'
- 4 'Prince Edward!'
- 5 'What are you doing in those old clothes?'
- 6 'We were playing a game, Your Majesty.'

E



## Sounds and spelling

3 Say aloud. **Circle** the letters that sound like *j*.

**G**eorge and Jane are jolly giraffes jumping in a huge gym in the village. George enjoys eating vegetables and Jane enjoys drinking orange juice.

4  Write the missing letters. Then answer the questions for you.

- 1 Do you like jumping in the gym? \_\_\_\_\_
- 2 Do you enjoy eating vegetables? \_\_\_\_\_
- 3 Do you enjoy drinking orange juice? \_\_\_\_\_
- 4 Do you live in a village? \_\_\_\_\_

1 Write the words in the correct order to make sentences.

- 1 very / Tom / Edward / friends. / became / and / good  
Tom and Edward became very good friends.
- 2 new / give / The queen / to / some / Tom. / clothes / decided  
 \_\_\_\_\_
- 3 outside / want / Edward / didn't / to / the castle / again. / sleep  
 \_\_\_\_\_
- 4 to / and / learned / Tom / write. / read  
 \_\_\_\_\_
- 5 clothes / Tom / needed / wear / the castle. / beautiful / to / in  
 \_\_\_\_\_
- 6 forget / in / Tom / didn't / to / the village. / his grandmother / visit  
 \_\_\_\_\_

2 Circle the correct words to complete the story.

Grandpa and the cousins <sup>1</sup> **wanted** / **forgot** to visit the old castle. Grandpa decided <sup>2</sup> **to take** / **taking** them across the river on his special raft. Peter wanted <sup>3</sup> **swim** / **to swim** across but the water was too cold. At first the raft went slowly but then Peter <sup>4</sup> **to use** / **used** the paddles. When they crossed the river, they decided <sup>5</sup> **have** / **to have** a picnic. It was delicious. 'Did you make this pie, Grandpa?' asked Jane. 'Yes, I did,' he said. 'I <sup>6</sup> **learned** / **learn** to cook when I was young. I always make very good pies!'

3 Write questions. Then answer the questions for you.

- 1 When / you / learn / read? When did you learn to read?
  - 2 What / you / need / wear / in the gym? \_\_\_\_\_
  - 3 Did / you / forget / do your homework last night? \_\_\_\_\_
  - 4 Why / you / decide / learn English? \_\_\_\_\_
  - 5 What job / you / want / do / in the future? \_\_\_\_\_
- 
- 1 I learned \_\_\_\_\_.
  - 2 I need \_\_\_\_\_.
  - 3 I \_\_\_\_\_.
  - 4 I \_\_\_\_\_.
  - 5 I \_\_\_\_\_.

# Lesson 5 Language in use

## 1 Complete the sentences with *could* or *couldn't*.

- 1 Jane couldn't read when she started school. ✗
- 2 Vicky \_\_\_\_\_ whistle a tune when she was eight. ✓
- 3 Peter \_\_\_\_\_ ride a bike when he was two. ✗
- 4 Vicky \_\_\_\_\_ do up her coat when she was five. ✓
- 5 Freddy \_\_\_\_\_ tie his shoes when he started kindergarten. ✗

## 2 Complete the dialogue.

**Vicky:** read / start / primary school?  
Could you read when you started primary school?

**Grandpa:** Yes I ! / I learn / read / four.  
 \_\_\_\_\_

**Vicky:** Wow! write / four?  
 \_\_\_\_\_

**Grandpa:** No I / .  
 \_\_\_\_\_

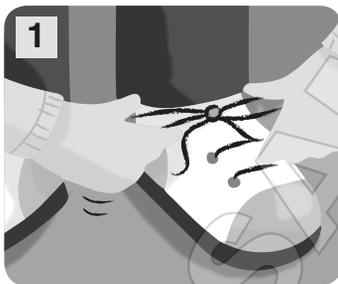
**Vicky:** ride a bike / six?  
 \_\_\_\_\_

**Grandpa:** No I. / But / learn / swim / six!  
 \_\_\_\_\_

**Vicky:** Really? / I / not swim / six.  
 \_\_\_\_\_



## 3 Write questions. Then answer the questions for you.



tie your shoes / five      do up your coat / three      whistle a tune / seven      count to a hundred / five

1 Could you tie your shoes when you were five?

No, I couldn't.

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

## 1 Match to make sentences.

- |                          |                               |
|--------------------------|-------------------------------|
| 1 At school it's easy to | a study hard.                 |
| 2 In PE we               | b friendly and helpful.       |
| 3 We have to             | c make friends.               |
| 4 I enjoy                | d play team games.            |
| 5 At break time we       | e have fun.                   |
| 6 In the afternoon we    | f wear a uniform.             |
| 7 Our teachers are       | g working with my classmates. |
| 8 We don't have to       | h go to after-school clubs.   |



## 2 What makes a good school? Read and write the sentence numbers in the correct place for you.

For me, it's important that ...	For me, it's not important that ...

