

### Exercise 1

Read the instructions and the email below. Complete each gap in the email (1.1.–1.10.) with one word from the box. There are some words you do not need to use.

Spędzasz wakacje na wsi u swoich dziadków. W e-mailu do kolegi z Anglii:

- wyjaśnij, od kiedy jesteś u dziadków i jak długo tam zostaniesz,
- opisz dom, w którym mieszkają dziadkowie,
- napisz, jak spędzają wolny czas.

A	ABOVE	AN	FOR	FROM	IN	LOTS	MUCH	NEAR	NICELY
REALLY	SINCE	SMALL	SPEND	WALK	WITH	WORK	WORKING		

**From:** Jasiek  
**To:** Tom  
**Subject:** Hello!

Hello Tom,

How have you been? I'm at my grandparents' house in Mazury.

I've been here **1.1.** \_\_\_\_\_ Monday and I love it. It's **1.2.** \_\_\_\_\_ small village but full of tourists in summer. I'm going to stay here **1.3.** \_\_\_\_\_ another week or two.

My grandparents live in a house **1.4.** \_\_\_\_\_ a lake. It's not very big but it has a **1.5.** \_\_\_\_\_ large garden where I play **1.6.** \_\_\_\_\_ their dog and two cats. My bedroom is **1.7.** \_\_\_\_\_ but cosy.

My grandparents are retired so they have **1.8.** \_\_\_\_\_ of free time. Every day they go for a **1.9.** \_\_\_\_\_ in the forest. They also like **1.10.** \_\_\_\_\_ in the garden – but it's not their job, it's a hobby.

Bye for now,

Jasiek

### Exercise 2

Work in pairs. Compare your answers.

### Exercise 3

Read the instructions and the email below. Choose the correct options (3.1.–3.8.).

Przebywasz na wakacyjnym kursie języka angielskiego za granicą. W e-mailu do koleżanki z Anglii:

- wyjaśnij, jak długi jest kurs i od kiedy tam jesteś,
- opisz dom, w którym przebywasz,
- napisz, jak rodzina, u której gościsz, spędza wolny czas.

**From:** Marta  
**To:** Chloe  
**Subject:** English in Malta

Hello Chloe,

You won't believe it – I'm at a language school in Malta!

My English course **3.1.**  *is lasting* /  *lasts* four weeks. I **3.2.**  *am* /  *have been* in Malta **3.3.**  *for* /  *since* two weeks, and I love it – the weather here is fantastic!

**3.4.**  *I stay* /  *I'm staying* with an English family. They **3.5.**  *live* /  *are living* in a lovely house with four bedrooms. My bedroom is rather small, but I have my own terrace with a beautiful view over the sea.

The family is really nice. In the afternoons they often **3.6.**  *go* /  *are going* to the beach to swim or play ball games. In the evenings they **3.7.**  *watch* /  *are watching* TV series together. **3.8.**  *I enjoy* /  *I'm enjoying* myself a lot!

Bye for now,

Marta

### Exercise 4

Work in pairs. Compare your answers and talk about why the other answer is not correct.

**Exercise 5**

Read the instructions and the email below. Put the verbs in brackets (5.1.–5.9.) in the correct form.

Przebywasz na szkolnej wymianie za granicą. W e-mailu do kolegi z Anglii:

- wyjaśnij, kiedy przyjechałeś/przyjechałaś i jak długo trwa wymiana,
- opisz dom, w którym przebywasz,
- napisz, jak rodzina, u której gościsz, spędza weekendy.

From: Joasia  
To: Chris  
Subject: Hello!

Hi Chris,

Guess what? I'm on a school exchange in Scotland!

I 5.1. (come) \_\_\_\_\_ to Aberdeen almost a week ago. The exchange

5.2. (last) \_\_\_\_\_ a month – I really love it here!

I 5.3. (stay) \_\_\_\_\_ with a nice Scottish family. They 5.4. (live) \_\_\_\_\_

in an old cottage near the city. It's got a beautiful garden. I have a really nice bedroom in the attic.