- 1 Classes are interesting.
- 2 You wear a school uniform.
- 3 There are lots of computers.
- 4 You do a lot of sport.
- 5 Teachers help you.
- 6 Children work in groups.
- 7 There are after-school clubs.
- 8 The uniform is a nice colour.

## 3 What do you think about your school? Write a paragraph using the phrases below and your own ideas.

we all help  
have a computer room  
have a big playground

uniform is a nice colour  
teachers make you laugh  
start early in the morning

enjoy learning  
learn lots of different things  
after-school clubs

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Prepare to write

1  Look at the story. Who are the four characters?

The **princess** and the **frog**



1 princess      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_

2 Read the sentences about the story in Activity 1. Then number the events in order.

- a The frog sleeps in the princess's bed.
- b The king tells the princess that she must take care of the frog.
- c The frog helps the princess to find her ball.
- d The princess invites the frog to the castle.
- e The frog turns into a prince.
- f The frog comes to the front door of the castle.

3 Complete the graphic organiser for the story in Activity 1.

Themes	Key events	Characters
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Ready to write

4 Complete the summary of the story. Add some details of your own.



At the beginning, a frog helps the princess to find her ball.

Then,

At the end,

The main themes of the story are

5  Read and check what you wrote in Activity 4.

Ask yourself:

Did I include all the main characters?

Did I describe the main events in the correct order?

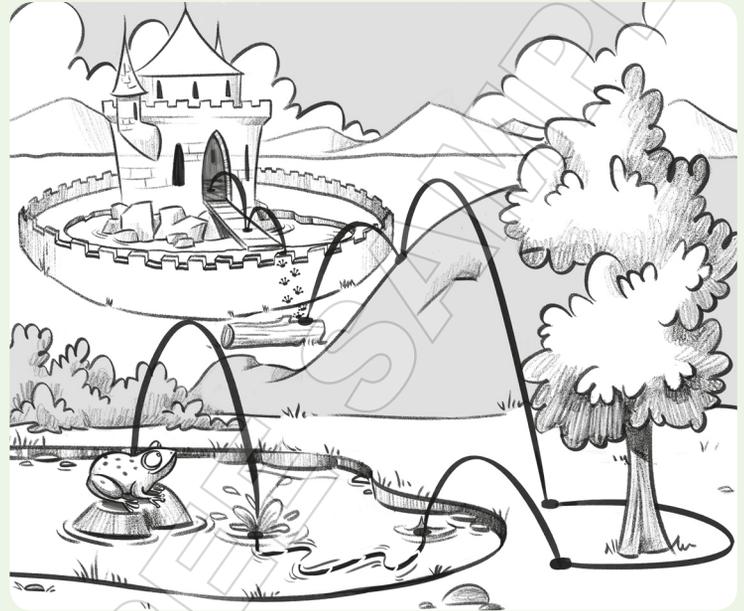
Did I identify the themes?

Did I use the correct spelling?

## Check-up challenge

- 1 Find and **circle** ten prepositions of movement in the puzzle.

a	i	n	t	o	o	u	p
c	a	s	i	p	v	t	o
r	d	a	r	i	e	h	f
o	o	s	c	n	r	e	f
s	w	p	<b>r</b>	<b>o</b>	<b>u</b>	<b>n</b>	<b>d</b>
s	n	o	n	t	o	l	o
t	h	r	o	u	g	h	n
e	e	d	o	u	t	o	f

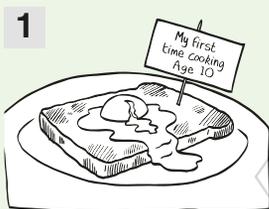


- 2 How did the frog get to the castle? Look and complete the text. Use the words in Activity 1.

The frog jumped <sup>1</sup> off the rock and <sup>2</sup> \_\_\_\_\_ the lake and swam <sup>3</sup> \_\_\_\_\_ it. He jumped <sup>4</sup> \_\_\_\_\_ the lake on the other side and went <sup>5</sup> \_\_\_\_\_ the tree. He jumped <sup>6</sup> \_\_\_\_\_ the hill and jumped <sup>7</sup> \_\_\_\_\_ the log. He climbed <sup>8</sup> \_\_\_\_\_ the wall and jumped <sup>9</sup> \_\_\_\_\_ the bridge. Then he went <sup>10</sup> \_\_\_\_\_ the castle gates.

- 3 Look at the pictures and write sentences with verbs from the box.

**cook**      swim      do up      write an essay      ride a bike



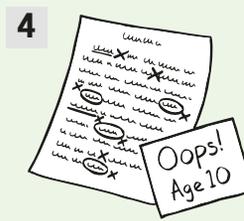
'My first time cooking!' aged 10



'I tried!' aged 3



'Champion!' aged 8



'Oops!' aged 10



'First ride!' aged 6

1 I couldn't cook when I was 10.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_