My host family is really friendly. Every evening they 5.5. (sit) \_\_\_\_\_ together in the kitchen over

dinner and 5.6. (talk) \_\_\_\_\_ about what 5.7. (happen) \_\_\_\_\_ at school

or at work. I 5.8. (not understand) \_\_\_\_\_ everything but I 5.9. (have) \_\_\_\_\_

a lot of fun!

All the best,

Joasia

**Exercise 6**

Work in small groups. Compare your answers and decide together which answer is correct.

**Exercise 7**

Read the instructions and the email below. Translate the fragments in brackets (7.1.–7.8.) into English.

Spędzasz wakacje na polu kempingowym nad morzem. W e-mailu do koleżanki z Irlandii:

- wyjaśnij, od kiedy jesteś na wakacjach i jak długo zazwyczaj je tam spędzasz,
- opisz miejsce, w którym mieszkacie,
- napisz, jak ludzie zazwyczaj spędzają tu czas.

From: Paweł  
To: Ann  
Subject: Hello!

Hi Ann,

Guess what? I'm at a campsite on the Baltic Sea.

My family and I 7.1. (jesteśmy) \_\_\_\_\_ here for over a week. We 7.2. (przyjechaliśmy) \_\_\_\_\_ just after school ended. We usually 7.3. (spędzamy) \_\_\_\_\_ a month at this campsite.

My parents have got a camper van but my brother and I 7.4. (mieszkamy) \_\_\_\_\_ in a small tent.

It's a really big campsite, with lots of campers and tents. We are really close to the sea!

People at the campsite 7.5. (spędzają) \_\_\_\_\_ their time in an active way. Most people

7.6. (uprawiają) \_\_\_\_\_ water sports, like windsurfing, kitesurfing or swimming. In the evening,

people 7.7. (grają) \_\_\_\_\_ board or card games, or just 7.8. (rozmawiają) \_\_\_\_\_

to each other.

How's your holiday going?

All the best,

Paweł

**Exercise 8**

Work in pairs. Compare your answers and decide what the correct answer is.

**Exercise 9**

Read the instructions and the email below. Complete the blanks (9.1.–9.10.) in the email.

Spędzasz wakacje u swojej cioci mieszkającej za granicą. W e-mailu do kolegi z Anglii:

- wyjaśnij, od kiedy jesteś u swojej cioci i jak długo jeszcze tam zostaniesz,
- opisz dom, w którym mieszka twoja ciocia i jej rodzina,
- napisz, jak ciocia i członkowie jej rodziny spędzają weekendy.

From: Kasia  
To: David  
Subject: Hello!

Hi David,

Thank you for your last email. I'm writing to you from Utrecht in the Netherlands.

I **9.1.** \_\_\_\_\_ at my aunt's house. She's a teacher at the university here. I **9.2.** \_\_\_\_\_ three days. I'm going **9.3.** \_\_\_\_\_ for two weeks.

My aunt **9.4.** \_\_\_\_\_ a funny house: it's got three floors, but it's quite narrow.

**9.5.** \_\_\_\_\_ four bedrooms here. My bedroom **9.6.** \_\_\_\_\_ a nice view over the river.

My aunt and her husband usually go **9.7.** \_\_\_\_\_ or **9.8.** \_\_\_\_\_ at the weekends.

In the evenings, they **9.9.** \_\_\_\_\_ a café or restaurant, and **9.10.** \_\_\_\_\_ their friends there.

All the best,

Kasia

**Exercise 10**

Work in pairs. Compare your answers.

**Exercise 11**

Work in small groups. Compare the model emails in the tasks in the present worksheet and discuss the questions below.

- a) What did the first bullet / paragraph in every email refer to? What grammatical structures should be used there?

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- b) What did the second bullet / paragraph in every email refer to? What grammatical structures should be used there?

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- c) What did the third bullet / paragraph in every email refer to? What grammatical structures should be used there?

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